

If you feel comfortable, please indicate the Primary Disability Classification designated for your child on his/her IEP.

| | |
|-------------------------------------|-------|
| Autism | 18.4% |
| Deaf-Blindness | 0% |
| Developmental Delay (ages 3-5 only) | 3.9% |
| Emotional Disturbance | 2.9% |
| Hearing Impairment | 1% |
| Intellectual Disability | 5.8% |
| Multiple Disabilities | 4.9% |
| Orthopedic Impairment | 0% |
| Specific Learning Disabilities | 35.9% |
| Speech or Language Impaired | 7.8% |
| Traumatic Brain Injury | 0% |
| Visual Impairment | 1% |
| Other Health Impairment | 2.9% |
| OHI- ADD/ADHD | 15.5% |

If your child attended another Shelton school last year, please indicate which:

| | |
|-----------------------------|-------|
| Shelton High School | 4.5% |
| Shelton Intermediate School | 9.9% |
| Perry Hill School | 11.7% |
| Elizabeth Shelton School | 4.5% |
| Booth Hill School | 1.8% |
| Mohegan School | 3.6% |
| Long Hill School | 9% |

| | |
|------------------|------|
| Sunnyside School | 2.7% |
| PreK | 2.7% |
| Out of District | 4.5% |
| N/A | 45% |

I find that the District has provided special education programs suited to my child's needs.

| | |
|-------------------|-------|
| Strongly agree | 48.6% |
| Agree | 44.1% |
| Disagree | 3.6% |
| Strongly disagree | 3.6% |

The goals on my child's IEP meet my child's needs

| | |
|-------------------|-------|
| Strongly agree | 43.2% |
| Agree | 48.6% |
| Disagree | 6.3% |
| Strongly disagree | 1.8% |

The Planning and Placement Team (PPT) explains the elements of the IEP process in terms and language that is easy to understand.

| | |
|-------------------|-------|
| Strongly agree | 49.5% |
| Agree | 45.9% |
| Disagree | 3.6% |
| Strongly disagree | 0.9% |

The PPT explains the elements of the PPT meeting paperwork in terms and language that is easy to understand.

| | |
|-------------------|-------|
| Strongly agree | 47.7% |
| Agree | 49.5% |
| Disagree | 2.7% |
| Strongly disagree | 0% |

The PPT has traditionally made efforts to accommodate my schedule when scheduling IEP meetings.

| | |
|-------------------|-------|
| Strongly agree | 59.5% |
| Agree | 34.2% |
| Disagree | 3.6% |
| Strongly disagree | 2.7% |

I have felt like an equal partner in my child's special education program.

| | |
|-------------------|-------|
| Strongly agree | 49.5% |
| Agree | 42.3% |
| Disagree | 7.2% |
| Strongly disagree | 0.9% |

I understand my rights as laid out in the Procedural Safeguards provided to me by the PPT.

| | |
|-------------------|-------|
| Strongly agree | 54.1% |
| Agree | 41.4% |
| Disagree | 3.6% |
| Strongly disagree | 0.9% |

I feel that my child is included as a member of general school community.

| | |
|-------------------|-------|
| Strongly agree | 55.9% |
| Agree | 35.1% |
| Disagree | 5.4% |
| Strongly disagree | 3.6% |

I feel that staff are available to me when I have questions or concerns about my child's education.

| | |
|-------------------|-------|
| Strongly agree | 67.6% |
| Agree | 32.4% |
| Disagree | 0% |
| Strongly disagree | 0% |

When my child was transitioning from one school to another, the differences in placement were explained to me.

| | |
|-------------------|-------|
| Strongly agree | 47.7% |
| Agree | 45.9% |
| Disagree | 3.6% |
| Strongly disagree | 2.7% |

When my child was transitioning from one IEP to another, the differences between the old and new IEPs were explained to me.

| | |
|-------------------|-------|
| Strongly agree | 44.1% |
| Agree | 45% |
| Disagree | 9% |
| Strongly disagree | 1.8% |

I would recommend my child's educational program to another parent of a child with similar educational needs.

| | |
|-------------------|-------|
| Strongly agree | 55.9% |
| Agree | 34.2% |
| Disagree | 6.3% |
| Strongly disagree | 3.6% |

I would be interested in participating in a series of parent seminars focused on ways to support children with special needs

| | |
|-------------------|-------|
| Strongly agree | 27% |
| Agree | 54.1% |
| Disagree | 13.5% |
| Strongly disagree | 5.4% |

Please share any barriers that exist for you in attending parent seminars on special education

| | |
|---|-------|
| I'm not available during the day | 40.4% |
| I'm not available at night | 9.1% |
| I don't believe the topics pertain to me/my child | 4% |
| I don't have childcare | 10.1% |
| N/A | 25.3% |
| Other | 11.1% |
