

# Strategic Plan Steering Committee

- Wednesday, December 14, 2016
- 10:00 – 12:00
- Conference Room B
- Central Administrative Offices

## Agenda Items:

### ■ **Review of Progress & Focus Group**

**S.T.E.A.M.** – T. Henckel -google classroom discussion on “milestones” – formalizing individual STEAM activities in building – maybe make a competition like a “macgyver” challenge between schools – develop a long range plan

**Humanities** – J. Colandrea & K. Santilli - five core values have been agreed upon – what is most important work – “bid concept” – start small to build bigger – “Ted Talk” format – introducing, sharing, and meeting – what will the big event look like??? – Ex. Curriculum with sub committees – use current curriculum and do a “cross walk” to share with the greater school community all of the inter-related activities

**Community** – K. Riddle – talked about sub-committee work – engage community partners to establish relationship between business and school partners – ex. *5K Race & Wiffle Ball Tournament* – Diversity Day (a multi-cultural fair)

**Innovation** – K. Saranich – google classroom work – 130 participants so far – a lot of communication in e-mails – have worked on a “10 things list”

**Career Pathways** – B. Smith – focusing on “high school reimaging” – SHS presented their resolution – SHS’s resolution was voted on and accepted – plan and implementation on a 5-year plan – 20 item “change” list - impact on SHS practice

### ■ **S.W.O.T Discussion** – steering committee feedback

<b>Strategic Planning</b>	
<b>Strengths</b>	Celebrate diversity – school/community interaction – parent involvement – “willingness” to be better – resourcefulness – creativity – compassionate staff – embrace technological resources – inviting facilities – “freedom of ideas” – connected culture – great success on a limited budget – Shelton community “pride” & “legacy” -
<b>Weaknesses</b>	Funding & Budgeting (low cost/low tax environment) – <i>GOAL</i> – move Shelton into the top quartile of educational districts in CT – staff collaboration K-12/staff collaboration in and among grade levels – assessments? – after school program conflicts – scheduling flexibility – staff is not diverse – absenteeism – move to one-to-one technology – worldly understanding of diversity (isolation) (the valley) – communication/miscommunication – publicity (lack of/negative) – “good enough” attitude & mentality – redistricting & facility impact – alternative student learning – report card changes
<b>Opportunities</b>	Grants – Student Teachers/Interns – Student Choice of Studies – community connections – Shelton has the potential to “break the mold” – library learning

	commons/individualized student experiences – community is yearning for opportunities for their kids – Strategic Planning Committee provides an opportunity for comment and input – Professional Learning Opportunities for school personnel
<b>Threats</b>	Reliance on “old narratives” – we can’t do that – “you can’t just throw money at it” – social media – “old” standards – “good old boy” system – Budget – project completion/invest in building and facilities – entitlement – meaningful response to “mental health” issues of students – be proactive not reactive – supplement not supplant – magnet schools / level the playing field - apathy

## ■ Hyde Park Plan

Page 15 – *Hyde Park Graduates will be.....*

- Responsible Individuals
- Self-Directed Life Long Learners
- Critical Thinkers
- Effective Communicators
- Cooperative Participants
- Culturally Appreciative Persons
- Mathematically, Scientifically, and Technologically Competent People

### “Really Ready” Skills:

- Think critically to solve complex problems
- Communicate effectively
- Be self-directed
- Have a growth mindset
- Develop social & emotional skills

## ■ Discussion of “Really Ready” Paper

Page 11 – Really Ready – Sub-Categories of: Critical Thinking, Communication, Self-Direction, Growth Mindset, and Social & Emotional Skills

Good resources in the “Really Ready” bibliography which could be “talking points” for committee work

### Next Steps:

#### ■ Plans for January Presentation to Board (only item on the agenda)

Outline 10 things from each committee (one or two slides per group – chairs should “talk to the slides and concepts”)

Bring in community members for presentation to the board

Work as a “group” on the presentation

Event planning

## ■ **Actions Plans**

Send items for January BOE Meeting presentation to Chris by Friday, January 13<sup>th</sup>

More Committee Discussion Points; Collaborative Planning for Community Events – Collaborative Opportunities – Replicate – Advertise

## ■ **Other Issues – Preliminary 10 things – draft by committee suggestion:**

- **STEAM** – Computer Science, Communication, Presentation Skills, Growth Mindset, Maker Space, World Language
- **Career Pathway** – revision of Cap Stone, Chemistry revision, Health Science with a lab, Financial Literacy, Interdisciplinary, Life Skills Seminar, English 4, Performing Arts, Speech, Job Shadowing, Tracking & Leveling, “what students should know and be able to do”.....4 year plan – implement & complete over time
- **Innovation** – Essential Skills – Creative thinker, adaptable, innovative, scientifically literate, global awareness, citizenship, collaborative worker, financial/entrepreneurially literacy
- **Community** lifelong learner, college and career ready, resiliency, integrity, demonstrate respect and compassion, social competence
- **Humanity** - Interdisciplinary, humanistic perspective, shared experiences through history, social justice, promote understanding of social issues, creativity, foster innovation, citizenship

## ■ **Next Meeting Strategic Planning Steering Committee**

- **Thursday, January 19, 2017**
  - 11:00 – 1:00 (immediately following DDT)
  - Conference Room B
  - Central Administrative Offices
    - Agenda to follow
    - Lunch will be served