<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Phone 1</th>
<th>Phone 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent of Schools</td>
<td>Dr. William K. Lloyd</td>
<td>560-8824</td>
<td>414-5675</td>
</tr>
<tr>
<td>Assistant Superintendent for Curriculum and Instruction</td>
<td>Mrs. Rhonda A. Taylor</td>
<td>560-8825</td>
<td>560-8917</td>
</tr>
<tr>
<td>Assistant Superintendent for Human Resources</td>
<td>Dr. Myrtle E. Dickson</td>
<td>560-8822</td>
<td>560-8927</td>
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<tr>
<td>Assistant Superintendent for Business Affairs</td>
<td>Mr. Steven M. Epstein</td>
<td>560-8801</td>
<td>918-1071</td>
</tr>
<tr>
<td>Director of Art &amp; Music</td>
<td>Mr. Kelvin Jenkins</td>
<td>560-8869</td>
<td>918-1177</td>
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<tr>
<td>Director of English Language Arts</td>
<td>Dr. Beverly Wolcott</td>
<td>918-1181</td>
<td>918-1032</td>
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<tr>
<td>Director of Guidance, Scholarships, Recruitment, and Academic Rigors</td>
<td>Mrs. Stacie M. Reid</td>
<td>560-8821</td>
<td>560-8961</td>
</tr>
<tr>
<td>Director of Learning, Teaching and Assessments</td>
<td>Dr. Kimberlee B. Pierre</td>
<td>560-8925</td>
<td>918-1217</td>
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<tr>
<td>Director of Mathematics</td>
<td>Dr. Beverley Jones</td>
<td>560-8915</td>
<td>414-5635</td>
</tr>
<tr>
<td>Director of Media Services and Instructional Integration</td>
<td>Mrs. Ana M. Ritter</td>
<td>560-8871</td>
<td>918-1024</td>
</tr>
<tr>
<td>Director of Physical Education, Athletics and Health</td>
<td>Dr. Jonathan T. Jefferson</td>
<td>560-8953</td>
<td>918-1020</td>
</tr>
<tr>
<td>Director of School Facilities &amp; Operations II/Security</td>
<td>Mr. John LaBare</td>
<td>560-8848</td>
<td>918-1014</td>
</tr>
<tr>
<td>Director of Science</td>
<td>Mr. Arthur Registe</td>
<td>560-8857</td>
<td>918-1043</td>
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<tr>
<td>Director of Social Studies</td>
<td>Mr. Mark Sippin</td>
<td>560-8865</td>
<td>918-1032</td>
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<tr>
<td>Director of Special Services</td>
<td>Mr. Shelby Streeter</td>
<td>918-2360</td>
<td>918-1277</td>
</tr>
<tr>
<td>Director of World Languages and Cultures</td>
<td>Mr. Pierre Rancy</td>
<td>560-8863</td>
<td>918-1140</td>
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<tr>
<td>Supervisor of Continuing Education</td>
<td>Mrs. Pearline Everett</td>
<td>560-8891</td>
<td>564-8464</td>
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<tr>
<td>Supervisor of Transportation</td>
<td>Mr. Paul Weydg</td>
<td>560-8806</td>
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<tr>
<td>Administrative Assistant for Business</td>
<td>Ms. Lenore Pringle</td>
<td>560-8802</td>
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<tr>
<td>Administrative Assistant for Central Registration</td>
<td>Mr. Gregory Singer</td>
<td>560-8813</td>
<td>918-2336</td>
</tr>
<tr>
<td>Administrative Assistant for Health Services</td>
<td>Ms. Sylvia Kallich</td>
<td>560-8851</td>
<td>560-8995</td>
</tr>
<tr>
<td>Administrative Assistant for Special Services/CSE</td>
<td>Mrs. Carol DelValle</td>
<td>560-8861</td>
<td>918-2375</td>
</tr>
<tr>
<td>Grants Manager</td>
<td>Ms. Christine Lopes</td>
<td>918-2305</td>
<td>918-1281</td>
</tr>
</tbody>
</table>

**NUMBERS TO REMEMBER**

- Hot Line (Anonymous tips to report non-resident students) | 918-2325
- Registration Information Hotline | 918-2302
- Letter to Board of Education, P.O. Box 8, Uniondale, N.Y. 11553
- Uniondale School District Number to be filled in on Your New York State Income Tax Return - 652.
- Website: http://district.uniondaleschools.org
VISION STATEMENT
The increasing level of diversity in American society makes it a necessity for individuals to broaden their understanding and acceptance of similarities and differences. The Uniondale Union Free School District is committed to our role in helping to build and refine the technological, social, economic, and academic skills individuals need to function in the complex and multifaceted, global society of the future.

MISSION STATEMENT
Uniondale School District recognizes that all children are unique and must be guided to realize their full academic and social potential in a secure and stimulating environment.

Therefore, the Uniondale School District, its Board of Education, staff, students, parents, and community members, as stakeholders in the shared decision-making process, are committed to developing educational excellence and will ensure that students:
1. Are provided with a rigorous education that will prepare them to become problem-solvers, users of technology, and literate, productive citizens in a mosaic society.
2. Are challenged intellectually and academically in a stimulating environment in which high expectations and a passion for learning are priorities.
3. Work and learn in a safe and secure environment.
4. Develop and practice respect for cultural diversity and character.
5. Are given the opportunity to develop character and enhance their self-esteem.
6. Develop and practice respect for themselves, their peers, the staff, the educational setting, and the broader community.
SCHOOLS, HOURS, PERSONNEL

Each Building has a Direct Telephone Line

California Avenue School (CAS)

236 California Avenue
Uniondale, N.Y. 11553-1199
918-1850 • Fax 918-1975

Grades K-5

Principal.............................................Mr. Bryan J. Bruno
Assistant Principal..............................Dr. Samantha L. Dias-Lacy
Assistant Principal..............................Ms. Olga Ruddy
Guidance Counselor...........................Ms. Natasha R. Garrett
918-1923
Nurse..............................................Ms. Nichole Taguia
918-1680
Social Worker..................................Ms. Veronica Schauder
918-1687
Social Worker..................................Ms. Loures Victoriano
918-1952

School Hours: 8:40 a.m.-3:25 p.m.

Cornelius Court School (CCS)

1060 Cornelius Court
Uniondale, N.Y. 11553-1426
918-2300 • Fax 918-2370

Central Registration..........................Mr. Gregory Singer
560-8813
Committee on Special Education...............560-8861
Mrs. Carol DeValle.............................560-8861
Nurse..............................................Ms. Laurie Grimaldi
918-2319

Hours of Operation: 8:00 a.m.-4:00 p.m.

Grand Avenue School (GAS)

711 School Drive
Baldwin, N.Y. 11510-1196
918-2100 • Fax 918-2124

Grades K-5

Principal.............................................Mrs. Juanita Bryant-Bell
Assistant Principal..............................Mrs. Chineeka Davis
Guidance Counselor...........................Ms. Cerise Little
918-2160
Nurse..............................................Ms. Diane Laudadio
918-2125
Social Worker..................................Ms. Nadine Patterson
918-2142

School Hours: 8:40 a.m.-3:25 p.m.
Northern Parkway School (NPS)
440 Northern Parkway
Uniondale, NY. 11553-2796
918-1700 • Fax 918-1794

Grades Pre-K-5
Principal .................................................. Dr. Bilal Polson
Assistant Principal ............................... Dr. Shelliha Jefferson-Isaac
Assistant Principal ............................... Ms. Iraida Bodre
Guidance Counselor ......................... Ms. Olivia Daleman
918-1771
Nurse ...................................................... Ms. Natasha Blue
918-1707
Social Worker ........................................ Dr. Sean Douglas
918-1777
Social Worker ........................................ Ms. Melissa Lopez
918-1757

School Hours: 8:20 a.m.-3:05 p.m.

Smith Street School (SSS)
780 Smith Street
Uniondale, NY. 11553-3399
918-2000 • Fax 918-2074

Grades K-5
Principal .................................................. Dr. Lynnda M. Nadine
Assistant Principal ............................... Mr. Joseph M. Messana
Guidance Counselor ......................... Ms. Cerise Little
918-2046
Nurse ...................................................... Ms. Shari James
918-2026
Social Worker ........................................ Ms. Colleen Parris
918-2037

School Hours: 8:40 a.m.-3:25 p.m.

Walnut Street School (WSS)
1270 Walnut Street
Uniondale, NY. 11553-2096
918-2200 • Fax 918-2275

Grades K-5
Principal .................................................. Mr. Kevin Bracht
Assistant Principal ............................... Dr. Frantz Dorainvil
Guidance Counselor ......................... Ms. Michelle Fowler
918-2298
Nurse ...................................................... Ms. Veronica Fanius
918-2219
Social Worker ........................................ Ms. Quyen Rovner
918-2236

School Hours: 8:20 a.m.-3:05 p.m.
Lawrence Road Middle School (LRMS)
Grades 6-8
50 Lawrence Road
Hempstead, NY 11550-7599
918-1500 • Fax 918-1506
Principal: Mr. Dextor Hodge
Assistant Principal: Mrs. Leigh Sumter
Dean: Ms. Andrea Silverstein
918-1550
Nurse: Ms. Jocelynne Cocil
918-1574
Guidance Counselors:
Ms. Shannon Bethel 918-1333
Ms. Karla Mitchell 918-1333
Mr. Fabio Perez 918-1333
Social Worker: Ms. Connie Sepulveda, TBA
918-1336
School Hours: 8:00 a.m.-3:05 p.m.

Turtle Hook Middle School (THMS)
Grades 6-8
975 Jerusalem Avenue
Uniondale, NY 11553-3099
918-1300 • Fax 918-1451
Principal: Dr. Donald Humphrey
Assistant Principal: Ms. Nicole Johnson
Dean: Dr. Clinton Crant 918-1377
Nurse: Ms. Veronica Lotito 918-1381
Guidance Counselors:
Ms. Shannon Bethel 918-1335
Ms. Karla Mitchell 918-1335
Mr. Fabio Perez 918-1335
Social Worker: Ms. Connie Sepulveda, TBA
918-1336
School Hours: 8:00 a.m.-3:05 p.m.

Uniondale High School (UHS)
Grades 9-12
933 Goodrich Street
Uniondale, NY 11553-2499
560-8831 • Fax 918-1271
Principal: Mr. Mark McCaw 918-1089
Assistant Principal: Dr. Jack Abramowitz 560-8874
Assistant Principal: Dr. Diane Barton 560-8923
Assistant Principal: TBA 918-1033
Assistant Principal: Mr. Keith Saunders 918-1119
Dean: Dr. Cecelia Bonner 918-1253
Dean: Mr. Sergio Arqueta 918-1253
Attendance: Mr. Colin Ross 560-8886
Guidance Counselors:
Mr. Phillip Bachmann 560-8947
Ms. Alisa Becker 560-8836
Ms. Diana Boucher 560-8833
Ms. Mary Iannotti 560-8949
Ms. Kristine Linden 560-8834
Ms. Lesoune Marcellin 560-8832
Ms. Claudia Rivera 560-8837
Ms. Natacha Boyce 560-8835
Mr. Randolph Jean-Baptiste 918-1007
Nurses:
Ms. Lorraine Reis 560-8849
TBA 560-8893
TBA 560-8850
Social Workers:
Mr. Devion Escobar 560-8820
Ms. Kathy Levine 560-8816
Ms. Karina Madson 560-8878
Mrs. Felicia Owusu-Asiamah 560-8879
BOCES Coordinator: Janine Bradley 918-1035
Guidance Counselor: Claudia Rivera 918-1035
Guidance Counselor: Mary Iannotti 918-1035
School Hours: 6:45 a.m./7:25 a.m.-2:30 p.m.

Shubert Elementary School (SES)
Pre-Kindergarten
835 DeMott Avenue
North Baldwin, NY 11510
405-8300 • Fax 323-3511
Principal: Ms. Elaine DeBono
Nurse: Mrs. Dita Longley-Henry 405-8302
School Hours: 8:30 a.m.-2:30 p.m.
Your School District

The Uniondale Union Free School District is a community of approximately 24,759 people. Within the District's perimeter are parts of the communities of Baldwin, Garden City, Hempstead, Westbury and all of Uniondale. The five elementary two middle and one high school are located on 73 acres of land with an estimated value of $198,493,325. Approximately 715 teachers and administrators are employed by the District. A five-member Board of Education, elected by the qualified voters of the District and serving without pay, manages the schools. At least one member is elected each spring. Meetings of the School Board are held on specific Tuesdays as listed on the calendar at 7:00 p.m. in Uniondale High School unless otherwise specified. Residents are invited to attend.

SCHOOLS - UNIONDALE

1. Northern Parkway
2. California Avenue
3. UHS - Uniondale High School

OFFICE OF:

SUPERINTENDENT OF SCHOOLS
ASST. Supt. for Curriculum & Instruction
ASST. Supt. for Human Resources
ASST. Supt. for Business Affairs

DISTRICT CLERK

4. Smith Street
5. Cornelius Court
6. Grand Avenue
7. Walnut Street
8. Lawrence Road M.S.
9. Turtle Hook M.S.
10. Uniondale Pre-Kindergarten

“No School” Signals

When schools must be closed because of weather conditions, residents will be notified by the long siren sounded at various Fire Houses throughout the District at 7:00 a.m.

In addition, announcements of school closing will be posted between the hours of 6:00 a.m. and 8:00 a.m. using the following media:

Uniondale Public Schools........Voice Mail - 560-8800
Web Page Address: http://district.uniondaleschools.org

Radio Stations....................................WHLU (1100 AM), WTHE (1520)
                                          WKJY (KJOY 98.3), WGBB (1240)
                                          WJMC (Island 94.3), WRCN (103.9)
                                          WBZQ (B-103), LOVE (96.1)

Television...........................................(Channel 12) (Channel 12 Web Page) www.news12.com/liclosings

Attendance

Attending school and achieving are the primary jobs of every student. Good work habits must be formed to succeed at a chosen vocation and to become a responsible adult. Irregular attendance is often the prelude to dropping out of school; persistent truancy is the forerunner of delinquency. Good scholarship is dependent on regular attendance. Parents owe their children the duty of seeing that they are in school every day unless there is a valid reason for absence.

The attendance record follows the child after graduation. It is furnished to colleges along with the academic record and is frequently requested by employers many years after graduation. It is generally considered an indication of a student's reliability. The State Education Law lists the following classifications as legal absences or tardiness:
1. Sickness of student.
2. Death in family.
3. Impassable roads or weather making travel unsafe.
4. Religious observance (under rules established by Education Law).
5. Religious instruction (1 hour per week upon parent request).
6. Required presence in court.
7. Approved college visits
8. Quarantine
9. Military Obligations
   All other absences are classified as unlawful detention (on the part of the parent) or truancy. Tardiness from the standpoint of the law is absence.

Parents are requested to advise the school by telephone on the first day of the reason for the child's absence or lateness.

Each day represents a significant monetary investment in every boy and girl enrolled in school. State and Federal aid depend on a child's attendance and have a definite effect on the school budget and district taxation. *Please see UHS code of conduct for the UHS attendance and add/drop policy.

When A Question Arises

When a question arises in the mind of a parent relative to the progress of the child in school, the District Administration has a plan for answering such questions. If the question concerns the progress of a child in a particular class, the parent is urged to contact the teacher.

