Uniondale Public Schools
Educating Scholars, Supporting Families, Engaging Communities

Cover Created by Isabelle Leroy, Emily Claudio, Samantha Diaz

2019-2020
CENTRAL ADMINISTRATION

Superintendent of Schools .......................................................... Dr. William K. Lloyd .............................................. 560-8824 414-5675
Assistant Superintendent for Curriculum and Instruction ............................................................ Rhonda A. Taylor .............................................. 560-8825 560-8917
Assistant Superintendent for Human Resources ............................................................................. Dr. Myrtle E. Dickson ...................................... 560-8822 560-8927
Assistant Superintendent for Business Affairs .................................................................................. Jamal J. Scott .................................................... 560-8801 918-1071

Director of Art & Music ................................................................................................. Kelvin Jenkins .................................................... 560-8869 918-1177
Director of English Language Arts ............................................................................................... Dr. Beverly Wolcott .......................................... 918-1181 918-1032
Director of Guidance, Scholarships, Recruitment, and Academic Rigor ........................................ Stacie M. Reid ..................................................... 560-8821 560-8961
Director of Learning, Teaching and Assessments ........................................................................ Dr. Kimberlee B. Pierre ........................................ 560-8925 918-1217
Director of Mathematics ........................................................................................................... Dr. Beverly Jones ........................................... 560-8915 414-5635
Director of Media Services and Instruction Integration .................................................................. TBA ............................................................................. 560-8871 918-1024

Director of Physical Education, Athletics and Health ................................................................. Dr. Jonathan T. Jefferson ........................................ 560-8953 918-1020
Director of School Facilities & Operations II/Security .................................................................. John LaBare ........................................................ 560-8848 918-1014
Director of Science .................................................................................................................... Arthur Registre ...................................................... 560-8857 918-1043
Director of Social Studies ......................................................................................................... Mark Sippin ............................................................ 560-8865 918-1032
Director of Special Services ....................................................................................................... Shelby Streeter ........................................................ 918-2360 918-1277
Director of World Languages and Cultures ................................................................................ Pierre Rancy ............................................................. 560-8863 918-1140

Supervisor of Continuing Education ........................................................................................... Pearline Everett ....................................................... 560-8891 564-8464
Supervisor of Transportation ...................................................................................................... Virginia Mulcahy ........................................................ 560-8806 560-8926

Administrative Assistant for Business ............................................................................................. Steven Epstein ........................................................ 560-8802 918-1071
Administrative Assistant for Central Registration ........................................................................ Gregory Singer ........................................................ 560-8813 918-2336
Administrative Assistant for Health Services ............................................................................... Sylvia Kallich ............................................................ 560-8851 560-8995
Administrative Assistant for Special Services/CSE ..................................................................... Carol DelValle .......................................................... 560-8861 918-2375
Grants Manager .......................................................................................................................... Christine Lopes .......................................................... 918-2305 918-1281

NUMBERS TO REMEMBER
Hot Line (Anonymous tips to report non-resident students) .......................................................... 918-2325
Registration Information Hotline ................................................................................................. 918-2302
Letter to Board of Education, P.O. Box 8, Uniondale, N.Y. 11553
Uniondale School District Number to be filled in on Your New York State Income Tax Return - 652.
Website: http://district.uniondaleschools.org
BOARD OF EDUCATION

VISION STATEMENT

The increasing level of diversity in American society makes it a necessity for individuals to broaden their understanding and acceptance of similarities and differences. The Uniondale Union Free School District is committed to our role in helping to build and refine the technological, social, economic, and academic skills individuals need to function in the complex and multi-faceted, global society of the future.

President ..................................................Charmise P. Desiré ........................................937-8138 2021
Vice President .......................................Neville G. Georges.................................292-1123 2020
Trustee ......................................................Addie Blanco-Harvey ..........................209-7526 2022
Trustee ......................................................Justin Brown ............................................304-8733 2021
Trustee ......................................................Carol Eason ..............................................485-4060 2022
Student Member ..................................TBA
District Treasurer .................................Clarence Little
General Counsel ..................................Christopher M. Powers, Esq.
District Clerk ..........................................TBA

MISSION STATEMENT

Uniondale School District recognizes that all children are unique and must be guided to realize their full academic and social potential in a secure and stimulating environment.

Therefore, the Uniondale School District, its Board of Education, staff, students, parents, and community members, as stakeholders in the shared decision-making process, are committed to developing educational excellence and will ensure that students:

1. Are provided with a rigorous education that will prepare them to become problem-solvers, users of technology, and literate, productive citizens in a mosaic society.
2. Are challenged intellectually and academically in a stimulating environment in which high expectations and a passion for learning are priorities.
3. Work and learn in a safe and secure environment.
4. Develop and practice respect for cultural diversity and character.
5. Are given the opportunity to develop character and enhance their self-esteem.
6. Develop and practice respect for themselves, their peers, the staff, the educational setting, and the broader community.

STANDING from left to right : Justin Brown, Neville G. Georges
SEATED from left to right : Carol Eason, Charmise P. Desiré, Addie Blanco-Harvey

Phone # Term Expires
President ..................................................Charmise P. Desiré ........................................937-8138 2021
Vice President .......................................Neville G. Georges.................................292-1123 2020
Trustee ......................................................Addie Blanco-Harvey ..........................209-7526 2022
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District Clerk ..........................................TBA

Rhonda A. Taylor
Assistant Superintendent for Curriculum and Instruction

Dr. Myrtle E. Dickson
Assistant Superintendent for Human Resources

Jamal J. Scott
Assistant Superintendent for Business Affairs

Dr. William K. Lloyd
Superintendent of Schools
SCHOOLS, HOURS, PERSONNEL

California Avenue School (CAS)

Grades K-5
236 California Avenue
Uniondale, N.Y. 11553-1199
918-1850 • Fax 918-1975

Principal .................................................................Bryan J. Bruno
Assistant Principal ..............................................Dr. Samantha Dias-Lacy
Assistant Principal ..................................................Olga Ruddy
Guidance Counselor ........................................Natasha R. Garrett
918-1923
Nurse .................................................................Nichole Tagufa
918-1880
Social Worker .......................................................Veronica Schauder
918-1887
Social Worker .......................................................Loures Victoriano
918-1952

School Hours: 8:40 a.m.-3:25 p.m.

Cornelius Court School (CCS)

1060 Cornelius Court
Uniondale, N.Y. 11553-1426
918-2300 • Fax 918-2370

Central Registration ........................................Gregory Singer
560-8813
Committee on Special Education ..................560-8861
Nurse .................................................................Laurie Grimaldi
918-2319

Hours of Operation: 8:00 a.m.- 4:00 p.m.

Grand Avenue School (GAS)

Grades K-5
711 School Drive
Baldwin, N.Y. 11510-1196
918-2100 • Fax 918-2124

Central Registration ........................................Gregory Singer
560-8813
Committee on Special Education ..................560-8861
Nurse .................................................................Laurie Grimaldi
918-2319

School Hours: 8:40 a.m.-3:25 p.m.
Northern Parkway School (NPS)

Grades Pre-K-5
440 Northern Parkway
Uniondale, N.Y. 11553-2796
918-1700 • Fax 918-1794

Principal ..................................................... Dr. Bilal Polson
Assistant Principal .................................................. Dr. Sheilah Jefferson-Isaac
Assistant Principal ............................................................. Iraida Bodre
Guidance Counselor ........................................................ Olivia Dallemmand
918-1771
Nurse .............................................................................. Natasha Blue
918-1707
Social Worker .............................................................. Dr. Sean Douglas
918-1777
Social Worker .................................................................... Melissa Lopez
918-1757

School Hours: 8:20 a.m.-3:05 p.m.

Smith Street School (SSS)

Grades K-5
780 Smith Street
Uniondale, N.Y. 11553-3399
918-2000 • Fax 918-2074

Principal ..................................................... Dr. Lynnda M. Nadien
Assistant Principal ............................................................. Joseph M. Messana
Guidance Counselor ............................................................. Cerise Little
918-2046
Nurse ............................................................................... Shari James
918-2026
Social Worker .............................................................. Colleen Parris
918-2037

School Hours: 8:40 a.m.-3:25 p.m.

Walnut Street School (WSS)

Grades K-5
1270 Walnut Street
Uniondale, N.Y. 11553-2096
918-2200 • Fax 918-2275

Principal ..................................................... Kevin Bracht
Assistant Principal ............................................................. Dr. Frantz Dorsainvil
Assistant Principal ............................................................. Iraida Bodre
Guidance Counselor ............................................................. Michelle Fowler
918-2298
Nurse .............................................................................. Veronica Farias
918-2219
Social Worker .............................................................. Quyen Rovner
918-2236
Social Worker .............................................................. Colleen Parris
918-2037

School Hours: 8:20 a.m.-3:05 p.m.
Lawrence Road Middle School (LRMS)

Grades 6-8
50 Lawrence Road
Hempstead, N.Y. 11550-7599
918-1500 • Fax 918-1506

Principal: Dexter Hodge
Assistant Principal: Leigh Sumter
Dean: Dr. Andrea Silverstein
Nurse: Jocelyne Occil

GUIDANCE COUNSELORS:
Jeremy Hoyte: 918-1539
Ellen Reed-Feldman: 918-1555
Robert Rivas: 918-1561

Social Workers: Keith Coles, Jennifer Basse: 918-1585

School Hours: 8:00 a.m.-3:05 p.m.

Turtle Hook Middle School (THMS)

Grades 6-8
975 Jerusalem Avenue
Uniondale, N.Y. 11553-3099
918-1300 • Fax 918-1451

Principal: Dr. Donald Humphrey
Assistant Principal: Nicole Johnson
Dean: Ana Ritter: 918-1377
Nurse: Lorraine Reis: 918-1381

Guidance Counselors:
Shannon Bethel: 918-1335
Karla Mitchell: 918-1335
Fabio Perez: 918-1335

Social Workers: Connie Sepulveda, Jennifer Basse: 918-1336

School Hours: 8:00 a.m.-3:05 p.m.

Uniondale High School (UHS)

Grades 9-12
933 Goodrich Street
Uniondale, N.Y. 11553-2499
560-8831 • Fax 918-1271

Principal: Dr. Edward Thomas: 918-1089
Assistant Principal: Dr. Jack Abramowitz: 560-8874
Assistant Principal: Dr. Diane Barton: 560-8923
Assistant Principal: Dr. Keith Saunders: 918-1119
Dean: Dr. Cecelia Bonner: 918-1293

Dean: TBA: 918-1293

Attendance: Sergio Argueta: 560-8886

Guidance Counselors:
Phillip Bachmann: 560-8947
Alisa Becker: 560-8836
Diana Boucher: 560-8833
Mary Iannotti: 560-8949
Kristine Linden: 560-8834
Lexoune Marcellin: 560-8832
Claudia Rivera: 560-8837
Natalia Boyce: 560-8835
Randolph Jean-Baptiste: 918-1007

Nurses:
Veronica Lotito: 560-8849
TBA: 560-8893
TBA: 560-8850

Social Workers:
Devon Escobar: 560-8820
Kathy Levine: 560-8816
Karina Madison: 560-8878
Felicia Mott: 560-8879

BOCES Coordinator: Janine Bradley: 918-1036
Guidance Counselor: Claudia Rivera: 918-1036
Guidance Counselor: Mary Iannotti: 918-1036

School Hours: 6:45 a.m./7:25 a.m.-2:30 p.m.

Shubert Elementary School (SES)

Grades K-12
835 De Mott Avenue
North Baldwin, NY 11510
405-8300 • Fax 323-3511

Principal: Elaine DeBono
Assistant Principal: Claire Lloyd
Assistant Principal: Jillian Mullen

Nurse: Etta Longly-Henry: 405-8302

School Hours: 8:30 a.m.-2:30 p.m.

Pre-Kindergarten

School Hours: 8:30 a.m.-2:30 p.m.
The Uniondale Union Free School District is a community of approximately 31,755 people. Within the District's perimeter are parts of the communities of Baldwin, Garden City, Hempstead, Westbury and all of Uniondale. The five elementary, two middle and one high school are located on 73 acres of land with an estimated value of $198,483,150. Approximately 712 teachers and administrators are employed by the District. A five-member Board of Education, elected by the qualified voters of the District and serving without pay, manages the schools. At least one member is elected each spring. Meetings of the School Board are held on specific Tuesdays as listed on the calendar at 7:00 pm in Uniondale High School unless otherwise specified. Residents are invited to attend.

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Parental Involvement

In addition to encouraging parental involvement through a variety of organizations, such as the PTA Council and individual PTA units, District policy encourages parents to become, and remain involved, in the education of their children. When a parent develops a particular interest or concern, or a problem arises in relation to the education of a child, the parent(s) is encouraged to contact the teacher, a building administrator, and support staff such as school counselors. If questions or concerns cannot be resolved at the building level, parents are also encouraged to contact the Assistant Superintendent for Curriculum and Instruction or the Superintendent of Schools. The District believes that the school and parents must work together so that children can gain as much as possible from their educational experience in Uniondale. In accordance with School Board Policy 5500 and the Family Educational Rights and Privacy Act of 1974 (FERPA), Uniondale Public Schools staff must allow parents/guardians and/or eligible students to:

1. inspect and review the student’s education records;
2. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights;
3. consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent; and
4. file a complaint with the U.S. Department of Education alleging failure of the district to comply with FERPA and its regulations.

PPRA Model Notice And Consent/OPT-Out For Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. §1232h, requires the Uniondale School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility. This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

Title IX and Section 504 Compliance

The Uniondale Union Free School District does not discriminate on the basis of sex, race or handicap in the educational programs or activities which it operates. Title IX of the Federal Education Amendments of 1972 requires educational institutions to maintain policies, practices and programs that do not discriminate against anyone based on sex, to create gender equitable schools. Inquiries or complaints concerning the application of Section 504 regulations may be referred to Dr. Myrtle E. Dickson, Assistant Superintendent for Human Resources, Uniondale High School, 933 Goodrich Street, Uniondale, New York 11553, (516) 560-8822 or to Rhonda Taylor, the Assistant Superintendent for Curriculum and Instruction at (516) 560-8825. Section 504 provides that no qualified individual with a disability should, only by reason of his or her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Inquiries or complaints concerning the application of Section 504 regulations may be referred to Carol DeValle, Administrative Assistant for Special Services/CSE, Cornelius Court School, 1060 Cornelius Court, Uniondale, New York 11553, (516) 560-8861. All complaints of violation of non-compliance with said law or regulations shall be committed in writing to the above-named employees and shall be promptly investigated. Such hearings or other procedures on any and all such complaints shall be promptly taken as shall be necessary to enable the prompt and equitable resolution of student and employer complaints alleging any action which would be prohibited by said law or regulation.

Alternative High School Program

The Alternative High School Program: for information, please call 918-1036.

Annual “AHERA” Notification

In compliance with federal regulation 40CFR Part 763 (AHERA), the Uniondale UFSD continues its management plan of the remaining asbestos containing materials in the district. Planned activities for the upcoming school year include custodial and maintenance employee awareness training and continuation of the six-month surveillance program. Records of employee training, inspections, surveillances and abatement projects are available for review in the district office and in the main office of each school.

Transportation

A. PUBLIC SCHOOL CHILDREN

The District provides transportation for children according to the following distances which were established by the voters at an Annual Meeting:

- Grades K-3 Beyond 1/2 mile from school to home
- Grades 4-6 Beyond 3/4 miles from school to home
- Grades 7-12 Beyond 1-1/2 miles from school to home

Children who are entitled to bus transportation are notified by the individual schools. Parents who have questions relative to transportation should contact the individual school principal.

