

Thursday, January 28, 2016  
1:00 p.m. – 3:00 p.m.  
Conference Room B  
Central Offices

**Members in Attendance:**

Karen Crosby, Eileen Roben, Dan DiVito, Kathy Riddle, Vicky White, Tina Henckel, Lorraine Rossner, Mary-Beth Trafecante, Nancy Burns, Amy Yost, Beth Smith, Chris Clouet, Ken Saranich, Michele Piccolo, and Rob Swercewski

*Absent:* Liz Hannaway, Jen Rua – Michele Piccolo is subbing

**Agenda Items:**

**Report on SRBI Rubric and Protocols** – 20 min - Mary Beth Trafecante

See results of presentation in the Sub-Committee Report below  
IT will be running a report in IC to flag the misinterpreted SRBI flag that currently exists in some student records at the high school level

**District-Wide Assessment Calendar Discussion** – 20 min – Group Discussion

Ability to set a matrix re: assessments and how and when they are delivered and their impact on student learning – currently we are in the middle of a set assessment calendar to use a baseline for input on the impact to student learning, how we are using the assessments, and how that data is used in relationship to individual student instruction and universal assessment data - The Superintendent expressed his resolution to keep our current assessment model in place and to collect feedback at the end of the year re: assessments, assessment calendar, validity of assessments, and finally assessment results and their relationship to student support and/or curriculum pacing

**Kindergarten/Grade One Achievement Report** – 20 min – Tina Henckel

Review current Kindergarten cohort data and student achievement over time while compared to current cohort as well as previous students in other instructional day models (full vs. half day)

Average achievement scores in the kindergarten cohort's increase on the average of 10% when comparing like groups over time

A more explicit report will be presented to the full BOE in the February at the regular BOE meeting - Comparisons will be made in Numeracy, Literacy, and possibly Social Skills and/or Social Development

**Sub-Committee Reports & Assignments:**

**School Climate Committee** - Karen Crosby – 10 min

This sub-committee does not meet every month – current portion of the school year is focused on developing individual surveys and changing and/or editing the questions in the survey – suggestion was made to add

some questions focused on the strategic planning process for the district which will begin shortly

**STEM/JAM/Career Pathways** – Kathy Riddle – 10 min

Many different kinds of STEM/JAM courses and opportunities across all grade levels both in school and off campus have been implemented across the district – a short presentation collected from Naviance was showcased re: Career Pathways and other data that was pulled to outline student results within the framework of various surveys

**Literacy Curriculum Committee** – Vicky White – 10 min

One more day of ELA Curriculum work at the end of March – 2<sup>nd</sup> full day of curriculum work so far this year - ELE Engaging Learning Experiences program appears to be rigorous activities for students and providing enrichment to the learning process of students - Direct feedback from teachers is being utilized to revise and drive the current curriculum models

**Math Curriculum Committee** – Tina Henckel – 10 min

Have not been pulling the whole committee for curriculum work – working with individual sub-groups as necessary – 5/6 will receive the most hours for curriculum writing due to the piloting of three different Math programs at Perry Hill during this academic school year - Curriculum revisions continue to focus on the shift in standards which drives realignment work in the current Math curriculum - ELEs will be created by grade level for implementation across the district next year

**Science Curriculum Committee** – Tina Henckel – 10 min

Next Generation Science Standards have been adopted and we will be using those Science practice standards to focus curriculum work - Upcoming summer work will involve training of Curriculum Leaders in those instructional practices which will support Next Gen SS and its alignment to new science standards.

**Special Education Committee/Transitions** – Liz Hannaway – 10 min

No report available – there is a scheduled meeting scheduled for K-6 Administrators to outline and review transition programs, procedures, protocols, and the PPT process between 4<sup>th</sup> and 5<sup>th</sup> grade educational communities

**SRBI/Data Team Process** – Mary Beth Trafecante – 10 min

Reviewed the district survey results – may be necessary to realign sub-committee goals as a district re: district goals – sub-committee members met with new superintendent – revised plan exists in district forms – all information for plan is included in *District Forms* – forms and documents had been updated this summer and replaced in DF – Priority Goal of the District Data Sub- Committee - is to revise and align current goals to the realigned process

**Good of the Order:**

Ken Saranich – do we need to report on sub-committee findings every month? Should the format of the meeting change? Are there times in the year when only certain data outcome are discussed?

Our Facilitator will reflect on the core value of the District Data Team – and possibly reformat the way the DDT functions and reports out on data outcomes and resources

**Tentative Agenda Items for next meeting:**

- Facilitator response to reflection on data team process, possible reformatting, and DDT function
- More information on K-12 Vocabulary Project for the 2016-17 school year
- Results from findings on SRBI Flag Report and Data clean-up follow-up
- Mid-year Data Overview
- Sub-Committee Reports

**Next District Data Team:**

Thursday, March 24, 2016  
1:00 – 3:00 p.m.  
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