If the question concerns the overall progress of the child in school, there are other sources. On the elementary level, the building principal may be contacted. On the secondary level, the guidance counselors, assistant principal and principal, in that order, may be contacted.

Since school personnel have schedules to follow during the day, parents are asked to phone the school for an appointment in advance. The phone numbers of the schools are listed with the individual schools in this publication.
Parental Involvement

In addition to encouraging parental involvement through a variety of organizations, such as the PTA Council and individual PTA units, District policy encourages parents to become and remain involved in the education of their children. When a parent develops a particular interest or concern, or if a problem arises in relation to the education of a child, the parent(s) is encouraged to contact the child's teacher, a building administrator, and support staff such as school counselors. If questions or concerns cannot be resolved at the building level, parents are also encouraged to contact the Assistant Superintendent for Curriculum and Instruction or the Superintendent of Schools. The District believes that the school and parents must work together so that children can gain as much as possible from their educational experience in Uniondale. In accordance with School Board Policy 5500 and the Family Educational Rights and Privacy Act of 1974 (FERPA), Uniondale Public Schools staff must allow parents/guardians and/or eligible students to:

1. inspect and review the student's education records;
2. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
3. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
4. file a complaint with the U.S. Department of Education alleging failure of the district to comply with FERPA and its regulations.

PPRA Model Notice And Consent/OPT-Out For Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. #1232h, requires the Uniondale School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility. This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

Title IX and Section 504 Compliance

The Uniondale Union Free School District does not discriminate on the basis of sex, race or handicap in the educational programs or activities which it operates. Title IX of the Federal Education Amendments of 1972 requires educational institutions to maintain policies, practices and programs that do not discriminate against anyone based on sex to create gender equitable schools. Inquiries or complaints concerning the application of Section 504 regulations may be referred to Dr. Myrtle E. Dickson, Assistant Superintendent for Human Resources, Uniondale High School, 93 Goodrich Street, Uniondale, New York 11553, (516) 560-8822 or to Rhonda Taylor, the Assistant Superintendent for Curriculum and Instruction at (516) 560-8825. Section 504 provides that no qualified individual with a disability should, only by reason of his or her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Inquiries or complaints concerning the application of Section 504 regulations may be referred to Carol DeValle, Administrative Assistant for Special Services/CSE, Cornelius Court School, 1060 Cornelius Court, Uniondale, New York 11553, (516) 560-8861. All complaints of violation of non-compliance with said law or regulations shall be committed in writing to the above-named employees and shall be promptly investigated. Such hearings or other procedures on any and all such complaints shall be promptly taken as shall be necessary to enable the prompt and equitable resolution of student and employer complaints alleging any action which would be prohibited by said law or regulation.

Alternative High School Program

The Alternative High School Program: for information, please call 918-1036.

Annual “AHERA” Notification

In compliance with federal regulation 40CFR Part 763 (AHERA), the Uniondale UFSD continues its management plan of the remaining asbestos containing materials in the district. Planned activities for the upcoming school year include custodial and maintenance employee awareness training and continuation of the six-month surveillance program. Records of employee training, inspections, surveillances and abatement projects are available for review in the district office and in the main office of each school.

Transportation

A. PUBLIC SCHOOL CHILDREN

The District provides transportation for children according to the following distances which were established by the voters at an Annual Meeting:

Grades K-3: Beyond 1/2 mile from school to home
Grades 4-6: Beyond 3/4 miles from school to home
Grades 7-12: Beyond 1-1/2 miles from school to home

Children who are entitled to bus transportation are notified by the individual schools. Parents who have questions relative to transportation should contact the individual school principal.

B. PRIVATE AND PARochIAL SCHOOL CHILDREN

Children attending private and parochial schools are guided by the same rules that govern transportation for public school children. The cost of transportation to all approved private and parochial schools up to a distance of 15 miles is paid by the School District. Parents of parochial and private school children must request transportation by April 1st of each year. But prior to requesting transportation, a student must be registered with the Central Registration Office. All Uniondale registration requirements apply, except for proof of immunization. Requests for transportation should be addressed to the District Transportation office, Uniondale High School. This is necessary to enable the District to estimate its transportation needs for the following year.

C. PHYSICALLY HANDICAPPED

Transportation is available for handicapped children attending school. Parents are requested to submit a letter to the school nurse from the family health provider. This letter must clearly state the need, and duration of time the child will require transportation. Any parent requesting transportation for a child with asthma must also include an Asthma Action Plan completed by the health care provider. This information is submitted to the district health supervisor for approval or rejection before permission is granted.
Uniondale Schools Procedure for Registration of New Students

The following “Registration Requirements” are the minimum requirements for registration. The following original documents must be presented to complete the registration process:

- Parent/Guardian must produce an UNEXPIRED VALID government issued Photo ID
- You must submit the original birth certificate for each child. If the birth certificate is in a foreign language, we need an English translation
- If you cannot provide the above document of age, in order to determine the programming needs of your child/children, you will need to bring in a passport or record of baptism.
- You must submit a completed and notarized Form “A” for each child
- IF YOU OWN A HOME, you must submit: Form B (1 per family) see Section 1
- IF YOU ARE RENTING, you must submit: Form C (1 per family) see Section 2 & Form B with proof from Section 1
- A completed Home Language Questionnaire Form for each child
- McKinney-Vento Act Form completed for each child.
- You must submit a Health History Form, Health Records Requirements Form, Certificate of Immunization, Physical Examination Card for each child and it must be signed by a physician or health facility, for each child

In order to facilitate the registration process, we will be using a point system to help all registrants meet our registrations requirements.
All information should be unexpired and all bills should be no older than 30 days with current address.

Section 1
1) Copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement
2) A statement by a third-party landlord, owner or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the district
3) Such other statement by a third-party establishing parent(s) or person(s) in parental relation physical presence in the School District and 3 proofs from Section 2.

Section 2
1) Pay Stub
2) Income Tax Form(s)
3) Utility bill or other bills (e.g., power company, cable, National Grid, etc.)
4) Membership documents that are based upon residency (e.g., Library Cards)
5) Voter Registration Document(s)
6) Official Driver’s License. Learner’s Permit or Non- Driver Identification
7) State or other Government Issued Identification
8) Documents issued by Federal, State or Local Agencies (for instance, Local Social Services Agency, Federal Office Of Refugee Resettlement)
9) Evidence of custody of the child/children, including, but not limited to Judicial Custody Orders or Guardianship Papers
10) Other forms of documentation and/or information establishing parent(s) or person(s) in parental relation physical presence in the school district.

Proof of Residency is Required - You should provide at least one item from Section 1 and two items from Section 2; if you cannot provide an item from Section 1, you will need to provide three items from Section 2.

The Registration Hotlines are also available.
Registration Information Hotline: (516) 918-2302
Registration Anonymous Tip Hotline to report Non Resident Students (516) 918-2325.
BRING completed forms to: Cornellus Court School (a1060 Cornellus Court, Uniondale, NY)
Our working hours: 7:30 am to 2:30 pm Monday to Friday all year.
Nurse’s hours for medical clearance 8:30 am to 2:30 pm Monday to Friday during the school year.
**Please note: In order to facilitate matters pertaining to registration, all new and current registrants should ARRIVE NO LATER THAN 2:30 pm.

*IF YOU MOVE PLEASE NOTIFY THE OFFICE OF CENTRAL REGISTRATION IMMEDIATELY OR RISK IMMEDIATE REMOVAL FROM THE DISTRICT*

School Website: Uniondaleschools.org and proceed to the word DISTRICT SITE to find all the above information and forms to be printed out on your own.

Kindergarten Registration

Kindergarten registration will be conducted from March 1, 2021 through March 5, 2021
*Evening kindergarten registration will be held Thursday, March 11, 2021 and March 25, 2021 from 6 PM to 9 PM @ Cornelius Court School
*In order to be eligible for kindergarten for the 2021-2022 school year a child must be 5 years of age as of December 1, 2021
*Please Review All Registration Requirements Prior to Arrival*

Full Day Pre-Kindergarten Registration

Pre-kindergarten registration will be conducted from March 1, 2021 through March 5, 2021
*Evening pre-kindergarten registration will be held Thursday, March 11, 2021 and March 25, 2021 from 6 PM to 9 PM @ Cornelius Court School
*In order to be eligible for Pre-kindergarten for the 2021-2022 school year a child must be 4 years of age as of December 1, 2021
*Please Review All Registration Requirements Prior to Arrival*

Early Childhood Readiness Program @ UHS

The Family and Consumer Sciences Department is again offering to district youngsters, who are 3.5 years of age by June 1, the opportunity to attend the Early Childhood Readiness Program at Uniondale High School. The purpose of the program is two-fold; first, to introduce youngsters to a pleasant pre-school experience, and secondly, to give the high school students registered in the Child Development classes a practical experience working with children.

The program runs for approximately eleven weeks in the spring, Monday through Thursday afternoon, dates posted in the calendar. There is a registration fee of $75. Parents must provide transportation to and from the school. Class size for this program is very limited, with placement made upon return of registration forms. Initial registration is conducted by telephone, (516) 918-1134. We request that you wait until the registration date posted in the calendar to call for further information, since Family and Consumer Sciences teachers receive the calls.

Before a child will be admitted to the Early Childhood Readiness Program, we must have proof of the following immunizations signed by your physician:

* 3 doses of diphtheria toxoid (usually administered as either DTP or T)
* 3 doses of OPV (or, as alternative, 4 doses of IPV or 3 doses of EOPV)
* 1 dose of live measles vaccine administered after the age of 12 months
* 1 dose of live mumps vaccine administered after the age of 12 months
* 1 dose of live rubella vaccine administered after the age of 12 months
* 1 dose of HbCV administered between the ages of 18 months and 5 years
* 1 dose of varicella administered after 1 year of age
* 3 doses of Hepatitis B
**Homework Policy**

Homework is considered an essential part of the student's educational program in the Uniondale Public Schools. Pupils must do homework regularly to succeed. The following are the main purposes of homework:

1. Provide essential practice in needed skills.
2. Help foster good work habits.
3. Afford opportunities for self-direction on the part of the student.
4. Extend and enrich school experiences for the pupil.
5. Acquaint the pupil with out-of-school learning resources.
6. Promote growth in self-responsibility on the part of the pupil.

The attitude of the parent toward the homework responsibilities of the child is most important. The parent who takes an active interest in the child's progress at school and at home and who has taught the child the value of education in our society will do more than anyone else in shaping the attitude of the student.

Parents should endeavor to provide a proper place for study and should see that the necessary materials are available. The student should be free from interruptions and conflicting demands during the time required to complete the assignments. Pupils should be encouraged to stick to the assignment, receiving advice and help only when necessary. The parent should never do the child's homework.

The parent is a partner with the student and a partner with the teacher in helping the student profit from well-planned homework assignments. If parents and teachers cooperate fully in the execution of homework policy, the results will be rewarding for all concerned.

**Home Instruction**

Home instruction is provided for children of the District who are unable to attend school. Children attending private and parochial schools are also eligible, providing they meet the conditions that warrants home instruction. The following conditions grant permission for home instruction:

1. The child is unable to attend school for at least eight consecutive weeks because of medical reasons or superintendent suspension
2. For medical reasons, a letter must be submitted to the child's school nurse from a physician stating the diagnosis and duration of the time the child will be unable to attend school.

This service is not available for kindergarten pupils. Home instruction will be provided as follows:

- Grades 1-6: One hour per day
- Grades 7-12: Two hours per subject each week

If parents/guardians have any questions about home instruction they should contact the Home Instruction Coordinator at 918-1171.

**Working Papers**

Middle School Students who desire working papers must pick up the application from the GUIDANCE DEPARTMENT, Enter Information - Part 1, and signed by a parent. It would then be taken to the Health Office. A Birth Certificate or Passport is needed to Verify the student’s age, and a physical which is less than a year old must be on file with the Health Office in order for the Nurse to issue the Physical Fitness Certificate. When this is completed a Student Employment Certificate (Working Card) will be issued by the HEALTH OFFICE.

High School Students who desire working papers must pick up the application from the HEALTH OFFICE, Enter Information - Part 1, and signed by a parent. It would then be taken back to the HEALTH OFFICE. A physical which is less than a year old must be on file with the Health Office in order for the Nurse to issue the Physical Fitness Certificate. You would then pick up the paperwork from the Health Office and bring it to the High School GUIDANCE DEPARTMENT along with a Birth Certificate or Passport to Verify the student’s age. When this is completed a Student Employment Certificate (Working Card) will be issued by the GUIDANCE DEPARTMENT.

**Report Cards**

All the schools in the District issue report cards four times a year on the secondary level and three times a year on the elementary level. They are designed to interpret the student's progress in academic fields as well as his/her development as a person and a citizen.

Parents are urged to discuss the marks with the student and, in cases where the student has done poorly, try to determine the reason and plan a program for improvement. The parent should contact the teacher requesting an appointment to discuss the situation. Parents of students in the secondary schools who are doing poor work in more than one area should contact all the teachers concerned and the guidance counselor.

The telephone numbers are listed with the individual schools in this publication.

**Health Services**

All pupils of the Uniondale school district are provided health services according to state requirements, in addition to services approved by the Board of Education. The school health office in each school is staffed by a registered professional nurse. The nurse maintains your child's health record, will provide first aid and assist students and parents with health problems throughout their years in Uniondale school district.

All students entering the Uniondale school district, on any grade level, must have a satisfactory physical assessment performed by a licensed health care provider in the state of New York. A dental certificate is requested for all new entrants. The physical assessment and dental certificates are acceptable if performed within one year of entry to our district.

All students in grades Pre-K, Kindergarten, 1, 3, 5, 7, 9 & 11 are required to have a physical examination yearly, preferably by their licensed health care provider. A report of these examinations given by a private health care provider is to be submitted to the health office in the pupil's school no later than October 15th. The school physician will perform a physical examination in school after this date if documentation is not received and approved. Please adhere to new physical forms and interval forms which can be found on our school district website.

Students wishing to participate in competitive sports must undergo a sports physical examination on a yearly basis. This examination is being performed by the students' private health care provider. The district physician will make the final determination if a student is physically fit to participate in competitive sports.

All students through 12 receive vision, hearing, dental, height, weight and blood pressure screenings. All new entrants receive eye muscle screening, distance/ near vision and color blind screening. Pupils in grades 5 through 9 receive a scoliosis screening. These screenings are conducted by the school nurse at each school. Body Mass Index is necessary for pupils in grades Kindergarten, 2nd, 4th, 7th and 10th grades (based on last year's grade levels).

All students must meet the New York State Immunization requirements. Students will not be permitted to attend school according to State legislation until these requirements are satisfied. All new entrants to the district are required to provide proof of a tuberculin skin test (PTD) with results within the last year only but if transferring to our school district from out of the country.

Students requiring medication during the school day, including non prescription medication, must have signed parental permission to be administered, and a written order from a health practitioner, including name of medication, dosage and time of day to be given. ALL medications must be in the original pharmacy labeled containers. Otherwise, it cannot be accepted.

Students requiring use of crutches, cane, or any type of assisted device, during the school day, must have a note signed by their health care provider on file in the health office indicating limitations and clearance to attend school. The crutches, cane, or any type of assisted device must be provided by the parent or guardian.

