

Thursday, November 10, 2016  
9:00 – 11:00 a.m.  
Training Room - 201  
Central Administrative Offices

**Members in Attendance:**

Chris Clouet, Karen Crosby, Eileen Roben, Dan DiVito, Nancy Burns, Ken Saranich, Rob Swerzewski, Tina Henckel, Michele Piccolo, Victoria White, Beth Smith, Mary-Beth Trafecante, Amy Yost, Kathy Riddle

**Absent:**

Lorraine Rossner, Liz Hannaway

**Guests:**

James Zavodjancik  
Melissa Manning  
Kristen Festa

**Agenda Items:**

School Presentations:

Problem of Practice Suggested Examples:

- Chronic Absenteeism
- Drop-out Rate
- PBIS Data
- Behavioral Data
- Sub-Group Problem of Practice

Presentation Team:

Principal + 2/3 other team members - Max  
15 minute presentation

Followed by a roundtable discussion with committee

½ hour total

- Presentation #1 - 9:00 a.m. Shelton High School
- Presentation #2 - 9:45 a.m. Sunnyside Elementary

Shelton High School-

- Problem of Practice- chronic absenteeism presented by B. Smith
- Significant increase in chronic absenteeism after the removal of the loose of credit policy, after 11-12 school year
- Coaches play an integral role in relationships with students and addressing attendance issues
- Students who are non-participatory make up the majority of chronic absenteeism
- Slides showed what “positives” and challenges with current practice
- Group discussion
- Next steps/solutions-

- Focus group with students- why are students not coming to school, how can we make connections to the non-participatory students
  - Club offerings
  - Late bus
- Truancy court with parents
- Need for a district policy for K-12 attendance. C. Clouet will be creating an attendance ad-hoc committee to address the issue

#### Sunnyside School-

- Problem of practice- reading comprehension trend data in grades 1 and 2 presented by A. Yost, K. Fest and M. Manning
- Analysis of DRA data and additional data points, full-day K cohort
- Background information provided
- The problem of practice ties into the whole school learning goal
- “Change takes time”
- Group discussion
- Next steps/solutions-
  - Addressing differentiation, rigor and mindset through professional learning and coaching
  - Continue professional learning and coaching around reading instruction, small group/guided reading
  - Continue implementation of literacy workstations

#### **Next District Data Team:**

Thursday, January 19, 2017

9:00 – 11:00 a.m.

Training Room – 201

Central Administrative Offices

#### Agenda Items:

- Topic: School(s) Data Presentation – Problem of Practice
  - Shelton Intermediate School – 9:00 a.m.
  - Booth Hill Elementary – 9:45 a.m.
- School Presentations to the DDT:
  - The principal and no more than 3 members may attend to present
  - The school team presents a “problem of practice” identified by their school
  - The school team identifies the data they would like to use for their presentation (standardized, curriculum based measures, universal screeners, diagnostic assessments, etc.)
- Potential “problems of practice” may include:
  - Chronic absenteeism
  - Behavioral data
  - Stagnant growth within a particular subgroup/content area