BOE Teaching & Learning Committee Meeting  
Tuesday, March 12, 2019  
4:00 p.m.  
Training Room – 201  
Central Administrative Offices

AGENDA:

Call to order: 4:03 p.m.

Roll Call: Mark Holden, Gavi Zui-Peres, Kathy Yolish, Darlisa Ritter, Mandy Kilmartin, Deb Keller, Kate Kutash, Carole Panazzo, Lorraine Rossner, Chris Clouet, Ken Saranich, Beth Smith, Victoria White, Dan DiVito

Guest: Michelle DeGennaro – BPT-PSS

Presenters: Martha Parkins, Sara Waldron, Michele Piccolo, Jordanna Pinto, Dan Ebert, Dayle Gaudio, Steven Giroux, Stacey Reilly, Courtney Dishian, Eileen Roben, Bob Monaco, Kristen Nigretti

Pledge of Allegiance:

- Approval of January 15, 2019 meeting minutes 1st motion Kate Kutash, 2nd Tom Minotti – vote - unanimous
- Approval of March 12, 2019 meeting agenda 1st motion Kate Kutash, 2nd Mark Holden– vote - unanimous
- Move agenda items “one to one” to the first presentation 1st motion first Kate Kutash 2nd Mark Holden vote - unanimous

Public session: No one from the public wished to speak

Agenda Items:

- **One-to-One Presentation** – Dan DiVito – PHS & SIS Teachers
  - Presentations from PHS “one to one” project
  - Intro by Mrs. Williams re: *One to One Pilot* with 2 dyads at PHS
  - Steve Giroux - discussion of the comparison between traditional vs. the one to one classroom
  - *Google Classroom* vs. traditional – monitoring of student progress and input – increased productivity and increase of instructional time – allows students to save their work efficiently in digital folders and classrooms
  - Dale Gaudio – all learners benefit from the digital classroom – no matter what their instructional learning mode happens to be
  - Courtney Dishian – aids the teacher in classroom management – *GoGaurdian-for teachers* is an in-class monitoring platform – increases student engagement and learning and provides a teacher in class access to monitoring tools
  - Stacey Reilly - Student Conferencing in the classroom provides the opportunity for teacher feedback on student progress, exit slips, teacher
suggestions about student work – allows the teacher to multi-task on many different level
  o Allow the ability for students to work at their own pace which oftentimes may be ahead of their classmates
  o Mrs. Patel - Parent Input – truly digital learning – has become proficient on many platforms – engaged in learning and homework – has become invested in his own learning – it is our duty to get our students ready for the future to become true digital learners
  o See PowerPoint attached..................
  o SIS teachers also presented on their “one to one” program along with Ken Saranich
  o Rob Monaco, Eileen Roben, & Kristen Nigretti all commented on the assets provided by “one to one”, cost savings with paper, enhancement of the curriculum, self-pacing, efficiency of time for both students and teachers
  • **Keys to Success** – Martha Parkins, Dan Ebert, Sara Waldron, Jordanna Pinto, Michele Piccolo.
    o The PowerPoint attached to the meeting minutes - outlines the presentation that was made to the committee
  • Business Advisory Committee – Mike Merati - moved to April Teaching and Learning Committee Meeting
  • Assistant Superintendent – Roles and Responsibilities – Lorraine Rossner - moved to April Teaching and Learning Committee Meeting

**Superintendent’s Comments:** The presentations today showed the balance that we are attempting to reach between technology and instruction

**Chairperson’s Comments:** Great presentation today and very informative – we will be moving the presentations that could not be done today to next month’s T&L meeting

**Comments or Suggestions from Committee Members:** We should be careful about scheduling too many presentations at once in order to give all presenters a chance to give their presentation in entirety – maybe not on the agenda that the meeting may go over allotted time

**Old Business:** None to address

**New Business:** None presented

**Next Meeting Date:**
  • Tuesday, April 9, 2019
  • 4:00 p.m.
  • Training Room 201
  • Central Administrative Offices

**Tentative Agenda:**
  • Invention Convention - Gavi Ziu-Peres
- Project Excel — Vicky White — move to another presentation date on the presentation calendar
- Mindfulness — Kim Atkinson — Keefe Manning
- Business Advisory Committee — Mike Merati
- Assistant Superintendent — Role and Responsibilities — Lorraine Rossner

Adjournment: 5:10 p.m.
One-to-One
At PHS

Time for a Change...
Learning
Equivalent Fractions

Lesson Check

View Assignment

Which of the following is equivalent to \( \frac{2}{3} \)?