**Cafeteria Service**

In all schools in the District, Federal and State subsidies make it possible to offer the student a well-balanced, nutritional meal at a minimal or no cost. In addition to the lunch published in the monthly menu, a variety of salad plate lunches will be served daily. A breakfast program is available in all of the schools. The District offers parents the ability to pre-pay for meals online through the Internet. Snacks are offered at no charge to students participating in after school activities at all schools.
Special Services for Students with Disabilities

In accordance with the Regulations of the Commissioner of Education, the Uniondale School District has the goal of providing all students with disabilities a free and appropriate public education (FAPE).

The Uniondale School District engages in a continuous process of public awareness activities, screening and evaluation to locate, identify and refer young children who may have a disability as early as possible.

The Uniondale School District provides a wide range of special education programs and services designed to help each student realize his/her educational potential. We offer a continuum of special education services, providing students with disabilities the least restrictive environment. Special Education services range from related services specified in a student’s Individual Educational Plan to placement in an appropriate program. A primary focus is to ensure students with disabilities meet local and Regents requirements for a high school diploma or a Skills and Achievement Commencement Credential (SACC). Students who have received a SACC or Career Development and Occupational Studies (CDOS) Commencement Credential may continue to attend secondary school level classes until they are 21 years of age.

Parent’s licensed physicians, judicial officers and public agencies may seek the assistance of the district’s professional staff and the Committee on Special Education by writing to Carol DeValle, Administrative Assistant for Special Services/Committee on Special Education at Cornellus Court School, 1060 Cornellus Court, Uniondale, NY 11553-1426 or by calling 560-8861. Teachers and other professional staff who suspect a student may be eligible for special education services should follow district procedures governing the referral of students to the Committee on Special Education.

Psychological Services

The school psychologist is trained in the identification and assessment of students’ intellectual and emotional needs that influence the learning process. Additionally, the school psychologist can assist with improving the learning environment for students; teachers, administrators and parents by providing Individual Education Program (IEP) counseling support or developing Behavior Intervention Plans (BIP). The school psychologist can be a valuable resource person to contact if your child is experiencing emotional or interpersonal difficulties that warrant professional attention. Appointments with the school psychologist can be arranged by calling the school office or calling the Committee on Special Education office at 516-560-8861.

Speech and Language Therapy

The speech-language therapist assists with the identification and assessment of students with speech and language delays or disorders that prevent him/her from realizing their educational potential. Children designated for speech therapy by the Committee on Special Education receive services to develop age-appropriate receptive and expressive language skills. If you suspect your child has a speech or language disability, please do not hesitate to contact the Committee on Special Education office at 560-8861/8969.

Academic Intervention Services (AIS)

New York State has set higher learning standards for all students in English Language Arts (ELA) and mathematics. State tests in grades 3-8 require students to demonstrate their ability to read, write and listen in ELA and apply reasoning and computation skills in mathematics.

Students whose performance indicates they are at risk for not mastering the skills necessary to meet the state’s learning standards are provided with additional instruction by a reading or math specialist in the elementary and secondary schools. Placement in AIS support classes is determined by the student’s performance on state and district-mandated assessments.

Parents who have any questions or concerns about this program may contact the Director of English Language Arts or the Director of Mathematics.

English as a New Language (ENL) and Bilingual Instruction

These are state-mandated programs for students who are English language learners (ELLs) due to their limited proficiency in English. Students who come from homes where a language other than English is spoken and undergo the state-mandated identification process and fall below the statewide criterion level of the New York State Identification Test for English Language Learners (NYSITELL), must receive English as a New Language (ENL) classes and, if Spanish-speaking, they may also be eligible to participate in the Bilingual Education Program. These programs are designed to help the pupil adjust to the American school experience, develop a sense of social comfort and acquire the linguistic and academic skills necessary for full integration into general education classes. Pupils requiring ENL or Bilingual Education are identified upon entrance into the schools. Parents who suspect that their children require ENL or Bilingual Education should contact the school principal, the student’s guidance counselor or the Director of the Department of World Languages and Cultures.

Developmental Skills Program - Grades K-2

In order to ensure that all pupils in the primary grades are provided with a solid foundation in reading and writing, pupils in grades K-3 who are having difficulty in mastering the foundational skills needed for academic success receive additional instruction. Placement in the academic support program is determined by student performance on district-mandated assessments, teacher recommendations and overall classroom success.

Parents who have any questions or concerns about this program may contact the Director of English Language Arts or the Principal.

Social Workers

School social workers are involved with the community, school, staff and families to assist students with developing to their fullest potential. Within the school, the social workers are involved with programs that focus on enhancing self-esteem, social skills, conflict mediation and academic achievement. They are available to meet with students and families to review and address various concerns and to make referrals to social agencies that may be of assistance at a critical time. To schedule an appointment with the building social worker, please call the school office or the Committee on Special Education.

Guidance Program

The Uniondale School District strives to provide a comprehensive guidance program that assures student/youth development focused on the whole child. We aspire to cultivate atmospheres that are conducive to academic, social, emotional, and physical growth.

The district provides a vast array of course offerings to meet the needs of our diverse school population. It is imperative that both parents and students have a clear understanding of these offerings to make informed decisions that will motivate and challenge students as they meet promotional standards.

Each of our K-12 scholars has access to a school counselor. School counselors work diligently with all stakeholders (parents, students, staff, administration, and the community) to maximize student achievement. Our department seeks to identify and determine each student’s ability and interests to maximize their learning experience in preparation for post-secondary studies and/or employment in order to become productive members of our larger more complex society.

Any parent/guardian who has any questions or concerns and/or would like to find out more about our program and our department is welcomed to contact the Guidance Office of their respective school(s) to schedule an appointment.
Scholarships

The Uniondale High School Guidance Department publishes a bi-weekly newsletter entitled "Knights News" highlighting scholarships, internships, camps, employment opportunities and other pertinent information. The newsletter is emailed directly to all students using their eChalk email accounts. In addition it is posted on the UHS website and hard copies can be obtained in both the Guidance Office and the College and Career Room. Every year in the Spring the annual UHS "Scholarship Packet" is distributed to all seniors including a list of local awards and scholarships. The awards are presented by a myriad of public and private organizations including the Parent Teacher Association and various school personnel. The Award Ceremony is held in June.

ALL SENIORS ARE STRONGLY ENCOURAGED TO REVIEW ALL SCHOLARSHIP REQUIREMENTS AND APPLY IF APPLICABLE.

In addition, students may compete on a national basis for scholarships by taking the National Merit Scholarship Test (PSAT/NMCACT) in their junior year. The test will be given on Wednesday, October 14, 2020 at Uniondale High School for some 10th grade students and all 11th grade students.

More Able Learners Program (MAL)

MAL activities are designed to nurture the potential giftedness of our students. These activities provide children opportunities to learn materials that are commensurate with their abilities. This differentiated curriculum is designed to foster independent thinking, critical thinking, creative thinking, and problem solving. Children are always encouraged to take risk by attempting to solve complex problems in unique and original ways. The activities in the MAL Program are not only designed to complement and/or be an extension of the classroom. They are chosen and designed for their purposeful ability to meet the needs of academically talented students.

The program of instruction maximizes the opportunities for children to be producers rather than consumers of knowledge. It equips them with the ability to generate not only ideas but also the criteria with which to evaluate them. The children work in group activities as well as individually. Thus effective communication and decision making skills are fostered through group interaction, oral presentations, and written work.

The curricular emphasis for this year will be on further developing higher-level thinking skills, integrated projects/activities and problem-based learning. Students will be encouraged to work in teams whenever possible to strengthen their cooperative skills and give them the opportunity to work with others who "think like they do."

If you require any additional information on the More Able Learners program, you may contact the More Able Learners teacher at your child's school building or the Director of Special Services at 918-2360.

Library Media Centers

The Library Media Centers of the Uniondale District support student achievement, district-wide curricular goals and objectives. Our library program:

- empowers students to become readers, information users, critical thinkers, and lifelong independent learners
- provides an instructional environment for students to become proficient users of information and technology
- provides students and staff access to information, ideas, and knowledge from diverse and varied sources that represent a wide range of subjects, formats, levels of difficulty, and multicultural perspectives
- meets a broad range of individual learning styles, abilities, interests, and curriculum needs through carefully chosen resources
- promotes learning opportunities beyond the library media center
- promotes intellectual freedom and equitable access to information and ideas

College Entrance Examinations

ANTICIPATED SAT TEST DATES FOR 2020–2021
ALL DATES SUBJECT TO CHANGE PER COLLEGE BOARD

<table>
<thead>
<tr>
<th>TEST DATES AT UHS</th>
<th>REGISTRATION DEADLINE</th>
<th>LATE REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>*October 14, 2020</td>
<td>October 8, 2020</td>
<td>October 27, 2020</td>
</tr>
<tr>
<td>*November 7, 2020</td>
<td>November 6, 2020</td>
<td>November 24, 2020</td>
</tr>
<tr>
<td>*December 5, 2020</td>
<td>February 13, 2021</td>
<td>March 2, 2021</td>
</tr>
<tr>
<td>*March 13, 2021</td>
<td>April 9, 2021</td>
<td>April 27, 2021</td>
</tr>
<tr>
<td>*May 8, 2021</td>
<td>May 7, 2021</td>
<td>May 26, 2021</td>
</tr>
</tbody>
</table>

ANTICIPATED PSAT EXAMINATION *DENOTES TEST GIVEN AT UHS 2020–2021
ALL DATES SUBJECT TO CHANGE PER COLLEGE BOARD

*Wednesday, October 14, 2020
(9th Grade Honors, All 10th & 11th Grade Students)

Monday, May 3, 2021 – Friday, May 7, 2021
Monday, May 10, 2021 – Friday, May 14, 2021

ANTICIPATED ACT TEST DATES FOR 2020–2021
ALL DATES SUBJECT TO CHANGE

<table>
<thead>
<tr>
<th>TEST DATES</th>
<th>REGISTRATION DEADLINE</th>
<th>(REGULAR FEE + LATE FEE REQUIRED)</th>
</tr>
</thead>
<tbody>
<tr>
<td>*October 24, 2020</td>
<td>September 18, 2020</td>
<td>September 19 – October 2, 2020</td>
</tr>
<tr>
<td>December 12, 2020 (Pending ACT Approval)</td>
<td>November 6, 2020</td>
<td>November 7 – November 20, 2020</td>
</tr>
<tr>
<td>February 6, 2021 (Only if ACT chooses Uniondale as a Tryout Site)</td>
<td>January 8, 2021</td>
<td>January 9 – January 15, 2021</td>
</tr>
<tr>
<td>*April 17, 2021</td>
<td>March 12, 2021</td>
<td>March 13 – March 26, 2021</td>
</tr>
<tr>
<td>*June 12, 2021</td>
<td>May 7, 2021</td>
<td>May 8 – May 21, 2021</td>
</tr>
</tbody>
</table>

ANTICIPATED NYS REGENTS
ALL DATES SUBJECT TO CHANGE

Tuesday, January 26, 2021 – Friday, January 29, 2021
Wednesday, June 16, 2021 – Thursday, June 24, 2021
Thursday, August 12, 2021 and Friday, August 13, 2021

ANTICIPATED GUIDANCE EVENT DATES
ALL DATES SUBJECT TO CHANGE

September 17, 2020 – Senior College Planning & Financial Aid Evening, 6:30 pm – 8:30 pm
October 14, 2020 – GET COLLEGE Pre-K thru Grade 1, 6:30 pm – 9:00 pm
Grades 2-12, 7:00 pm – 9:00 pm
October 17 and October 24, 2020 – FAFSA Saturday 9:30 am – 12:00 pm
November 11, 2020 – College Application Deadline
March 18, 2021 – Junior College Planning Evening, 6:30 pm
April 29, 2021 – 8th Grade Orientation, 6:30 pm
### New York State Graduation Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Regents Diploma</th>
<th>Advanced Regents Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Science</td>
<td>3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Health</td>
<td>1/2 credit</td>
<td>1/2 credit</td>
</tr>
<tr>
<td>Art or Music</td>
<td>1 credit</td>
<td>1 credit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 credits</td>
<td>2 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>1 credit</td>
<td>3 credits</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>3.5 credits</td>
<td>1.5 credits</td>
</tr>
<tr>
<td>Total Credits Required for Graduation</td>
<td>22 credits</td>
<td>22 credits</td>
</tr>
</tbody>
</table>

### New York State Testing Requirement

The following chart outlines the Regents exam requirement for each diploma. Minimum passing grades are listed after each exam.

<table>
<thead>
<tr>
<th>REGENTS DIPLOMA</th>
<th>ADVANCED REGENTS</th>
<th>LOCAL DIPLOMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Algebra (65)</td>
<td>Integrated Algebra (65)</td>
<td>Eligibility for alternatives will be discussed as applicable.*</td>
</tr>
<tr>
<td>Global Studies (65)</td>
<td>Global Studies (65)</td>
<td></td>
</tr>
<tr>
<td>U. S. History (65)</td>
<td>U. S. History (65)</td>
<td></td>
</tr>
<tr>
<td>English 11 (65)</td>
<td>English 11 (65)</td>
<td></td>
</tr>
<tr>
<td>Science Regents (65)</td>
<td>Science Regents (65)</td>
<td></td>
</tr>
<tr>
<td>2nd Science Regents (65)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geometry (65), Alg. II w/Trig (65)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Language Checkpoint B (65)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please note that New York State requirements for graduation may differ for other graduation years.

### New York State Graduation Requirements

Pathways
A student must either complete all the requirements for the CDOS Commencement Credential and/or
- Pass an additional math Regents examination in a different course or Department Approved Alternative; or
- Pass an additional science Regents examination in a different course or Department Approved Alternative; or
- Pass an additional social studies Regents examination in a different course or Department Approved Alternative; or
- Pass an additional English Assessment in a different course or Department Approved Alternative; or
- Pass a Department approved CTE pathway assessment, following successful completion of an approved CTE program; or
- Pass a Department approved pathway assessment in the Arts; or
- Pass a Department approved pathway assessment in a Language other than English (LOTE)

Special Endorsements:
- **Honors:** A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents diploma or a Regents diploma with an advanced designation. No more than 2 department approved alternatives can be substituted for Regents examinations and the locally developed Checkpoint B LOTE examination is not included in the calculation.
- **Master in Math and/or Science:** A student meets all the requirements for a Regents Diploma with Advanced Designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.
- **Technical Endorsement:** A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3 part technical assessment.
Swimming Pool Schedule –
Elementary Instructional Swimming

Swim classes are scheduled Thursday evenings and Saturday mornings in the fall and spring at Uniondale High School. The registration fee is $10.00. Make checks payable to Uniondale UFSD. THIS PROGRAM IS FOR ELEMENTARY STUDENTS ONLY. STUDENTS MUST BE 48" TALL TO PARTICIPATE.

