

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of our student's reach grade-level standards.

Effective Compacts:

- ❖ Connected to the school improvement goal
- ❖ Focus on student learning
- ❖ Describe how the learning will happen
- ❖ Share strategies parents can use at home
- ❖ Explain the flow of communication of student progress
- ❖ Describe opportunities for parents to volunteer and participate in the classroom

### A Collaborative Commitment

Through this compact Drew Charter staff, parents, and students are committed to partnering to reach high academic achievement.

**Parents are encouraged to contribute and provide input at any time.**

If you would like to volunteer or participate in the classroom and/or school, please contact: Mekka Raqib at [mekka.raqib@drewcharterschool.org](mailto:mekka.raqib@drewcharterschool.org) or 404-687-0001.

## Activities to Build Partnerships Parental Engagement Series

- School wide Title I Parent Input Meeting Friday, August 18, 2017 8:00 a.m. in the EA Media Center.
- Principal/Parent Chat- August 29, 2017 at 8:30 a.m. in the Cafeteria.
- Principal/Parent Chat- September 26, 2017 at 8:30 a.m. in the Cafeteria.
- Principal/Parent Chat- October 31, 2017 at 8:30 a.m. in the Cafeteria.

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*Parents are encouraged to become actively involved in our family engagement program.*  
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### Communication about Student Learning

Charles R. Drew Charter School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ❖ Parent-teacher conferences (as scheduled)
- ❖ Infinite Campus-Parent Portal for up-to-date grades and attendance
- ❖ Monthly Calendar of Events
- ❖ Weekly Principal Meetings
- ❖ Weekly schoolwide calendar

If you have questions about your child's progress, contact your child's teacher by phone 470-355-1200 or email.



**2017-2018**

## School-Parent Compact

Revised 10/31/2017



### MISSION

**Drew is an exemplary, innovative education community that empowers all students to achieve their full potential.**

**Charles R. Drew Charter School - Junior Academy (JA)**

**Gregory Leaphart, Principal**

[gregory.leaphart@drewcharterschool.org](mailto:gregory.leaphart@drewcharterschool.org)

470-355-1200

## Our JA Goals for Student Achievement in Math and Reading



### Junior Academy (6-8)

- Exceed the 2015 NWEA national norms for Spring 2018 on both the MAP Reading and Math assessments on both the MAP Reading and Math assessments.
- Increase the share of students meeting Spring 2018 growth targets by 3 percentage points from the Spring 2017 rates.
- Increase the share of students performing at the Proficient and Distinguished Levels by 3 percentage points from 42% on the 2018 Math End of Grade Assessment.
- Increase the share of students performing at the Proficient and Distinguished Levels by 3 percentage points from 51% on the 2018 ELA End of Grade Assessment.

## Teachers, Parents, Students – Together for Success

### **At the School**

The **staff** at Drew Charter School commits to collaborating with families in order to accomplish our mission. The staff will:

1. Provide a safe and healthy learning environment;
2. Communicate regularly about your child's progress;
3. The Principal will host bi-monthly Parent Meetings;
4. Respond to any messages or notes that are received from parents/guardians within 48 hours;
5. Provide additional interventions and academic support (i.e., after-school tutorial, Saturday School, summer school) outside the school day to assist students in specific areas of need;
6. Interact in a professional and respectful manner with families;
7. Provide curriculum and behavioral standards for your child's grade level at the beginning of the school year;
8. Provide many kinds of volunteer opportunities that meet the needs of families as well as the school;
9. Be flexible in setting up parent-teacher conferences and hold meetings at a variety of times in order to meet our family's needs of their child;
10. Welcome input and feedback on strengths and weaknesses of the school's program. This feedback includes filling out a satisfaction survey in April of each year.

### **Drew Students**

Drew **students** commit to partnering with the school staff and their families in order to reach high achievement. Each student agrees to work to the best of his/her ability to make the school a better place. As a student I will:

1. Come to school on time, prepared to learn, dressed in the proper uniform, and with the required materials;
2. Be respectful to all adults and fellow students in my words and actions and support my peers;
3. Help keep my school safe, clean and orderly and follow all school-wide norms and expectations;
4. Be responsible for my materials, school property and computer equipment;
5. Accept responsibility and consequences for my behavior.

### **At Home**

The **parents/guardians** of students who attend Drew Charter School commit to partnering with the school staff in order to accomplish our mission and reach high student achievement. As a parent/guardian I will:

1. Make sure that my child is at school each day, is on time (in class no later than 8:00 a.m.), and will help enforce the proper uniform (and verify any discrepancies);
2. Ensure that my child is ready to learn with the proper supplies at the start of each day and is picked up on time each day;
3. Attend parent meetings/conferences and be aware of additional intervention and academic support activities and make sure that my child participates if he/she has any deficiencies.;
4. Interact in a respectful and courteous manner with all school staff and review and answer messages from teachers and staff;
5. Know and reinforce all school norms and expectations and be responsible for school property and computer equipment issued to my child;
6. Report any illness or absences and any change in address, phone number or family status within seven days.

