

Student: _____

Student ID: _____

School: _____

Teacher: _____

Attendance Summary:

PR1		PR2		F3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
1	0	0	0	0	0	1	0

Academic Performance Level for Gr. K-4 Standard Marks	
Name	Score
Exceeds Cluster of Standards	EX
Meets Cluster of Standards	ME
Partially Met Cluster of Stand	PM
Cluster of Standards Not Met	NM
ME at an Alternate Grade Level	*ME
PM at an Alternate Grade Level	*PM
NM at alternate Grade Level	*NM
Not Introduced	XX

Academic Performance Level for Gr. K-4 Effort Marks	
Name	Score
Outstanding	O
Consistent, conscientious	CC
Needs Improvement	NI

[0KF-1A] READING FOR LITERATURE			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade KF Reading for Literature Effort			
[2] CLUSTERS OF STANDARDS			
[KF-01a-01] Reads literature using key ideas and details			
[KF-01a-02] Reads literature identifying craft and structure			
[KF-01a-03] Reads literature integrating knowledge and ideas			
[KF-01a-04] Reads and comprehends at various levels of text complexities			

[0KF-1B] READING FOR INFORMATION			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade KF Reading for Information Effort			
[2] CLUSTERS OF STANDARDS			
[KF-01b-05] Reads informational text using key ideas and details			
[KF-01b-06] Reads informational text identifying craft and structure			
[KF-01b-07] Reads informational text integrating knowledge and ideas			

[0KF-1C] READING FOUNDATIONAL SKILLS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade KF Reading Foundational Skills Effort			
[2] CLUSTERS OF STANDARDS			
[KF-01c-08] Demonstrates foundational skills through concepts of print			
[KF-01c-09] Demonstrates skills through the use of phonological awareness			
[KF-01c-10] Demonstrates skills by applying phonics and word recognition			
[KF-01c-11] Shows skills w/ sufficient accuracy/fluency in grade level text			

[0KF-2A] WRITING			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade KF Writing Effort			
[2] CLUSTERS OF STANDARDS			

[0KF-2A] WRITING			
	Term		
	PR1	PR2	F3
[KF-02a-1] Use text types for various purposes to compose a written piece			
[KF-02a-2] Produce/share multiple writings using a variety of digital tools			
[KF-02a-3] Collect research to build/present knowledge via various writings			

[0KF-2B] LANGUAGE SKILLS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade KF Language Skills Effort			
[2] CLUSTERS OF STANDARDS			
[KF-02b-4] Shows understanding of conventions in English grammar			
[KF-02b-6] Applies knowledge of language to understand how it functions			
[KF-02b-7] Acquire and use grade appropriate vocabulary and phrases			

[0KF-3] LISTENING/SPEAKING			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade KF Listening and Speaking Effort			
[2] CLUSTERS OF STANDARDS			
[KF-03-1] Uses speak/listen skills to comprehend and collaborate w/ others			
[KF-03-2] Uses speaking and listening skills to present knowledge and ideas			

To Parent/Guardian of

[0KF-4] MATH			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade KF Mathematics Effort			
[2] CLUSTERS OF STANDARDS			
[KF-04-01] Know number names and count sequence			
[KF-04-02] Count to tell the number of objects			
[KF-04-03] Compare Numbers			
[KF-04-04] Understand addition as putting together and adding to			
[KF-04-05] Understand subtraction as taking apart and taking from			
[KF-04-06] Work with numbers 11-19 to gain foundations for place value			
[KF-04-07] Describe and compare measurable attributes			
[KF-04-08] Classify objects and count the number of objects in categories			
[KF-04-09] Identify and describe shapes			
[KF-04-10] Analyze, compare, create and compose shapes			
[KF-04-11] Uses mathematical practices effectively			

[0KF-5] SCIENCE			
	Term		
	PR1	PR2	F3
Grade KF Overall Science Mark			
[1] EFFORT			
Grade KF Science Effort			
[2] CLUSTERS OF STANDARDS			
[0KF-05-1] Applies scientific processes			
[0KF-05-2] Understands the nature of science and unit concepts			
[0KF-05-3] Communicates scientific ideas effectively			

[0KF-6] SOCIAL STUDIES			
	Term		
	PR1	PR2	F3
Grade KF Overall Social Studies Mark			
[1] EFFORT			
Grade KF Social Studies Effort			
[2] CLUSTERS OF STANDARDS			

[0KF-6] SOCIAL STUDIES			
	Term		
	PR1	PR2	F3
[0KF-06-1] Understands the roles/responsibilities of being a good citizen			
[0KF-06-2] Understands unit concepts			

[0KF-7] PERSONAL BEHAVIOR			
	Term		
	PR1	PR2	F3
[KF-7-1] Establishes positive social relationships			
[KF-7-2] Demonstrates appropriate behavior			
[KF-7-3] Follows classroom rules			
[KF-7-4] Follows daily classroom routines			
[KF-7-5] Interacts cooperatively with adults and peers			
[KF-7-6] Takes care of personal needs			

[0KF-8] WORK HABITS			
	Term		
	PR1	PR2	F3
[KF-8-1] Works cooperatively in groups			
[KF-8-2] Follows directions			
[KF-8-3] Exhibits appropriate attention span			
[KF-8-4] Works independently on classroom tasks			
[KF-8-5] Completes activities in a reasonable time			
[KF-8-6] Takes pride in work			

[0KF-9] MOTOR SKILLS			
	Term		
	PR1	PR2	F3
[KF-9-1] Demonstrates fine motor control (coloring/cutting)			
[KF-9-2] Forms letters and numbers correctly			

[0KF-S] SPECIALS			
	Term		
	PR1	PR2	F3
ART			

[0KF-S] SPECIALS			
	Term		
	PR1	PR2	F3
[KF-S-01] Student understands/applies media, techniques and processes			
[KF-S-02] Student understands/applies elements/organizational principles			
[KF-S-04] Understand the visual arts in relation to history/cultures			
[KF-S-06] Make connection between the arts/other disciplines/daily life			
MUSIC			
[KF-S-07] Student can sing alone and with others			
[KF-S-08] Student can read and notate music			
PHYSICAL EDUCATION			
[KF-S-10] The student demonstrates competency in motor skills and movement			
[KF-S-11] Apply knowledge of concepts/principles related to human movement			
[KF-S-12] Exhibits responsible behavior that respects self and others			

[0KF-0] FINAL MARKS GRADE KF			
	Term		
	PR1	PR2	F3
[0KF-1a] Final Reading for Literature			
[0KF-1b] Final Reading for Information			
[0KF-1c] Final Reading Foundational Skills			
[0KF-1d] Final Language Skills			
[0KF-2] Final Writing Score			
[0KF-4] Final Mathematics Score			
[0KF-5] Final Science Score			
[0KF-6] Final Social Studies Score			

*Comments:

Parent Signature