

Student: [REDACTED]

Student ID: [REDACTED]

School: [REDACTED]

Teacher: [REDACTED]

Attendance Summary:

PR1		PR2		F3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

**This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for Gr. 1-4 Standard Marks	
Name	Score
Exceeds Cluster of Standards	EX
Meets Cluster of Standards	ME
Partially Met Cluster of Stand	PM
Cluster of Standards Not Met	NM
ME at an Alternate Grade Level	*ME
PM at an Alternate Grade Level	*PM
NM at alternate Grade Level	*NM
Not Introduced	XX

Academic Performance Level for Gr. 1-4 Effort Marks	
Name	Score
Outstanding	O
Consistent, conscientious	CC
Needs Improvement	NI

[1-1A] READING FOR LITERATURE			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 1 Reading for Literature Effort			
[2] CLUSTERS OF STANDARDS			
[1-01a-1] Reads literature using key ideas and details			
[1-01a-2] Reads literature identifying craft and structure			
[1-01a-3] Reads literature integrating knowledge and ideas			
[1-01a-4] Reads and comprehends at various levels of text complexities			

[1-1B] READING FOR INFORMATION			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 1 Reading for Information Effort			
[2] CLUSTERS OF STANDARDS			
[1-01b-5] Reads informational text using key ideas and details			
[1-01b-6] Reads informational text identifying craft and structure			
[1-01b-7] Reads informational text integrating knowledge and ideas			

[1-1C] READING FOUNDATIONAL SKILLS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 1 Reading Foundational Skills Effort			
[2] CLUSTERS OF STANDARDS			
[1-01c-8] Demonstrates foundational skills through the concepts of print			
[1-01c-9] Demonstrates skills through the use of phonological awareness			
[1-01c-10] Demonstrates skills by applying phonics and word recognition			
[1-01c-11] Shows skills w/ sufficient accuracy/fluency in grade level text			

[1-2A] WRITING			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 1 Writing Effort			
[2] CLUSTERS OF STANDARDS			
[1-02a-1] Uses text types for various			

[1-2A] WRITING			
	Term		
	PR1	PR2	F3
purposes to compose a written piece			
[1-02a-2] Produce/share multiple writings using a variety of digital tools			
[1-02a-3] Collects research to build/present knowledge via various writings			

[1-2B] LANGUAGE SKILLS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 1 Language Skills Effort			
[2] CLUSTERS OF STANDARDS			
[1-02b-4] Shows understanding of conventions in English grammar			
[1-02b-5] Acquire and use grade appropriate vocabulary and phrases			

[1-3] LISTENING/SPEAKING			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 1 Listening and Speaking Effort			
[2] CLUSTERS OF STANDARDS			
[1-03-1] Uses speak/listen skills to comprehend and collaborate w/ others			
[1-03-2] Uses speaking and listening skills to present knowledge and ideas			

[1-4] MATHEMATICS			
	Term		
	PR1	PR2	F3
[1] EFFORT			



[1-4] MATHEMATICS			
	Term		
	PR1	PR2	F3
Grade 1 Mathematics Effort			
[2] CLUSTERS OF STANDARDS			
[1-04-01] Represent/solve word problems involving addition and subtraction			
[1-04-02] Understand/apply properties and strategies of add and subtract			
[1-04-03] Is able to add and subtract within 20			
[1-04-04] Works with addition and subtraction equations			
[1-04-05] Extend the counting sequence through 120			
[1-04-06] Understands place value by being able to represent 10's and 1's			
[1-04-07] Use place value understanding and properties to add/subtract			
[1-04-08] Measure lengths indirectly and by iterating length units			
[1-04-09] Is able to tell and write time to the hour and half hour			
[1-04-10] Is able to represent and interpret data			
[1-04-11] Is able to reason with shapes and their attributes			
[1-04-12] Uses mathematical practices effectively			

[1-5] SCIENCE			
	Term		
	PR1	PR2	F3
Grade 1 Science Effort			
[2] CLUSTERS OF STANDARDS			
[1-5-1] Participates in activities and discussions			
[1-5-2] Understands unit concepts			

[1-6] SOCIAL STUDIES			
	Term		
	PR1	PR2	F3
Grade 1 Social Studies Effort			
[2] CLUSTERS OF STANDARDS			

[1-6] SOCIAL STUDIES			
	Term		
	PR1	PR2	F3
[1-6-1] Participates in activities and discussions			
[1-6-2] Understands unit concepts			

[1-7] PERSONAL BEHAVIOR			
	Term		
	PR1	PR2	F3
[1-7-1] Exhibits a positive attitude			
[1-7-2] Demonstrates self control			
[1-7-3] Shows consideration and respect			
[1-7-4] Accepts suggestions for improvement			
[1-7-5] Demonstrates good listening habits			
[1-7-6] Observes school and classroom rules			
[1-7-7] Participates cooperatively in group activities			

[1-8] WORK HABITS			
	Term		
	PR1	PR2	F3
[1-8-1] Follows directions			
[1-8-2] Organizes time and materials			
[1-8-3] Completes work in reasonable time			
[1-8-4] Works well independently			
[1-8-5] Attempts to solve own problems			
[1-8-6] Produces neat and legible work			

[1-S] SPECIALS			
	Term		
	PR1	PR2	F3
ART			
[1-S-01] Student understands/applies media, techniques and processes	PM		
[1-S-02] Student understands/applies elements/organizational principles	PM		
[1-S-04] Understand the visual arts in relation to history/cultures	PM		
[1-1-06] Make connection between the arts, other disciplines and daily life	PM		
MUSIC			

[1-S] SPECIALS			
	Term		
	PR1	PR2	F3
[1-S-07] Student can sing alone and with others	PM		
[1-S-08] Student can read and notate music	XX		
PHYSICAL EDUCATION			
[1-S-10] The student demonstrates competency in motor skills and movement			
[1-S-11] Applies knowledge of concepts/principles related to human movement			
[1-S-12] Exhibits responsible behavior that respects self and others	ME		

[10-0] FINAL MARKS GRADE 01			
	Term		
	PR1	PR2	F3
[10-1a] Final Reading for Literature			
[10-1b] Final Reading for Information			
[10-1c] Final Reading Foundational Skills			
[10-1d] Final Language Skills			
[10-2] Final Writing Score			
[10-4] Final Mathematics Score			
[10-5] Final Science Score			
[10-6] Final Social Studies Score			

***Comments: For additional information regarding Shelton's standards-aligned report card, visit the district website report card page at <http://www.sheltonpublicschools.org/subsite/dist/page/report-cards-2314>**

Parent Signature