**Instructional Fall Swim Registration: Saturday, September 12, 2020, at 8:00 a.m.**

**Thursday Classes: 6:00 p.m. – 8:00 p.m.**
Fall Thursday Dates: Sept. 17, 24; Oct. 1, 8, 15, 22, 29; Nov. 5, 12, 19
Make-up Class: Thursday, December 10, 2020

**Saturday Classes: 8:00 a.m. – 12:00 p.m. (noon)**
Fall Saturday Dates: Sept. 19, 26; Oct. 3, 10, 17, 24, 31; Nov. 7, 14, 21
Make-up Class: Saturday, December 5, 2020

**Instructional Spring Swim Registration: Saturday, January 16, 2021, at 8:00 a.m.**

**Thursday Classes: 6:00 p.m. – 8:00 p.m.**
Spring Thursday Dates: Jan. 21, 28; Feb. 4, 11, 25; March 4, 18, 25; April 8, 15
Make-up Class: Thursday, April 22, 2021

**Saturday Classes: 8:00 a.m. – 12:00 p.m. (noon)**
Spring Saturday Dates: Jan. 23, 30; Feb. 6, 13, 27; March 6, 13, 20, 27; April 10
Make-up Class: Saturday, April 17, 2021

**Instructional Summer Swim Registration: Saturday, June 12, 2021, at 8:00 a.m.**

Monday – Friday: 8:00 a.m. – 12:00 p.m. (noon)
Summer Dates: June 28 – August 6, 2021

**Summer Open Swim (Monday – Friday): 1:00 p.m. – 4:00 p.m.**
Summer Dates: June 28 – August 6, 2021

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**Behavior and Discipline Policy**

The following infractions seriously violate the law or the well being of others and can result in a formal suspension from a program.

1. Physical assault, gross disrespect, verbal threats, or profanity directed toward a staff member.
2. Physical assault upon another student.
3. Smoking in school or on school grounds.
4. Possession of any dangerous objects, such as knives, firearms, fireworks and any implement which resembles a weapon.
5. In possession of alcohol or under the influence of alcohol on school grounds.
6. In possession or sale of or under the influence of narcotics on school grounds.
7. Serious interruptions of the recreation process or other school activities.
8. Refusal to obey a teacher or supervising adult.
9. Throwing objects in pool, classrooms, gyms etc.
10. Stealing.
11. Willfully damaging or defacing school property.
12. No food or drink in pool, pool balcony and locker room.
13. No running, pushing or diving in shallow end of pool.
14. All children must remain seated in pool balcony.

RESTITUTION WILL BE REQUIRED FOR DAMAGES! PLEASE COOPERATE AND ENJOY THE PROGRAM.

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**Standards of Good Sportsmanship**

While you are enjoying the athletic contests please adhere to the accepted standards of good sportsmanship. We at Uniondale take pride in our athletic programs, but do not condone “winning at all costs.”

1. Cheer all participants.
2. Respect officials, coaches and players.
3. DO NOT swear, boo, chant, or use disrespectful remarks toward any athlete, official or coach.
4. The throwing of any object is absolutely prohibited.
5. Only authorized personnel are permitted on the fields, courts, and locker rooms.
6. Possession of weapons, fireworks, or any implement that resembles a weapon is FORBIDDEN.
7. The possession and/or use of alcohol, tobacco and drugs is forbidden. At Indoor Athletic Contests:
   a. All of the above.
   b. Refrain from feet stomping and the use of noisemakers, radios and cassette/disc players.
   c. Quiet is mandatory when total concentration is needed, i.e. foul shooting, diving, and serving in volleyball.
   d. Smoking is forbidden.

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**Summer Evening Weight Training**

Weight Training will be held at Uniondale High School, Monday to Friday from 6:00 p.m. to 8:00 p.m. from June 28 – August 6, 2021.
Dates To Remember

Special Dates

July 4
Independence Day
August 31
Convocation

September 1
Staff Development Day
September 2
First Day of School for Students

September 7
Labor Day
September 28
Columbus Day
October 12
Halloween
November 5
Election Day

November 11
Veterans’ Day
November 26
Thanksgiving Day
November 27
Black Friday
December 2
Christmas Day

December 26
Kwanzaa Begins
January 1
New Year’s Day

January 18
Dr. Martin Luther King, Jr. Day
February 1
Staff Development Day
February 14
Valentine’s Day
February 15
President’s Day
February 22
Early Childhood Readiness Program Begins

March 17
St. Patrick’s Day
April 2
Good Friday
April 4
Easter Sunday
May 2
Mother’s Day

May 20
Early Childhood Readiness Moving Up Ceremony
May 31
Memorial Day
June 20
Father’s Day
June 29
Last Day of School

July 4
Independence Day

Nassau BOCES (Changes from above)

September 1-2
Nassau BOCES CLOSED
September 7
Nassau BOCES CLOSED
September 8
Nassau BOCES Classes Begin
September 26
Nassau BOCES CLOSED
October 12
Nassau BOCES CLOSED
November 2
Yom Kippur
November 3
Nassau BOCES CLOSED
November 11
Nassau BOCES CLOSED
November 26-27
Nassau BOCES CLOSED
December 21-31
Nassau BOCES CLOSED
January 1
Nassau BOCES CLOSED
January 18
Nassau BOCES CLOSED
February 15-19
Nassau BOCES CLOSED
March 26
Nassau BOCES CLOSED
March 29-31
Nassau BOCES CLOSED
April 1-2
Nassau BOCES CLOSED
May 31
Nassau BOCES CLOSED
June 25
Nassau BOCES Classes End

Continuing Education

The brochures will be available online to download at http://district.uniondaleschools.org. Click ‘Enter District Site’ go to ‘District Resources’ and select ‘Adult Education.’ Registration is by mail ONLY. You may register by mail by filling out a registration form which will be found in the Continuing Education Brochure and mail it with your check/money order made payable to UNIONDALE UFSD. A SEPARATE CHECK/MONEY ORDER MUST BE MADE FOR EACH COURSE AND EACH PARTICIPANT. NO CASH ACCEPTED. Mail it to the Supervisor of Continuing Education, Uniondale High School, 933 Goodrich Street, Uniondale, New York 11553-2499. Your instructor, on the first night of class, will give your receipt to you. Senior citizens (age 62) must register by mail and include a copy of proof of age.

FALL SESSION: Mail-in registration will be accepted from September 2, 2020 to September 18, 2020. Please note: There will be no in-person registration.

Classes start September 21, 2020. Late registration will be held the second week of classes; it is recommended that you register by mail.

SPRING SESSION: Mail-in registration will be accepted from January 21, 2021 to February 19, 2021. Please note: There will be no in-person registration.

Classes start February 22, 2021. Late registration will be held the first week of classes. It is recommended that you register by mail.

IF SCHOOL IS CLOSED, THERE WILL BE NO CONTINUING EDUCATION CLASSES.

For any questions or concerns, please call 516-560-8891 between the hours of 6:00 pm to 8:30 pm Monday through Thursday.
Senior Citizens’ Tax Exemptions

A senior citizen is entitled to a partial exemption from school district taxes when the following conditions exist:
- Must be 65 by December 31st (in husband and wife situation, only one party need be 65 as long as both names are on the deed).
- Own home for at least 2 years.
- Income limitation of $37,959 (combined income of all owners) which includes Social Security and all other sources of income.
- The property must be owned and be the primary residence.

NOTE: A child residing on the property who attends a public elementary or secondary school disqualifies the exemption.

Application must be made annually, on or before December 31st. The tax relief will then be applied to the next tax year.

Persons with disabilities and limited income may be eligible under the same guidelines as Senior Citizens.

NOTE: Residential real property may qualify for a partial exemption from school taxes under the New York State Tax Relief (STAR) program. To receive such exemption, owners of qualifying property must file an application with their local assessor on or before March 1st.

Residents who believe they are qualified for the exemption, or who desire further information, should contact: Senior Citizens’ Division, Nassau County Department of Assessment, 240 Old Country Road, Mineola, New York 11501. Telephone: 571-1500.

Veterans Real Property Tax Exemption

The current alternative veterans’ exemption was designed to make more veterans eligible for exemptions, especially those veterans of Korea and Vietnam who did not receive payments which would have qualified them under the old law.

WHO IS ELIGIBLE? The property may be exempted if the owner is a veteran or un-remarried surviving spouse. If there is no un-remarried surviving spouse, the veteran’s surviving dependent father, mother or minor children may also be eligible under certain conditions.

Gold Star Parents, who are the parents of a child who died in the line of duty while serving in the United States Armed Forces during a period of war, are also eligible for the Alternative Veterans’ Exemption.

The property must be used exclusively for residential purposes and must be the primary residence of the eligible applicant unless that person is absent from the property due to medical reasons or is institutionalized.

WHEN TO APPLY
Applications must be filed by January 2nd as prescribed by state law. For information on filing applications in incorporated villages or cities, contact your local village or city assessor.
Please call 571-1500, the Department of Assessment to see if you qualify for this new Veterans’ Exemption.

Parent-Teacher Association

Each school in the Uniodale Union Free School District has an active Parent-Teacher Association affiliated with the State and National PTA organizations. Throughout the years the PTA has been an integral part of the school system. The PTA has worked cooperatively with the Board of Education, Central Administration and parents to help the district offer the most comprehensive programs possible for all the students. They work closely with building administrators and classroom teachers to help provide the best possible education. Membership in the Parent-Teacher Association is highly recommended as an opportunity for parents to work closely with the schools in the education of their children. Membership is open to all.

Uniondale Council of Parent-Teacher Associations

President: Mrs. Donna Jackson 516-481-1544
1st Vice President Legislative: Mr. Michael Mason 516-918-2000
2nd Vice President Budget: Mrs. Joy Perkins-Acosta 516-343-1599
3rd Vice President Parental Involvement: Mrs. Padma Vega 347-564-6501
4th Vice President Health & Safety: Ms. Blossom DaCosta 516-489-4889
5th Vice President Curriculum: Ms. Charlene Afolayan 516-849-2882
Recording Secretary: Ms. Shari Diaz Tinybajan621@hotmail.com
Corresponding Secretary: Ms. Sherrin Logan 516-485-1476
Treasurer: Ms. Syneeta Hinton 516-343-4346
Hispanic: Ms. Pamela James 516-425-9694

Uniondale Special Education Parent-Teacher Association (SEPTA)

President: Ms. Sherri Logan 516-800-6949
1st Vice President (Membership): Mrs. Joy Perkins-Acosta 516-343-1599
2nd Vice President (Fundraising): Ms. Cassandra Mehu 516-410-2034
Recording Secretary: TBA
Corresponding Secretary: Ms. Miriam Love 516-849-1394
Treasurer: Ms. Jina McNight 516-680-3640
Council Delegate – Curriculum: Ms. Kim Fleury 718-938-0449
Council Delegate – Legislative: Ms. Adrienne Hawthorne 516-849-5554

Uniondale High School Parent-Teacher Association (PTSA)

President: Mrs. Donna Jackson 516-582-1885
1st Vice President – Membership: Mrs. Padma Vega 347-564-6501
2nd Vice President – Fundraising: Ms. Roxanne Wheeler 516-578-5638
3rd Vice President Student Member: Ms. Bailey Jeffries aited65@aol.com
4th Vice President Parental: Ms. Rosanne Johnson-Rodney 516-286-8956
Corresponding Secretary: Mr. Gregory Ciemzuzi gcienzuzi@uniondaleSchools.org
Treasurer: Ms. Andrea Prescod 516-445-1626
Historian: Mr. Cindy Lawrence Scott 347-864-6647
Council Delegate – Budget: Ms. Syneeta Hinton 516-343-4346
Council Delegate – Curriculum: Ms. Denise Maynard 516-849-1358
Council Delegate – Legislative: Ms. Aisha Dixon 516-902-5326

Lawrence Road Middle School Parent-Teacher Association (LRMS PTA)

President: Ms. Joy Pommel 347-891-2475
1st Vice President – Fundraising: Ms. Pamela James sweetpam_tem@yahoo.com
2nd Vice President – Programs: TBA
3rd Vice President – Membership: Ms. Karen Johnson kwjohnson2008@gmail.com
Recording Secretary: TBA
Corresponding Secretary: Ms. Mary Cullum mcullem@uniondaleschools.org
Treasurer: TBA
Historian: TBA
Council Delegate – Budget: TBA
Council Delegate – Curriculum: TBA
Council Delegate – Legislative: TBA
Turtle Hook Middle School Parent-Teacher Association (THMS PTA)

President: Ms. Trisha Cavilanes  718-208-5857
1st Vice President - Membership: Ms. Ketia Brown  516-782-4439
2nd Vice President - Fundraising: Ms. Janice Varell  917-679-4567
Corresponding Secretary: Mrs. Joy Perkins-ACosta  516-343-1599
Recording Secretary: Ms. Sherri Logan  516-800-6949
Treasurer: Ms. Yasodra Ramrookum  516-572-5594
Historian: Ms. Ulanda Davis  516-918-1300
Council Delegate - Budget: Ms. Blossom DeCosta  516-489-4889
Council Delegate - Curriculum: Mr. Phil Jones  917-681-9706
nileota@yahoo.com

California Avenue School Parent-Teacher Association (CAS PTA)

President: Ms. Raquel Pierre  516-918-1850
1st Vice President: Ms. Shanta Alleyne  516-918-1850
2nd Vice President: TBA
Treasurer: TBA  516-918-1850
Recording/Corresponding Secretary: Ms. Keturah Lee  516-918-1850
Historian: TBA
Council Delegate - Budget: TBA  516-918-1850
Council Delegate - Curriculum: TBA  516-918-1850
Council Delegate - Legislative: TBA  516-918-1850

Grand Avenue School Parent-Teacher Association (GA PTA)

President: Mrs. Nancy Lemus-Vasquez  516-595-5160
1st Vice President - Membership: Mrs. Kristie Simms-Murphy  347-612-1575
2nd Vice President - Fundraising: Ms. Marsha Lochard  516-410-3824
Recording / Corresponding Secretary: TBA
Treasurer: Ms. Kenya Reeves  516-984-8962
Historian: Mr. Chris Moses  516-234-3150
Council Delegate - Budget: Mr. Selmio Golding  516-578-8087
Council Delegate - Curriculum: Ms. Cathleen McCrystal  516-918-2100
Council Delegate - Legislative: Ms. Renee Moses  516-369-9058
lewirk50@gmail.com

Northern Parkway School Parent-Teacher Association (NPS PTA)

President: Ms. Shari Diaz  516-481-1944
1st Vice President - Membership: Ms. Stephanie Bailey  516-655-8711
2nd Vice President - Fundraising: Ms. Dawn Hawthorne  516-718-5877
NorthernParkwaySchoolPTA@gmail.com
Corresponding Secretary: TBA
Recording Secretary: Ms. Lourdes Watts  516-770-8248
Historian: Mr. Marcus Hawthorne  516-718-5877
NorthernParkwaySchoolPTA@gmail.com
Treasurer: Mr. Gilbert Belot  516-404-4132
Council Delegate - Budget: Ms. Claire Meng  cmeng@uniondaleschools.org
Council Delegate - Curriculum: Ms. Tania Santiil  516-369-9058
NorthernParkwaySchoolPTA@gmail.com

Smith Street School Parent-Teacher Association (SSS PTA)

President: Mr. Michael Mason  516-918-2000
1st Vice President - Membership: Mr. Jill Rath  516-918-1819
2nd Vice President - Fundraising: Ms. Khadjia Mason  516-918-2000
Corresponding Secretary: Ms. Cassandra Meh  516-918-2000
Treasurer: TBA  516-918-2000
Historian: Mr. Edward Alvarez  516-918-2000
Council Delegate - Budget: Ms. Ulanda Davis  516-918-2000

Walnut Street School Parent-Teacher Association (WSS PTA)

President: Ms. Ayana Georges  646-266-9789
1st Vice President - Membership: Ms. Yasodra Ramrookurn  516-972-5594
2nd Vice President - Fundraising: Ms. Trisha Cavilanes  718-508-5857
Corresponding Secretary: Ms. Monica Lazo  516-918-2200
Recording Secretary: Ms. Desiree Gascott  516-918-2200
Treasurer: Mr. Jaime Aguilar  917-224-5932
Council Delegate - Budget: Ms. Dawn Sommerson  516-918-2200
Council Delegate - Legislative: Ms. Maggie Williams  516-918-2200
A. Purpose
1. The Uniondale School District is providing employees and students with access to the District's electronic communication system, which includes internet access.
2. The purpose of the District system is to assist in preparing students for success in life and work by providing them with electronic access to a wide range of information and the ability to communicate with people throughout the world.
3. Users may not use the District system for commercial purposes, defined as offering or providing goods or services or purchasing goods or services for personal use.
4. Users may not use the system for political lobbying, as defined by the State of New York.
5. The term "educational purpose" includes use of the system for classroom activities, professional or career development, and limited high-quality self-discovery activities.

