

Strategic Planning Committee

Steering Committee Meeting

April 18, 2016

9:00 a.m.

Introductions:

Jonathan Costa - Facilitator

Chris Clouet, Lorraine Rossner, Joan Tichy, Kristen Santilli, Dina Marks, Ken Saranich, Dan Ebert, Beth Smith, Kathy Riddle, Anne Gaydos, Tina Henckel

Focus Group Leaders

- Kristen Santilli – *Humanities*
- Ken Saranich – *Innovation*
- Tina Henckel – *STEM/STEAM*
- Beth Smith – *Career Pathways*
- Kathy Riddle - *Community*

“Ten Things” Overview and Reminder

Article – Why the future will disappoint after “special century” – George F. Will (handed out during meeting)

Lifeworthy Learning – article shared to all

Link will be shared – MacArthur Video re: 21st Century Learning and the High School

Jonathan Costa – Education Connection – SPSS – Pursuing Coherence – long-term strategic planning

- Identify goals
- Measure against those goals
- Teach to those goals
- Align to those goals

“Find the one thing that if you do it well – you will be the most successful you (team/entity) can be.”

Education can be compared to “comets” – if you stay around long enough you will see the initiative again – may not be called the same but the initial impact is the same – you need to uncover through this process the core activities that all adults in the system are

responsible for and must commit to what is the most important thing that students must learn or do.

Balance is essential.

Educational Reform

- Before 1986 (enhancement act – Universal Access)
- NCLB 2001 (Universal Proficiency)
- PA12-116 2012 (Universal Measure)
- 2016 ESSA

Generic Mission:

To prepare **EVERY** student for **learning, life, and work** beyond school.

“Some things are more important than others”

Systems that focus on those high leverage items – succeed to a greater degree

Mission – Practices, Goals, & Measures

Focus on goals that are student based – “what a child can do”

What do kids need to be prepared?

What four things should everyone students have before they leave the school system – choose four as an exercise:

Example -

- Confidence in learning
- Be able to question – problem solving
- Do not fear creativity
- Learn to analyze – find evidence

Coherence is supported by assessment

Measure what you value, value what you measure!

✚ See attached PowerPoint

✚ See attached Article/Resources document

- This document will be sent again at a later date with certain groups asked to focus on some of the resources rather than all – maybe a top three for each focus group

The film “Most Likely to Succeed” will be used as a community event in the fall in a venue like the Intermediate School Auditorium – as a kick-off for the Strategic Plan work by the district and for the community.

Next meeting will be set at a later date.