B. PRIVATE AND PAROCHIAL SCHOOL CHILDREN

Children attending private and parochial schools are guided by the same rules that govern transportation for public school children. The cost of transportation to all approved private and parochial schools up to a distance of 15 miles is paid by the School District. Parents of parochial and private school children must request transportation by April 1st of each year. But prior to requesting transportation, a student must be registered with the Central Registration Office. All Uniondale registration requirements apply, except for proof of immunization. Requests for transportation should be addressed to the District Transportation office, Uniondale High School. This is necessary to enable the District to estimate its transportation needs for the following year.

C. PHYSICALLY HANDICAPPED

Transportation is available for handicapped children attending school. Parents are requested to submit a letter to the school nurse from the family health provider. This letter must clearly state the need, and duration of time the child will require transportation. Any parent requesting transportation for a child with asthma must also include an Asthma Action Plan completed by the health care provider. This information is submitted to the district health supervisor for approval or rejection before permission is granted.
The following “Registration Requirements” are the minimum requirements for registration.

The following original documents must be presented to complete the registration process:

- Parent/Guardian must produce an UNEXPIRED VALID Government issued Photo ID
- You must submit the original birth certificate for each child. If the birth certificate is in a foreign language, we need an English translation
- If you cannot provide the above document of age: In order to determine the programming needs of your child/children, you will need to bring in a passport or record of baptism.
- You must submit a completed and notarized Form ‘A’ for each child
- IF YOU OWN A HOME, you must submit: Form B (1 per family) see Section 1
- IF YOU ARE RENTING, you must submit: Form C (1 per family) see Section 2 & Form B with proof from Section 1
- A completed Home Language Questionnaire Form for each child
- McKinney-Vento Act Form completed for each child.
- You must submit a Health History Form, Health Records Requirements Form, Certificate of Immunization, Physical Examination Card for each child and it must be signed by a physician or health facility, for each child.

In order to facilitate the registration process, we will be using a point system to help all registrants meet our registration requirements. All information should be unexpired and all bills should be no older than 30 days with current address.

Section 1
1) Copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement
2) A statement by a third-party landlord, owner or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the district
3) Such other statement by a third-party establishing parent(s) or person(s) in parental relation physical presence in the School District and 3 proofs from Section 2.

Section 2
1) Pay Stub
2) Income Tax Form(s)
3) Utility bill or other bills (e.g., power company, cable, National Grid, etc.).
4) Membership documents that are based upon residency (e.g. Library Cards)
5) Voter Registration Document(s)
6) Official Driver’s License. Learner’s Permit or Non-Driver Identification
7) State or other Government Issued Identification
8) Documents issued by Federal, State or Local Agencies (for instance, Local Social Services Agency, Federal Office Of Refugee Resettlement)
9) Evidence of custody of the child/children, including, but not limited to Judicial Custody Orders or Guardianship Papers
10) Other forms of documentation and/or information establishing parent(s) or person(s) in parental relation physical presence in the school district.

Proof Of Residency Is Required - You should provide at least one item from Section 1 and two items from Section 2; if you cannot provide an item from Section 1, you will need to provide three items from Section 2.

- Voter Registration Document(s)
- Official Driver’s License. Learner’s Permit or Non-Driver Identification
- State or other Government Issued Identification
- Documents issued by Federal, State or Local Agencies (for instance, Local Social Services Agency, Federal Office Of Refugee Resettlement)
- Evidence of custody of the child/children, including, but not limited to Judicial Custody Orders or Guardianship Papers
- Other forms of documentation and/or information establishing parent(s) or person(s) in parental relation physical presence in the school district.

Proof Of Residency Is Required - You should provide at least one item from Section 1 and two items from Section 2; if you cannot provide an item from Section 1, you will need to provide three items from Section 2.

The Registration Hotlines are also available.
Registration Information Hotline: (516) 918-2302.
Registration Anonymous Tip Hotline to report Non-Resident Students (516) 918-2325.
BRING completed forms to: Cornelius Court School (a 1060 Cornelius Court, Uniondale, NY)
Our working hours: 7:30 am to 2:30 pm Monday to Friday all year.
Nurse’s hours for medical clearance 8:30 am to 2:30 pm Monday to Friday during the school year.
*Please Review All Registration Requirements Prior to Arrival*
Homework Policy

Homework is considered an essential part of the student's educational program in the Uniondale Public Schools. Pupils must do homework regularly to succeed. The following are the main purposes of homework:

1. Provide essential practice in needed skills.
2. Help foster good work habits.
3. Afford opportunities for self-direction on the part of the student.
4. Extend and enrich school experiences for the pupil.
5. Acquaint the pupil with out-of-school learning resources
6. Promote growth in self-responsibility on the part of the pupil.

The attitude of the parent toward the homework responsibilities of the child is most important. The parent who takes an active interest in the child's progress at school and at home and who has taught the child the value of education in our society will do more than anyone else in shaping the attitude of the student.

Parents should endeavor to provide a proper place for study and should see that the necessary materials are available. The student should be free from interruptions and conflicting demands during the time required to complete the assignments. Pupils should be encouraged to stick to the assignment, receiving advice and help only when necessary. The parent should never do the child's homework.

The parent is a partner with the student and a partner with the teacher in helping the student profit from well-planned homework assignments. If parents and teachers cooperate fully in the execution of homework policy, the results will be rewarding for all concerned.

Home Instruction

Home instruction is provided for children of the District who are unable to attend school. Children attending private and parochial schools are also eligible, providing they meet the conditions that warrants home instruction. The following conditions grant permission for home instruction:

1. The child is unable to attend school for at least eight consecutive weeks because of medical reasons or superintendent suspension.
2. For medical reasons, a letter must be submitted to your child's school nurse from a physician stating the diagnosis and duration of the time the child will be unable to attend school.

This service is not available for kindergarten pupils. Home instruction will be provided as follows:

- Grades 1-6 One hour per day.
- Grades 7-12 Two hours per week.

If parents/guardians have any questions about home instruction they should contact the Home Instruction Coordinator at 918-1171.

Working Papers

Middle School Students who desire working papers must pick up the application from the GUIDANCE DEPARTMENT. Enter Information - Part 1, and signed by a parent. It would then be taken to the Health Office. A Birth Certificate or Passport is needed to Verify the student's age, and a physical which is less than a year old must be on file with the Health Office in order for the Nurse to issue the Physical Fitness Certificate. When this is completed a Student Employment Certificate (Working Card) will be issued by the HEALTH OFFICE.

High School Students who desire working papers must pick up the application from the HEALTH OFFICE. Enter Information - Part 1, and signed by a parent. It would then be taken back to the HEALTH OFFICE. A physical which is less than a year old must be on file with the Health Office in order for the Nurse to issue the Physical Fitness Certificate. You would then pick up the completed paperwork from the Health Office and bring it to the High School GUIDANCE DEPARTMENT along with a Birth Certificate or Passport to Verify the student's age. When this is completed a Student Employment Certificate (Working Card) will be issued by the GUIDANCE DEPARTMENT.

Report Cards

All the schools in the District issue report cards four times a year on the secondary level and three times a year on the elementary level. They are designed to interpret the student's progress in academic fields as well as his/her development as a person and a citizen.

Parents are urged to discuss the marks with the student and, in cases where the student has done poorly, try to determine the reason and plan a program for improvement. The parent should contact the teacher requesting an appointment to discuss the situation. Parents of students in the secondary schools who are doing poor work in more than one area should contact all the teachers concerned and the guidance counselor.

The telephone numbers are listed with the individual schools in this publication.

Health Services

All pupils of the Uniondale school district are provided health services according to state requirements, in addition to services approved by the Board of Education. The school health office in each school is staffed by a registered professional nurse. The nurse maintains your child's health record, will provide first aid and assist students and parents with health problems throughout their years in Uniondale school district.

All students entering the Uniondale school district, on any grade level, must have a satisfactory physical assessment performed by a licensed health care provider in the state of New York. A dental certificate is requested for all new entrants. The physical assessment and dental certificates are acceptable if performed within one year of entry to our district.

All students in grades Pre-K, Kindergarten, 1, 3, 5, 7, 9 & 11 are required to have a physical examination yearly, preferably by their licensed health care provider. A report of these examinations given by a private health care provider is to be submitted to the health office in the pupil's school no later than October 15th. The school physician will perform a physical examination in school after this date if documentation is not received and approved. Please adhere to new physical forms and interval forms which can be found on our school district website.

Students wishing to participate in competitive sports must undergo a sports physical examination on a yearly basis. This examination is best performed by the students' private health care provider. The district physician will make the final determination if a student is physically fit to participate in competitive sports. All students K through 12 receive vision, hearing, dental, height, weight and blood pressure screenings. All new entrants receive eye muscle screening, distance/near vision and color blind screening. Pupils in grades 5 through 9 receive a scoliosis screening. These screenings are conducted by the school nurse at each school. Body Mass Index is required for pupils in grades Kindergarten, 2nd,4th, 7th and 10th grades (based on last year's grade levels).

The school district offers parents the ability to pre-pay for meals online through the Internet. Snacks are offered at no charge to students participating in after school activities at all schools.

Cafeteria Service

In all schools of the District, Federal and State subsidies make it possible to offer the student a well-balanced, nutritional meal at a minimal or no cost. In addition to the lunch published in the monthly menu, a variety of salad plate lunches will be served daily. A breakfast program is available in all of the schools. The District offers parents the ability to pre-pay for meals online through the Internet. Snacks are offered at no charge to students participating in after school activities at all schools.
Special Services for Students with Disabilities

In accordance with the Regulations of the Commissioner of Education, the Uniondale School District has the goal of providing all students with disabilities a free and appropriate public education (FAPE).

The Uniondale School District engages in a continuous process of public awareness activities, screening and evaluation to locate, identify and refer young children who may have a disability as early as possible.

The Uniondale School District provides a wide range of special education programs and services designed to help each student realize his/her educational potential. We offer a continuum of special education services, providing students with disabilities the least restrictive environment. Special Education services range from related services specified in a student's Individual Educational Plan to placement in an appropriate program. A primary focus is to ensure students with disabilities meet local and Regents requirements for a high school diploma or a Skills and Achievement Commencement Credential (SACC). Students who have received a SACC or Career Development and Occupational Studies (CDOS) Commencement Credential may continue to attend secondary school level classes until they are 21 years of age.

Parent’s licensed physicians, judicial officers and public agencies may seek the assistance of the district's professional staff and the Committee on Special Education by writing to Carol DelValle, Administrative Assistant for Special Services/Committee on Special Education at Cornelius Court School, 1060 Cornelius Court, Uniondale, NY 11553-1426 or by calling 560-8861. Teachers and other professional staff who suspect that a student may be eligible for special education services should follow district procedures governing the referral of students to the Committee on Special education.

Psychological Services

The school psychologist is trained in the identification and assessment of students' intellectual and emotional needs that influence the learning process. Additionally, the school psychologist can assist with improving the learning environment for students, teachers, administrators and parents by providing Individual Education Program (IEP)counseling support or developing Behavior Intervention Plans (BIP).

The school psychologist can be a valuable resource person to contact if your child is experiencing emotional or interpersonal difficulties that warrant professional attention. Appointments with the school psychologist can be arranged by calling the school office or calling the Committee on Special Education office at 516-560-8861.

Speech and Language Therapy

The speech and language teacher assists with the identification and assessment of students with speech and language delays or disorders that prevent him/her from realizing their educational potential. Children designated for speech therapy by the Committee on Special Education receive services to develop age appropriate receptive and expressive language skills. If you suspect your child has a speech or language disability, please do not hesitate to contact the Committee on Special Education office at 560-8861/8969.

Academic Intervention Services (AIS)

New York State has set higher learning standards for all students in English Language Arts (ELA) and mathematics. State tests in grades 3-8 require students to demonstrate their ability to read, write and listen in ELA and apply reasoning and computation skills in mathematics.

Students whose performance indicates they are at risk for not mastering the skills necessary to meet the state's learning standards are provided with additional instruction by a reading or math specialist in the elementary and secondary schools. Placement in AIS support classes is determined by the student’s performance on state and district-mandated assessments.

Parents who have any questions or concerns about this program may contact the Director of English Language Arts or the Director of Mathematics.

English as a New Language (ENL) and Bilingual Instruction

These are state-mandated programs for students who are English language learners (ELLs) due to their limited proficiency in English. Students who come from homes in which a language other than English is spoken and undergo the state-mandated identification process, as well as fall below the statewide criterion level of the New York State Identification Test for English Language Learners (NYSITELL), must receive English as a New Language (ENL) classes and, if Spanish-speaking, they may also be eligible to participate in the Bilingual Education Program. These programs are designed to help the pupil adjust to the American school experience, develop a sense of social comfort and acquire the linguistic and academic skills necessary for full integration into general education classes. Pupils requiring ENL or Bilingual Education are identified upon entrance into the schools. Parents who suspect that their children require ENL or Bilingual Education should contact the school principal, the student’s guidance counselor or the Director of the Department of World Languages and Cultures.

Developmental Skills Program - Grades K-2

In order to ensure that all pupils in the primary grades are provided with a solid foundation in reading and writing, pupils in grades K-2 who are having difficulty in mastering the foundational skills needed for academic success receive additional instruction. Placement in the academic support program is determined by student performance on district-mandated assessments, teacher recommendations and overall classroom success.

Parents who have any questions or concerns about this program may contact the Director of English Language Arts or the Principal.

Social Workers

School social workers are involved with the community, school, staff and families to assist students with developing to their fullest potential. Within the school, the social workers are involved with programs that focus on enhancing self-esteem, social skills, conflict mediation and academic achievement. They are available to meet with students and families to review and address various concerns and to make referrals to social agencies that may be of assistance at a critical time. To schedule an appointment with the building social worker, please call the school office or the Committee on Special Education.

Guidance Program

The Uniondale School District strives to provide a comprehensive guidance program that assures student/youth development focused on the whole child. We aspire to cultivate atmospheres that are conducive to academic, social, emotional, and physical growth.

The district provides a vast array of course offerings to meet the needs of our diverse school population. It is imperative that both parents and students have a clear understanding of these offerings to make informed decisions that will motivate and challenge students as they meet promotional standards.

Each of our K-12 scholars have access to a school counselor. School counselors work diligently with all stakeholders (parents, students, staff, administration, and the community) to maximize student achievement. Our department seeks to identify and determine each student’s ability and interests to maximize their learning experience in preparation for post-secondary studies and/or employment in order to become productive members of our larger more complex society.

Any parent/guardian who has any questions or concerns and/or would like to find out more about our program and our department is welcomed to contact the Guidance Office of their respective school(s) to schedule an appointment.
**Scholarships**

The Uniondale High School Guidance Department publishes a bi-weekly newsletter entitled “Knights News” highlighting scholarships, internships, camps, employment opportunities and other pertinent information. The newsletter is emailed directly to all students using their echalk email accounts. In addition it is posted on the UHS website and hard copies can be obtained in both the Guidance Office and the College and Career Room. Every year in the Spring the annual UHS “Scholarship Packet” is distributed to all seniors including a list of local awards and scholarships. The awards are presented by a myriad of public and private organizations including the Parent Teacher Association and various school personnel. The Award Ceremony is held in June.

*ALL SENIORS ARE STRONGLY ENCOURAGED TO REVIEW ALL SCHOLARSHIP REQUIREMENTS AND APPLY IF APPLICABLE.*

In addition, students may compete on a national basis for scholarships by taking the National Merit Scholarship Test (PSAT/NMAMQT) in their junior year. The test will be given on Wednesday, October 16, 2019 at Uniondale High School for some 10th grade students and all 11th grade students.

