AGENDA

STRATEGIC PLANNING COMMITTEE
Conference Room A
Wednesday, October 4, 2017
9:00 a.m.

Meeting Minutes

How are we changing the school district? Step by step, in a coherent manner?

Members in Attendance:

Chris Clouet, Lorraine Rossner, Dan Ebert, Tina Henckel, Joan Tichy, Kristen Santilli, Beth Smith, Jim Colandrea, Anne Gaydos, Ken Saranich, Kathy Riddle

The definition of Innovation was shared with the committee –

INNOVATION:
1. the action or process of innovating
   Synonyms: change alteration, revolution, upheaval, transformation, metamorphosis, breakthrough
2. a new method, idea, product, etc.
   Plural noun: Innovations

Technological innovations designed to save energy

The Big Question - Where will our system/students be in five years?

Items in Purple – may be a committee initiative or though for further discussion

JT - Our kids need to know more about coding and technology
   Kids need to be exposed to Microsoft and IOS systems/platforms – who teaches it – infrastructure is an issue as well as exposure to multiple platforms instruction and use

DE – From a new teacher perspective – talking to veteran teachers about the impact of “personalized learning” on instruction and curriculum – growth mindset – the classroom will look different and instruction will look different also – don’t forget about emotional growth

TH – more of a one to one structure for learning – one-to-one device – students grouped by need not grade – let kids explore on their own – what they need to want to learn about on their own – explore a new project on their own – virtual classrooms/holograms –

Is it possible that one of our milestones might be that students must take and complete an “on-line” class

KS – assured experiences and consistency across the grade levels and schools – choice for students – project based learning – social aspect of interaction between students, teachers, and the educational environment
   Social justice should also be part of the benchmark structure of the strategic planning process

BS – significant financial impact – multiple pathways for learning – kids can choose pathways – teacher is the facilitator – project based learning – presentation skills – career pathways – students learning differently
   What other ways can students in their educational life exhibit “mastery”? Is this a mission of SPC?

JC – be sensitive to the dependence on technology – health and wellness for the educational community – humanize learning and do not desensitize the human experience – avoid perpetual conflict – link to humanities – kids failing to communicate

KR – social emotional learning is very important – more emphasis needs to be placed on the well-being of the child/student in the classroom/school environment – SSP/Advisor/Advisee – provide student activities that are
relevant – access that information and change the mindset of what teachers are and what their professional responsibilities should be regarding social emotional growth
AG – as a parent – school has changed tremendously – growth is multiplied – how will our kids be ready and instructed in the new reality of early learning – when does and will public learning start???
KS – the first class of the innovation school in 5 years will be graduating seniors – what will the outcome be – how will this process change the fabric of education – this is the big challenge
LR – What is our responsibility to the educational environment 5 years in the future? How do we defend and support within the parameters of a budget when restrictions may be placed upon us by City Fathers or the State

CC – How do we engage with the community about what our school system believes in and supports – balance new basics with old basics – ex coding – SATs – help kids communicate – “3 R’s” – sound mind – sound body – inclusive of emotional learning

FYI - Learning concept
Subitizing – when building early numeracy - looking at things in a different way – visual recognition – immediate recall – ex. Rolling dice – knowing the sum of the dots without counting

Brochure – Discussion – adaptations to follow – Anne will adapt current draft incorporating additions

**NEXT STEPS and feedback from sub-committees**

| STEAM | NSF Grant – reached out to UB – how we can utilize some of the lab space for kids outside of the classroom – dual credit – UB wants to collaborate with SHS
| Milestone C – aviation and engineering program – started at summer learning and now it is an afterschool program at SHS – flight simulators and coding
| Innovation Awards – interesting programs across the district
| Keyboarding – across the grade-levels |

| CAREER PATHWAYS | Capstone Changes – will now be moving the experience to Junior year and now students can spend more time focusing on internships and job shadowing – related to AP Capstone
| Received funding from grant opportunities for the green house at the high school
| Credits vs. badging – graduation requirements are less rigid – investigating “seal of bi-literacy” reflected in a high school diploma which has the seal |

| HUMANITIES | The concept is that children/students continue the progression of learning about themselves and others throughout their career within the SPSS
| Cannot lose sight of what Civics is and how important it is to our society |

| INNOVATION | The superintendent has created an opportunity for some superintendents in the state to work on a committee of innovation which will be associated (hopefully) with Yale |

| COMMUNITY | One Town – One Book?
| Piloted *Mind Fest* last year
| What other activities can occur – can we build on *Mind Fest* – in a different way? New format?
| Maker Fair?? Exists in other towns already
| Organize a format in which the highlights of the district are promoted |
**OTHER Issues & Ideas**
- Partnerships?

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*Study Skills* – a district-wide plan – how do we help students become more familiar with “executive functions” of everyday school activities and individual performance and responsibilities

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Next Meeting Date:

To be announced –

Minutes to be sent to committee members as well as future Outlook Invitation and Agenda via E-Mail