A) \( \frac{4}{6} \)
B) \( \frac{5}{10} \)
C) \( \frac{2}{8} \)
D) \( \frac{8}{12} \)
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<th>Scores</th>
<th>RESPONSES</th>
<th>Total points: 2</th>
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RELEASE SCORES:

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Learning
"I like typing because when I make a mistake I can delete. I make a lot of mistakes so delete is great for me instead of having eraser marks and rips in my paper." - Mikey

"I no longer feel stressed waiting for my test grade. I get it back right away!" - Cedy

Differentiation:

All learners benefit from one:one technology

~ Resources in real time: Accommodations are used discretely and digitally
  ~ digital multiplication chart, read write, voice writing, work "read" to students

~ Materials organized

~"Same " assessment
"I feel like I'm doing the same thing as the others. No one is different and left out." - Lucy

"It helps me keep better track of my homework." - Meredith

"My backpack is much lighter because all my stuff is in one place. I don't have to worry about forgetting something." - Ryan
CLASSROOM MANAGEMENT

Google Classroom

Quick Access
Differentiation
More feedback than paper
Real Time

Organized
All in one place
Makes grading easy
Resources

EASY
Free-from Instructions
Communication
Monitor
Support

3/13/2019
"I like that when you complete something in Google Classroom you turn it in right away. That way you don't have to worry about turning it in the next day. It's like sending an e-mail." - Jeremy

"This computer helps me finish tasks efficiently." - Saidy

Student Conferences

- Exit slips created quickly
- Customize reteaching materials for each group in real time
- Students get immediate feedback
- Suggesting mode for recommendations on doc.
Student Conferences

Identifying Facts and Details

I think we should add the sentence about pythons. I agree because they are a threat to the Everglades. Maybe add it at the end.
Student Conferences

- Conferences occur right after the exit slip is turned in
- Immediate possibilities for improvement toward goals
- Materials on chromebooks

Now I understand. Thanks, Mrs. Reilly.

Perfect organizational strategy; Just add specific examples...
Student Conferences

- **Student-led conferences**: students create portfolios with work examples, strengths and weaknesses.

"You can contact with more people and when I am stuck I can e-mail Ms. Dishian instead of struggling." - Maggie

"I like reading on NEWS ELA because when I don't know a word it tells me a definition and I understand what I am reading." - Mike
Parent Perspective
Mrs. Patel

We are preparing our kids ready for the future!

"It helps prepare me for my future job. Every job deals with technology." - Kalyn
THANKS!

Any questions?
Keys to Success

Committee Members

Michael Merati - Shelton High School
Michele Piccolo - Shelton High School
Jordanna Pinto - Shelton Intermediate School
Sara Waldron - Perry Hill School
Dan Ebert - Elizabeth Shelton School
Martha Parkins - Elizabeth Shelton School
Questions for Discussion

What skills do students need to succeed?

What skills do we already teach well?

Time Management
Organization
Presentation
Collaboration
Keyboarding
Metacognition
Active Listening
Note Taking
Study Strategies
Communication

Many Ideas Were Generated
Universal explicit instruction on how to use Google Drive, with the expectation of mastery of the skill by the end of the year it is introduced.

- Second grade
  - How to login using your Google username and password

- Third grade
  - How to title a document so you can find it again
  - How to create and delete a bookmark
Digital Organization

- Fifth grade
  - How to use a shared document
  - How to find documents in a shared folder
  - How to access email to read and write

- Seventh grade
  - How to organize your Google Drive by creating and utilizing a folder for each subject

- Freshman year
  - How to use a digital calendar and Google
    Keep to organize your time

Presentations
Opportunities within milestones:
- 4th Grade present Invention Convention projects
- 8th Grade Personal Experience Projects
- Capstone Project in Junior Year High School

Opportunities for presentation skills to be practiced within the curriculum:
- Music presentations
- Reading a story aloud
- Reading their writing aloud
- Project sharing/presentations
Skills that should be focused on:
- Increasing comfort level with speaking in front of others
- Know information well enough that you don’t need to read your notecards.
- Being a good audience member
- Eye contact, speaking clearly and slowly
Second Step Lessons on Skills for Learning - K-4 - explicit teaching and modeling of skills for learning.

Embedded in curriculum 6 - 12:

- **Literacy** - Speeches and Debates
- **Math** - Construct viable arguments and critique the reasoning of others
- **Science** - NGSS Phenomenon based learning
- **Social studies** - Listening and understanding other people's points of view
- **Habit of Mind** - Listening with Understanding and Empathy