B. Access to the System
1. The District Acceptable Use and Internet Safety Policy will govern all use of the District system. Employee use of the system will also be governed by the disciplinary code. Employee use will also be governed by District policy.
2. The District Acceptable Use and Internet Safety Policy contains restrictions on accessing inappropriate material. However, the wide range of material available on the Internet reflects many points of view which the district maintains no control and to which it does not necessarily subscribe.

C. Internet Safety
It is the policy of the Uniondale School District to protect students from inappropriate material on the Internet, as well as to ensure the safety and security of students when using electronic communications such as electronic mail. This is done both through proper adult supervision of all students and adults using the Internet and by electronic means such as content filtering. To this end, although unable to guarantee that any selected filtering and blocking technology will work perfectly, the Board directs the Superintendent of Schools to procure and implement the use of technology protection measures that block or filter Internet access through the School District’s internet service provider and which will restrict minors’ access to visual depictions that are obscene, contain child pornography, or materials harmful to minors. This filtering also will restrict adults’ access to visual depictions that are obscene or contain child pornography.

Such filtering may only be removed for teachers or other adults for bona fide research or other lawful purpose with permission from the Director of Technology and/or Director of Library Media Services and integration or his or her designee. Any use of instant messaging and chat rooms is prohibited except for educational purposes. Violations may result in cancellation privileges and disciplinary and possible legal consequences.

The Superintendent or his or her designee also shall develop and implement procedures that provide for the safety and security of minors using electronic mail, chat rooms, and other forms of direct electronic communications; monitoring the online activities of minors using District computers; and restricting minors’ access to materials that are harmful to minors.

In addition, the Board prohibits the unauthorized disclosures, use and dissemination of personal information regarding minors or other users; unauthorized online access by minors, including hacking and other unlawful activities; and access by minors to inappropriate material on the Internet and World Wide Web. The Superintendent or his or her designee shall establish and implement procedures that enforce these restrictions.

The Director of Technology and/or Director of Library Media Services and Integration, as designated under the district’s Computer Network or Acceptable Use Policy, shall monitor and examine all district computer network activities to ensure compliance with this policy and any accompanying regulations. He or she also shall be responsible for ensuring that staff and students receive training on their requirements.

All users of the district’s computer network, including access to the Internet and World Wide Web, must understand that use is a privilege, not a right, and that any such use entails responsibility. They must comply with the requirements of this policy and any accompanying regulations in addition to generally accepted rules of network etiquette and the district’s Acceptable Use Policy. Failure to comply may result in disciplinary action including, but not limited to, the revocation of computer access privileges. As part of this policy and the district’s policy on acceptable use of district computers, the district shall also provide age-appropriate instruction to minors regarding appropriate online behavior, including:

• interacting with other individuals on social networking sites and in chat rooms,
• cyberbullying awareness and response.

Instruction will be provided even if the district prohibits students from accessing social networking sites or chat rooms on district computers. The school district is not responsible for failures in the operation or technical functioning of the Internet or its filtering or blocking system, the computers, hardware, or software used to access the Internet.

D. District Limitation of Liability
The District makes no warranties of any kind, either express or implied, that the functions or the services provided by or through the District system will be error-free or without defect. The District will not be responsible for any damage users may suffer, including but not limited to, loss of data or interruptions or service.

The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for financial obligations arising through the unauthorized use of the system.

E. Due Process
1. The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the District system or through any District accounts.
2. In the event there is an allegation that a student has violated the District Acceptable Use Policy, the parent will be provided with an oral and/or written notice of the alleged violation and an opportunity to present an explanation. This is in accordance with the due process rights of students.
3. Employee violations of the District Acceptable Use Policy will be handled in accordance with due process rights, District policy, New York State Education Law and collective bargaining agreements.

F. Search and Seizure
System users shall be made aware that they have no expectation or right of privacy in the contents of their personal files on the District system since the system will be monitored by a system operator(s).

G. Copyright and Plagiarism
1. Teachers will instruct students to respect copyright laws and to request permission when appropriate.
2. Teachers will instruct students in appropriate research and citation practices.

H. District Acceptable Use and Internet Safety Policy
The following guidelines are to be applied when using the District system:

1. Threats to personal safety of students
   a. Users will not post personal contact information about themselves or other people (i.e. address, telephone, school address, work address, etc.).
   b. Users will not agree to meet with someone they have met online without their parent’s or guardian’s approval and participation.
   c. Users will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.
2. Illegal Activities
   a. Users will not commit vandalism or engage in hacking activities. Vandalism or hacking will result in cancellation of system use privileges as well as possible prosecution. Vandalism is defined as a malicious attempt to harm or destroy district equipment or materials, data or another use of the district's system or any of the agencies or other networks that are connected to the Internet. This includes, but is not limited to, the uploading or creating or computer viruses. Tampering with or misuse of the computer system, hacking, or taking any other action inconsistent with this protocol and regulation will be viewed as a security violation. Violators will be responsible for any financial damages caused by their actions.
   b. Users will not attempt to gain unauthorized access to the District system or to any other computer system beyond their authorized access.
   c. Users may not possess bootleg software. Bootleg software means any software, which has been downloaded or copied, or is otherwise in the user's possession, without the appropriate registration of the software, including the payment of any fees owed to the owner of the software.
   d. Users may not download or otherwise add software programs to the District system.
   e. Users shall not use the District system or Internet to access, transmit or retransmit material which promotes violence or advocates destruction of property, including information concerning the manufacture of destructive devices, such as explosives, fireworks, smoke bombs, incendiary devices or the like.
   f. Users shall not use the District system or Internet to access, transmit or retransmit material which advocates or promotes hatred against particular individuals or groups of individuals or advocates or promotes the superiority or inferiority of one racial, ethnic or religious group.
   g. Users will not use the District system to engage in any illegal activity.

3. System Security
   a. Users may not utilize the network in such a way that it will disrupt the use of the network by others.
   b. Staff and students are responsible for the accounts for which they have been provided passwords. Passwords should not be shared.
   c. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the Internet and/or to the District's computer system.
   d. Users will immediately notify a teacher or administrator if they have identified a possible security problem. Users will not go looking for security problems, because this may be construed as an illegal attempt to gain access.
   e. Users will avoid the inadvertent spread of computer viruses by following the District virus protection procedures if they download files onto the Districts' computers and/or networks. No files or disks may be loaded onto the Districts' computers and/or networks without a virus check and permission of designated district personnel.

4. Inappropriate Language
   a. Restrictions against inappropriate language apply to all messages.
   b. Users will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
   c. Users will not post information that, if acted upon, could cause damage or a danger of disruption.
   d. Users will not engage in personal attacks, including prejudicial or discriminatory attacks.
   e. Users will not harass another person. If a user is told by a person to stop sending them messages, they must stop.
   f. Users will not knowingly or recklessly post false or defamatory information about a person or organization.

5. Respect for Privacy
   a. Users will not report a message that was sent to them privately without permission of the person who sent them the message.
   b. Users will not post private or identifying information about any minor, other person, or themselves.

6. Respecting Resource Limits
   a. Users will not download files larger than 20 megabytes without permission.
   b. Users will not post chain letters or engage in "spamming".
   c. Access to news groups, if granted, will be limited to acceptable discussions.

7. Inappropriate Access to Material
   a. Users will not use the District system to access material that is considered profane or obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature). District employees may access the above material only in the context of legitimate research.
   b. If a user inadvertently accesses such information, they should immediately disclose the inadvertent access to a school administrator or other appropriate school employee. This will protect users against an allegation that they have intentionally violated the Acceptable Use and Internet Safety Policy.

8. Privileges
   a. The use of the Internet and the District system by students and staff is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges and disciplinary and possible legal consequences.

I. Posting on the District System and on the Internet
   1. The District's Internet Publishing Policy will inform all decisions regarding the posting of material to the District website.
   2. The District reserves the right to post student work and information on the District system for the purposes of portfolio assessment, research, or other educationally relevant uses.

References:
Public Law 106-554, Children's Internet Protection Act 47 USC §25420
USC §6777
47 CFR §§54.500 et seq.
Policy #9645 - Disclosure of Wrongful or Unlawful Conduct

The Board of Education expects that its officers and employees of the district fulfill the public's trust and conduct themselves in a lawful manner, consistent with all applicable statutes, rules and regulations and all policies of the district.

The Board of Education shall, at its annual reorganization meeting, designate a Compliance Officer to receive and investigate complaints from its public employees under Section 75-b of the Civil Service Law, commonly referred to as the "Whistle Blower" statute. The district shall not dismiss or take any other adverse personnel action against an employee who, in good faith, discloses information concerning wrongful or unlawful conduct by school district officers or employees, including, but not limited to, information concerning conduct which (a) constitutes a violation of a law, rule or regulation, which violation creates and presents a substantial and specific danger to the public health or safety; or (b) information concerning conduct which the employee reasonable believes to be true and reasonably believes constitutes wrongful or unlawful conduct by a public employee. For purposes of this policy, the term "wrongful conduct" shall be defined to include:

- theft of district money, property, or resources;
- misuse of authority for personal gain or other non-district purpose;
- fraud;
- violations of applicable federal and state laws and regulations; and/or
- serious violations of district policy, regulation, and/or procedure.

The Board shall not retaliate by dismissing or otherwise taking an adverse employment action against any individual who discloses information to a government body pursuant to this policy, provided that the employee has first made a good faith effort to give to the district's Compliance Officer, the information which he/she intends to disclose to a governmental body. If the alleged wrongdoer is the Compliance Officer, then the employee shall report such information directly to the Superintendent of Schools.

An officer or employee who has knowledge of wrongful or unlawful conduct shall report the same to the district's Compliance Officer, 1-800-557-0031, who shall take immediate steps to conduct an investigation into the alleged violation and to report his/her findings and conclusions directly to the Board.

Prior to making any disclosure, the officer or employee shall provide the Compliance Officer with a reasonable period of time to conduct an investigation and to take appropriate action, unless there is an imminent and serious danger to the public health and safety.

Any officer or employee who believes that he/she has been subjected to an adverse employment action based upon his or her disclosure of alleged or actual wrongful or unlawful conduct may contest such action by filing a written complaints of reprisal with the Board. The Board, or its designee, will review the complaint to determine whether:

(a) the complainant made a disclosure of alleged wrongful conduct before an adverse employment action was taken;

(b) the complainant gave prior notice before making disclosure;

(c) complainant has in fact suffered an adverse employment action after having made the disclosure;

(d) such disclosure constituted the primary or motivating factor for such adverse employment action.

The Board, or its designee, shall conduct a full and fair investigation of the complaint. If the Board has delegated the investigation to a designee, such designee shall make proposed findings of fact and a recommendation directly to the Board as to what relief, if any, he or she deems appropriate if he/she finds that complainant has been retaliated against for disclosing information pursuant to this policy.

All complaints filed pursuant to this policy will remain confidential to the extent possible and subject to applicable laws and relevant provisions of collective bargaining agreements.

Given the nature of the type of information shared pursuant to this policy and the serious ramifications that may result from a complaint, the district recognizes that false accusations of wrongful or unlawful conduct can have serious effects on innocent people. Any person making a false report shall be subject to appropriate disciplinary action.

This policy shall be published in the school calendar, be posted in employee lounges, and given to all employees annually.

Ref:
- Civil Service Law 75-b
- Labor Law 1740

Adoption date: April 5, 2005

Excerpts from the Uniondale School District "Code of Conduct"

Student Rights and Responsibilities

The Board of Education's goal is to provide an environment in which student's rights and freedoms are respected. The Board, therefore, assures district students that they shall have all the rights afforded them by federal and state constitutions, statutes, and regulations. The Board also recognizes all federal, state, and local laws in connection with these rights, and reminds students that certain responsibilities accompany these rights.

It shall be the right of each district student:

1. To have a safe, healthy, orderly and courteous school environment;
2. To take part in all district activities on an equal basis regardless of race, sex, religion, national origin, or disability;
3. To attend school and participate in school programs (e.g., student government) unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law;
4. To have school rules and conditions available for review and, whenever necessary, explanation by school personnel, whenever necessary, provide written explanation;
5. To be suspended from instruction only after his/her rights pursuant Education Law, Section 3214 have been observed;
6. In all disciplinary matters, to have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions to the professional staff member imposing such sanction; and
7. To address building administration, central administration and/or the Board of Education

It shall be the responsibility of each district student:

1. To be familiar with and abide by all district policies, rules and regulations pertaining to student conduct;
2. To work to the best of his/her ability in all academic and extracurricular pursuits and strive toward the highest level of achievement possible;
3. To conduct himself/herself when participating in or attending school-sponsored extracurricular events as a representative of the district and as such hold himself/herself to the highest standards of conduct, demeanor, and sportsmanship, and accept responsibility for his/her actions;
4. To seek help in solving problems that might lead to discipline procedures;
5. To be in regular attendance at school and in class;
6. To contribute to the maintenance of an environment that is conducive to learning and to show due respect to other persons and to property;
7. To dress appropriately for school and school functions in accordance with standards promulgated by the Board and the Superintendent;
8. To make constructive contributions to the school and to report fairly the circumstances of school-related issues.

Essential Partners
Parents
All Parents are expected to:
1. Recognize that the education of their children is a joint responsibility of the parents and the school community;
2. Send their children to school ready to participate and learn;
3. Ensure their children attend school regularly and on time;
4. Ensure absences are excused;
5. Insist their children be dressed and groomed in a manner consistent with the student dress code;
6. Help their students understand they are safe in healthy, orderly environments;
7. Know school rules and help their children understand them;
8. Convey to their children a supportive attitude toward education and the district;
9. Build good relationships with teachers, other parents and their children's friends;
10. Help their children deal effectively with peer pressure;
11. Inform school officials of changes in the home situation that may affect student conduct or performance;
12. Provide a place for school and ensure homework assignments are completed and
13. Notify the school of any change of address or phone number.

