

Thursday, April 11, 2013
1:00 p.m. – 3:00 a.m.
Conference Room A
Central Offices

Members in Attendance:

Anne Hamilton, Faylynn Haight, Dana Urban, Karen Crosby, Ken Saranich, Freeman Burr, Kathy Bender, Lorraine Rossner, Tina Henckel, Kristen DiPalma

Agenda for DDT Meeting:

- ***Create a document and revisit Shelton's DDT collection process for district & school data teams*** – T. Henckel & D. Urban – 20 minutes
- Streamline approach across the District for Data Team Practice must be developed.
 - Rough Draft Document outline:
 - Best Practices
 - Data Collection
 - Data Analysis
 - Associated Documents for Data Team Use
- DDT members should read and review this draft document to discuss in a sub group of the larger committee
 - DDT Sub-Committee:
 - Tina Henckel, Kristen Dipalma, Karen Crosby, Ken Saranich, Bev Belden, Anne Hamilton
- ***System-wide Universal Assessment Charts/Plan for Data Presentation*** – F. Burr – 15 minutes
 - *We are charged with informing the BOE on student progress related to the DIP* – Do we move students through the curriculum and can we reflect the progress of those students – what predictors can we use (system-wide assessments) to track this progress?
 - *Questions - Ideas*
 - Continue with the plan to develop predictors of “performance” based on district assessments. Last year we found that SRI was a better predictor of performance than DRA re: assessment performance.
 - For Math – last year we showed pre and post testing in grades 5 & 6
 - K-4 *AimsWeb* is a benchmarking tool but may not be a good predictor of how our students are moving through the curriculum. Pre and Post tests would be a better data collection
 - Can also use report card grades because they are aligned to the standards in the curriculum – can report out on the individual standards and review “progressing” and “mastered”.

- Develop a plan to show SRI student scores (fall and spring) in comparison to whether or not students are on, above or below grade level and extrapolate out student sub-groups
- Continued discussion is needed re: Math indicators and plan for presentation
- **BOE DIP Communication/Publication** – F. Burr – 15 minutes
- The District Improvement Plan has been revised and modified for this academic school year however the BOE must be informed on final revision
- DIPs – for each individual school should be posted on websites
- Links to each school’s data team
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Next District Data Team

Thursday, May 9, 2013

9:00 – 11:00 a.m.

Conference Room A

Central Administrative Offices

Tentative Agenda Items for next meeting:

- Continued discussion on “student progress” related to alignment of CMT/CAPT assessment performance in Reading – F. Burr, D. Urban, K. DiPalma
- SRI analysis grades 3 -10 – D. Urban
- Continued discussion is necessary regarding Math indicators (3-6) and what will be used for BOE presentation related to alignment of CMT/CAPT assessment performance – F. Burr, D. Urban, & T. Henckel
- SMI analysis grades 7 – 10 – D. Urban
- Review Intermediate and High School *Data Team Self-Assessment Survey* results – T. Henckel
- Presentation of sub-committee work on Data Team Practices, Procedures, and Documents - T. Henckel