

Student: \_\_\_\_\_

Student ID: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Attendance Summary:**

PR1		PR2		F3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

\*\*This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for Gr. 1-4 Standard Marks	
Name	Score
Exceeds Cluster of Standards	EX
Meets Cluster of Standards	ME
Partially Met Cluster of Stand	PM
Cluster of Standards Not Met	NM
ME at an Alternate Grade Level	*ME
PM at an Alternate Grade Level	*PM
NM at alternate Grade Level	*NM
Not Introduced	XX

Academic Performance Level for Gr. 1-4 Effort Marks	
Name	Score
Outstanding	O
Consistent, conscientious	CC
Needs Improvement	NI

[3-1A] READING FOR LITERATURE			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Reading for Literature Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-01a-1] Reads literature using key ideas and details			
[3-01a-2] Reads literature identifying craft and structure			
[3-01a-3] Reads literature integrating knowledge and ideas			
[3-01a-4] Reads and comprehends at various levels of text complexities			

[3-1B] READING FOR INFORMATION			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Reading for Information Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-01b-5] Reads informational text using key ideas and details			
[3-01b-6] Reads informational text identifying craft and structure			
[3-01b-7] Reads informational text integrating knowledge and ideas			

[3-1C] READING FOUNDATIONAL SKILLS			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Reading Foundational Skills Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-01c-8] Demonstrates skills by applying phonics and word recognition			
[3-01c-9] Shows skills with sufficient accuracy/fluency in grade level text			

[3-2A] WRITING			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Writing Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-02a-1] Uses text types for various purposes to compose a written piece			
[3-02a-2] Produce/share multiple writings using a variety of digital tools			
[3-02a-3] Collects research to			

[3-2A] WRITING			
	Term		
	PR1	PR2	F3
build/present knowledge via various writings			
[3-02a-4] Write a range of specific tasks, purposes and audiences over time			

[3-2B] LANGUAGE SKILLS			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Language Skills Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-02b-5] Demonstrates understanding of conventions in English grammar			
[3-02b-6] Applies knowledge of language to understand how it functions			
[3-02b-7] Acquire and use grade appropriate vocabulary and phrases			

[3-3] LISTENING/SPEAKING			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Listening and Speaking Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-03-1] Uses speak/listen skills to comprehend and collaborate w/ others			
[3-03-2] Uses speaking and listening skills to present knowledge and ideas			



[3-4] MATHEMATICS			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Mathematics Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-04-01] Represent and solve problems involving multiplication			
[3-04-02] Represent and solve problems involving division			
[3-04-03] Understand the properties of multiplication and division			
[3-04-04] Multiply and divide within 100			
[3-04-05] Solve two-step addition and subtraction problems			
[3-04-06] Solve two-step multiplication problems			
[3-04-07] Solve two-step division problems			
[3-04-08] Use place value & operations to perform multi-digit arithmetic			
[3-04-09] Develop understanding of fractions as numbers			
[3-04-10] Solve problems involving measurement			
[3-04-11] Solve problems involving time			
[3-04-12] Solve problems involving liquid, volumes and masses of objects			
[3-04-13] Represent and interpret data			
[3-04-14] Understand concepts of area			
[3-04-15] Find the perimeter of plane figures			
[3-04-16] Reason with shapes and their attributes			
[3-04-16] Uses mathematical practices effectively			

[3-6] SOCIAL STUDIES			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Social Studies Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-6-1] Participates in activities and discussions			
[3-6-2] Understands unit concepts			

[3-7] PERSONAL BEHAVIOR			
	Term		
	PR1	PR2	F3
[3-7-1] Exhibits a positive attitude			
[3-7-2] Demonstrates self control			
[3-7-3] Shows consideration and respect			
[3-7-4] Accepts suggestions for improvement			
[3-7-5] Demonstrates good listening habits			
[3-7-6] Observes school and classroom rules			
[3-7-7] Participates cooperatively in group activities			

[3-8] WORK HABITS			
	Term		
	PR1	PR2	F3
[3-8-1] Follows directions			
[3-8-2] Organizes time and materials			
[3-8-3] Completes work in reasonable time			
[3-8-4] Works well independently			
[3-8-5] Attempts to solve own problems			
[3-8-6] Produces neat and legible work			

[3-5] SCIENCE			
	Term		
	PR1	PR2	F3
<b>[1] EFFORT</b>			
Grade 3 Science Effort			
<b>[2] CLUSTERS OF STANDARDS</b>			
[3-5-1] Participates in activities and discussions			
[3-5-2] Understands unit concepts			

[3-S] SPECIALS			
	Term		
	PR1	PR2	F3
<b>ART</b>			
[3-S-01] Student understands/apply media, techniques and processes	PM		
[3-S-03] Student will consider a range of subject matter/symbols/ideas			
[3-S-05] Student reflects upon their own			

[3-S] SPECIALS			
	Term		
	PR1	PR2	F3
and others' work.			
[3-1-06] Make connection between the arts, other disciplines and daily life			
<b>MUSIC</b>			
[3-S-07] Student can sing alone and with others			
[3-S-08] Student can read and notate music			
[3-S-09] The student can perform on instruments, alone and with others			
<b>PHYSICAL EDUCATION</b>			
[3-S-10] The student demonstrates competency in motor skills and movement			
[3-S-11] Applies knowledge of concepts/principles related to human movement			
[3-S-12] Exhibits responsible behavior that respects self and others			

[30-0] FINAL MARKS GRADE 03			
	Term		
	PR1	PR2	F3
[30-1a] Final Reading for Literature			
[30-1b] Final Reading for Information			
[30-1c] Final Reading Foundational Skills			
[30-1d] Final Language Skills			
[30-2] Final Writing Score			
[30-4] Final Mathematics Score			
[30-5] Final Science Score			
[30-6] Final Social Studies Score			

**\*Comments: For additional information regarding Shelton's standards-aligned report card, visit the district website report card page at <http://www.sheltonpublicschools.org/subsite/dist/page/report-cards-2314>**

Parent Signature