**College Entrance Examinations**

**ANTICIPATED SAT TEST DATES FOR 2019 – 2020**

<table>
<thead>
<tr>
<th>TEST DATES AT UHS</th>
<th>REGISTRATION DEADLINE</th>
<th>LATE REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>August 24, 2019</em></td>
<td>July 24</td>
<td>Paper post marked by:</td>
</tr>
<tr>
<td><em>October 5, 2019</em></td>
<td>September 5</td>
<td>August 11</td>
</tr>
<tr>
<td><em>November 2, 2019</em></td>
<td>October 2</td>
<td>September 23</td>
</tr>
<tr>
<td><em>December 7, 2019</em></td>
<td>November 7</td>
<td>October 20</td>
</tr>
<tr>
<td><em>March 14, 2020</em></td>
<td>February 13</td>
<td>November 25</td>
</tr>
<tr>
<td><em>May 2, 2020</em></td>
<td>April 2</td>
<td>February 24</td>
</tr>
<tr>
<td><em>June 6, 2020</em></td>
<td>May 6</td>
<td>April 20</td>
</tr>
</tbody>
</table>

*DENOTES TEST GIVEN AT UHS 2019-2020

**PSAT EXAMINATION**

*Wednesday, October 16, 2019
(9th Grade Honors, All 10th & 11th Grade Students)*

*DENOTES TEST GIVEN AT UHS 2019-2020

**ADVANCED PLACEMENT EXAMS (AP)**

<table>
<thead>
<tr>
<th>DATES</th>
<th>REGISTRATION DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 4, 2020 – Friday May 8, 2020</td>
<td></td>
</tr>
<tr>
<td>Monday, May 11, 2020 – Friday May 15, 2020</td>
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</tr>
</tbody>
</table>

**ANTICIPATED ACT TEST DATES FOR 2019 – 2020**

<table>
<thead>
<tr>
<th>TEST DATES</th>
<th>REGISTRATION DEADLINE</th>
<th>LATE REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>October 26, 2019</em></td>
<td>September 27, 2019</td>
<td>Paper post marked by:</td>
</tr>
<tr>
<td><em>February 8, 2020</em></td>
<td>January 10, 2020</td>
<td>October 13, 2019</td>
</tr>
<tr>
<td>(Only if ACT chooses Uniondale as a Tryout Site)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>April 4, 2020</em></td>
<td>February 29, 2020</td>
<td>January 17, 2020</td>
</tr>
<tr>
<td><em>June 13, 2020</em></td>
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</tr>
</tbody>
</table>

*DENOTES TEST GIVEN AT UHS 2019-2020

**NYS REGENTS**

<table>
<thead>
<tr>
<th>DATES</th>
<th>REGISTRATION DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, January 21, 2020 – Friday, January 24, 2020</td>
<td></td>
</tr>
<tr>
<td>Wednesday, June 17, 2020 – Thursday June 26, 2020</td>
<td></td>
</tr>
<tr>
<td>Thursday, August 13, 2020 and Friday August 14, 2020</td>
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</tr>
</tbody>
</table>

**More Able Learners Program (MAL)**

MAL activities are designed to nurture the potential giftedness of our students. These activities provide children opportunities to learn materials that are commensurate with their abilities. This differentiated curriculum is designed to foster independent thinking, critical thinking, creative thinking, and problem solving. Children are always encouraged to take risk by attempting to solve complex problems in unique and original ways. The activities in the MAL Program are not only designed to complement and/or be an extension of the classroom. They are chosen and designed for their purposeful ability to meet the needs of academically talented students.

The program of instruction maximizes the opportunities for children to be producers rather than consumers of knowledge. It equips them with the ability to generate not only ideas but also the criteria with which to evaluate them. The children work in group activities as well as individually. Thus effective communication and decision making skills are fostered through group interaction, oral presentations, and written work.

The curricular emphasis for this year will be on further developing higher-level thinking skills, integrated projects/activities and problem-based learning. Students will be encouraged to work in teams whenever possible to strengthen their cooperative skills and give them the opportunity to work with others who “think like they do”.

If you require any additional information on the More Able Learners program, you may contact the More Able Learners teacher at your child’s school building or the Director of Special Services at 918-2360.

**Library Media Centers**

The Library Media Centers of the Uniondale District support student achievement, district-wide curricular goals and objectives. Our library program:

* empowers students to become readers, information users, critical thinkers, and lifelong, independent learners
* provides an instructional environment for students to become proficient users of information and technology
* provides students and staff access to information, ideas, and knowledge from diverse and varied sources that represent a wide range of subjects, formats, levels of difficulty, and multicultural perspectives
* meets a broad range of individual learning styles, abilities, interests, and curriculum needs through carefully chosen resources
* promotes reading, listening, viewing, and communicating for pleasure and information
* provides learning opportunities beyond the library media center
* promotes intellectual freedom and equitable access to information and ideas
# New York State Graduation Requirements

**Courses** | **Regents Diploma** | **Advanced Regents Diploma**
---|---|---
English | 4 credits | 4 credits
Social Studies | 4 credits | 4 credits
Mathematics | 3 credits | 3 credits
Science | 3 credits | 3 credits
Health | 1/2 credit | 1/2 credit
Art or Music | 1 credit | 1 credit
Physical Education | 2 credits | 2 credits
Foreign Language | 1 credit | 3 credits
Elective Courses | 3.5 credits | 1.5 credits
**Total Credits Required for Graduation** | 22 credits | 22 credits

## New York State Testing Requirement
The following chart outlines the Regents exam requirement for each diploma. Minimum passing grades are listed after each exam.

### REGENTS DIPLOMA
- Integrated Algebra (65)
- Global Studies (65)
- U. S. History (65)
- English 11 (65)
- Science Regents (65)

### ADVANCED REGENTS
- Integrated Algebra (65)
- Global Studies (65)
- U. S. History (65)
- English 11 (65)
- Science Regents (65)

### LOCAL DIPLOMA
- Eligibility for alternatives will be discussed as applicable. *

*Please note that New York State requirements for graduation may differ for other graduation years.*

## New York State Graduation Requirements

**Pathways**
A student must either complete all the requirements for the CDOS Commencement Credential and/or
- Pass an additional math Regents examination in a different course or Department Approved Alternative; or
- Pass an additional science Regents examination in a different course or Department Approved Alternative; or
- Pass an additional social studies Regents examination in a different course or Department Approved Alternative; or
- Pass an additional English Assessment in a different course or Department Approved Alternative; or
- Pass a Department approved CTE pathway assessment, following successful completion of an approved CTE program; or
- Pass a Department approved pathway assessment in the Arts; or
- Pass a Department approved pathway assessment in a Language other than English (LOTE)


### Special Endorsements:

- **Honors:** A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents diploma or a Regents diploma with an advanced designation. No more than 2 department approved alternatives can be substituted for Regents examinations and the locally developed Checkpoint B LOTE examination is not included in the calculation.

- **Master in Math and/or Science:** A student meets all the requirements for a Regents Diploma with Advanced Designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.

- **Technical Endorsement:** A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3 part technical assessment.
Swimming Pool Schedule – Elementary Instructional Swimming

Swim classes are scheduled Thursday evenings and Saturday mornings in the fall and spring at Uniondale High School. The registration fee is $10.00. Make checks payable to Uniondale UFSD. THIS PROGRAM IS FOR ELEMENTARY STUDENTS ONLY. STUDENTS MUST BE 48” TALL TO PARTICIPATE.

Instructional Fall Swim Registration: Saturday, September 7, 2019 at 8:00 a.m.
Thursday Classes: 6:00 p.m. – 8:00 p.m.
Fall Thursday Dates: Sept. 12, 19, 26; Oct. 3, 10, 17, 24, 31; Nov. 7, 14
Make-up Class: Thursday, November 21, 2019

Saturday Classes: 8:00 a.m. – 12:00 p.m. (noon)
Fall Saturday Dates: Sept. 14, 21, 28; Oct. 5, 12, 19, 26; Nov. 2, 9, 16
Make-up Class: Saturday, November 23, 2019

Instructional Spring Swim Registration: Saturday, January 18, 2020 at 8:00 a.m.
Thursday Classes: 6:00 p.m. – 8:00 p.m.
Spring Thursday Dates: Jan. 23; 30; Feb. 6, 13, 27; March 5, 19, 26; April 2, 9
Make-up Class: Thursday, April 23, 2020

Saturday Classes: 8:00 a.m. – 12:00 p.m. (noon)
Spring Saturday Dates: Jan. 25; Feb. 1, 8, 15, 29; March 7, 14, 21, 28; April 4
Make-up Class: TBA

Instructional Summer Swim Registration: Saturday, June 13, 2020 at 8:00 a.m.
Monday – Friday: 8:00 a.m. – 12:00 p.m. (noon)
Summer Dates: June 29 – August 7, 2020

Summer Open Swim (Monday – Friday): 1:00 p.m. – 4:00 p.m.
Summer Dates: June 29 – August 7, 2020

Uniondale High School Swimming Pool Rules and Regulations

The following are the rules and regulations of the Uniondale High School Swimming Pool. All individuals who enter the pool area are to abide by these rules. NO EXCEPTIONS!!! Anyone who chooses not to follow these rules will be asked to leave the pool area.

1. All swimmers must shower before and after entering the pool area.
2. No running.
3. No food/drink/gum in pool, bleachers, and locker room.
4. No unsupervised children in bleachers or pool area.
5. All swimmers must be a MINIMUM of 48 inches.
6. Swimmers must be properly attired. NO cut-offs or tee-shirts while in the water.
7. No balls, toys, floats, tubes, scuba gear are permitted in the pool or pool area.
8. No piggyback, dunking or pushing.
9. No glass or sharp objects are permitted in the pool or pool area.
10. No lotions or foreign substances.
11. No diving.
12. No jewelry.
13. Students in the LAST swim class must be picked up promptly.

Behavior and Discipline Policy

The following infractions seriously violate the law or the well being of others and can result in a formal suspension from a program.

1. Physical assault, gross disrespect, verbal threats, or profanity directed toward a staff member.
2. Physical assault upon another student.
3. Smoking in school or on school grounds.
4. Possession of any dangerous objects, such as knives, firearms, fireworks and any implement which resembles a weapon.
5. In possession of alcohol or under the influence of alcohol on school grounds.
6. In possession or sale of or under the influence of narcotics on school grounds.
7. Serious interruptions of the recreation process or other school activities.
8. Refusal to obey a teacher or supervising adult.
9. Throwing objects in pool, classrooms, gyms etc.
10. Stealing.
11. Willfully damaging or defacing school property.
12. No food or drink in pool, pool balcony and locker room.
13. No running, pushing or diving in shallow end of pool.
14. All children must remain seated in pool balcony.

RESTITUTION WILL BE REQUIRED FOR DAMAGES! PLEASE COOPERATE AND ENJOY THE PROGRAM.

Standards of Good Sportsmanship

While you are enjoying the athletic contests please adhere to the accepted standards of good sportsmanship. We at Uniondale take pride in our athletic programs, but do not condone “winning at all costs”.

1. Cheer all participants.
2. Respect officials, coaches and players.
3. DO NOT swear, boo, chant, or use disrespectful remarks toward any athlete, official or coach.
4. The throwing of any object is absolutely prohibited.
5. Only authorized personnel are permitted on the fields, courts, and locker rooms.
6. Possession of weapons, fireworks, or any implement that resembles a weapon is FORBIDDEN.
7. The possession and/or use of alcohol, tobacco and drugs is forbidden. At Indoor Athletic Contests:
   a. All of the above.
   b. Refrain from feet stomping and the use of noisemakers, radios and cassette/disc players.
   c. Quiet is mandatory when total concentration is needed, i.e. foul shooting, diving, and serving in volleyball.
   d. Smoking is forbidden.

Summer Evening Weight Training

Weight Training will be held at Uniondale High School Monday to Friday from 6:00 p.m. to 8:00 p.m. from June 29 – August 7, 2020.
**Dates To Remember**

### Special Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 3</td>
<td>Independence Day Observed</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day</td>
</tr>
<tr>
<td>August 29</td>
<td>Convocation</td>
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<tr>
<td>August 30</td>
<td>Staff Development Day</td>
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<tr>
<td>September 2</td>
<td>Labor Day</td>
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<tr>
<td>September 3</td>
<td>First Day of School for Students</td>
</tr>
<tr>
<td>September 30</td>
<td>Rosh Hashanah</td>
</tr>
<tr>
<td>October 1</td>
<td>Rosh Hashanah</td>
</tr>
<tr>
<td>October 9</td>
<td>Yom Kippur</td>
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<tr>
<td>October 14</td>
<td>Columbus Day</td>
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<tr>
<td>October 31</td>
<td>Election Day</td>
</tr>
<tr>
<td>November 5</td>
<td>Veterans’ Day (Observed)</td>
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<tr>
<td>November 8</td>
<td>Thanksgiving Day</td>
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<tr>
<td>December 23</td>
<td>Christmas Day</td>
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<tr>
<td>December 26</td>
<td>Kwanzaa Day</td>
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<tr>
<td>December 31</td>
<td>New Year’s Eve</td>
</tr>
<tr>
<td>January 1</td>
<td>Kwanzaa Ends</td>
</tr>
<tr>
<td>January 20</td>
<td>Dr. Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 27</td>
<td>Staff Development Day</td>
</tr>
<tr>
<td>February 14</td>
<td>Valentine’s Day</td>
</tr>
<tr>
<td>February 17</td>
<td>Presidents’ Day</td>
</tr>
<tr>
<td>February 24</td>
<td>Early Childhood Readiness Program Begins</td>
</tr>
<tr>
<td>March 17</td>
<td>St. Patrick’s Day</td>
</tr>
<tr>
<td>April 10</td>
<td>Good Friday</td>
</tr>
<tr>
<td>April 12</td>
<td>Easter Sunday</td>
</tr>
<tr>
<td>April 16</td>
<td>Emancipation Day</td>
</tr>
<tr>
<td>May 10</td>
<td>Mother’s Day</td>
</tr>
<tr>
<td>May 21</td>
<td>Early Childhood Readiness Program Graduation</td>
</tr>
<tr>
<td>May 25</td>
<td>Memorial Day</td>
</tr>
<tr>
<td>June 14</td>
<td>Flag Day</td>
</tr>
<tr>
<td>June 21</td>
<td>Father’s Day</td>
</tr>
<tr>
<td>June 26</td>
<td>Last Day of School</td>
</tr>
<tr>
<td>June 29</td>
<td>Staff Development Day</td>
</tr>
<tr>
<td>July 3</td>
<td>Independence Day Observed</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day</td>
</tr>
</tbody>
</table>

### School Not In Session

(School starts September 3, 2019)

- **September 2, 2019** : Labor Day
- **September 30/October 1, 2019** : Rosh Hashanah
- **October 9, 2019** : Yom Kippur
- **October 14, 2019** : Columbus Day
- **November 11, 2019** : Veterans’ Day (Observed)
- **November 14-15, 2019** : Secondary Schools Only – Parent/Teacher Conferences
- **November 28-29, 2019** : Thanksgiving Recess
- **December 25-26, 2019** : Christmas/New Year’s Recess
- **January 20, 2020** : Dr. Martin Luther King, Jr. Observance
- **January 27, 2020** : Staff Development Day
- **February 17-21, 2020** : Winter Recess
- **March 5, 2020** : Secondary Schools Only – Parent/Teacher Conferences
- **March 12, 2020** : Elementary Schools Only – Parent/Teacher Conferences
- **April 9-17, 2020** : Spring Recess

### BOCES (Changes from above)

- **September 2-4** : BOCES CLOSED
- **September 5** : BOCES Classes Begin
- **September 30-October 1** : BOCES CLOSED
- **October 9** : BOCES CLOSED
- **October 14** : BOCES CLOSED
- **November 5** : BOCES CLOSED
- **November 11** : BOCES CLOSED
- **November 28-29** : BOCES CLOSED
- **December 23-31** : BOCES CLOSED
- **January 1** : BOCES CLOSED
- **January 20** : BOCES CLOSED
- **February 17-21** : BOCES CLOSED
- **March 26** : BOCES CLOSED
- **April 9-17** : BOCES CLOSED
- **May 25** : BOCES CLOSED
- **June 26** : BOCES Classes End

### Continuing Education

**Brochures WILL BE Mailed TO ALL HOMES IN THE DISTRICT.** The brochures will be available online to download at http://district.uniondleschools.org. Click “Enter District Site” to go to “District Resources” and select “Adult Education.” Registration is by mail or in person. You may register by mail by filling out a registration form which will be found in the Continuing Education Brochure and mail it with your check/money order made payable to UNIONDALE UFSD. A SEPARATE CHECK/MONEY ORDER MUST BE MADE FOR EACH COURSE AND EACH PARTICIPANT. “NO CASH ACCEPTED.” Mail it to the Supervisor of Continuing Education, Uniondale High School, 933 Goodrich Street, Uniondale, New York 11553-2499.