Expectations for Students and Others on School Property and at School Functions
The Board of Education of the Uniondale School District is committed to maintaining schools which provide students and staff with productive, satisfying, and wholesome learning environments. Essentially means this that relationships are such that students can learn and teachers can teach. It is an environment where students and others are expected to conduct themselves in an appropriate and civil manner with proper regard for the rights and welfare of others and for the care of all school property.

Student Dress Code
The responsibility for student dress and general appearance rests with individual students and parents. However, the Board of Education requires students to attend school in appropriate dress that meets health and safety standards and does not interfere with the learning process. The Board also requires students to wear appropriate protective gear in certain classes. Hats, clothing, and attire which bear an expression or insignia which is obscene or libelous, which advocates racial or religious prejudice, or is disruptive, is forbidden. The Board, after consulting with the community, and in keeping with community standards, prohibits students from wearing hats in the building.

The Superintendent of Schools and other designated administrative personnel shall have the authority to require a student to change his/her attire should it be deemed inappropriate according to the above guidelines.

Uniforms
The Board of Education encourages and supports the wearing of uniforms by students.

Prohibited Conduct
The following discipline code applies to the behavior of all district students while attending school, and/or on school grounds, in school buildings, and/or participating in school-sponsored activities. Serious or flagrant violations of the District's code of conduct can result in an immediate hearing with the Superintendent or Board of Education. Students may be subject to disciplinary action, up to and including suspension from school, if they engage in conduct that is disorderly, insubordinate, disruptive, violent or endangers the safety, morals, health, or welfare of others. Examples include but are not limited to:
- Fighting or engaging in violent behavior
- Threatening another with bodily harm
- Intimidating students or school personnel
- Making unreasonable noise that disrupts the instructional and learning environment
- Using abusive language or gestures, including racial, ethnic, or sexual remarks which are improper
- Obstructing vehicular or pedestrian traffic
- Creating a hazardous or physical offensive condition
- Failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student
- Tardiness
- Missing or leaving school without permission
- Plagiarism
- Vandalism or any destruction of real and/or personal property (including graffiti or arson)
- Libel and/or slander
- Theft or robbery
- Truancy
- Smoking
- Possession/use/sale/being under the influence of drugs or alcohol
- Possession or use of weapons or fireworks
- Possession or use of tobacco or tobacco products
- Lewd behavior
- Possession or use of obscene materials
- Stealing
- Gambling
- Throwing objects in classrooms, cafeterias, halls, etc.
- Vandalizing
- Trespassing
- Displays or threatens to use what appears to be a weapon or facsimile of a weapon
- Computer/electronic communication misuse

Uniondale School District Code of Conduct and policies comply with federal civil rights laws and regulations enforced by the United States Department of Education’s Office for Civil Rights (OCR), including Title VII of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex; and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, both of which prohibit discrimination on the basis of disability.

The Dignity for All Students Act or Dignity Act ("DASA") of 2012 was established with the broad legislative intent to provide a school environment free of discrimination and harassment.

DASA states that NO student shall be subjected to harassment or discrimination by employees or students on school property or at a school function based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

Dignity Act (DASA) Coordinators
California Avenue - Bryon J. Bruno
Grand Avenue - Nadine Patterson
Northern Parkway - Dr. Bilal Poisson, Dr. Sean Douglas
Smith Street - Coleen Parris
Walden Street - Kevin Bracht, Quyen Rovner
Lawrence Road - Nicole Johnson, Connie Sepulveda
Uniondale High School - Dr. Cecilia Bonner, Valerie Desrousseaux, Omara Rothenberg, Renee Di Iorio, Chris Schiro, Veta Williams

The Uniondale School District Code of Conduct in its entirety is available on the District's website and in the form of a brochure available in all District schools.

Policy - Student Uniforms

The Board of Education requires all students to attend school in appropriate attire. Unless a parent or person in parental relation has received the appropriate exception as set forth below, a student in grades K-12 shall be required to wear a uniform during the school day.

The Board of Education adopts this policy for the purposes of:
1. Promoting a more effective learning environment;
2. Improving student conduct and discipline;
3. Improving student academic performance;
4. Fostering student self-esteem;
5. Fostering school unity and pride.
# September 2020

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
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<tbody>
<tr>
<td><strong>August 2020</strong></td>
<td><strong>DISTRICT STAFF DEVELOPMENT DAY @ 8 am</strong></td>
<td><strong>DISTRICT STAFF DEVELOPMENT DAY @ 8 am</strong></td>
<td><strong>FIRST DAY OF SCHOOL FOR STUDENTS</strong></td>
<td><strong>UHS Continuing Ed Mail-in Registration</strong></td>
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<tr>
<td></td>
<td><strong>LABOR DAY</strong></td>
<td><strong>ALL SCHOOLS CLOSED</strong></td>
<td><strong>NPS Meet the Teacher Night</strong></td>
<td><strong>SSS Spirit Day</strong></td>
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<td><strong>UHS Continuing Ed Mail-in Registration</strong></td>
<td><strong>Shubert Unionsdale Pre-K Program Screening @ 12:20 pm</strong></td>
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<td></td>
<td><strong>Unionsdale Pre-K Program: half day for students @ 8:30-11 am</strong></td>
<td><strong>Unionsdale Pre-K Program: half day for students @ 8:30-11 am</strong></td>
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<td><strong>UHS Continuing Ed Mail-in Registration</strong></td>
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<td><strong>UHS Continuing Ed Mail-in Registration</strong></td>
<td><strong>UHS Instructional Fall Swim Registration @ 8 am</strong></td>
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</table>

### August 2020
- **DISTRICT CONVOCATION @ UHS 8 am**
- **UHS Continuing Ed Mail-in Registration**
- **LABOR DAY**
- **ALL SCHOOLS CLOSED**
- **UHS Continuing Ed Mail-in Registration**
- **NPS Meet the Teacher Night**
- **UHS Grade Level Assemblies (Grades 9 & 10)**
- **CAS Meet the Teacher Night @ 6:30 pm**
- **UHS Continuing Ed Mail-in Registration**
- **GAS Meet the Teacher Night @ 6:30 pm**
- **UHS Grade Level Assemblies (Grades 11 & 12)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **SBS Grade Level Assemblies (Grades 13 & 14)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 15 & 16)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 17 & 18)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 19 & 20)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 21 & 22)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 23 & 24)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 25 & 26)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 27 & 28)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 29 & 30)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**
- **UHS Grade Level Assemblies (Grades 31 & 32)**
- **WSS Meet the Teacher Night @ 7 pm, GP Room**
- **WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room**

### October 2020
- **UHS Continuing Ed Mail-in Registration**
- **SSS Spirit Day**
- **Shubert Unionsdale Pre-K Program Screening @ 12:20 pm**
- **Unionsdale Pre-K Program: half day for students @ 8:30-11 am**

### Calendar Events
- **DISTRICT STAFF DEVELOPMENT DAY @ 8 am**
- **FIRST DAY OF SCHOOL FOR STUDENTS**
- **CAS Meet the Teacher Night @ 6:30 pm**
- **UHS Continuing Ed Mail-in Registration**
- **GAS Open PTA Meeting @ 6:30 pm**
- **GAS PTA Fundraiser Begins @ 6:30 pm**
- **GAS Character Education GRAND Read**
- **GAS Respect Day**
- **SSS 9/11 Memorial @ 8:45 am**
- **SSS Fire Prevention Assemblies**
- **SSS Spirit Day**
- **WSS Character Education Pillar: Respect Kick-off Day**
- **UHS Continuing Ed Mail-in Registration**
- **UHS Instructional Fall Swim Registration @ 8 am**
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>13-15</td>
<td>UHS BOARD OF EDUCATION OPEN MEETING @ 7 pm</td>
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<tr>
<td>16</td>
<td>UHS Continuing Ed Mail-in Registration</td>
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<tr>
<td>17</td>
<td>UHS Continuing Ed Mail-in Registration</td>
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<tr>
<td>18</td>
<td>UHS Instructional Fall Swim @ 6-8 pm</td>
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<tr>
<td>19</td>
<td>UHS Instructional Fall Swim @ 6-8 pm</td>
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<tr>
<td>20-26</td>
<td>UHS Continuing Ed Mail-in Registration</td>
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<tr>
<td>27-29</td>
<td>YOM KIPPUR ALL SCHOOLS CLOSED</td>
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<td>YOM KIPPUR ALL SCHOOLS CLOSED</td>
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<td></td>
<td>UHS Continuing Ed Late Registration @ 6 pm</td>
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<td>WSS PTA Meeting @ 6:30 pm, GP Room</td>
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**October 2020**
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>11</td>
<td>COLUMBUS DAY</td>
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<tr>
<td>12</td>
<td>ALL SCHOOLS CLOSED</td>
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</tbody>
</table>
| 13    | GAS Red Ribbon Week
| 14    | GAS Building Team Meeting @ 9:30 pm
|       | GAS Red Ribbon Week
|       | UHS GET COLLEGE Grades 7-12 @ 7-9 pm
|       | UHS GET COLLEGE Pre-K thru Grade 1 @ 6:30-9 pm
|       | UHS PSAT Exam 9th Grade Honors, All 10th and 11th Grade Students
|       | WSS Character Counts Week Begins
|       | WSS College and Career Day
| 15    | GAS After-School Sports-Grade 5 @ 3:30 pm
|       | GAS Red Ribbon Week
|       | UHS Instructional Fall Swim @ 6-8 pm
|       | WSS Academic Intervention Services Meeting @ 7 pm, GP Room
| 16    | GAS Red Ribbon Week
|       | SSS Spirit Day
| 17    | UHS FAFSA Saturday @ 9:30 am-12 pm
|       | UHS Instructional Fall Swim @ 8 am-12 pm
| 18    | GAS Hispanic Heritage Minute-Daily
|       | NPS Picture Day
|       | UHS PTA Council Budget Advisory Committee Meeting @ 6:30 pm
|       | SSS Picture Day
|       | SSS PTA Executive Board Meeting @ 6:30 pm
|       | THMS PTA Open Meeting @ 6:30 pm
| 19    | UHS BOARD OF EDUCATION OPEN MEETING @ 7 pm
|       | GAS Hispanic Heritage Minute-Daily
|       | NPS Picture Day
|       | WSS Red Ribbon Day
| 20    | Elementary First Progress Report Mailed
|       | GAS Hispanic Heritage Minute-Daily
|       | LRMS PSAT Open Meeting @ 6:45 pm
|       | UHS PSAT Open Meeting @ 7 pm
|       | WSS PTA Fall Picture Day
| 21    | GAS International Dinner @ 6:30 pm
|       | GAS PTA Picture Day
|       | GAS Hispanic Heritage Minute-Daily
|       | SSS Spirit Day
| 22    | GAS Friday Fitness Fun Day
|       | GAS Hispanic Heritage Minute-Daily
|       | SSS Spirit Day
| 23    | ACT TEST
|       | UHS FAFSA Saturday @ 9:30 am-12 pm
|       | UHS Instructional Fall Swim @ 8 am-12 pm
| 24    | HALLOWEEN
|       | UHS Instructional Fall Swim @ 8 am-12 pm
| 25    | GAS Red Ribbon Week Begins @ All Day
|       | SSS Wellness Week
| 26    | UHS Instructional Fall Swim @ 6-8 pm
|       | LRMS Picture Day 6th and 7th Grades
|       | TBD New Teacher Mentor Program Meeting @ 3:45-5 pm
|       | THMS Picture Day
| 27    | District End of Secondary First Marking Period
|       | GAS Fitness Fun Day
|       | GAS Halloween Parade @ 2 pm
|       | LRMS Picture Day for 6th and 7th Grades
|       | SSS Spirit Day
|       | SSS Wellness Walk @ 2:10-3 pm
|       | THMS Picture Day
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<tbody>
<tr>
<td>SSS Time Capsule Event @ 9:15 am, Grade 5</td>
<td>ELECTION DAY</td>
<td>GAS Building Team Meeting @ 9:30 am</td>
<td>GAS PTA Executive Board Meeting @ 6:30 pm</td>
<td>GAS Character Education GRAND Read</td>
<td>UHS Instructional Fall Swim @ 9 am-12 pm</td>
<td>SAT EXAM</td>
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<tr>
<td>ELECTION DAY</td>
<td>ALL SCHOOLS CLOSED</td>
<td>ALL SCHOOLS CLOSED</td>
<td>ALL SCHOOLS CLOSED</td>
<td>GAS PTA Executive Board Meeting @ 7 pm</td>
<td>LHS PTA Membership Drive @ 8 am</td>
<td>UHS Tribute to Legends-Show Choir @ 7 pm</td>
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<td>THMS PTA Open Meeting @ 6:30 pm</td>
<td>IHS District-Wide Safety Team Meeting @ 9 am, Board Room</td>
<td>LHS Instructional Fall Swim @ 6-8 pm</td>
<td>UHS PTA Membership Drive @ 8 am</td>
<td>PARENT-TEACHER CONFERENCES (SECONDARY)</td>
<td>PARENT-TEACHER CONFERENCES (SECONDARY)</td>
<td>UHS Instructional Fall Swim @ 8 am-12 pm</td>
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<tr>
<td>NO CLASSES FOR SECONDARY STUDENTS</td>
<td>NPS PTA Harvest Festival @ 6:30 pm</td>
<td>Grades 6-12 @ 1-4 pm</td>
<td>REPORT CARDS DISTRIBUTED</td>
<td>NO CLASSES FOR SECONDARY STUDENTS</td>
<td>Grades 6-12 @ 8-11 am</td>
<td>8 am-12 pm</td>
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<tr>
<td>THMS Musical Theatre @ 3:30 &amp; 6 pm</td>
<td>NO CLASSES FOR SECONDARY STUDENTS</td>
<td>&amp; 5:30-8:30 pm</td>
<td>REPORT CARDS DISTRIBUTED</td>
<td>NO CLASSES FOR SECONDARY STUDENTS</td>
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<td>NO CLASSES FOR NIGHT SCHOOL OR SUSPENSIONS</td>
<td>ELEMENTARY SCHOOLS OPEN BOCES OPEN</td>
<td>REPORT CARDS DISTRIBUTED</td>
<td>NO CLASSES FOR SECONDARY STUDENTS</td>
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| GAS Career Awareness Week  
UHS PTA Council Budget Advisory Committee Meeting @ 6:30 pm  
SSS PTA Executive Board Meeting @ 6:30 pm  
SSS Super Readers Week  
WSS PTA Meeting @ 6:30 pm, GP Room | UHS BOARD OF EDUCATION OPEN MEETING @ 7 pm  
GAS Career Awareness Week  
District-Wide Health & Wellness Committee Meeting @ 3:15 pm, UHS | GAS Career Awareness Week  
UHS PTSA Open Meeting @ 7 pm | CAS PTA Meeting @ 6:30 pm  
CAS Site-Based Management Team Meeting (SBMT) @ 3:30 pm  
GAS After School Sports-Grade 3 @ 3:30 pm  
GAS Career Awareness Week  
GAS PTA Executive Board Meeting @ 6:30 pm  
Instructional Fall Swim @ 6-8 pm  
LRMS PTSA Open Meeting @ 6:45 pm  
New Teacher Mentor Program Meeting @ 3:45-5 pm  
Shubert Pre-K School Family Engagement @ 1 pm | GAS Career Awareness Week  
GAS Family Game Night @ 6:30 pm  
GAS Open PTA Meeting @ 6:30 pm  
SSS Spirit Day | 
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| SSS Spirit Week  
WSS PTA Book Fair | CAS Student Empowerment Day @ All Day  
WSS PTA Book Fair | CAS Safety Team Meeting @ 9 am  
GAS Fitness Fun Day  
LRMS Emergency Drill  
THMS Emergency Drill  
WSS PTA Book Fair | THANKSGIVING RECESS  
ALL SCHOOLS CLOSED | THANKSGIVING RECESS  
ALL SCHOOLS CLOSED | 
| 29 | 30 | 
| WSS PTA Book Fair | | | | | | 

