

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of our student's reach grade-level standards.

Effective Compacts:

- ❖ Connected to the school improvement goal
- ❖ Focus on student learning
- ❖ Describe how the learning will happen
- ❖ Share strategies parents can use at home
- ❖ Explain the flow of communication of student progress
- ❖ Describe opportunities for parents to volunteer and participate in the classroom

A Collaborative Commitment

Through this compact Drew Charter staff, parents, and students are committed to partnering to reach high academic achievement.

Parents are encouraged to contribute and provide input at any time.

If you would like to volunteer or participate in the classroom and/or school, please contact: Mekka Raqib at mekka.raqib@drewcharterschool.org or 404-687-0001.

Activities to Build Partnerships Parental Engagement Series

- Principal/Parent Gathering- August 17, 2017 at 4:00p.m. in the Eva Davis Conference Room.
- School wide Title I Parent Input Meeting Friday, August 18, 2017 at 8:00a.m. in the EA Media Center.
- Principal/Parent Gathering- September 21, 2017 at 8:15a.m. in the Eva Davis Conference Room.
- Principal/Parent Gathering- October 19, 2017 at 5:00p.m. in the Eva Davis Conference Room.
- Principal/Parent Gathering- November 16, 2017 at 8:15a.m. in the Eva Davis Conference Room.

Parents are encouraged to become actively involved in our family engagement program.

Communication about Student Learning

Charles R. Drew Charter School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ❖ Parent-teacher conferences (as scheduled)
- ❖ Infinite Campus-Parent Portal for up-to-date grades and attendance
- ❖ Monthly Calendar of Events
- ❖ Weekly Principal Meetings
- ❖ Weekly schoolwide calendar

If you have questions about your child's progress, contact your child's teacher by phone 470-355-1200 or email.



2017-2018

School-Parent Compact

Revised 10/31/2017



MISSION

Drew is an exemplary, innovative education community that empowers all students to achieve their full potential.

Charles R. Drew Charter School - Senior Academy (SA)

Peter McKnight, Principal

peter.mcknight@drewcharterschool.org

470-355-1200

Our SA Goals for Student Achievement in Math and Reading



Senior Academy (9-12)

- Increase the share of students performing at the Proficient and Distinguished Levels by 3 percentage points from 51% on the 2018 ELA End of Course Assessment.
- Increase the share of students performing at the Proficient and Distinguished Levels by 3% from 60% on the 2018 American Literature and Ninth Grade Literature End of Course Assessment.
- Increase the share of students making a 2 or above on the AP Calculus exam from 2016-17.
- Increase the share of students making a 3 or above on the AP English exam.

Teachers, Parents, Students – Together for Success

At the School

The **staff** at Drew Charter School commits to collaborating with families in order to accomplish our mission. The staff will:

1. Provide a safe and healthy learning environment;
2. Communicate regularly about your child's progress;
3. The Principal will host bi-monthly Parent Meetings;
4. Respond to any messages or notes that are received from parents/guardians within 48 hours;
5. Provide additional interventions and academic support (i.e., after-school tutorial, Saturday School, summer school) outside the school day to assist students in specific areas of need;
6. Interact in a professional and respectful manner with families;
7. Provide curriculum and behavioral standards for your child's grade level at the beginning of the school year;
8. Provide many kinds of volunteer opportunities that meet the needs of families as well as the school;
9. Be flexible in setting up parent-teacher conferences and hold meetings at a variety of times in order to meet our family's needs;
10. Welcome input and feedback on strengths and weaknesses of the school's program. This feedback includes filling out a satisfaction survey in April of each year.

Drew Students

Drew **students** commit to partnering with the school staff and their families in order to reach high achievement. Each student agrees to work to the best of his/her ability to make the school a better place. As a student I will:

1. Come to school on time, prepared to learn, dressed in the proper uniform, and with the required materials;
2. Be respectful to all adults and fellow students in my words and actions and support my peers;
3. Help keep my school safe, clean and orderly and follow all school-wide norms and expectations;
4. Be responsible for my materials, school property and computer equipment;
5. Accept responsibility and consequences for my behavior.

At Home

The **parents/guardians** of students who attend Drew Charter School commit to partnering with the school staff in order to accomplish our mission and reach high student achievement. As a parent/guardian I will:

1. Make sure that my child is at school each day, is on time (in class no later than 8:00 a.m.), and will help enforce the proper uniform (and verify any discrepancies);
2. Ensure that my child is ready to learn with the proper supplies at the start of each day and is picked up on time each day;
3. Attend parent meetings/conferences and be aware of additional intervention and academic support activities and make sure that my child participates if he/she has any deficiencies;
4. Interact in a respectful and courteous manner with all school staff and review and answer messages from teachers and staff;
5. Know and reinforce all school norms and expectations and be responsible for school property and computer equipment issued to my child;
6. Report any illness or absences and any change in address, phone number or family status within seven days.

