



PRESTON PUBLIC SCHOOLS

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Reporting Student Attendance and Engagement

The Connecticut State Department of Education (CSDE) is requiring that all school districts track and record student attendance during in-person and virtual school days. This requirement applies to students participating in our hybrid schedule and distance learners. CSDE is requiring that this data be collected and reported to ensure that students are engaged and attending regularly and to ensure preventative action is taken early on to support those students who are experiencing barriers to their participation. Tracking and monitoring absenteeism ensures our ability to identify and respond when our instructional platforms are not working as planned.

For purposes of this collection, CSDE requires that both in-person and virtual attendance and engagement be tracked for each student. Preston Public Schools will use the following student data to meet this requirement:

- Daily in-person attendance on Cohort A and Cohort B days;
- Daily virtual attendance of Google Meets on virtual learning days for Cohort A and Cohort B students;
- Daily virtual attendance of Google Meets for distance learners;
- Completion of assigned work.

Please be aware that this data collection has begun at both Preston Veterans' Memorial School and Preston Plains Middle School. Therefore, it is important that parents and caregivers help us ensure that your students are following their schedules, especially on virtual learning days. In addition, please notify the PVMS or PPMS main office in the event that your child will not be participating in either in-person or virtual instruction. When reporting a child ill, please follow the directions of the remote phone attendant to report the illness to the school nurse.

We recognize the challenges that families face during these difficult times and we will do what we can to support your success as partners in this important work. Thank you for your support, cooperation, and commitment to wellness.

Take good care.

Sincerely,


Roy M. Seitsinger, Jr., Ph. D.