Your instructor, on the first night of class, will give your receipt to you. Senior citizens (age 62) may register by mail if they include a copy of proof of age.

**FALL SESSION:** Mail-in registration will be accepted from September 3, 2019 to September 13, 2019. You may register in person during the evening in the Continuing Education Office at the High School, Room 109, on September 16, 2019 to September 19, 2019 from 6:30 pm to 8:30 pm.

**Classes start September 23, 2019.** Late registration will be held the second week of class in the Continuing Education Office, Room 109, from October 2, 2019 to October 10, 2019 from 6:30 pm to 8:30 pm. To avoid standing in line and to secure your participation in class, it is recommended that you register by mail.

**SPRING SESSION:** Mail-in registration will be accepted from February 3, 2020 to February 24, 2020. You may register in person during the evening in the Continuing Education Office at the High School, Room 109, from February 10, 2020 to February 13, 2020 from 6:30 pm to 8:30 pm.

**Classes start February 24, 2020.** Late registration will be held the first week of class in the Continuing Education Office, February 24, 2020 to February 27, 2020 from 6:30 pm to 8:30 pm. To avoid standing in line, it is recommended that you register by mail.

**IF SCHOOL IS CLOSED, THERE WILL BE NO CONTINUING EDUCATION CLASSES.**

A **limited number** of Continuing Education brochures will be available at schools within the district and at Uniondale or Hempstead Public Libraries. For any questions or concerns, please call 516-560-8891 between the hours of 6:00 pm to 8:30 pm Monday through Thursday.
Senior Citizens’ Tax Exemptions

Veterans Real Property Tax Exemption
Please call 571-1500, the Department of Assessment to see if you qualify for this new Veterans’ Exemption. Gold Star Parents may also be eligible. A senior citizen is entitled to a partial exemption from school district taxes when the following conditions exist:

- Must be 65 by December 31st (in husband and wife situation, only one party need be 65 as long as both names are on the deed).
- Own home for at least one year.
- Income limitation of $37,399 (combined income of all owners) which includes Social Security and all other sources of income.
- The property must be owner occupied and be the primary residence.

NOTE: A child residing on the property who attends a public elementary or secondary school disqualifies the exemption.

Application must be made annually, on or before December 31st. The tax relief will then be applied to the next tax year.

Persons with disabilities and limited income may be eligible under the same guidelines as Senior Citizens.

NOTE: Residential real property may qualify for a partial exemption from school taxes under the New York State Tax Relief (STAR program). To receive such exemption, owners of qualifying property must file an application with their local assessor on or before March 1st.

Residents who believe they are qualified for the exemptions, or who desire further information, should contact:
Senior Citizens’ Division, Nassau County Department of Assessment, 240 Old Country Road, Mineola, New York 11501. Telephone: 571-1500

School Messenger
If you are interested in having your contact information added to our school messenger list to receive messages regarding all events at Uniondale Schools, please contact the Director of Technology at 516-918-2332

Parent-Teacher Association
Each school in the Uniondale Union Free School District has an active Parent-Teacher Association affiliated with the State and National PTA organizations. Throughout the years the PTA has been an integral part of the school system. The PTA has worked cooperatively with the Board of Education, Central Administration and parents to help the district offer the most comprehensive programs possible for all the youngsters. They work closely with building administrators and classroom teachers to help provide the best possible education. Membership in the Parent-Teacher Association is highly recommended as an opportunity for parents to work closely with the schools in the education of their children. Membership is open to all.

Uniondale Council of Parent-Teacher Associations

President ...........................................................................Donna Jackson ...........................................................516-481-1544
1st Vice President Legislation .....................................Michael Mason ...........................................................516-918-2000
2nd Vice President Budget ........................................Joy Perkins-Acosta ..................................................516-343-1599
3rd Vice President Curriculum ...............................Padma Vega ...........................................................347-564-6501
4th Vice President Health & Safety ........................Blossom DaCosta ..................................................516-489-4889
5th Vice President Parental Involvement ..............Charlene Afolayan ..................................................516-849-2982
Recording Secretary ....................................................Shari Diaz ..........................................................Tinybajan621@hotmail.com
Corresponding Secretary .........................Sherni Logan ...............................................................516-485-4776
Treasurer ..............................................................Syreeta Hinton ..................................................516-343-4346
Historian ..............................................................Pamela James ...........................................................516-425-9694

Uniondale Special Education
Parent-Teacher Association (SEPTA)

President .............................................................Sherri Logan ...........................................................516-800-6949
1st Vice President (Membership) .........................Joy Perkins-Acosta ..................................................516-343-1599
2nd Vice President (Fundraising) ......................Cassandra Mehu ..................................................516-410-2034
Recording Secretary ....................................................TBA
Corresponding Secretary ..............................Miriam Love ...........................................................516-840-1394
Treasurer ..............................................................Jina McKnight ..................................................516-680-3640
Council Delegate – Budget .........................Jeannine McQuade ..................................................516-728-5908
Council Delegate – Curriculum ...............Kim Fleury ..............................................................718-938-0499
Council Delegate – Legislative ......................Adrienne Hawthorne ..................................................516-849-5554

Uniondale High School
Parent-Teacher Association (PTSA)

President .............................................................Donna Jackson ...........................................................516-582-1885
1st Vice President – Membership .....................Padma Vega ...........................................................347-564-6501
2nd Vice President – Fundraising .......................Roxanne Wheeler ..................................................516-578-5638
3rd Vice President Student Member ......................Bailey Jeffries ...........................................................516-286-8956
Recording Secretary ......................................Rosanne Johnson Rodney ........................................516-286-8956
Corresponding Secretary .........................Gregory Camenzuli ......................................................631-235-5612
gcamenzuli@uniondaleschools.org
Treasurer ..............................................................Andrea Prescod ......................................................516-445-1626
Historian ..............................................................Cindy Lawrence-Scott ........................................347-564-6147
Council Delegate – Budget ..............................Syreeta Hinton ...........................................................516-343-4346
syreeta2007@aol.com
Council Delegate – Curriculum ......................Denise Maynard ......................................................516-849-1358
and727@yahoo.com

Lawrence Road Middle School
Parent-Teacher Association (LR MS PTA)

President .............................................................Joy Pommels ...........................................................joyamoitv@gmail.com
1st Vice President – Fundraising ......................Pamela James .............................................................sweetpam_terri@yahoo.com
2nd Vice President – Programs .........................Shari Diaz ..........................................................Tinybajan621@hotmail.com
3rd Vice President – Membership ....................Karen Johnson ......................................................kwjohnson@optonline.net
Recording Secretary ..................................Patricia Mateo ...........................................................almateco24pm@gmail.com
Corresponding Secretary .........................Mary Cullum ...........................................................mcullum@uniondaleschools.org
Treasurer ..............................................................Olga Moreno-Hernandez ........................................holystar13@hotmail.com
Historian ..............................................................Joey Perkins-Acosta .............................................joyacosta32@gmail.com
Council Delegate – Budget .........................Charlene Afolayan .....................................................aflol99@yahoo.com
Council Delegate – Curriculum ......................LaToya Ho-Shing .....................................................lnjw25@aol.com
Council Delegate – Legislation ......................Syntychia Kendrick Samuels .............................skendrick-samuel@uniondalelibrary.org
Turtle Hook Middle School
Parent-Teacher Association (THMS PTA)

President ................................................................. Trisha Gavilanes ................................................. 718-208-5857
1st Vice President – Membership ......................... Jina McKnight .................................................. 516-918-1300
2nd Vice President – Fundraising ......................... Janice Vannell .................................................. 516-918-1300
Corresponding Secretary .................................... Padma Vega ....................................................... 347-564-6501
Recording Secretary ............................................ Ketia Brown ....................................................... 516-918-1300
Treasurer ............................................................... Yasodra Ramrookum ........................................ 516-972-5594
Historian ............................................................... TBA ..............................................................................
Council Delegate – Budget ................................. Joy Perkins-Acosta .............................................. joyacosta32@gmail.com
Council Delegate – Curriculum ......................... Nanette Lennon-Knight ........................................ 516-918-1300
Council Delegate – Legislation ......................... Janet Weekes ..................................................... 516-994-5944

California Avenue School
Parent-Teacher Association (CAS PTA)

President ................................................................. Stephanie Ayala .................................................. 516-918-1850
1st Vice President .................................................... Shariita Alleyne .................................................. 516-918-1850
2nd Vice President ................................................... TBA ..............................................................................
Treasurer ............................................................... Kimara Taylor ....................................................... 516-918-1850
Recording/Corresponding Secretary ..................... Keturah Lee ......................................................... 516-918-1850
Historian ............................................................... TBA ..............................................................................
Council Delegate – Budget ................................. Shelley Grant ....................................................... 516-918-1850
Council Delegate – Curriculum ......................... Rochelle Brooks ................................................... 516-918-1850
Council Delegate – Legislation ......................... Jennifer Swinson .................................................. 516-918-1850

Grand Avenue School
Parent-Teacher Association (GA PTA)

President ................................................................. Nancy Lemus-Vasquez .................................... 516-595-5160
1st Vice President – Membership ......................... Marsha Lochard ................................................... 516-410-3824
2nd Vice President – Fundraising ......................... Kristin Simms-Murphy ........................................ 347-612-1575
Corresponding Secretary ................................. KSimms1030@gmail.com ........................................
Treasurer ............................................................... Kenya Reeves ....................................................... 516-234-3150
Historian ............................................................... Chris Moses ......................................................... 516-234-3150
Council Delegate – Budget ................................. Renee Moses ....................................................... 516-369-9058
Council Delegate – Curriculum ......................... Cathleen McCrystal ........................................... 516-918-2100
Council Delegate – Legislation ......................... Selvin Golding ..................................................... 516-578-8087

Northern Parkway School
Parent-Teacher Association (NPS PTA)

President ................................................................. Stephanie Bailey .................................................. 516-655-8711
1st Vice President – Membership ......................... Shari Diaz .......................................................... 516-481-1944
2nd Vice President – Fundraising ......................... Dawn Hawthorne ............................................. 516-481-0413
Corresponding Secretary .................................... Gilbert Belot ....................................................... 516-404-4132
Recording Secretary ............................................ Lourdes Watts ................................................... 516-770-8248
Historian ............................................................... Marcus Hawthorne ............................................. 516-918-0413
Treasurer ............................................................... Jina McKnight ................................................... Jay4nite@hotmail.com
Council Delegate – Budget ................................. Claire Meng ......................................................... cmeng@uniondaleschools.org
Council Delegate – Curriculum ......................... Tania Saintil ....................................................... NorthernParkwaySchoolPTA@gmail.com

Smith Street School
Parent-Teacher Association (SSS PTA)

President ................................................................. Yasodra Ramrookum ........................................ 516-972-5594
1st Vice President – Membership ......................... Blossom DaCosta ............................................. 516-489-4889
2nd Vice President – Fundraising ......................... Trisha Gavilanes .................................................. 718-208-5857
Corresponding Secretary .................................... Padma Vega ....................................................... 347-564-6501
Recording Secretary ............................................ Maureen Bowen .................................................. 516-918-2200
Treasurer ............................................................... Janet Weekes ..................................................... 516-994-5944
Council Delegate – Budget ................................. Ayana Georges White ........................................ 646-266-9789
Council Delegate – Curriculum ......................... Jaime Aguilar ..................................................... 917-224-5932
Community Chair ............................................... Darlene Harris McCabe ..................................... 516-918-2200
A. Purpose
1. The Uniondale School District is providing employees and students with access to the District’s electronic communication system, which includes internet access.
2. The purpose of the District system is to assist in preparing students for success in life and work by providing them with electronic access to a wide range of information and the ability to communicate with people throughout the world.
3. Users may not use the District system for commercial purposes, defined as offering or providing goods or services or purchasing goods or services for personal use.
4. Users may not use the system for political lobbying, as defined by the State of New York.
5. The term ‘educational purpose’ includes use of the system for classroom activities, professional or career development, and limited high-quality self-discovery activities.

B. Access to the System
1. The District Acceptable Use and Internet Safety Policy will govern all use of the District system. Student use of the system will also be governed by the disciplinary code. Employee use will also be governed by District policy.
2. The District Acceptable Use and Internet Safety Policy contains restrictions on accessing inappropriate material. However, the wide range of material available on the Internet reflects many points of view over which the district maintains no control and to which it does not necessarily subscribe.

C. Internet Safety
It is the policy of the Uniondale School District to protect students from inappropriate material on the Internet, as well to ensure the safety and security of students when using electronic communications such as electronic mail. This is done both through proper adult supervision of all students and adults using the Internet and by electronic means such as content filtering. To this end, although unable to guarantee that any selected filtering and blocking technology will work perfectly, the Board directs the Superintendent of Schools to procure and implement the use of technology protection measures that block or filter Internet access through the School District’s internet service provider and which will restrict minors’ access to visual depictions that are obscene, contain child pornography, or materials harmful to minors. This filtering also will restrict adults’ access to visual depictions that are obscene or contain child pornography.

Such filtering may only be removed for teachers or other adults for bona fide research or other lawful purpose with permission from the Director of Technology and/or Director of Library Media Services and Integration or his or her designee. Any use of instant messaging and chat rooms is prohibited except for educational purposes. Violations may result in cancellation privileges and disciplinary and possible legal consequences.

The Superintendent or his or her designee shall develop and implement procedures that provide for the safety and security of minors using electronic mail, chat rooms, and other forms of direct electronic communications; monitoring the online activities of minors using district computers; and restricting minors’ access to materials that are harmful to minors.

In addition, the Board prohibits the unauthorized disclosures, use and dissemination of personal information regarding minors or other users; unauthorized online access by minors, including hacking and other unlawful activities; and access by minors to inappropriate material on the Internet and World Wide Web. The Superintendent or his or her designee shall establish and implement procedures that enforce these restrictions.

The Director of Technology and/or Director of Library Media Services and Integration, as designated under the district’s Computer Network or Acceptable Use Policy, shall monitor and examine all district computer network activities to ensure compliance with this policy and any accompanying regulations. He or she also shall be responsible for ensuring that staff and students receive training on their requirements.

All users of the district’s computer network, including access to the Internet and World Wide Web, must understand that use is a privilege, not a right, and that any such use entails responsibility. They must comply with the requirements of this policy and any accompanying regulations in addition to generally accepted rules of network etiquette and the district’s Acceptable Use Policy. Failure to comply may result in disciplinary action including, but not limited to, the revocation of computer access privileges. As part of this policy and the district’s policy on acceptable use of district computers, the district shall also provide age-appropriate instruction to minors regarding appropriate online behavior, including:

- interacting with other individuals on social networking sites and in chat rooms, and
- cyberbullying awareness and response.

Instruction will be provided even if the district prohibits students from accessing social networking sites or chat rooms on district computers. The school district is not responsible for failures in the operation or technical functioning of the Internet or its filtering or blocking system, the computers, hardware, or software used to access the Internet.

