Core Strategic Planning Committee Meeting

- Thursday, December 7, 2017
- 9:00 a.m.
- Training Room – 201
- Central Administrative Offices

Meeting Minutes

In Attendance:

Chris Clouet, Lorraine Rossner, Tom Minotti, Anne Gaydos, Vicky White, Dina Marks, Dan Ebert, Joan Tichy, and Jeff Nichols

Introduction to new membership – Welcome Jeff Nichols In addition Ken Saranich will be added to the Strategic Planning Committee

The Pale Blue Dot: Carl Sagen

View Video

Guiding Question: What do we want graduates in 2030 to know and be able to do?

When did the 21st Century Begin – Y2K???

There is a technical beginning as well as well significant events occur..............this is a new age and moving rapidly – technology, ideology, sociologically................can be significant impetus to the beginnings of “new” ages.............No right answer or significant event – it becomes a learning curve for society – currently the assumption that technology has been the impetus for change for advances in the world – change is related also to the “industry” in which you live

What do we want a child to learn and do as a result of their experiences in the Shelton Public School System?

Creating A Pathway – sharing the “milestone” brochure to outline a pathway of learning for our students in K – 12.

Milestones give you a visual of the curriculum experiences that all students will participate in.

Example – Coding – what experiences will students participate in with skill building and the concept of “coding” and how it is infused in the K-12 Experiences. See attached ISTE diagram

Digital Age Learner

- Empowered Learner
- Digital Citizen
- Knowledge of Constructor
- Innovative Designer
- Computational Thinker
- Creative Communicator
- Global Collaborator

How these standards will be inculcated into the daily activities of classroom learning.
Pointing students into the notion of “independent learning” / self-directed (Life-Long Learners)

**What do we want our children to know and be able to do?**

**Telling the Shelton Story**

What is it that we are going to do – the milestone brochure will begin to outline the concepts of standards which relate to curricula and standards

**Spreading Best Practices**

**What are the 4Cs?**

- Critical Thinking
- Collaboration
- Communication
- Creativity

A K-12 team has been put together to participate in *ED21 - Systemic Transformation* work on the state level and currently attending various seminars outlining and promoting this work.


Potential of graphic reminders or symbols regarding strategic work and telling the story of a district – see Katherine Smith School attachment – PVOG - *Profile of a Graduate*

- *Looking inside an ESS Classroom – D. Ebert*

  How students incorporate technology into instructional and non-instructional time during the day – viewed video

- *School of Innovation Video - A video of SIS introducing parents to the “school of innovation”*

  General overview of SIS’s School of Innovation and the concepts and objectives of this school of excellence

**Shelton’s Vision of a Graduate – SVOG**  http://profileofagraduate.org/

- Review Site – POAG (profile of a graduate) – reached through the website - Edleader21.com
- Use Tools
- Public Feedback

**Revisiting the Mission Statement –**

Students and Faculty should all be familiar with the concept and beliefs of the individual schools as well as the district mission

Outlining and supporting the work of the district

**Current - MISSION STATEMENT OF THE SHELTON PUBLIC SCHOOLS**

The Shelton Public School System continues to strive to provide all students with educational programs and opportunities that allow them to develop their skills, knowledge, character and attitudes in a safe, secure environment enabling them to become productive and contributing members of an ever-expanding society.
The current Mission Statement does not incorporate individual school’s core belief related to PBIS model

Other Thoughts and Concerns

✓ Public Feedback – Strategic Plan Committee should meet again in January to create an overview of “Profile of a Graduate” – create an opportunity to engage the public – similar to the “tech” fair model that was so successful on the last professional learning activity

✓ Events – district events to promote the concepts of the Strategic Planning Committee to be woven into the presentation, curriculum, and performances “tell a story”
  o District Concert – highlighting students – various grade levels
  o Art Gallery/Show – highlighting students – various grade levels

✓ Further discussion on “coding” as a language – what will this mean to our students in the future

✓ Bi-Literacy Seal on HS Diploma – How students could demonstrate competency in multiple language on various levels of understanding

✓ Will our students have the opportunity to participate at some point in their school career and have the opportunity to partake in an “online” learning course – fostering teambuilding and independent learning

Next Core Strategic Planning Committee Meeting

• Thursday, January 25, 2018
• 9:00 – 11:00 a.m.
• Training Room
• Central Administrative Offices

Agenda and OutLook Invitation to follow
I AM A DIGITAL AGE LEARNER

ISTE STANDARDS FOR STUDENTS

EMPOWERED LEARNER
I use technology to set goals, work toward achieving them and demonstrate my learning.

GLOBAL COLLABORATOR
I strive to broaden my perspective, understand others and work effectively in teams using digital tools.

DIGITAL CITIZEN
I understand the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world.

CREATIVE COMMUNICATOR
I communicate effectively and express myself creatively using different tools, styles, formats and digital media.

KNOWLEDGE CONSTRUCTOR
I critically select, evaluate and synthesize digital resources into a collection that reflects my learning and builds my knowledge.

COMPUTATIONAL THINKER
I identify authentic problems, work with data and use a step-by-step process to automate solutions.

INNOVATIVE DESIGNER
I solve problems by creating new and imaginative solutions using a variety of digital tools.

\[ F = \frac{m_1 \times m_2}{r^2} \]

ISTE.ORG/STANDARDS
Katherine Smith opened in 1962 and over the last fifty years has had a rich and diverse history with the Evergreen School District. The second school in the District, it has been recognized as both a California Distinguished School (1987 and 2002) and a National Blue Ribbon School of Excellence (1988). As we look to the future, our children need to be prepared for an ever changing world. Katherine Smith School has been redesigned with that mission in mind.

In our design, we want to preserve the great tradition of this school while creating an innovative and fresh environment that looks to the future for inspiration. To bring about this ambitious work, our incredible staff tirelessly dedicates themselves to a consistently improving the **curriculum to engage** students through purposeful, project-based approaches, integrating instructional **technology to enact** new knowledge, and creating a strong school **culture to empower** your children to be great citizens of the world.

The Katherine Smith professionals are

- **S**trongly committed,
- **M**ightily courageous,
- **I**nspiring and collaborative,
- **T**otally creative,
- **H**ave strong character and a belief that every child has the right to be prepared to attend college.

Within our mission is a “College Bound” attitude. We, at Katherine Smith, are college crazy. As we provide students with a high-quality, rigorous project-based curriculum, we will also be setting the expectations that **OUR STUDENTS ARE GOING TO COLLEGE**. We encourage everyone to talk with our children about college. We have a “no excuses” attitude about this. If you come to Katherine Smith school, you are going to college.