

Summative Unit Assessments – 2nd Grade

Reading Unit	Writing Unit	Assessment Format	Assessment Description	Check if Pre/Post Design	Check if Rubric Required
1 – Engaging with Fiction/Narrative (description of events)	1 – Writing Fiction/Narrative (description of events)	--Performance --Read aloud --Shared Reading --DRA	--Write a narrative that includes well-elaborated or sequenced events, details, temporal words and a sense of closure. The narrative should also include how the characters respond to major events and challenges. --Identify story elements (characters, setting, problem, solution) and author’s message from a given text.	√ - measure growth	√
2 – Engaging with Non-Fiction/Expository (how to)	2 – Writing Non-Fiction/Expository (how to)	--Selected response --Extended written response/open-ended questions	--Write opinion pieces about a topic/book stating his/her opinion with reasons and linking words (i.e., letter to the editor, editorial). --Identify main idea and details within a given text.	√ - measure growth	√
3 – In-Depth Study of Narrative	3 – Writing a Narrative (complete piece); shared component?	Performance	--Write a compare/contrast piece about two or more versions of the same story by different authors/cultures (i.e., reading response journal, book reviews). --Describe how characters respond to major events and challenges.		√
4 – In-Depth Study of Non-Fiction	4 – Expository Research, Shared Writing and Presentation	--Rubric --Extended written response	--Write informative, explanatory texts in which a topic is introduced, facts and definitions are used to develop points, and a conclusion is provided (i.e., how-to directions). --Identify the main purpose of a text and compare/contrast important points presented by two texts on the same topic.		√