

Thursday, March 22, 2018
1:00 – 2:30 p.m.
Conference Room B
Central Administrative Offices

Members in Attendance:

C. Clouet, R. Swercewski, M. Trafecante, D. DiVito, K. Riddle, E. Roben, V. White, A. Yost, L. Rossner, N. Burns, K. Young, K. Crosby, and T. Henckel

Absent: L. Hannaway, K. Saranich, V. White, and B. Smith

Agenda Items:

- Review of the Revised District Improvement Plan
 - Previous edits and revisions were reviewed
 - The “one page” DIP on the website must be updated with the revised information reported to the public
- ESSA Discussion
 - Review District Report
 - Handout District Profile for SPSS
 - Profile reports for individual schools are now ready and posted on the CSDE website
 - Identify Strengths and Weaknesses in and among the Indicators
 - Discussions are being held on individual school level (most are completed) re: the ESSA report and school rankings – these are important discussions focusing on individual school performance and outlining strengths and weaknesses which may become focus indicators for goals for next year
 - Should we be looking at “social/emotional” issues in the future for district and school improvement as a way of improving indicator performance – could be woven in as adult actions within the evaluation structure
 - Should we be looking at system-wide programs that may help to reduce student anxiety – as it relates to student performance and student/adult relationships which can be a leveling factor in student mindfulness

- PBIS structures within the district are being reviewed to use as an avenue to build and support student/teacher/parent/school relationships and structures
 - This focus will also be addressed in ongoing system-wide PL at the end of this academic school year, during PL in August and will be focused on during next academic school year as a functional goal re: the PBIS process and protocols & reformation of school teams
 - Increase networks of support in and between schools
 - SSP Times within schools need emphasis as well as student advisory
 - “brain breaks”, meditation, sensory breaks
 - Effective scheduling design will also help

- The Accountability Index data visualization trend data was shared

- Begin to Identify Primary Goals for Next Year to Improve Accountability Ranking
 - Ex. Chronic Absenteeism

To address this topic –

District Attendance Committee Meeting
Tuesday, April 3, 2018
10:00 a.m.
Central Office

Agenda Items:

- Review District Data Team ESSA Data
 - Chronic Absenteeism Indicator
- IC Data Visualization – District Stats
- Strategies Discussion
- Review Other District Attendance Policy Details
 - Discussion to Amend Shelton’s Attendance Policy
- Infinite Campus Attendance Labels
- Next Steps

Next District Data Team:

- Thursday, April 26, 2018
- 9:00 – 11:00 a.m.
- Conference Room B
- Central Administrative Offices

Agenda Items: TBD