D. District Limitation of Liability
The District makes no warranties of any kind, either express or implied, that the functions or the services provided by or through the District system will be error-free or without defect. The District will not be responsible for any damage users may suffer, including but not limited to, loss of data or interruptions or service.

The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for financial obligations arising through the unauthorized use of the system.

E. Due Process
1. The District will cooperate fully with local, state, or federal officials in any investigation concerning to or relating to any illegal activities conducted through the District system or through any District accounts.
2. In the event there is an allegation that a student has violated the District Acceptable Use Policy, the parent will be provided with an oral and/or written notice of the alleged violation and an opportunity to present an explanation. This is in accordance with the due process rights of students.
3. Employee violations of the District Acceptable Use Policy will be handled in accordance with due process rights, District policy, New York State Education Law and collective bargaining agreements.

F. Search and Seizure
System users shall be made aware that they have no expectation or right of privacy in the contents of their personal files on the District system since the system will be monitored by a system operator(s).

G. Copyright and Plagiarism
1. Teachers will instruct students to respect copyright laws and to request permission when appropriate.
2. Teachers will instruct students in appropriate research and citation practices.

H. District Acceptable Use and Internet Safety Policy
The following guidelines are to be applied when using the District system:

1. Threats to personal safety of students
   a. Users will not post personal contact information about themselves or other people (i.e. address, telephone, school address, work address, etc.).
   b. Users will not agree to meet with someone they have met online without their parent’s or guardian’s approval and participation.
   c. Users will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.
2. Illegal Activities
   a. Users will not commit vandalism or engage in hacking activities. Vandalism or hacking will result in cancellation of system use privileges as well as possible prosecution. Vandalism is defined as a malicious attempt to harm or destroy district equipment or materials, data or another use of the district's system or any of the agencies or other networks that are connected to the Internet. This includes, but is not limited to, the uploading or creating or computer viruses. Tampering with or misuse of the computer system, hacking, or taking any other action inconsistent with this protocol and regulation will be viewed as a security violation. Violators will be responsible for any financial damages caused by their actions.
   b. Users will not attempt to gain unauthorized access to the District system or to any other computer system beyond their authorized access.
   c. Users may not possess bootleg software. Bootleg software means any software, which has been downloaded or copied, or is otherwise in the user's possession, without the appropriate registration of the software, including the payment of any fees owed to the owner of the software.
   d. Users may not download or otherwise add software programs to the District system.
   e. Users shall not use the District system or Internet to access, transmit or retransmit material which promotes violence or advocates destruction of property, including information on the District system for the purposes of portfolio assessment, research, or other educationally relevant uses.
   f. Users shall not use the District system or Internet to access, transmit or retransmit material which advocates or promotes the superiority or inferiority of one racial, ethnic or religious group.
   g. Users will not use the District system to engage in any illegal act.
   h. Users will not use the District system to access material that is considered profane or obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature). District employees may access the above material only in the context of legitimate research.
   i. If a user inadvertently accesses such information, they should immediately disclose the inadvertent access to a school administrator or other appropriate school employee. This will protect users against an allegation that they have intentionally violated the Acceptable Use and Internet Safety Policy.

3. System Security
   a. Users may not utilize the network in such a way that it will disrupt the use of the network by others.
   b. Staff and students are responsible for the accounts for which they have been provided passwords. Passwords should not be shared.
   c. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the Internet and/or to the District's computer system.
   d. Users will immediately notify a teacher or administrator if they have identified a possible security problem. Users will not go looking for security problems, because this may be construed as an illegal attempt to gain access.
   e. Users will avoid the inadvertent spread of computer viruses by following the District virus protection procedures if they download files onto the Districts' computers and/or networks. No files or disks may be loaded onto the Districts' computers and/or networks without a virus check and permission of designated district personnel.

4. Inappropriate Language
   a. Restrictions against inappropriate language apply to all messages.
   b. Users will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
   c. Users will not post information that, if acted upon, could cause damage or a danger of disruption.
   d. Users will not engage in personal attacks, including prejudicial or discriminatory attacks.
   e. Users will not harass another person. If a user is told by a person to stop sending them messages, they must stop.
   f. Users will not knowingly or recklessly post false or defamatory information about a person or organization.

5. Respect for Privacy
   a. Users will not report a message that was sent to them privately without permission of the person who sent them the message.
   b. Users will not post private or identifying information about any minor, other person, or themselves.

6. Respecting Resource Limits
   a. Users will not download files larger than 20 megabytes without permission.
   b. Users will not post chain letters or engage in "spamming".
   c. Access to news groups, if granted, will be limited to acceptable discussions.

7. Inappropriate Access to Material
   a. Users will not use the District system to access material that is considered profane or obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature). District employees may access the above material only in the context of legitimate research.

8. Privileges
   a. The use of the Internet and the District system by students and staff is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges and disciplinary and possible legal consequences.

I. Posting on the District System and on the Internet
   1. The District's Internet Publishing Policy will inform all decisions regarding the posting of material to the District website.
   2. The District reserves the right to post student work and information on the District system for the purposes of portfolio assessment, research, or other educationally relevant uses.

References:
Public Law 106-554, Children's Internet Protection Act 47 USC §25420
USC §6777
47 CFR §§54.500 et seq.
Policy #9645 - Disclosure of Wrongful or Unlawful Conduct

The Board of Education expects that its officers and employees of the district to fulfill the public’s trust and conduct themselves in a lawful manner, consistent with all applicable statutes, rules and regulations and all policies of the district.

The Board of Education shall, at its annual reorganization meeting, designate a Compliance Officer to receive and investigate complaints from its public employees under Section 75-b of the Civil Service Law, commonly referred to as the “Whistle blower” statute. The district shall not dismiss or take any other adverse personnel action against an employee who, in good faith, discloses information concerning wrongful or unlawful conduct by school district officers or employees, including, but not limited to, information concerning conduct which (a) constitutes a violation of a law, rule or regulation, which violation creates and presents a substantial and specific danger to the public health or safety; or (b) information concerning conduct which the employee reasonably believes to be true and reasonably believes constitutes wrongful or unlawful conduct by a public employee. For purposes of this policy, the term “wrongful conduct” shall be defined to include:

- theft of district money, property, or resources;
- misuse of authority for personal gain or other non-district purpose;
- fraud;
- violations of applicable federal and state laws and regulations; and/or
- serious violations of district policy, regulation, and/or procedure.

The Board shall not retaliate by dismissing or otherwise taking an adverse employment action against any individual who discloses information to a government body pursuant to this policy, provided that the employee has first made a good faith effort to give to the district’s Compliance Officer, the information which he/she intends to disclose to a governmental body. If the alleged wrongdoer is the Compliance Officer, then the employee shall report such information directly to the Superintendent of Schools.

An officer or employee who has knowledge of wrongful or unlawful conduct shall report the same to the district’s Compliance Officer, 1-800-557-0031, who shall take immediate steps to conduct an investigation into the alleged violation and to report his/her findings and conclusions directly to the Board.

Prior to making any disclosure, the officer or employee shall provide the Compliance Officer with a reasonable period of time to conduct an investigation and to take appropriate action, unless there is an imminent and serious danger to the public health and safety.

Any officer or employee who believes that he/she has been subjected to an adverse employment action based upon his or her disclosure of alleged or actual wrongful or unlawful conduct may contest such action by filing a written complaints of reprisal with the Board. The Board, or its designee, will review the complaint to determine whether:

(a) the complainant made a disclosure of alleged wrongful conduct before an adverse employment action was taken;
(b) the complainant gave prior notice before making disclosure;
(c) complainant has in fact suffered an adverse employment action after having made the disclosure;
(d) such disclosure constituted the primary or motivating factor for such adverse employment action.

The Board, or its designee, shall conduct a full and fair investigation of the complaint. If the Board has delegated the investigation to a designee, such designee shall make proposed findings of fact and a recommendation directly to the Board as to what relief, if any, he or she deems appropriate if he/she finds that complainant has been retaliated against for disclosing information pursuant to this policy.

All complaints filed pursuant to this policy will remain confidential to the extent possible and subject to applicable laws and relevant provisions of collective bargaining agreements.

Given the nature of the type of information shared pursuant to this policy and the serious ramifications that may result from a complaint, the district recognizes that false accusations of wrongful or unlawful conduct can have serious effects on innocent people. Any person making a false report shall be subject to appropriate disciplinary action.

This policy shall be published in the school calendar, be posted in employee lounges, and given to all employees annually.

Ref:
Civil Service Law §75-b
Labor Law §740
Adoption date: April 5, 2005

Excerpts from the Uniondale School District “Code of Conduct”

Student Rights and Responsibilities

The Board of Education’s goal is to provide an environment in which student’s rights and freedoms are respected. The Board, therefore, assures district students that they shall have all the rights afforded them by federal and state constitutions, statutes, and regulations. The Board also recognizes all federal, state, and local laws in connection with these rights, and reminds students that certain responsibilities accompany these rights.

It shall be the right of each district student:
1. To be familiar with and abide by all district policies, rules and regulations pertaining to student conduct;
2. To work to the best of his/her ability in all academic and extracurricular programs, maintaining the highest level of achievement possible;
3. To conduct himself/herself, when participating in or attending school-sponsored extracurricular events, as a representative of the district and as such hold himself/herself to the highest standards of conduct, demeanor, and sportsmanship, and accept responsibility for his/her actions;
4. To seek help in solving problems that might lead to discipline procedures;
5. To be in regular attendance at school and in class;
6. To contribute to the maintenance of an environment that is conducive to learning and to show due respect to other persons and to property;
7. To dress appropriately for school and school functions in accordance with standards promulgated by the Board and the Superintendent;
8. To make constructive contributions to the school and to report fairly the circumstances of school-related issues.

Essential Partners
Parents
All Parents are expected to:
1. Recognize that the education of their children is a joint responsibility of the parents and the school community;
2. Send their children to school ready to participate and learn;
3. Ensure their children attend school regularly and on time;
4. Ensure absences are excused;
5. Insist their children be dressed and groomed in a manner consistent with the student dress code;
6. Help their children understand that in a democratic society, appropriate rules are required to maintain a safe, orderly environment;
7. Know school rules and help their children understand them;
8. Convey to their children a supportive attitude toward education and the district;
9. Build good relationships with teachers, other parents and their children's friends;
10. Help their children deal effectively with peer pressure;
11. Inform school officials of changes in the home situation that may affect student conduct or performance;
12. Provide a place for study and ensure homework assignments are completed and
13. Notify the school of any change of address or phone number.

Expectations for Students and Others on School Property and at School Functions
The Board of Education of the Uniondale School District is committed to maintaining schools which provide students and staff with productive, satisfying and wholesome learning environments. Essentially this means that relationships are such that students can learn and teachers can teach. It is an environment where students and all others are expected to conduct themselves in an appropriate and civil manner with proper regard for the rights and welfare of others and for the care of all school property.

Student Dress Code
The responsibility for student dress and general appearance rests with individual students and parents. However, the Board of Education requires students to attend school in appropriate dress that meets health and safety standards and does not interfere with the learning process. The Board also requires students to wear appropriate protective gear in certain classes. Hats, clothing, and attire which bear an expression or insignia which is obscene or libelous, which advocates religious or racial prejudice, or is disruptive, is forbidden. The Board, after consulting with the community, and in keeping with community standards, prohibits students from wearing hats in the building.

The Superintendent of Schools and other designated administrative personal shall have the authority to require a student to change his/her attire should it be deemed inappropriate according to the above guidelines.

Uniforms
The Board of Education encourages and supports the wearing of uniforms by students.

Prohibited Conduct
The following discipline code applies to the behavior of all district students while attending school, and/or on school grounds, in school buildings, and/or participating in school-sponsored activities. Serious or flagrant violations of the District’s code of conduct can result in an immediate hearing with the Superintendent or Board of Education. Students may be subject to disciplinary action, up to and including suspension from school, if they engage in conduct that is disorderly, insubordinate, disruptive, violent or endangers the safety, morals, health or welfare of others. Examples include but are not limited to:

- Fighting or engaging in violent behavior
- Threatening another with bodily harm
- Intimidating students or school personnel
- Making unreasonable noise that disrupts the instructional and learning environment
- Using abusive language or gestures, including racial, ethnic, or sexual remarks which are improper
- Obstructing vehicular or pedestrian traffic
- Creating a hazardous or physical offensive condition
- Failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student
- Tardiness
- Missing or leaving school without permission
- Plagiarism
- Vandalism or any destruction of real and/or personal property (including graffiti or arson)
- Libel and/or slander
- Theft or robbery
- Truancy
- Smoking
- Possession/use/sale/being under the influence of drugs or alcohol
- Possession or use of weapons or fireworks
- Possession or use of tobacco or tobacco products
- Lewd behavior
- Possession or use of obscene materials
- Stealing
- Gambling
- Throwing objects in classrooms, cafeterias, halls, etc.
- Hazing
- Trespassing
- Displays or threatens to use what appears to be a weapon or facsimile of a weapon
- Computer/electronic communication misuse

Uniondale School District Code of Conduct and policies comply with federal civil rights laws and regulations enforced by the United States Department of Education’s Office for Civil Rights (OCR), including Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex; and Section 504 of the Rehabilitation Act of 1973 and Title I of the Americans with Disabilities Act of 1990, both of which prohibit discrimination on the basis of disability.

The Dignity for All Students Act or Dignity Act (“DASA”) of 2012 was established with the broad legislative intent to provide a school environment free of discrimination and harassment.

DASA states that NO student shall be subjected to harassment or discrimination by employees or students on school property or at a school function based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

**Dignity Act (DASA) COORDINATORS**
- California Avenue – Bryon J. Bruno, Veronica Schauder
- Grand Avenue – Nadine Patterson
- Northern Parkway – Dr. Bilal Polson, Dr. Sean Douglas
- Smith Street – Colleen Parris
- Walnut Street – Kevin Bracht, Quyen Rovner
- Lawrence Road – Shawn Lisa Torres
- Turtle Hook – Nicole Johnson, Connie Sepulveda
- Uniondale High School – Dr. Cecelia Bonner, Valerie Desrouleaux, Omara Rothenberg, Renee Di Jorio, Chris Schiro, Veta Williams

The Uniondale School District Code of Conduct in its entirety is available on the District’s website and in the form of a brochure available in all District schools.

**Policy - Student Uniforms**

The Board of Education requires all students to attend school in appropriate attire. Unless a parent or person in parental relation has received the appropriate exemption as set forth below, a student in grades K-12 shall be required to wear a uniform during the school day.

The Board of Education adopts this policy for the purposes of:
1. Prompting a more effective learning environment;
2. Improving student conduct and discipline;
3. Improving student academic performance;
4. Fostering student self-esteem;
5. Fostering school unity and pride.
Parents or persons in parental relation who do not wish their student to wear a uniform must secure an exemption from the uniform requirement. An exemption may be secured by:

1. Filling out a form indicating the parent or person in parental relation desire to refrain from having their child wear a uniform. Said form must be signed by the student’s parent or person in parental relation and returned to the building principal or designee.

2. Upon receipt of an application for an exemption, the building principal or designee shall schedule a conference with the parent or person in parental relation to discuss the basis for the request for an exemption. To secure such exemption, the parent or person in parental relation must agree that the child will wear appropriate dress consistent with the Student Dress Code. Specifically, the parent or person in parental relation must agree that the child will wear proper protective gear for certain classes. The parent or person in parental relation must further agree that the child will not wear indicia of gang association, hats, clothing or attire which bears an expression or insignia which is obscene or libelous, which advocates racial or religious prejudice, or is disruptive.

3. A student may not be considered non-compliant with this policy (insubordinate) for failing to wear the uniform if his/her parent or person in parental relation has received an exemption from the policy.

Any student who has neglected or refused to comply with the uniform policy and whose parent or person in parental relation has not obtained an exemption shall be subject to the following forms of discipline:

a. Student-Principal conference;
b. Parent conference;
c. Reprimand;
d. An in-school suspension.

The following uniform will be required to be worn by all students in Grades K-12:

**MALE:**
- Navy blue pants
- Light blue shirt (oxford 3-button pullover with collar, or a traditional button-down shirt)
- White, blue, or black socks
- Black footwear (shoes, sneakers)

**OPTIONAL:**
- Sweater - navy blue (crew neck, v-neck, or cardigan)
- Tie - navy blue
- School emblem on shirt or sweater
- Turtleneck - light blue

**FEMALE:**
- Navy blue pants, or skirt (pleated or straight), or jumper
- Light blue shirt (oxford or traditional button-down shirt)
- White, blue, or black socks
- Black footwear (shoes, sneakers)

**OPTIONAL:**
- Sweater - navy blue (crew neck, v-neck, or cardigan)
- Tie - navy blue
- Tights - navy blue or black
- Turtleneck - light blue

**ABSOLUTELY NO DENIM, DUNGAREES, OR JEANS! ELEMENTARY SCHOOLS - NO SWEAT PANTS - EXCEPTION ON GYM DAY - MIDDLE SCHOOLS AND HIGH SCHOOL - NO SWEAT PANTS**

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**FERPA Annual Notification**

**Notification to Parents and Students of Rights Concerning a Student’s School Records**

The Family Educational Rights and Privacy Act (FERPA) grants parents or guardians and students over eighteen (18) years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and copy the student’s education records, within 45 days from the day the District receives a request for access.

   Parents or guardians of students less than eighteen (18) years of age and students older than eighteen (18) years of age have the right to inspect and copy the student’s permanent record. Parents, guardians or students should submit to The principal will make arrangements for access and notify the parent(s)/guardian(s) or eligible student of the time and place where the records may be inspected.

   The District charges a nominal fee for copying, but no one will be denied their right to copies of their records for inability to pay this cost.

   The rights contained in this section are denied to any person against whom an order of protection has been entered concerning a student.

2. The right to request an amendment of the student’s education records that the parent(s)/guardian(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.

   Parents/guardians or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, irrelevant, or improper. They should write the school principal or records custodian, clearly identifying the part of the record they want changed, and specify the reason.

   If the District decides not to amend the record as requested by the parent(s)/guardian(s) or eligible student, the District will notify the parent(s)/guardian(s) or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing.

3. The right to permit disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA or state law authorizes disclosure without consent.

   Disclosure is permitted without consent to school officials with legitimate educational or administrative interests, A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent(s)/guardian(s) or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request, the District also discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by state or federal law.

   Disclosure is also permitted without consent to any person for research, statistical reporting, or planning, provided that no student or parent(s)/guardian(s) be identified; any person named in a court order; and appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons.

4. The right to prohibit the release of directory information concerning the parent’s/ guardian’s child.

   Throughout the school year, the District may release directory information regarding students, such as: name, address, telephone number, electronic mail address; photograph; date and place of birth; major course of study; participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, and most recent school attended.

   Any parent(s) or guardian(s) or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within ten (10) business days of the receipt of this notice.

5. The right to file a complaint with the U.S. Department of Education, concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

**Family Policy Compliance Office**
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

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<td>LRMS PTSA Membership Drive @ 7 pm</td>
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<td>GAS DASA Assembly (K &amp; 2) @ 9:30 am (3 &amp; 5) @ 10 am</td>
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<td>LRMS Sport Physicals, Fall Season @ 3:15 pm</td>
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<td>Continuing Ed Mail-In Registration</td>
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<td>CAS Meet the Teacher Night @ 6:30 pm</td>
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<td>GAS Meet the Teacher Night @ 6:30 pm</td>
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<td></td>
<td>GAS Open PTA Meeting/GAS PTA Fundraiser Begins @ 6:30 pm</td>
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<td>Instructional Fall Swim @ UHS 6 pm</td>
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<td>WSS PTA Open Meeting/Meet the Teacher Night GP Room @ 7 pm</td>
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| 15 | UHS Continuing Ed In-Person Registration @ 6:30 pm |
|    | THMS PTA Open Meeting @ 6:30 pm |
|    | WSS PTA School Fundraiser Begins |
|    | CAS International Dot Day Celebration |
|    | UHS and Middle Schools Sport Physicals Make ups @ 3:15 pm |
| 16 | BOARD OF EDUCATION OPEN MEETING UHS, 7 PM |
|    | UHS Continuing Ed In-Person Registration @ 6:30 pm |
|    | CAS Title I Meeting @ 9:30 am |
| 17 | LATE DAY PROFESSIONAL DEVELOPMENT |
|    | UHS Continuing Ed In-Person Registration @ 6:30 pm |
|    | UHS Meet the Teacher Night @ 6:30 pm |
| 18 | UHS Continuing Ed In-Person Registration @ 6:30 pm |
|    | Instructional Fall Swim @ UHS 6 pm |
|    | SSS Meet the Teacher Night @ 6:30 pm |
|    | SSS PTA Open Meeting @ 6:30 pm |
| 19 | SSS Spirit Day |
|    | UHS Pep Rally @ 1:30 pm |
|    | UHS Senior Barbecue @ 3 pm |
| 20 | Instructional Fall Swim @ UHS 8 am |
|    | Uniondale District Homecoming Parade @ 12 noon |
|    | UHS vs. Hicksville HOME @ 2:00 pm Homecoming |
| 21 | Instructional Fall Swim @ UHS 8 am |

| 22 | Continuing Ed Classes Begin @ 6:30 pm |
|    | SSS Super Readers’ Week |
| 23 | District-Wide Health & Wellness Committee 3:15 pm @ UHS |
|   | UHS Senior College Planning & Financial Aid Evening @ 6:30 pm |
|   | SEPTA Executive Board Meeting @ 7 pm |
|   | GAS Building Team Meeting - Updates/Review |
| 24 | CAS SBAT Meeting @ 3:30 pm |
|    | SSS New Teacher Mentor Meeting @ 3:45 pm |
|    | Instructional Fall Swim @ UHS 6 pm |
|    | NPS PTA Sponsored Hispanic Celebration @ 6:30 pm |
|    | CAS PTA Meeting @ 7 pm |
|    | GAS AIS/Support Teachers Meet the Teacher Night @ 7 pm |
| 25 | End of First Secondary Interim Progress Reporting Period |
| 26 | GAS Friday Fitness Fun Day |
|    | SSS Spirit Day |
| 27 | Instructional Fall Swim @ UHS 8 am |
| 28 | UHS vs. Farmingdale AWAY @ 2:00 pm |

| 29 | ROSS HASHANAH |
|    | UNIONDALE SCHOOLS CLOSED |
|    | BOCES CLOSED |
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*Continuing Ed Mail-In Registration*
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<td>10/18</td>
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<td>10/21</td>
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<td>GAS Fall Picture Day</td>
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<td>10/26</td>
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<td>10/27</td>
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<td>10/31</td>
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**Red Ribbon Week**
- GAS Red Ribbon Week
- WSS Red Ribbon Day
- WSS Character Counts Week Begins
- District Wide Day of Respect for Cultural Diversity

**GAS Red Ribbon Week**
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- WSS Red Ribbon Day
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- District Wide Day of Respect for Cultural Diversity

**Jr. High Basketball**
- UHS vs. Port Washington Away @ 2 pm

**Board of Education Meetings**
- Board of Education Open Meeting, UHS, 7 PM
- Board of Education Open Meeting, UHS, 7 PM
- Board of Education Open Meeting, UHS, 7 PM

**Late Day Professional Development**
- GAS After-School Sports (Gr. 5) @ 3:30 PM
- Instructional Fall Swim @ UHS 6 pm
- SSS Masquerade Ball 2020 @ 6 pm

**PSAT Exam**
- PSAT Exam

**GAS Red Ribbon Week Begins**
- GAS Red Ribbon Week
- WSS Red Ribbon Day
- WSS Character Counts Week Begins
- District Wide Day of Respect for Cultural Diversity

**GAS Hispanic Heritage Minute**
- GAS Hispanic Heritage Minute
- THMS Right to Know @ 3:10 PM
- UHS PTA Open Meeting @ 7 PM

**Elementary First Progress Report Mailed**
- Elementary First Progress Report Mailed
- GAS Hispanic Heritage Minute
- THMS Right to Know @ 3:10 PM
- UHS PTA Open Meeting @ 7 PM

**NPS Red Ribbon Week Begins**
- PTA Council Budget Advisory Meeting @ 6:30 PM
- SSS PTA Executive Board Meeting @ 6:30 PM
- PTA Council Legislative Committee Meeting @ 7 PM
- SSS Picture Day Fall Pictures
- GAS Hispanic Heritage Minute

**Elementary First Progress Report Mailed**
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- THMS Right to Know @ 3:10 PM
- UHS PTA Open Meeting @ 7 PM

**Board of Education Open Meeting, UHS, 7 PM**
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**Halloween**
- GAS Halloween Parade @ 2 PM/GAS Fitness Fun Day
- LRMS Picture Day
- THMS Emergency Drill
- SSS Schoolwide Wellness Walk @ 2:15 PM
- Instructional Fall Swim @ UHS 6 pm

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**Board of Education Open Meeting, UHS, 7 PM**
- Board of Education Open Meeting, UHS, 7 PM
- Board of Education Open Meeting, UHS, 7 PM
- Board of Education Open Meeting, UHS, 7 PM

**Late Day Professional Development**
- GAS After-School Sports (Gr. 5) @ 3:30 PM
- Instructional Fall Swim @ UHS 6 pm
- SSS Masquerade Ball 2020 @ 6 pm

**PSAT Exam**
- PSAT Exam

**GAS Red Ribbon Week Begins**
- GAS Red Ribbon Week
- WSS Red Ribbon Day
- WSS Character Counts Week Begins
- District Wide Day of Respect for Cultural Diversity

**GAS Hispanic Heritage Minute**
- GAS Hispanic Heritage Minute
- THMS Right to Know @ 3:10 PM
- UHS PTA Open Meeting @ 7 PM

**Elementary First Progress Report Mailed**
- Elementary First Progress Report Mailed
- GAS Hispanic Heritage Minute
- THMS Right to Know @ 3:10 PM
- UHS PTA Open Meeting @ 7 PM
### November 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>01</td>
<td>SAT Test</td>
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<tr>
<td>02</td>
<td>Instructional Fall Swim @ UHS 8 am</td>
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<tr>
<td>03</td>
<td>Tribute to Legends Show Choir @ UHS 7 pm</td>
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<tr>
<td>04</td>
<td>UHS vs. Freeport HOME @ 3 pm</td>
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<tr>
<td>05</td>
<td>ELECTION DAY</td>
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<td>06</td>
<td>THMS PTA Open Meeting @ 6:30 pm</td>
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<td>07</td>
<td>GAS Character Education GRAND Read</td>
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<td>08</td>
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<td>09</td>
<td>SSS Spirit Day</td>
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<td>10</td>
<td>LRMS/THMS Faculty Meeting @ 3:10 pm</td>
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<td>11</td>
<td>LRMS Right to Know @ 3:10 pm</td>
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<td>12</td>
<td>WSS PTA Executive Board/Parent Meeting GP Room @ 6:30 pm</td>
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<td>13</td>
<td>PTA Council Meeting @ 7 pm</td>
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<td>14</td>
<td>GAS Building Team</td>
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<td>15</td>
<td>NPS Student of Character and Class of the Month Assembly (1 &amp; 5)</td>
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<td>16</td>
<td>Instructional Fall Swim @ UHS 6 pm</td>
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<td>GAS PTA Executive Board Meeting @ 6:30 pm</td>
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<td>WSS ELA/Math Parent Workshop GP Room @ 7 pm</td>
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<td>23</td>
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<td>LRMS Right to Know @ 3:10 pm</td>
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<td>WSS PTA Executive Board/Parent Meeting GP Room @ 6:30 pm</td>
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<td>Instructional Fall Swim @ UHS 8 am</td>
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<td>UHS All High School Winter Sports First Day of Practice</td>
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<td>THMS Picture Make-Up Day</td>
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<td>SSS Super Readers’ Week</td>
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<td>GAS Career Awareness Week</td>
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<td>NPS PTSA Movie Night/PTA Open Meeting @ 6:30 pm</td>
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<td>SSS PTSA Executive Board Meeting @ 6:30 pm</td>
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<td>PTA Council Budget Advisory Meeting @ UHS 7 pm</td>
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<td>WSS PTSA Executive Board/Parent Meeting GP Room @ 6:30 pm</td>
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<td>UHS PTSA Council Legislative Committee Meeting @ 7 pm</td>
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<td>11</td>
<td>Long Island Sting Festival Concert @ Levittown</td>
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<td>BOARDS OF EDUCATION OPEN MEETING UHS, 7 PM</td>
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<td>UPK Right to Know @ 3:25 pm</td>
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<td>SHUBERT Uniondale Pre-K Family Engagement @ 1 pm</td>
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<td>GAS SBMT Meeting @ 3:30 pm</td>
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<td>GAS After-School Sports (Gr. 3) @ 3:30 pm</td>
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<td>SSS New Teacher Mentor Meeting @ 3:45 pm</td>
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<td>Instructional Fall Swim Make Up Class @ UHS 6 pm</td>
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<td>CAS PTA Meeting @ 6:30 pm</td>
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<td>CAS PTA Book Fair</td>
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<td>GAS Family Game Night @ 6:30 pm</td>
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<td>GAS Open PTA Meeting @ 6:30 pm</td>
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<td>15</td>
<td>Instructional Fall Swim Make-up Class @ UHS 8 am</td>
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<td>JROTC Long Island Drill Competition @ UHS</td>
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<td>16</td>
<td>THANKSGIVING DAY</td>
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<td>CAS Student Empowerment Day</td>
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<td>NPS Cultural Celebration</td>
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<td>CAS Safety Team Meeting @ 9:15 am</td>
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<td>THMS Rapid Dismissal</td>
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<td>WSS PTSA Book Fair</td>
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<td>GAS Fitness Fun Day</td>
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<td>UHS Alternative HS Closed, NO CLASSES FOR NIGHT SCHOOL OR SUSPENSIONS</td>
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<td>THANKSGIVING RECESS</td>
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<td>BOCES CLOSED</td>
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<tr>
<td>20</td>
<td>UHS 23rd Annual Knights’ Wrestling Classic @ 7 pm</td>
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<td>21</td>
<td>Instructional Fall Swim Make-up Class @ UHS 8 am</td>
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<td>JROTC Long Island Drill Competition @ UHS</td>
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**December 2019**

