Call to order: welcome to members and guests at 5:22 p.m.

Roll Call
Deb Keller, Chris Clouet, Beth Smith, Anne Gaydos, Mark Holden, Darlisa Ritter, Mandy Kilmartin, Tom Minotti, Kate Kutash, Lorraine Rossner

Pledge of Allegiance

Approval of Meeting Minutes 1/10/18 – 1st Mark Holden, 2nd Anne Gaydos – 1 abstention DR – motion approved

Approval of the Agenda for 2/12/18 – 1st Tom Minotti, 2nd Mandy Kilmartin – unanimous

Public Session – No one from the public wished to speak

New Business – Graduation Requirements, Seal of Bi-literacy, and Diploma of Distinction

Agenda Items:

- Social Media By-Law Development – 9327 Series
  - Initial Discussion of CABE “Board Member Use of Social Media” - policy development for Shelton’s use
    - February Policy Meeting
      - Foreword/Introduction & Sections A & B
        - Reading, Reporting, & Review
    - March Policy Meeting
      - Sections C & D and Appendix
        - Reading, Reporting, & Review

The electronic draft document will be sent to committee members for review

Overview of BOE Retreat Agenda:

- Discipline Policy
- Suspension and Expulsion
- Protocols and Processes
- Review of ED 166 and State Reporting
- Oversight and District Accountability
- Student Achievement: Shelton in the Top 25%

To be held on:

- Thursday, March 8, 2018
- 5:00 – 8:00 p.m.
- Training Room – Central Offices
New Business:

Graduation Requirements 2011 - SHS

GRADUATION REQUIREMENTS FOR
THE CLASSES OF 2022 (incoming freshmen)

1. A total of 25.4 credits is required for graduation. Required credits are as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>9.0</td>
</tr>
<tr>
<td>English</td>
<td>.0</td>
</tr>
<tr>
<td>(including 1.0 in English I, 1.0 in English II, 1.0 in English III and 1 additional credit)</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>.5</td>
</tr>
<tr>
<td>(1.0 in United States History I/AP US History; and .5 in US History II and .5 Civics or 1.0 in AP Government)</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.0</td>
</tr>
<tr>
<td>STEM</td>
<td>9.0</td>
</tr>
<tr>
<td>Science</td>
<td>.0</td>
</tr>
<tr>
<td>(including at least two lab science courses and 1 additional credit)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>.0</td>
</tr>
<tr>
<td>Technical Education</td>
<td>.0</td>
</tr>
<tr>
<td>World Languages</td>
<td>1.0</td>
</tr>
<tr>
<td>Physical Education/Wellness</td>
<td>1.0</td>
</tr>
<tr>
<td>Health and Safety Education</td>
<td>1.0</td>
</tr>
<tr>
<td>CAPSTONE Project</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
<td>3.0</td>
</tr>
<tr>
<td>Community Service</td>
<td>.4</td>
</tr>
<tr>
<td>(including .1 credit for 10 hours of service each year)</td>
<td></td>
</tr>
<tr>
<td>Total for graduation</td>
<td>25.4</td>
</tr>
</tbody>
</table>

2. Students who pass Algebra I in eighth grade at Shelton Intermediate School will be given high school credit.

3. Students who pass a World Languages course in eighth grade at Shelton Intermediate School will be given high school credit.


5. Students are required to complete 10 hours of community service per year, a total of 40 hours prior to graduation. Students will receive .1 credits for 10 hours of service each year. Students may not earn more than .1 credits per year for service. Students must submit a signed contract for themselves and their supervisor responsible for monitoring their hours. This contract must be approved by the Principal or his/her designee prior to beginning service hours.

6. The minimum course load per semester is 6.0 credits. Exceptions to this regulation must be approved by the Principal and student’s Assistant Principal.

7. A student will earn his/her diploma and may participate in the graduation ceremony only if all academic requirements and obligations are met.

Motion to move to full BOE for review – 1st Mandy Kilmartin 2nd Tom Minotti unanimous

Connecticut Seal of Bi-literacy

Public Act 17-29, effective July 1, 2017, creates a “Connecticut Seal of Bi-literacy,” which districts can award to students graduating from high school who have “achieved a high level of proficiency in English and one or more foreign languages,” including American Sign Language. The Act requires the State Department of Education to develop criteria for awarding the seal by September 1, 2017. The Act permits districts to award the seal to students who have met the criteria established by the State by affixing the seal on the students’ diplomas and including a designation on the students’ transcripts that they have received it.

1. Complete all English language arts requirements for graduation

2. Demonstrate proficiency in a language other than English in grades 10, 11 or 12 at a level comparable to “Intermediate Mid” on the ACTFL Proficiency Guidelines as demonstrated through one of the following methods:
- Assessment of Performance toward Proficiency in Languages (APPL) Measure
- Oral Proficiency Interview (OPI) or OPIc and Writing Proficiency Test (WPT)
- International baccalaureate (IB) World Language Exam
- Advanced Placement (AP) World Language Exam
- ASL Proficiency Interview
- Sing Language Proficiency
- Avant STAMP (Standards-based Measurement of Proficiency)
- ALIRA Latin Interpretive Reading Assessment
- DELE (Diplomas of Spanish as a Foreign Language)
- DELF (Diplomas of French as a Foreign Language)

Motion to move to the full BOE for review – 1st Mandy Kilmartin, 2nd Mark Holden - unanimous

**SHS Diploma of Distinction**

Shelton High School will award a Diploma with Distinction to a student who has met graduation requirements beyond what is expected for a traditional diploma. To be eligible, a student must:

- Complete all the requirements of the traditional diploma, including community service and the Capstone project
- Be in the top 20% of the class
- Earn a minimum of 27.4 credits
- Earn no final grade less than a C on their high school transcript
- Be an active member of two SHS clubs/organizations or be an active member of one SHS club/organization and participate in at least one SHS fall, winter or spring sport during high school
- Secure signatures by the student’s school counselor and assistant principal indicating character traits
- Have no internal or external suspensions during their four years

Motion to move to the full BOE for review – 1st Tom Minotti, 2nd Mandy Kilmartin - unanimous

**Next Meeting Date:**

- Tuesday, March 13, 2018
- 5:00 p.m.
- Training Room
- Central Administrative Offices

**Agenda Items:**

- Social Media By-Law Development – 9327 Series
  - March Policy
  - Sections C & D and Appendix