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|             | UHS District-Wide Safety Team Meeting @ 9 am, Board Room  
WSS PTA Book Fair | GAS Building Team Meeting @ 9:30 am  
ERHS Faculty Meeting @ 3:10 pm  
THHS Faculty Meeting @ 3:10 pm  
WSS Picture Makeup Day & Yearbook/Club Photographs  
WSS PTA Book Fair  
PARENT-TEACHER CONFERENCES (ELEMENTARY)  
Grades Pre-K-5 @ 1-4 pm & 5:30-8:30 pm  
REPORT CARDS DISTRIBUTED  
NO CLASSES FOR ELEMENTARY STUDENTS  
SECONDARY SCHOOLS OPEN  
BOCES OPEN  
WSS PTA Book Fair | ELEMENTARY SCHOOLS PROFESSIONAL DEVELOPMENT @ 12-3 pm  
NO CLASSES FOR ELEMENTARY STUDENTS  
SECONDARY SCHOOLS OPEN  
BOCES OPEN  
End of Second Semester Progress Reporting Period  
PARENT-TEACHER CONFERENCES (ELEMENTARY) @ 8-11 am  
Grades Pre-K-5 @ 8-11 am  
REPORT CARDS DISTRIBUTED  
NO CLASSES FOR ELEMENTARY STUDENTS  
SECONDARY SCHOOLS OPEN  
BOCES OPEN  
UHS 2020 Senior Auction  
WSS PTA Book Fair  
UHS Instructional Fall Swim Makeup Class @ 8 am-12 pm  
SAT EXAM  
WSS PTA Breakfast with Santa-Holiday Boutique |  |  |  |  |  |  |
|             | CAS Computer Science Week Begins @ ALL Day  
THHS PTA Open Meeting @ 6:30 pm  
WSS PTA Holiday Boutique | UHS BOARD OF EDUCATION OPEN MEETING @ 7 pm  
NPS Winter Concert Day Performance  
SSS Club/Picture Makeup Day  
WSS PTA Holiday Boutique | NPS PTA Holiday Boutique  
NPS Winter Concert Evening Performance  
THHS Winter Concert @ 7 pm, UHS  
WSS Character Education Responsibility Pillar Kick-off | GAS Open PTA Meeting @ 6:30 pm  
GAS PTA Holiday Boutique  
UHS Instructional Fall Swim Makeup Class @ 6:30 pm  
NPS PTA Holiday Boutique  
SSS Holiday Concert  
WSS PTA Open Meeting @ 6:30 pm | UHS College Application Deadline  
GAS PTA Holiday Boutique  
NPS PTA Holiday Boutique  
SSS Spirit Day  
UHS Show Choir Spectacular @ 7 pm | ACT TEST  
NPS PTA Breakfast with Santa @ 10 am  
UHS Show Choir Spectacular @ 7 pm |
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| 13 | Secondary Progress Report Mailed  
LRMS Winter Concert @ 7 pm, UHS | GAS Winter Concert @ 9:30 am and  
6:30 pm  
SSS Breakfast with Santa @ 9:15 am,  
Pin-CK/2  
UHS PSA Executive Meeting/Dinner  
@ 7 pm | NPS Kindergarten Holiday Sing-a-Long  
Shubert Pre-K School Family Engagement  
@ 1 pm  
SSS PTA Holiday Boutique  
@ 11:10 am-2:10 pm  
WSS PTA Meeting @ 6:30 pm,  
UP Room  
WSS Winter Concert @ 7 pm,  
Gymnasium  
UHS Winter Concert @ 7 pm | GAS Friday Fitness Fun Day  
LRMS Emergency Drill  
SSS Spirit Day  
THMS Emergency Drill |
| 14 |   |   |   |   |
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| 17 |   |   |   |   |
| 18 |   |   |   |   |
| 19 |   |   |   |   |
| 20 | CHRISTMAS RECESS  
ALL SCHOOLS CLOSED |   |   |   |
| 21 |   |   |   |   |
| 22 |   |   |   |   |
| 23 |   |   |   |   |
| 24 |   |   |   |   |
| 25 |   |   |   |   |
| 26 |   |   |   |   |
| 27 | CHRISTMAS RECESS  
ALL SCHOOLS CLOSED |   |   |   |
| 28 |   |   |   |   |
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**January 2021**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<td>UHS District-Wide Safety Team Meeting @ 9 am, Board Room</td>
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<td>GAS Building Team Meeting @ 9:30 am</td>
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<td></td>
<td>LRMS Faculty Meeting @ 3:10 pm</td>
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<td>UHS PTA Council Meeting @ 7 pm</td>
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<td>THNS Faculty Meeting @ 3:10 pm</td>
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<td>WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room</td>
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<td>CAS PTA Meeting @ 6:30 pm</td>
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<td>GAS Site-Based Management Team Meeting (SBMT) @ 3:30 pm</td>
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<td>LRMS Executive Board Meeting @ 6:30 pm</td>
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<td>All County Division II Concert @ 11 am, Tillis Center</td>
<td>All County Division III Concert @ 4 pm, Tillis Center</td>
<td>UHS Districtwide Health &amp; Wellness Committee Meeting @ 3:15 pm</td>
<td>LRHS PTSA Closed Meeting @ 6:45 pm</td>
<td>UHS Instructional Spring Swim @ 6-8 pm</td>
<td>Elementary Second Progress Report Mailed</td>
<td>All County Division V Concert Woald @ 7:30 pm, Tillis Center</td>
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<tr>
<td><strong>DR. MARTIN LUTHER KING JR. DAY</strong></td>
<td>ALL SCHOOLS CLOSED</td>
<td>UHS PTSA Open Meeting @ 7 pm</td>
<td>UHS PTSA Open Meeting @ 7 pm</td>
<td>UHS Instructional Spring Swim @ 6-8 pm</td>
<td>District End of Secondary Second Marking Period</td>
<td>UHS Winter Concert @ 7pm</td>
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<td>UHS PTSA Council Budget Advisory Committee Meeting @ 6:30 pm</td>
<td>UHS BOARD OF EDUCATION OPEN MEETING AND PRESENTATION OF FIRST DRAFT OF BUDGET @ 7 pm</td>
<td>CAS Safety Team Meeting @ 9 am</td>
<td>UHS Districtwide Spelling Bee @ 7 pm</td>
<td>UHS Instructional Spring Swim @ 5-8 pm</td>
<td>CAS World Read Aloud Day @ ALL Day Assembly</td>
<td>UHS Winter Concert @ 7pm</td>
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<td>SSS PTA Executive Board Meeting @ 6:30 pm</td>
<td>SSS Winter Concert @ 7pm</td>
<td>GAS Building Team Meeting @ 9:30 am</td>
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<td>UHS Continuing Ed Mail-in Registration</td>
<td>UHS Blood Drive</td>
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<td>GAS African American Minute Daily</td>
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<td>GAS African American Minute Daily</td>
<td>CAS Black History Month “Who Am I?” Begins @ All Day</td>
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<td>LRMS Faculty Meeting @ 3:10 pm</td>
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<td>DISTRICT STAFF DEVELOPMENT DAY @ 8 am</td>
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<td>UHS PTA Executive Board Meeting</td>
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<td>UHS District-Wide Safety Team Meeting</td>
<td>WSS Character Education Honesty Filler Kick-Off</td>
<td>WSS Site-Based Team Meeting</td>
<td>GAS African American Minute Daily</td>
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<td>@ 9 am, Board Room</td>
<td>GAS African American Minute Daily</td>
<td>WSS Site-Based Team Meeting</td>
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<td>WPS 5th Grade Academic Super Bowl</td>
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<td>UHS BOARDS OF EDUCATION OPEN MEETING AND COMMUNITY LINE BY LINE REVIEW @ 7 pm</td>
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<td>Early Childhood Readiness Program BEGINS</td>
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<td>UHS Continuing Ed Late Registration @ 6 pm</td>
<td>GAS African American Minute Daily Ends</td>
<td>UHS Instructional Spring Swim @ 6-8 pm</td>
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<td>GAS African American Minute-Daily</td>
<td>UHS Continuing Ed Late Registration @ 6 pm</td>
<td>UHS PISA Open Meeting @ 7 pm</td>
<td>TBD Long Island String Festival (Secondary)</td>
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<td>UHS Continuing Ed Classes BEGIN @ 6 pm</td>
<td>UHS PISA Open Meeting @ 7 pm</td>
<td>UHS Instructional Spring Swim @ 6-8 pm</td>
<td>UHS Show Choir Benefit Concert @ 7 pm</td>
<td>UHS Church Committee Meeting @ 6:30 pm</td>
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## March 2021

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<tr>
<td>CAS Women's History Month: &quot;Who Am I?&quot; Begins @ All Day</td>
<td>GAS Self Esteem Week</td>
<td>GAS Building Team Meeting @ 9:30 am</td>
<td>GAS PTA Executive Board Meeting @ 6:30 pm</td>
<td>CAS Everyone Can Create Day @ All Day</td>
<td>UHS Instructional Spring Swim @ 8 am-12 pm</td>
<td>UHS Long Island Sting Festival (Intermediate) Concert</td>
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<td>GAS Character Education GRAND Road</td>
<td>UHS District-Wide Safety Team Meeting @ 9 am, Board Room</td>
<td>GAS Self Esteem Week</td>
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<td>CAS Long Island Sting Festival (Intermediate) Concert</td>
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<td>Kindergarten Registration @ Cornelius Court</td>
<td>LRMS Faculty Meeting @ 3:30 pm</td>
<td>UHS Long Island Sting Festival (Intermediate)</td>
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<td>SSS Reading Incentive Month 2021: &quot;Universal Responsibility, Let Us Read!&quot;</td>
<td>Pre-Kindergarten Registration @ Cornelius Court</td>
<td>THMS Faculty Meeting @ 3:10 pm</td>
<td>UHS Spring Picture Day</td>
<td>UHS Long Island Sting Festival (Intermediate)</td>
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<td>Kindergarten Registration @ Cornelius Court</td>
<td>Pre-Kindergarten Registration @ Cornelius Court</td>
<td>WSS PTA Spring Picture Day</td>
<td>REPORT CARDS DISTRIBUTED</td>
<td>LRMS 8th Grade Cup &amp; Gown Picture Day</td>
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<td>Pre-Kindergarten Registration @ Cornelius Court</td>
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<td>NO CLASSES FOR SECONDARY STUDENTS</td>
<td>THMS 8th Grade Cup &amp; Gown Picture Day</td>
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<td>Pre-Kindergarten Registration @ Cornelius Court</td>
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<td>WSS Staff-Board Team Meeting @ 4:30 pm, Faculty Room</td>
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<td>SECONDARY SCHOOLS OPEN</td>
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<td>BOCES OPEN</td>
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<td>WSS PTA Teacher/Staff Appreciation Dinner</td>
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**UHS Board of Education Open Meeting - 7 pm**

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**GAS Dollar Days Sales**

---

**District Elementary School Report Card Distributed at Parent Teacher Conference**

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**Evening Kindergarten Registration @ 6-9 pm, Cornelius Court**

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**Evening Pre-Kindergarten Registration @ 6-9 pm, Cornelius Court**

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**GAS Dollar Days Sales**

---

**PARENT-TEACHER CONFERENCES (ELEMENTARY)**

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**Grades Pre-K-5 @ 1-4 pm & 5:30-8:30 pm**

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**REPORT CARDS DISTRIBUTED**

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**NO CLASSES FOR SECONDARY STUDENTS**

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**SECONDARY SCHOOLS OPEN**

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**BOCES OPEN**

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**WSS PTA Teacher/Staff Appreciation Dinner**

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**SSS Spirit Day**

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**SAT EXAM**
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</table>
| 14   | NPS PTA Open Meeting @ 6:30 pm  
SSS PTA Executive Board Meeting @ 6:30 pm |
| 15   | UHS District-Wide Health & Wellness Committee Meeting @ 3:15 pm |
| 16   | GAS Building Team Meeting @ 9:30 am  
LRMS Northern Parkway 5th Grade Visitation @ 9:30 am  
LRMS PTSA Open Meeting @ 6:45 pm  
NPS 5th Grade Visit to Middle School  
UHS TSA Open Meeting @ 7 pm |
| 17   | GAS 5th Grade Parent Meeting at LRMS @ 7 pm  
GAS 5th Grade Visit to LRMS @ 9:30 am  
UHS Instructional Spring Swim @ 6:30 pm  
UHS Junior College Planning Evening @ 6:30 pm  
LRMS 5th into 6th Grade Parent Orientation @ 7 pm  
LRMS California Avenue and Grand Avenue 5th Grade Visitation @ 9:30 am  
LRMS PTSA Membership Drive @ 7 pm  
THMS Walnut Street Grade 5 Visitation @ 9 am |
| 18   | GAS Friday Fitness Fun Day  
Show Choir National Competition, Orlando, Florida  
SSS Grade Five Visit to Turtle Hook @ 9:30 am  
SSS Spirit Day  
THMS Grade 5 Visitation @ 9 am, California Avenue  
WSS Community Book Share Day |
| 19   | UHS Instructional Spring Swim @ 8 am-12 pm  
JROTC Commander's Cup @ 7 am-12 pm, HS Boys' Gym  
Show Choir National Competition, Orlando, Florida  
THMS Smith Street Grade 5 Visitation @ 9 am |
| 20   |                       |
| 21   | Show Choir National Competition, Orlando, Florida |
| 22   | UHS BOARD OF EDUCATION BUDGET WORKSHOP @ 7 pm |
| 23   | UHS PTA Council Roundtable @ 7 pm |
| 24   | CGS Site-Based Management Team Meeting (SBMT) @ 3:30 pm  
Evening Kindergarten Registration @ 6-9 pm, Cornelius Count  
Evening Pre-Kindergarten Registration @ 6-9 pm, Cornelius Count  
GAS Roast and Eat Dessert with Dad & Essay Contest @ 6:30 pm  
UHS Instructional Spring Swim @ 6-8 pm  
TBD New Teacher Mentor Program Meeting @ 3:45-5 pm |
| 25   | LRMS Emergency Drill  
SSS Spirit Day  
THMS Emergency Drill |
| 26   | UHS Instructional Spring Swim @ 8 am-12 pm |
| 27   |                       |
| 28   | SPRING RECESS  
ALL SCHOOLS CLOSED |
| 29   | SPRING RECESS  
ALL SCHOOLS CLOSED |
| 30   | SPRING RECESS  
ALL SCHOOLS CLOSED |
| 31   |                       |
April 2021

