

**2015-2016**  
**PRESTON PLAINS MIDDLE SCHOOL**  
**Dress Code**

In general, student clothing should be clean and free of holes, rips, and tears. Clothing, jewelry, and personal items such as gym bags, notebooks, backpacks, and purses with pictures and/or wording depicting alcoholic beverages, weapons, drug culture, gang affiliation, violence, obscene/questionable language, and sexually harassing materials are not allowed. Clothing and personal items adorned with chains are also not allowed.

The following specific dress code requirements will be enforced:

- Tops do not expose cleavage or midriff areas. Underwear is not visible. Strapless tops are not acceptable.
- All dresses/skirts/skort/shorts are mid-thigh in length.
- Pants are worn with waistbands at the waist.
- Heels on shoes are less than 2" high.
- Hats/hoods are not worn inside the school building.

Consequences for dress code violations are as follows:

- 1<sup>st</sup> offense: students are notified verbally that their dress does not comport with code requirements;
- 2<sup>nd</sup> offense: students receive an office referral for dress code violation and are reminded of code requirements;
- 3<sup>rd</sup> offense and any future offenses: students receive a referral for dress code violations and are required to change into a physical education uniform or other code appropriate attire for the remainder of the school day;
- Multiple dress code violations will be addressed in accordance with the PPMS School-wide and Classroom Disciplinary Flowchart.

# Preston Plains Middle School

## School-Wide and Classroom Disciplinary Flow Chart

PPMS teachers use referrals to document instances of unacceptable behavior. Offenses are identified as “minor” or “major.” Minor offenses are addressed by classroom teachers directly, while major offenses can be addressed by classroom teachers or by the principal. Major offenses may involve repeated or escalated behaviors that were originally addressed as minor offenses. However, specific behaviors such as fighting/physical aggression, property damage/vandalism, harassment, lying/cheating/forgery/plagiarism, or leaving class/school grounds are addressed as major offenses with the first incident.

Referrals are tracked over time. Escalation of disciplinary consequences and interventions is a direct result of multiple referrals for similar behaviors occurring within a limited period of time. When students incur a referral for a specific behavioral offense, there is a resulting consequence. All students are given three “fresh starts” (i.e., deletion of preceding referrals) during the school year at the beginning of each marking period.

The following disciplinary flowchart explains behavioral antecedents and disciplinary consequences:

