Strategic Planning

Core Steering Group

05-08-17

Agenda

Members Present: Jim Colandrea, Kristen Santilli, Ken Saranich, Dan Ebert, Beth Smith, Chris Clouet, Joan Tichy, Kathy Riddle, Tina Henckel, and Lorraine Rossner

1. The Future
   a. What the committee is doing to move forward with the “milestones” project – working document on grade level milestones – concentrate on transition grade milestones

2. Milestones
   a. STEAM – the brainstorming document re: milestones are a large working continuum that needs focus and definition – ex. keyboarding in grades 3, 5, & 7. In Grade 2 – Engineering is Elementary units – designing a bridge through the design process as outlined by the EiE Units – could be incorporated into other disciplines to make it truly “interdisciplinary” work.
   b. Humanities – By the end of Grade 4 students will research multiple resources to identify a historical figure through a biography project – integrating multiple 21st Century technology formats to enhance their presentation – across the disciplines under the humanities instructional umbrella
   c. Career Pathways – Moving Capstone to grade 11 and offering other opportunities for research and investigation in other multiple grades – “Who am I?” theme for personal study – along with career inventories 5, 6, 7, & 10 – Naviance is integral within this exploration timeline – it is important to incorporate this exposure to career choices so that individuals can make informed decisions about their career pathways
d. Community – *One Town - One Book* – for a 2018-19 school/community activity. Create a menu list of items that identify the concept of “community” – possible service projects outlined by grade level for kids to participate in - a class community project – Identify one project dedicated to community service hours – possibility in Grade 10 – provide parent portal access to Naviance along with a task for parents to complete

e. Innovation – No specific milestones - because innovation is embedded within the milestones that have or will be presented,

Possible Pilot Milestone for 2017-18

What skill sets do students “take away” from this pilot milestone project???????

Examples of possible exploratory milestones........

*By the end of grade 4 - Students will research multiple sources (text, web, articles etc.) to develop and design a biography project that would include a final student presentation utilizing an inter-disciplinary multi-media approach inclusive of writing and technology skills for a pre-determined audience.*

*By the end of grade 8 – students will complete a college/career experience that could include a college/university fieldtrip/project, job shadow experience, or Naviance-related career research.*

3. Discussion with ALL ADMIN Group – A milestone check-list will be presented at the next All Administrators Meeting on the 15th.
4. Implementation – More information will follow to the greater educational communities
5. June Report of the BOE - TBD
6. Next Steps: All Administrators Meeting – development of exploratory milestone project