

*Friday, October 17, 2014
9:00 p.m. – 11:00 a.m.
Conference Room A
Central Offices*

Members in Attendance:

Freeman Burr, Lorraine Rossner, Tina Henckel, Vicky White, Dan DiVito, Ken Saranich, Amy Yost, Nancy Burns, Mary Beth Trafecante, Eileen Roben, Karen Crosby, and Jen Rua

Members not in Attendance: Liz Wesolowski, Kathy Riddle, Beth Smith

Guest: Sarah Legister

Agenda for DDT Meeting:

- Team Introductions – New members & Guest
- Review of established District Data Team Norms, Practices & Protocols (Please retain these documents for reference for this year's DDT work) (Documents can be found in "District Data Team")
 - Review District Data Team Mission Statement
- Review/Discussion/Finalize District Improvement Plan
 - Review of established indicators on draft DIP for 2014-15
 - Question re: – Science Data Points – report out on chart Goal and/or Proficiency percentages – decision made to post both Goal & Proficiency within the indicators chart
 - Continued review of sub-groups Goals and Percentage Increases
 - Review of District Goals for Literacy, Math, Science, Career Pathways, and Parent Community Engagement
 - Freeman will send out a communication re: parent survey and formulation of questions to cover more than one focus group's requirement re: survey information – increase possibility of parent feedback by reducing potential total number of parent surveys distributed
 - Add Hispanic Math Indicator with process steps
 - Hold on Career Pathways portion of the DIP
- Next Steps Discussion
 - Revisit and Analyze Fall Standardized Assessment Data
 - SMI Grades 3 – 11
 - SRI Grades 3 - 11
- Good of the Order

Next District Data Team:

Thursday, November 20, 2014
1:00 – 3:00 p.m.
Conference Room A
Central Offices

Tentative Agenda Items for next meeting:

1. District Improvement Plan Next Steps re: Revision – 40 min
 - a. Fall Data and Impact on 2014-15 DIP Charts & Goals
 - b. Revisit Hispanic/Latino Math Goals & Steps
 - c. Revisit Career Pathways Goals & Steps
 - d. Revisit proposed District-wide Futures Transitions Plan
2. Review District SRI & SMI Band Charts – 20 min
3. Discussion of Communication “How DDT information & findings are vetted to the greater school community” – 20 min
4. Revisit and Analyze Fall Standardized Assessment Data – 20 min
 - i. SMI Grades 3 – 11
 - ii. SRI Grades 3 – 11
5. Self-reflection based on DDT Standards – 20 min