

Student: [REDACTED]

Student ID: [REDACTED]

School: [REDACTED]

Teacher: [REDACTED]

Attendance Summary:

PR1		PR2		F3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

**This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for Gr. 1-4 Standard Marks	
Name	Score
Exceeds Cluster of Standards	EX
Meets Cluster of Standards	ME
Partially Met Cluster of Stand	PM
Cluster of Standards Not Met	NM
ME at an Alternate Grade Level	*ME
PM at an Alternate Grade Level	*PM
NM at alternate Grade Level	*NM
Not Introduced	XX

Academic Performance Level for Gr. 1-4 Effort Marks	
Name	Score
Outstanding	O
Consistent, conscientious	CC
Needs Improvement	NI

[4-1A] READING FOR LITERATURE			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Reading for Literature Effort			
[2] CLUSTERS OF STANDARDS			
[4-01a-1] Reads literature using key ideas and details			
[4-01a-2] Reads literature identifying craft and structure			
[4-01a-3] Reads literature integrating knowledge and ideas			
[4-01a-4] Reads and comprehends at various levels of text complexities			

[4-1B] READING FOR INFORMATION			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Reading for Information Effort			
[2] CLUSTERS OF STANDARDS			
[4-01b-5] Reads informational text using key ideas and details			
[4-01b-6] Reads informational text identifying craft and structure			
[4-01b-7] Reads informational text integrating knowledge and ideas			

[4-1C] READING FOUNDATIONAL SKILLS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Reading Foundational Skills Effort			
[2] CLUSTERS OF STANDARDS			
[4-01c-8] Demonstrates skills by applying phonics and word recognition			
[4-01c-9] Shows skills with sufficient accuracy/fluency in grade level text			

[4-2A] WRITING			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Writing Effort			
[2] CLUSTERS OF STANDARDS			
[4-02a-1] Uses text types for various purposes to compose a written piece			
[4-02a-2] Produce/share multiple writings using a variety of digital tools			
[4-02a-3] Collects research to			

[4-2A] WRITING			
	Term		
	PR1	PR2	F3
build/present knowledge via various writings			
[4-02a-4] Write a range of specific tasks, purposes and audiences over time			

[4-2B] LANGUAGE SKILLS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Language Skills Effort			
[2] CLUSTERS OF STANDARDS			
[4-01b-5] Demonstrates understanding of conventions in English grammar			
[4-02b-6] Applies knowledge of language to understand how it functions			
[4-02b-7] Acquire and use grade appropriate vocabulary and phrases			

[4-3] LISTENING/SPEAKING			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Listening and Speaking Effort			
[2] CLUSTERS OF STANDARDS			
[4-03-1] Uses speak/listen skills to comprehend and collaborate w/ others			
[4-03-2] Uses speaking and listening skills to present knowledge and ideas			



[4-4] MATHEMATICS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Mathematics Effort			
[2] CLUSTERS OF STANDARDS			
[4-04-01] Use the four operations with whole numbers to solve problems			
[4-04-02] Gain familiarity with factors and multiples			
[4-04-03] Generates and analyzes patterns			
[4-04-04] Generalize place value understanding for multidigit whole numbers			
[4-04-05] Use place value and operations to perform multi-digit arithmetic			
[4-04-06] Extend understanding of fraction equivalence and ordering			
[4-04-07] Build fractions from unit fractions using operations of whole #'s			
[4-04-08] Understand decimal notation for fractions and compare them			
[4-04-09] Solve problems w/ measurements from larger unit to smaller units			
[4-04-10] Represent and interpret data			
[4-04-11] Understand concepts of angle and measure angles			
[4-04-12] Draw & identify lines, angles and shapes by their properties			
[4-04-13] Uses mathematical practices effectively			

[4-5] SCIENCE			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Science Effort			
[2] CLUSTERS OF STANDARDS			
[4-5-1] Understand concepts of unit topics			
[4-5-2] Conducts scientific investigations			
[4-5-3] Makes accurate observations			
[4-5-4] Applies concepts to make predictions			

[4-5] SCIENCE			
	Term		
	PR1	PR2	F3
[4-5-5] Uses data to draw conclusions			
[4-5-6] Maintains accurate records of unit topics			

[4-6] SOCIAL STUDIES			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 4 Social Studies Effort			
[2] CLUSTERS OF STANDARDS			
[4-6-1] Understands concepts of unit topics			
[4-6-2] Understands maps, charts and graphs			
[4-6-3] Applies geographic skills and concepts			
[4-6-4] Effectively discusses current events			
[4-6-5] Utilizes research and referencing skills			
[4-6-6] Makes connections to historical events			

[4-7] PERSONAL GROWTH			
	Term		
	PR1	PR2	F3
[4-7-1] Exhibits a positive attitude toward learning	PM		
[4-7-2] Demonstrates self discipline	PM		
[4-7-3] Assumes responsibility	PM		
[4-7-4] Works effectively in collaborative groups	PM		
[4-7-5] Shows respect to others	PM		
[4-7-6] Actively contributes to class discussions	PM		
[4-7-7] Accepts suggestions for improvement	PM		
[4-7-8] Attempts to solve problems	PM		
[4-7-9] Observes school and classroom rules	PM		

[4-8] WORK HABITS			
	Term		
	PR1	PR2	F3
[4-8-1] Comes to class prepared	PM		
[4-8-2] Displays organizational skills	PM		
[4-8-3] Listens attentively and follows directions	PM		
[4-8-4] Utilizes study skills	PM		
[4-8-5] Works well independently	PM		
[4-8-6] Produces neat and legible work	PM		
[4-8-7] Completes homework/classwork on time	PM		
[4-8-8] Proofreads for accuracy	PM		
[4-8-9] Maintains comprehensive notebooks	PM		

[4-S] SPECIALS			
	Term		
	PR1	PR2	F3
ART			
[4-S-01] Student understands/applies media, techniques and processes	PM		
[4-S-03] Student will consider a range of subject matter/symbols/ideas	PM		
[4-S-05] Student reflects upon their own and others' work.	PM		
[4-S-06] Make connection between the arts, other disciplines and daily life			
MUSIC			
[4-S-07] Student can sing alone and with others	PM		
[4-S-08] Student can read and notate music	PM		
[4-S-09] The student can perform on instruments, alone and with others	PM		
PHYSICAL EDUCATION			
[4-S-10] The student demonstrates competency in motor skills and movement	PM		
[4-S-11] Applies knowledge of concepts/principles related to human movement	PM		
[4-S-12] Exhibits responsible behavior that respects self and others	PM		

	Term		
	PR1	PR2	F3
[40-1a] Final Readin for Information			
[40-1a] Final Readin for Literature			
[40-1c] Final Reading Foundational Skills			
[40-1d] Final Reading Language Skills			
[40-2] Final Writing Score			
[40-3] Final Mathematics Score			
[40-4] Final Social Studies Score			
[40-5] Final Science Score			

***Comments: For additional information regarding Shelton's standards-aligned report card, visit the district website report card page at <http://www.sheltonpublicschools.org/subsite/dist/page/report-cards-2314>**

Parent Signature