The purpose for today’s meeting is to attempt to discuss and identify possible Milestones for the working groups for 2017-18.

*Humanities* – defining Humanities in the 21st Century; (making connections across disciplines) Chairpersons: Kristen Santilli & Jim Colandrea

Five core values have been identified – created video as a visual reminder to “humanities” identification and the five core values – the original video has been restaged into a two minute with voice over re: 5 core values.

Last meeting discussion focused on the teacher’s “mindfulness” relating to instruction and Humanities’ 5 core values – Eventually creating a “crosswalk” of 5 core values and its relationship with instruction and curriculum. Data collection will be done in April.

How will this be shared with Administrators? Maybe at an “All Admins” meeting along with Curriculum Leaders in order to outline the plan for the initiative and rollout.
How do we communicate this objective to students? Develop a plan and tell a story to better relate to a student’s perspective

How do we communicate with families?

Carnival of Unity @ Long Hill School – combination of STEM & Humanities Committees

*Milestones for 2017-18*

a. Possibly relating to “project based learning” or an “engaging learning experience” – how do these processes link, align, or address the concept of humanities and how we will embed them into the fabric of instruction in the K-12 classroom. Ex. Engineering is Elementary – Play Dough Unit (K) – cross disciplinary
Continuing discussion of “next steps” – investigate how many “milestones” we will have or outline for the district – maybe – pick an elementary and a secondary milestone – grades 3, 5, & 7

* S.T.E.A.M. design thinking, scientific literacy, global environmental issues (including refining our K-12 scope & sequence for technology skills) Chairperson: Tina Henckel

Decision - Bring Invention Convention down to 4th grade
What will the scientific method look like when it is folded into the Strategic Plan process – what will all students know about the scientific method?

Milestones for 2017-18

a. All students will be exposed to the Invention Convention process and will have to present an idea for IC by the end of 4th grade

b. Bring Project Lead the Way intro classes into Summer Learning to provide “launch” units to introduce students to PLTW

All students could participate in a Science Fair on a grade level to use as a milestone incorporating or imbedding scientific method, rational choice, or problem solving

* Career Pathways (true College & Career Readiness, emphasis on mid-range achievers); working with J.A. and local enterprises. Chairperson: Dr. Beth Smith

Next “Pathways” committee meeting on Wednesday, March 29th @ 3:00 p.m. in SHS Conference Room – define the projects on 4, 6, & 8 grade level milestones – avoid forced initiatives – How do you define “mastery within those milestones”.

Defining what an “internship” looks like at the high school? What is happening in other districts – Define how it would look – implementation in 2018-19 with characteristics and rubrics for performance

Important - College and Career Readiness is changing to College Career and Citizenship Ready

Milestones for 2017-18

a. Decision from committee members on milestones for grades 4, 6, & 8 with collaboration with colleagues
c. College and Career Week – K-12 – a planned initiative for all grade levels – what would this look like and how would it align with district initiatives using local enterprises

*Innovation* (how can we meet the needs of our students in our rapidly changing world?); School of Innovation; blended learning, new ways of doing things (hydroponic agriculture, robots, transportation) Chairperson: Ken Saranich

Focus of the committee has been getting the “school of innovation” off the ground for September 2017 – getting faculty and staff together to make this school happen! This committee is supporting this work and its inter-related activities that will bring the work of strategic plan forward.

Focusing on critical thinking and problem solving and access the student understanding with a milestone activity that may look different than what other students are doing and completing.

This is not a STEM or STEAM school but a *School of Innovation* but will be learning or being accessed on in different ways or activities. Parents will have an “opt out” option if a parent does not believe their student will flourish in that environment.

**Milestones for 2017-18**

a. In Progress

b. In Progress

*Community* (how can we serve and respond to our diverse community?) Sense of Place, beyond acceptance & tolerance, being empathic to the changing demographics of Shelton and the region –including our aging population Chairperson: Kathy Riddle

Next meeting was scheduled for Tuesday during the snow storm and the rescheduled date was affected by attendance. Working feverishly on the Unity Carnival as well as how the program will look on the high school level what students can walk away with from a perceived common experience.

How are we exposing our kids to different cultures, viewpoints, and experiences? How will this look across the district?

The Community Committee supports the other committees’ work
Milestones for 2017-18

a. Community Service at a younger grade? Field Trip or common experience?

b. In progress....................bus tour of community resources

Next Steps –

Create a “google doc” to begin sharing milestone experiences and filling in “possible” grade level activities so that all can begin to see the progress

Questions and Prompts for committee work:

Should all milestones “look” the same? Should they include a statement with a measure? Should this be a discussion point for all committee meetings?
So........Global Statement re: a milestone and then bullet points underneath

Next Meeting:

Steering Committee Chair Meeting
Monday, May 1, 2017
9:00 – 11:00 a.m.
SIS Conference Room

Thank you Making This Happen!