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<th>TUESDAY</th>
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<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<tr>
<td>WSS PTA Book Fair</td>
<td>District-Wide Safety Team Meeting @ UHS 9 am</td>
<td>GAS Building Team Meeting</td>
<td>PARENT-TEACHER CONFERENCES (Elementary) Grades PreK-5 1-4 pm &amp; 5:30-8:30 pm</td>
<td>End of Secondary Second Interim Progress Reporting Period</td>
<td>SAT Exam</td>
<td>Upstate Downstate Challenge (Boys’ Basketball Classic) @ UHS 10 am-10 pm</td>
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<tr>
<td>THNS PTA Open Meeting @ 6:30 pm</td>
<td>GAS Spelling Bee @ 9:15 am</td>
<td>SSS Picture Day Clubs and Re-takes WSS Character Education Responsibility Pillar Kick-off</td>
<td>REPORT CARDS DISTRIBUTED NO CLASSES FOR ELEMENTARY STUDENTS SECONDARY SCHOOLS OPEN BOCES OPEN</td>
<td>PARENT-TEACHER CONFERENCES (Elementary), Grades PreK-5 8-1 pm, REPORT CARDS DISTRIBUTED STAFF DEVELOPMENT (Elementary) 12 pm NO CLASSES FOR ELEMENTARY STUDENTS SECONDARY SCHOOLS OPEN BOCES OPEN</td>
<td>WSS PTA Book Fair</td>
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<td>WSS Picture Make-Up Day &amp; Year Book/Club Photographs LRHS/THNS Faculty Meeting @ 3:10 pm SEPTA Executive Board Meeting @ 7 pm</td>
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<td>WSS PTA Holiday Boutique LRMS Winter Concert @ UHS 7 pm</td>
<td>BOARD OF EDUCATION OPEN MEETING UHS, 7 PM NPS PTA Sponsored Holiday Boutique NPS Winter Concert Daytime Performance WSS PTA Holiday Boutique</td>
<td>CAS Winter Concert (PK-2) @ 9:15 am GAS Winter Concert @ 9:15 am</td>
<td>End of Secondary Second Interim Progress Reporting Period</td>
<td>ACT Exam NPS PTA Sponsored Breakfast with Santa 9 am</td>
<td>UHS Show Choir Christmas Spectacular @ 7 pm</td>
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<td>GAS Winter Concert @ 9:15 am</td>
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<td>GAS PTA Holiday Boutique</td>
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<td>NPS PTA Sponsored Holiday Boutique NPS Student of Character and Class of the Month Assembly (K &amp; 2)</td>
<td>NO CLASSES FOR ELEMENTARY STUDENTS SECONDARY SCHOOLS OPEN BOCES OPEN</td>
<td>UHS College Application Deadline</td>
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<td>GAS Open PTA Meeting @ 6:30 pm LRMS PTSA Open Meeting @ 6:45 pm</td>
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<td>NPS Winter Concert - Evening Performance @ 7 pm</td>
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<td>THMS Winter Concert @ UHS 7 pm</td>
<td>CAS Winter Concert (3-5) @ 9:15 am</td>
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<td></td>
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<td>SSU Holiday Concert @ 6:30 pm</td>
<td>GAS Winter Concert @ 7 pm</td>
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<td>GAS PTA Holiday Boutique</td>
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<td>Secondary Report Cards Mailed CAS PTA Holiday Boutique</td>
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<td>16</td>
<td>LATE DAY PROFESSIONAL DEVELOPMENT CAS PTA Holiday Boutique SSS PTA Breakfast with Santa @ 9:15 am UHS PTSA Open Meeting @ 7 pm</td>
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<td>SSS PTA Holiday Boutique @ 11:10 am Shubert Pre-K Family Engagement @ 1 pm WSS PTA Meeting @ 6:30 pm WSS Winter Concert Gymnasium @ 7 pm</td>
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<td>UHS Winter Concert @ 7 pm</td>
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<td>WSS Winter Concert @ 7 pm</td>
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<td>21</td>
<td>CAS PTA Breakfast with Santa (Pre-K) @ 9:15 am GAS Friday Fitness Fun Day</td>
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**CHRISTMAS RECESS**
- ALL SCHOOLS CLOSED
- BOCES CLOSED

**KWANZAA BEGINS**
- ALL SCHOOLS CLOSED
- BOCES CLOSED

**LATE DAY PROFESSIONAL DEVELOPMENT**
- CAS PTA Holiday Boutique
- SSS PTA Breakfast with Santa @ 9:15 am
- UHS PTSA Open Meeting @ 7 pm

**CHRISTMAS DAY**
- ALL SCHOOLS CLOSED
- BOCES CLOSED

**KWANZAA BEGINS**
- ALL SCHOOLS CLOSED
- BOCES CLOSED
**January 2020**

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<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<td><strong>NEW YEAR’S DAY</strong></td>
<td><strong>CHRISTMAS RECESS</strong></td>
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<td><strong>KWANZAA ENDS</strong></td>
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<td><strong>BOCES CLOSED</strong></td>
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</tbody>
</table>

- **January 2**
  - LRMS/THMS Faculty Meeting @ 3:10 pm
  - GAS Building Team Meeting
  - LRMS Sports Physicals (Winter II Season) @ 3:15 pm
  - WSS SBMT Faculty Room @ 4:30 pm
  - LRMS PTSA Closed Meeting @ 6:45 pm
  - UHS PTA Council Meeting @ 7 pm

- **January 4**
  - THMS Sports Physicals (Winter II Season) @ 3:15 pm
  - THMS PTA Open Meeting @ 6:30 pm
  - District-Wide Safety Team Meeting @ UHS 9 am
  - NPS Picture Make-up Day

- **January 5**
  - LRMS/THMS Faculty Meeting @ 3:10 pm
  - GAS Building Team Meeting
  - LRMS Sports Physicals (Winter II Season) @ 3:15 pm
  - WSS SBMT Faculty Room @ 4:30 pm
  - LRMS PTSA Closed Meeting @ 6:45 pm
  - UHS PTA Council Meeting @ 7 pm

- **January 6**
  - WSS SBMT Meeting
  - GAS SBMT Meeting @ 3:30 pm
  - GAS PTSA Executive Board Meeting @ 6:30 pm
  - GAS PTSA Open Meeting @ 6:30 pm
  - NPS Student of Character and Class of the Month Assembly (2-4)

- **January 7**
  - All County Division I Concert @ 12 pm Tilles Center
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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>12</td>
<td>NPS PTA Open Meeting @ 6:30 pm</td>
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<td>UHS PTA Council Legislative Committee Meeting @ 7 pm</td>
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<td>WSS PTA Executive Board/Parent Meeting GP Room @ 6:30 pm</td>
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<td></td>
<td>SSS PTA Executive Board Meeting @ 6:30 pm</td>
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<tr>
<td>13</td>
<td>NPS PTA Sponsored Family Night @ 6:30 pm</td>
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<td>14</td>
<td>UHS Instructional Spring Swim @ 8 am</td>
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<tr>
<td>15</td>
<td>All County Division V Concert Vocal @ 2 pm Tilles Center</td>
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<tr>
<td>16</td>
<td>All County Division V Concert Instrumental @ 7 pm Tilles Center</td>
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<tr>
<td>17</td>
<td>DR. MARTIN LUTHER KING DAY OBSERVANCE</td>
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<td>18</td>
<td>DR. MARTIN LUTHER KING DAY OBSERVANCE</td>
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<td>BOCES CLOSED</td>
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<tr>
<td>19</td>
<td>NYS Regents @ UHS Alternative HS Regents Week; Suspension Students ONLY</td>
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<td></td>
<td>Middle School Winter II Sports First Day of Practice</td>
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<td>GAS Dr. Martin Luther King, Jr. Dress-up Day and Assembly: (PreK2) @ 9:15 am (35) @ 10:15 am</td>
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<td>20</td>
<td>NYS Regents @ UHS Alternative HS Regents Week; Suspension Students ONLY</td>
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<td></td>
<td>District Spelling Bee @ 7 pm UHS Little Theatre</td>
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<tr>
<td>21</td>
<td>NYS Regents @ UHS Alternative HS Regents Week; Suspension Students ONLY</td>
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<tr>
<td></td>
<td>District Spelling Bee @ 7 pm UHS Little Theatre</td>
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<tr>
<td>22</td>
<td>GAS Building Team Meeting</td>
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<td></td>
<td>CAS Safety Team Meeting @ 9:15 am</td>
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<tr>
<td>23</td>
<td>Instructional Spring Swim @ UHS 6 pm</td>
</tr>
<tr>
<td>24</td>
<td>CAS World Read Aloud DAY Celebration</td>
</tr>
<tr>
<td>25</td>
<td>Instructional Spring Swim @ UHS 8 am</td>
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<tr>
<td>26</td>
<td>NPS PTA Open Meeting @ 6:30 pm</td>
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<td>UHS PTA Council Legislative Committee Meeting @ 7 pm</td>
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<td>WSS PTA Executive Board/Parent Meeting GP Room @ 6:30 pm</td>
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<tr>
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<td>SSS PTA Executive Board Meeting @ 6:30 pm</td>
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<tr>
<td>27</td>
<td>LATE DAY PROFESSION DEVELOPMENT</td>
</tr>
<tr>
<td></td>
<td>GAS Community Reading Day - “Whatever It Takes - Read to Me”</td>
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<tr>
<td></td>
<td>NPS Dr. Martin Luther King, Jr. Celebration, Student of Character &amp; Class of the Month Assembly (K-5)</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
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</tbody>
</table>
| 9    | UHS Continuing Ed In Person Registration @ 6:30 pm  
       SSS Random Acts of Kindness Week  
       THMS Sports Physicals (Spring Season) @ 3:15 pm  
       SSS Executive Board Meeting @ 6:30 pm  
       WSS PTA Executive Board/Parent Meeting @ 6:30 pm |
| 10   | BOARD OF EDUCATION OPEN MEETING UHS, 7 PM  
       UHS Continuing Ed Mail-In Registration  
       UHS Continuing Ed In Person Registration @ 6:30 pm  
       SSS Books of Love Day  
       WSS Valentine’s Day Boutique  
       GAS Valentine’s Day Boutique |
| 11   | UHS Continuing Ed Mail-In Registration  
       UHS Continuing Ed In Person Registration @ 6:30 pm  
       LRMS Sports Physicals (Spring Season) @ 3:15 pm  
       GAS Building Team Meeting  
       SEPTA Executive Board Meeting @ 7 pm  
       LRMS PTA Open Meeting in School Library @ 6:45 pm  
       SSS Books of Love Day  
       WSS Valentine’s Day Boutique |
| 12   | UHS Continuing Ed Mail-In Registration  
       UHS Continuing Ed In Person Registration @ 6:30 pm  
       Instructional Spring Swim @ UHS 6 pm  
       SSS Books of Love Day  
       Instructional Spring Swim @ UHS 8 am |
| 13   | Valentine’s Day  
       UHS Continuing Ed Mail-In Registration  
       GAS Friday Fitness Fun Day - Healthy Heart Day!  
       NPS 5th Grade Lunch Social  
       SSS Peace & Love Day  
       THMS Rapid Dismissal  
       NPS 5th Grade Yearbook Pictures |
| 14   | UHS Continuing Ed Late In-Person Registration @ 6:30 pm  
       SSS Executive Board Meeting @ 6:30 pm  
       GAS Open PTA Meeting @ 6:30 pm  
       WSS Block History Assembly Program GP Room @ 7 pm |
| 15   | Instructional Spring Swim @ UHS 8 am |
| 16   | PRESIDENTS’ DAY  
       WINTER RECESS  
       ALL SCHOOLS CLOSED  
       BOCES CLOSED  
       Continuing Ed Mail-In Registration |
| 17   | WINTER RECESS  
       ALL SCHOOLS CLOSED  
       BOCES CLOSED  
       Continuing Ed Mail-In Registration |
| 18   | WINTER RECESS  
       ALL SCHOOLS CLOSED  
       BOCES CLOSED  
       Continuing Ed Mail-In Registration |
| 19   | WINTER RECESS  
       ALL SCHOOLS CLOSED  
       BOCES CLOSED  
       Continuing Ed Mail-In Registration |
| 20   | WINTER RECESS  
       ALL SCHOOLS CLOSED  
       BOCES CLOSED  
       Continuing Ed Mail-In Registration |
| 21   | Instructional Spring Swim @ UHS 8 am |
| 22   | End of Secondary Third Interim Progress Reporting Period  
       SSS Super Readers’ Week  
       UHS Early Childhood Readiness Program Begins  
       PTA Council Budget Advisory Meeting @ UHS 6:30 pm  
       Continuing Ed Classes BEGIN @ 6:30 pm |
| 23   | LATE DAY PROFESSIONAL DEVELOPMENT  
       Continuing Ed Late In-Person Registration @ 6:30 pm  
       UHS PTA Open Meeting @ 7 pm |
| 24   | SSS New Teacher Mentor Meeting @ 3:45 pm  
       Instructional Spring Swim @ UHS 6 pm  
       Continuing Ed Late In-Person Registration @ 6:30 pm  
       GAS African American History Night @ 6:30 pm  
       GAS Open PTA Meeting @ 6:30 pm  
       WSS Block History Assembly Program GP Room @ 7 pm |
| 25   | SSS School Wide Read @ 9 am  
       GAS African American Minute Daily Ends |
| 26   | Instructional Spring Swim @ UHS 8 am |
| 27   | Instructional Spring Swim @ UHS 8 am |
| 28   | Instructional Spring Swim @ UHS 8 am |
### March 2020

#### Sunday
- Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- Pre-Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- CAS Daily “Who Am I?” Women’s History Highlights Begins
- GAS Character Education GRAND Read
- GAS PTA Winter Fundraiser Ends
- SSS Reading Incentive Month
- WSS PTA Spring Fundraiser Begins
- GAS Self Esteem Week
- THMS PTA Open Meeting @ 6:30 pm

#### Monday
- Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- Pre-Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- District-Wide Safety Team Meeting @ UHS 9 am
- GAS Self Esteem Week

#### Tuesday
- Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- Pre-Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- NPS Student of Character and Class of the Month Assembly (K & 2)
- WSS PTA Spring Picture Day
- LRMS/THMS Faculty Meeting @ 3:10 pm
- WSS SBTM Faculty Room
- CCS/UHS Right to Know @ 3:45 pm

#### Wednesday
- Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- Pre-Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- CAS Daily “Who Am I?” Women’s History Highlights Begins
- GAS Building Team Meeting
- GAS PTA Winter Fundraiser Ends
- SSS Reading Incentive Month
- WSS PTA Spring Fundraiser Begins
- GAS Self Esteem Week
- THMS PTA Open Meeting @ 6:30 pm

#### Thursday
- Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- Pre-Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- PARENT-TEACHER CONFERENCES (SECONDARY) Grades 6-12, @ 1-4 pm & 5:30-8:30 pm
- REPORT CARDS DISTRIBUTED NO CLASSES FOR SECONDARY STUDENTS, NIGHT SCHOOL OR SUSPENSIONS-ELEMENTARY SCHOOLS OPEN-BOCES OPEN
- GAS Self Esteem Week
- LRMS/THMS Faculty Meeting @ 3:10 pm
- WSS PTA Spring Picture Day
- LRMS PTA Staff Appreciation @ 4 pm
- Instructional Spring Swim @ UHS 6 pm
- GAS PTA Executive Board Meeting @ 6:30 pm
- GAS PTA Teacher/Staff Appreciation Dinner @ 4 pm
- DEC District-Wide Safety Team Meeting
- GAS Self Esteem Week
- THMS PTA Open Meeting @ 6:30 pm

#### Friday
- Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- Pre-Kindergarten Registration @ Cornelius Court School 7:30 am-2:30 pm
- CAS Everyone Can Create Day
- NYSAA English Language Arts, Mathematics, and Science Boys & Girls Outdoor Track First Day
- Baseball, Lacrosse, & Softball First Day of Practice
- SSS Super Readers’ Week
- WSS PTA Executive Board/Parent Meeting GP Room @ 6:30 pm

#### Saturday
- Instructional Spring Swim @ UHS 8 am
- UHS Long Island String Festival (Intermediate)
- NYSSMA PIANO @ Nassau Community College
- Show Choir Competition in Connecticut
- NYSAA English Language Arts, Mathematics, and Science PARENT-TEACHER CONFERENCES (ELEMENTARY) Grades Pre-K-5, 1-4 pm & 5:30-8:30 pm
- REPORT CARDS DISTRIBUTED NO CLASSES FOR ELEMENTARY STUDENTS-SECONDARY SCHOOLS OPEN-BOCES OPEN
- Kindergarten Registration @ Cornelius Court School 6-9 pm
- Kindergarten Registration @ Cornelius Court School 6-9 pm
- CAS Self Esteem Week
- LRMS/THMS Faculty Meeting @ 3:10 pm
- LRMS PTA Staff Appreciation @ 4 pm
- Instructional Spring Swim @ UHS 6 pm
- GAS PTA Executive Board Meeting @ 6:30 pm
- GAS PTA Teacher/Staff Appreciation Dinner @ 4 pm
- DEC District-Wide Safety Team Meeting
- GAS Self Esteem Week
- THMS PTA Open Meeting @ 6:30 pm