THMS PTA Open Meeting @ 6:30 pm
UHS BOARD OF EDUCATION OPEN MEETING & BUDGET ADOPTION @ 7 pm
UHS DistrictWide Safety Team Meeting @ 9 am, Board Room
GAS Building Team Meeting @ 9:30 am
URMS Faculty Meeting @ 3:10 pm
THMS Faculty Meeting @ 3:10 pm
GAS AfterSchool Sports-Grade 4 @ 3:30 pm
GAS PTA Executive Board Meeting @ 6:30 pm
UHS Instructional Spring Swim @ 6-8 pm
NATIONAL SCHOOL BOARDS ASSN. CONVENTION @ NEW ORLEANS
UHS Instructional Spring Swim @ 8 am-12 pm

SPRING RECESS
ALL SCHOOLS CLOSED
DEADLINE FOR PRIVATE & PAROCHIAL SCHOOLS TRANSPORTATION REQUESTS

District End of Secondary Third Marking Period
<table>
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<th>11</th>
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<tbody>
<tr>
<td><strong>NATIONAL SCHOOL BOARDS ASSN. CONVENTION @ NEW ORLEANS</strong>&lt;br&gt;SSE PTA Executive Board Meeting @ 6:30 pm&lt;br&gt;WSS PTA Meeting @ 6:30 pm, CP Room</td>
<td></td>
<td>Secondary Report Card Mailed</td>
<td>UHS Instructional Spring Swim @ 6:00 pm</td>
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<td><strong>ACT TEST</strong>&lt;br&gt;UHS Instructional Spring Swim Make-Up Class @ 8 am-12 pm</td>
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<tr>
<td><strong>NYS ELA ASSESSMENTS</strong>&lt;br&gt;Computer-based&lt;br&gt;NYESLAT Speaking</td>
<td><strong>BOARD OF EDUCATION OPEN MEETING &amp; BOCES BUDGET VOTE @ 7 pm, UHS</strong>&lt;br&gt;NYS ELA ASSESSMENTS Computer-based&lt;br&gt;NYS ELA ASSESSMENTS Paper-based&lt;br&gt;NYESLAT Speaking</td>
<td><strong>NYS ELA ASSESSMENTS</strong>&lt;br&gt;Computer-based&lt;br&gt;NYS ELA ASSESSMENTS Paper-based&lt;br&gt;NYESLAT Speaking&lt;br&gt;GAS Building Team Meeting @ 9:30 am&lt;br&gt;LRMS PTA Open Meeting @ 4:45 pm&lt;br&gt;UHS PTSA Open Meeting @ 7 pm</td>
<td><strong>NYS ELA ASSESSMENTS</strong>&lt;br&gt;Computer-based&lt;br&gt;NYS ELA ASSESSMENTS Paper-based&lt;br&gt;NYESLAT Speaking&lt;br&gt;GAS Grandparents Day-Special Persons Day @ 9:15 am&lt;br&gt;UHS Instructional Spring Swim Make-Up Class @ 6:30 pm&lt;br&gt;Show Choir Nationals @ Branson, MO</td>
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<tr>
<td><strong>NYS ELA ASSESSMENTS</strong>&lt;br&gt;Computer-based&lt;br&gt;NYS ELA ASSESSMENTS Paper-based Make-up Dates&lt;br&gt;NYESLAT Speaking</td>
<td><strong>NYS ELA ASSESSMENTS</strong>&lt;br&gt;Computer-based&lt;br&gt;NYS ELA ASSESSMENTS Paper-based Make-up Dates&lt;br&gt;NYESLAT Speaking&lt;br&gt;UHS National Honor Society Induction Ceremonies @ 4 pm, Little Theatre</td>
<td><strong>NYS ELA ASSESSMENTS</strong>&lt;br&gt;NYS ELA ASSESSMENTS&lt;br&gt;NYESLAT Speaking&lt;br&gt;GAS Safety Team Meeting @ 9 am&lt;br&gt;GAS Building Team Meeting @ 9:30 am&lt;br&gt;GAS Open PTA Meeting&lt;br&gt;GAS Spring Concert @ 9:30 am &amp; 7 pm&lt;br&gt;WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room</td>
<td><strong>NYS ELA ASSESSMENTS</strong>&lt;br&gt;Computer-based&lt;br&gt;NYS ELA ASSESSMENTS Make-up Dates&lt;br&gt;NYESLAT Speaking&lt;br&gt;UHS 8th Grade Orientation @ 6:30 pm&lt;br&gt;NPS PTA STEAM Night @ 6:30 pm&lt;br&gt;SSE PTA Open Meeting @ 6:30 pm&lt;br&gt;SSE Spring Concert</td>
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<td><strong>NYS ELA ASSESSMENTS</strong>&lt;br&gt;Computer-based&lt;br&gt;NYS ELA ASSESSMENTS Paper-based&lt;br&gt;NYESLAT Speaking</td>
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<td><strong>NYESLAT Speaking</strong>&lt;br&gt;GAS Friday Fitness Fun Day</td>
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<td>Show Choir Nationals @ Branson, MO</td>
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*Show Choir Nationals @ Branson, MO*
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</table>
| 9    | NYS MATH ASSESSMENTS  
Computer-based  
Make-up Dates |
| 10   | NYS MATH ASSESSMENTS  
Computer-based  
Make-up Dates  
NYSESLAT Speaking  
UHS Advanced Placement Exams  
SSS PTA Executive Board Meeting |
| 11   | NYS MATH ASSESSMENTS  
Computer-based  
Make-up Dates  
NYSESLAT Speaking  
UHS Advanced Placement Exams  
GAS Kindergarten Orientation  
NYS Spring Concert Day Performance |
| 12   | NYS MATH ASSESSMENTS  
Computer-based  
Make-up Dates  
NYSESLAT Speaking  
UHS Advanced Placement Exams  
GAS Building Team Meeting  
NPS Spring Concert Evening Performance  
UHS TIMS Spring Concert  
UTA Districtwide End of Year Honors  
Chateau Briand |
| 13   | NYS MATH ASSESSMENTS  
Computer-based  
Make-up Dates  
NYSESLAT Speaking  
UHS Advanced Placement Exams  
GAS PTA Carnival  
Secondary Art Festival |
| 14   | NYS MATH ASSESSMENTS  
Computer-based  
Make-up Dates  
NYSESLAT Speaking  
UHS Advanced Placement Exams  
GAS PTA Meeting/Installation  
Elementary Schools Open  
Boces Open |
| 15   | NYS MATH ASSESSMENTS  
Computer-based  
Make-up Dates  
NYSESLAT Speaking  
UHS Advanced Placement Exams  
GAS PTA Meeting/Installation |
| 16   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
UHS Long Island Orchestra/All District Concert |
| 17   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
UHS Budget Vote and Trustee Election  
Elementary Art Festival  
District Elementary Third Report Distributed  
Parent Teacher Conference  
NPS Kindergarten Orientation  
PARENT-TEACHER CONFERENCES (ELEMENTARY)  
Grades Pre-K-5 @ 1-4 pm  
5:30-8:30 pm |
| 18   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
GAS Building Team Meeting  
GAS PTA Teacher Recognition "Lunchhour"  
LRMS PTA Membership Drive  
UHS LRMS Spring Concert  
SSS Kindergarten Orientation  
UHS PTA Open Meeting |
| 19   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
CIS PTA Meeting  
CIS School-Based Management Team Meeting (SBM)  
Early Childhood Readiness Program Moving Up Ceremony |
| 20   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
GAS Festival of the Arts  
GAS Open PTA Meeting/PTA Installation  
GAS Student of the Month  
LRMS National Jr. Honor Society Induction |
| 21   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
GAS Friday Fitness Fun Day |
| 22   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
GAS Friday Fitness Fun Day |
| 23   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing |
| 24   | NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing |
| 25   | MEMORIAL DAY  
ALL SCHOOLS CLOSED |
| 26   | NYSCIENCE PERFORMANCE GRADE 4  
Grade 8 Science Performance Test  
NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
UHS Blood Drive  
GAS Grades 8/2 Awards Assembly  
UHS PTA Council Installation Dinner  
UHS Spring Concert |
| 27   | NYSCIENCE PERFORMANCE GRADE 4  
Grade 8 Science Performance Test  
NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
GAS Festival of the Arts  
GAS Open PTA Meeting/PTA Installation  
GAS Student of the Month  
LRMS National Jr. Honor Society Induction |
| 28   | NYSCIENCE PERFORMANCE GRADE 4  
Grade 8 Science Performance Test  
NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
GAS Festival of the Arts  
GAS Open PTA Meeting/PTA Installation  
GAS Student of the Month  
LRMS National Jr. Honor Society Induction |
| 29   | NYSCIENCE PERFORMANCE GRADE 4  
Grade 8 Science Performance Test  
NYSESLAT Speaking  
NYSESLAT Listening, Reading, Writing  
GAS Festival of the Arts  
GAS Open PTA Meeting/PTA Installation  
GAS Student of the Month  
LRMS National Jr. Honor Society Induction |
**INVESTING IN OUR SCHOLARS AS THEY RE-INVEST IN OUR COMMUNITY**

## June 2021

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<tbody>
<tr>
<td><strong>Grade 8 Science Performance Test</strong>&lt;br&gt;<strong>District-Wide Safety Team Meeting @ 9 am, UHS Board Room</strong>&lt;br&gt;GAS Grades 3-5 Awards Assembly @ 9:15 am&lt;br&gt;NPS Kindergarten Screening</td>
<td><strong>Grade 8 Science Performance Test</strong>&lt;br&gt;LRMS 8th Grade Academic Awards @ 7 pm&lt;br&gt;LRMS Faculty Meeting @ 3:10 pm&lt;br&gt;NPS Kindergarten Screening&lt;br&gt;THMS Faculty Meeting @ 3:10 pm&lt;br&gt;UHS Junior Ceremony @ 2 pm, Little Theatre&lt;br&gt;WSS Site-Based Team Meeting @ 4:30 pm, Faculty Room</td>
<td><strong>Grade 8 Science Performance Test</strong>&lt;br&gt;LRMS/THMS 8th Grade Trip @ THMS&lt;br&gt;NPS Field Day&lt;br&gt;NPS Kindergarten Screening&lt;br&gt;WSS Kindergarten Orientation @ 9:15 am, GP Room</td>
<td><strong>Grade 8 Science Performance Test</strong>&lt;br&gt;GAS Field Day Primary Grades K2 @ 1:30-3 pm&lt;br&gt;NPS Kindergarten Screening&lt;br&gt;SSS Spirit Day&lt;br&gt;WSS Olympic Day, Grades K-2</td>
<td><strong>SAT EXAM</strong></td>
<td><strong>Grade 8 Science Written NYS SCIENCE WRITTEN GRADE 4</strong>&lt;br&gt;NPS 5th Grade Graduation Practice @ UHS&lt;br&gt;UHS PTA Council/PTSA Scholarships @ 7 pm&lt;br&gt;WSS Olympic Day, Grades 3-5</td>
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<tr>
<td>GAS Field Day Grades 3-5  @ 9 am-3 pm</td>
<td>WSS PTA Appreciation Dinner</td>
<td>REGENTS EXAMINATION  GAS 5th Grade Moving Up Ceremony @ 9:30 am, UHS  SSS Grade Five Yearbook Reception @ 2 pm  UHS PTSA Executive Meeting/Dinner @ 7 pm</td>
<td>REGENTS EXAMINATION  SSS Rehearsal for Moving Up @ 10 am-12 pm, UHS</td>
<td>REGENTS EXAMINATION  GAS 5th Grade Party  NPS 5th Grade Moving Up Ceremony @ 9:30 am, UHS Auditorium  SSS Spirit Day  WSS 5th Grade Dance @ 4:46 pm, Gymnasium</td>
<td>UHS Graduation @ 9 am, Hofstra University</td>
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<tr>
<td>REGENTS EXAMINATION  GAS 5th Grade Moving Up Ceremony @ 9 am, UHS  GAS 5th Grade T-Shirt Day  GAS Club &amp; Special Area Awards @ 9:30 am</td>
<td>REGENTS EXAMINATION  SSS 5th Grade Moving Up Ceremony @ 10 am, UHS</td>
<td>REGENTS EXAMINATION  GAS PTA Teachers' Appreciation &quot;Lite Bites&quot;  GAS Fitness Fun Day  THMS 8th Grade BBQ  WSS 5th Grade Moving-Up Exercises @ 9 am, UHS Auditorium</td>
<td>REGENTS EXAMINATION  District End of Secondary Fourth Marking Period  Last Day of School for LRMS and THMS Students ONLY</td>
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<td>Secondary Report Card Mailed  UHS Instructional Summer Swim @ 8 am-12 pm  UHS Summer Evening Weight Training @ 6-8 pm  UHS Summer Open Swim @ 1-4 pm</td>
<td>UHS Instructional Summer Swim @ 8 am-12 pm  UHS Summer Evening Weight Training @ 6-8 pm  UHS Summer Open Swim @ 1-4 pm</td>
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**LAST DAY OF SCHOOL**
LRMS 8th Grade Promotional Exercises @ 9 am, UHS  THMS 8th Grade Promotional Exercises @ 2 pm, UHS
<table>
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<th>Event</th>
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<td>UHS Instructional Summer Swim @ 8 am-12 pm</td>
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<td>BOARD OF EDUCATION OPEN MEETING @ 7 pm, UHS</td>
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REGENTS EXAMINATION

REGENTS EXAMINATION
## Testing Dates

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<td>Advanced Placement Tests</td>
<td>May 3, 2021–May 7, 2021</td>
</tr>
<tr>
<td>American College Test</td>
<td>October 24, 2020, April 17, 2021, June 12, 2021</td>
</tr>
<tr>
<td>Combined Preliminary Scholarship Aptitude Test and National Merit Scholarship Exam (PSAT/NMSQT)</td>
<td>October 14, 2020</td>
</tr>
<tr>
<td>English Language Arts, Grades 3–8</td>
<td>April 19–April 29, 2021</td>
</tr>
<tr>
<td>Mathematics-Grades 3–8</td>
<td>May 3–May 10, 2021</td>
</tr>
<tr>
<td>NYSESLAT-K-12 Speaking</td>
<td>April 19–May 28, 2021</td>
</tr>
<tr>
<td>NYSESLAT-K-12 Listening, Reading, Writing</td>
<td>May 17-28, 2021</td>
</tr>
<tr>
<td>SAT Testing</td>
<td>October 14, 2020, November 7, 2020</td>
</tr>
<tr>
<td></td>
<td>December 5, 2020, March 13, 2021</td>
</tr>
<tr>
<td></td>
<td>May 8, 2021, June 5, 2021</td>
</tr>
<tr>
<td>Science–Grades 4 and 8</td>
<td>Performance May 25–May 28, 2021</td>
</tr>
<tr>
<td></td>
<td>Written June 7, 2021</td>
</tr>
</tbody>
</table>

### Notice of Non-Discrimination

The Uniondale Union Free School District does not discriminate on the basis of an individual's actual or perceived race, color, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, political affiliation, age, marital status, military status, veteran status, disability, weight or any other basis prohibited by New York state and/or federal non-discrimination laws in its programs and activities. Inquiries regarding the district's non-discrimination policies should be directed to:

Office of Human Resources  
Uniondale UFSD  
933 Goodrich St., Uniondale, NY 11553  
hrcomplianceofficer@uniondaleschools.org