#### Sunday
- Long Island String Festival (Intermediate) Concert @ UHS
- NYSAA English Language Arts, Mathematics, and Science
- Boys & Girls Outdoor Track First Day
- Baseball, Lacrosse, & Softball First Day of Practice
- SSS Super Readers’ Week
- WSS PTA Executive Board/Parent Meeting GP Room @ 6:30 pm

#### Monday
- BOARD OF EDUCATION OPEN MEETING UHS, 7 PM
- District-Wide Health & Wellness Meeting @ UHS 3:15 pm
- NYSAA English Language Arts, Mathematics, and Science
- GAS Dollar Days Sale
- NPS PTA-sponsored STEAM Night @ 6:30 pm
- LRMS PTA Open Meeting @ 6:45 pm
- SEPTA Executive Board Meeting @ SEPTA Executive Board Meeting @ 7 pm

#### Tuesday
- NYSAA English Language Arts, Mathematics, and Science
- GAS Dollar Days Sale
- WSS PTA Teacher/Staff Appreciation Dinner @ 4 pm

#### Wednesday
- NYSAA English Language Arts, Mathematics, and Science
- GAS Building Team Meeting
- GAS PTA Winter Fundraiser Ends
- SSS Reading Incentive Month
- WSS PTA Spring Fundraiser Begins
- GAS Self Esteem Week
- THMS PTA Open Meeting @ 6:30 pm
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<tr>
<th>Day</th>
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<tbody>
<tr>
<td>15</td>
<td>NYSAA English Language Arts, Mathematics, and Science</td>
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<td>16</td>
<td>High School Boys’ Tennis First Day of Practice</td>
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<td>17</td>
<td>High School Girls’ Badminton First Day of Practice</td>
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<td>18</td>
<td>NPS PTA Open Meeting @ 6:30 pm</td>
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<td>SSS PTA Executive Board Meeting @ 6:30 pm</td>
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<td>NYSAA English Language Arts, Mathematics, and Science</td>
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<td>GAS Friday Fitness Fun Day</td>
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<td>22</td>
<td>THMS Smith Street Grade 5 Visitation @ 9:30 am</td>
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<td>23</td>
<td>WSS PTA Spring School Fundraiser Ends</td>
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<td>24</td>
<td>SSS Community Book Share Day</td>
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<td>25</td>
<td>GAS Building Team Meeting</td>
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<td>THMS Fitness Fun Day</td>
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<tr>
<td>27</td>
<td>THMS Fitness Fun Day</td>
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<td>28</td>
<td>UHS Junior College Planning Night @ 6:30 pm</td>
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</table>

**Census Awareness Month**

Respond to the 2020 Census online at [2020census.gov](http://2020census.gov).

Replying by mail or phone will also be an option.
<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
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<td></td>
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<td><strong>Grades 3-8 English Language Arts</strong>&lt;br&gt;<strong>Computer-Based Exam Make-ups</strong>&lt;br&gt;<strong>Grades 3-8 English Language Arts</strong>&lt;br&gt;<strong>Paper-Based Exam Make-ups</strong>&lt;br&gt;<strong>NYSAA English Language Arts, Mathematics, and Science</strong>&lt;br&gt;<strong>DEADLINE FOR PRIVATE &amp; PAROCHIAL SCHOOLS TRANSPORTATION REQUESTS</strong>&lt;br&gt;<strong>LRMS/THMS Faculty Meeting @ 3:10 pm</strong>&lt;br&gt;<strong>SSS Right to Know @ 3:30 pm</strong>&lt;br&gt;<strong>CENSUS DAY! Did you respond yet?</strong></td>
<td><strong>Grades 3-8 English Language Arts</strong>&lt;br&gt;<strong>Computer-Based Exam Make-ups</strong>&lt;br&gt;<strong>NYSAA English Language Arts, Mathematics, and Science</strong>&lt;br&gt;<strong>GAS After-School Sports (Gr. 4) @ 3:30 pm</strong>&lt;br&gt;<strong>Instructional Spring Swim @ UHS 6 pm</strong>&lt;br&gt;<strong>GAS PTA Executive Board Meeting @ 6:30 pm</strong></td>
<td><strong>Grades 3-8 English Language Arts</strong>&lt;br&gt;<strong>Computer-Based Exam Make-ups</strong>&lt;br&gt;<strong>NYSAA English Language Arts, Mathematics, and Science</strong>&lt;br&gt;<strong>STEW Night @ UHS Boys’ Gym 5:30 pm</strong>&lt;br&gt;<strong>SSS Supermarket Bingo @ 6 pm</strong>&lt;br&gt;<strong>ACT EXAM Instructional Spring Swim @ UHS 8 am</strong></td>
<td><strong>NYSAA English Language Arts, Mathematics, and Science</strong>&lt;br&gt;<strong>THMS PTA Open Meeting @ 6:30 pm</strong></td>
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</table>
| 12   | SPRING RECESS  
ALL SCHOOLS CLOSED  
BOCES CLOSED |
| 13   | SPRING RECESS  
ALL SCHOOLS CLOSED  
BOCES CLOSED |
| 14   | SPRING RECESS  
ALL SCHOOLS CLOSED  
BOCES CLOSED |
| 15   | SPRING RECESS  
ALL SCHOOLS CLOSED  
BOCES CLOSED |
| 16   | SPRING RECESS  
ALL SCHOOLS CLOSED  
BOCES CLOSED |
| 17   | SPRING RECESS  
ALL SCHOOLS CLOSED  
BOCES CLOSED |
| 18   | Show Choir Nationals in Branson, MO |
| 19   | Grades 3-8 Mathematics  
Computer-Based Exams  
NYSAA English Language Arts,  
Mathematics, and Science  
NYSESLAT Speaking |
| 20   | BOARD OF EDUCATION OPEN  
MEETING UHS, 7 PM  
Grades 3-8 Mathematics Computer-Based Exams  
Grades 3-8 Mathematics Paper-Based Exams  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking  
UHS Nurses Right to Know @ 3:45 pm  
Room 121 |
| 21   | Grades 3-8 Mathematics Computer-Based Exams  
Grades 3-8 Mathematics Paper-Based Exams  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking  
LATE DAY PROFESSIONAL DEVELOPMENT |
| 22   | Grades 3-8 Mathematics Computer-Based Exams  
Grades 3-8 Mathematics Paper-Based Exams  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking  
WASHINGTON SCHOOLS |
| 23   | Grades 3-8 Mathematics Computer-Based Exams  
Grades 3-8 Mathematics Paper-Based Exams  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking |
| 24   | Grades 3-8 Mathematics Computer-Based Exams  
Grades 3-8 Mathematics Paper-Based Exams  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking |
| 25   | Grades 3-8 Mathematics Computer-Based Exams  
Grades 3-8 Mathematics Paper-Based Exams  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking |
| 26   | Shows Choir Nationals in Branson, MO  
Grades 3-8 Mathematics Computer-Based Exam  
Grades 3-8 Mathematics Paper-Based Exam Make-ups  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking  
SSS PTA Open Meeting @ 6:30 pm  
SSS Spring Concert @ 6:30 pm  
WSS PTA Executive Board/Parent Meeting @ 6:30 pm  
AP Capstone Reception @ 6 pm Little Theatre |
| 27   | Grades 3-8 Mathematics Computer-Based Exam Make-ups  
Grades 3-8 Mathematics Paper-Based Exam Make-ups  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking  
SSS PTA Open Meeting at 3:45 pm  
Room 121 |
| 28   | Grades 3-8 Mathematics Computer-Based Exam Make-ups  
Grades 3-8 Mathematics Paper-Based Exam Make-ups  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking  
WASHINGTON SCHOOLS |
| 29   | Grades 3-8 Mathematics Computer-Based Exam Make-ups  
Grades 3-8 Mathematics Paper-Based Exam Make-ups  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking  
WASHINGTON SCHOOLS |
| 30   | Grades 3-8 Mathematics Computer-Based Exam Make-ups  
Grades 3-8 Mathematics Paper-Based Exam Make-ups  
NYSAA English Language Arts, Mathematics, and Science  
NYSESLAT Speaking  
WASHINGTON SCHOOLS |
May 2020

SUNDAY  MONDAY  TUESDAY  WEDNESDAY  THURSDAY  FRIDAY  SATURDAY

NYSSA English Language Arts, Mathematics, and Science
NYSESLAT Speaking
SSS Spirit Day

NYSSA English Language Arts, Mathematics, and Science
NYSESLAT Speaking
SSS Spirit Day

BUDGET HEARING and OPEN
BOARD MEETING 7 PM
AP EXAMS
NYSESLAT Speaking
District-Wide Safety Team
Meeting @ 9 am

AP EXAMS
NYSESLAT Speaking

NYSESLAT Speaking

NYSSA English Language Arts, Mathematics, and Science
NYSESLAT Speaking
AP Exams

NYSESLAT Speaking

NYSSA English Language Arts, Mathematics, and Science
NYSESLAT Speaking
AP Exams

NYSSA English Language Arts, Mathematics, and Science
NYSESLAT Speaking
AP Exams

SSS Mother’s Boutique @ 11:10 am
GAS PTA Parents (Mother’s & Father’s) Day Plant Sale

SSS Mother’s Boutique @ 11:10 am
GAS PTA Parents (Mother’s & Father’s) Day Plant Sale

SAT Exam

1

2

3

4

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8

9
### Mother's Day

| 10 | Grade 4 Science Performance Test |
| 11 | Grade 8 Science Performance Test |
| 12 | NYSAA English Language Arts, Mathematics, and Science |
| 13 | NYSAA English Language Arts, Mathematics, and Science |
| 14 | NYSAA English Language Arts, Mathematics, and Science |
| 15 | NYSAA English Language Arts, Mathematics, and Science |
| 16 | NYSAA English Language Arts, Mathematics, and Science |

### Budget Vote and Trustee Election, 7 PM

| 17 | Grade 4 Science Performance Test |
| 18 | Grade 8 Science Performance Test |
| 19 | NYSAA English Language Arts, Mathematics, and Science |
| 20 | NYSAA English Language Arts, Mathematics, and Science |
| 21 | NYSAA English Language Arts, Mathematics, and Science |
| 22 | NYSAA English Language Arts, Mathematics, and Science |
| 23 | NYSAA English Language Arts, Mathematics, and Science |

### Memorial Day

| 24 | All Schools Closed |
| 25 | BOCES Closed |
| 26 | Grade 4 Science Performance Test |
| 27 | Grade 8 Science Performance Test |
| 28 | NYSAA English Language Arts, Mathematics, and Science |
| 29 | NYSAA English Language Arts, Mathematics, and Science |
| 30 | NYSAA English Language Arts, Mathematics, and Science |
## June 2020

### Sunday

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<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>Grade 4 Science Written</td>
<td>NYSAA English Language Arts, Mathematics, and Science</td>
<td>NYSAA English Language Arts, Mathematics, and Science</td>
<td>NYSAA English Language Arts, Mathematics, and Science</td>
<td>NYSAA English Language Arts, Mathematics, and Science</td>
<td>SAT Exam</td>
</tr>
<tr>
<td>Grade 8 Science Written</td>
<td>GAS Awards Assembly (3-5)</td>
<td>LRMS/THMS Faculty Meeting @ 3:10 pm</td>
<td>WSS Right to Know @ 3:10 pm</td>
<td>CAS Special Person’s/Grandparents’ Day</td>
<td>CAS National Elementary Honor Society Induction @ 9:15 am</td>
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<tr>
<td>NYSAA English Language Arts, Mathematics, and Science</td>
<td>WSS Kindergarten Orientation @ 7 pm</td>
<td>WSS Kindergarten Orientation Room @ 9:15 am</td>
<td>WSS Kindergarten Orientation GP Room @ 9:15 am</td>
<td>NYSAA English Language Arts, Mathematics, and Science</td>
<td>GAS Field Day Primary (K-2) @ 1:30 pm</td>
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<td>THMS PTA Open Meeting @ 6:30 pm</td>
<td>CAS Kindergarten Orientation @ 7 pm</td>
<td>CAS Kindergarten Orientation @ 7 pm</td>
<td>UHS Junior Scholarship Award Ceremony @ 2 pm</td>
<td>CAS 5th Grade Dinner Dance @ 6:30 pm</td>
<td>CAS 5th Grade Dinner Dance @ 6:30 pm</td>
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<td>Sports Physicals @ Kellenberg 3pm</td>
<td>LRMS 8th Grade Academic Awards @ 7 pm</td>
<td>LRMS 8th Grade Academic Awards @ 7 pm</td>
<td>UHS Senior Scholarship Award Ceremony @ 4 pm</td>
<td>NPS Field Day</td>
<td>Musical @ 7 pm</td>
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### Board of Education Open Meeting UHS, 7 PM

- **District-Wide Safety Team Meeting @ 9 am**
  - SSS Honor/Effort Assemblies (PreK-2) @ 9 am

### PTA Council/PTSA Scholarships @ 7 pm

- **WSS Olympic Day (3-5)**

### May 2020

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### July 2020

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### July 2020

#### Schedule

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### UHS Summer Events
- **Instructional Summer Swim @ UHS**
  - 8 am
  - UHS Summer Evening Weight Training @ 6 pm
- **UHS Summer Open Swim @ UHS**
  - 1 pm

### Upcoming Events
- **UHS Summer Evening Weight Training**
- **UHS Summer Open Swim @ UHS**
- **UHS Kellenberg HS Sports Physicals**
  - 8 am
  - UHS Summer Evening Weight Training @ 6 pm
- **UHS Summer Open Swim @ UHS**
  - 1 pm
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<td>UHS Kellenberg HS Sports Physicals @ 8 am</td>
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<td>UHS Sports Physicals @ 8 am and 1 pm</td>
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<td>DISTRICT-WIDE PROFESSIONAL DEVELOPMENT @ 8 am</td>
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Testing Dates

**Advanced Placement Tests**
- May 4, 2020 – May 15, 2020

**American College Test**
- October 26, 2019, April 4, 2020
- June 13, 2020

**Combined Preliminary Scholarship Aptitude Test and National Merit Scholarship Exam (PSAT/NMSQT)**
- October 16, 2019

**English Language Arts, Grades 3–8**
- March 24 – April 3, 2020

**Mathematics-Grades 3–8**
- April 20 – 30, 2020

**NYSESLAT–K-12 Speaking**
- April 20 – May 15, 2020

**NYSESLAT–K-12 Listening, Reading, Writing**
- May 4 – 15, 2020

**Science–Grades 4 and 8**
- May 22 – May 31, 2020
- June 3, 2020

**SAT Testing**
- August 24, 2019
- October 5, 2019
- November 2, 2019
- December 7, 2019
- March 14, 2020
- May 2, 2020
- June 6, 2020

**Writing Performance, Grades 4 and 8**
- May 22 – May 31, 2020

Notice of Non-Discrimination

The Uniondale Union Free School District does not discriminate on the basis of an individual's actual or perceived race, color, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, political affiliation, age, marital status, military status, veteran status, disability, weight or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities. Inquiries regarding the district's non-discrimination policies should be directed to:

Office of Human Resources
Uniondale UFSD
933 Goodrich, St. Uniondale, NY 11553
hrcomplianceofficer@uniondaleschools.org