

Strategic Planning - Steering Committee

SPSS 2016-2020

Thursday, February 25, 2016

10:00 – 11:30

Conference Room B – Central Administrative Offices

Agenda:

Intro of Members –

Steering Committee:

Kristen Santilli, Tina Henckel, Tom Minotti, Ken Saranich, Dina Marks, Joan Tichy, Anne Gaydos, Beth Smith, Lorraine Rossner, Kathy Riddle, Dan Ebert, Chris Clouet

Coherence of Purpose – beginning steps for development of the Strategic Plan

Jonathan Costa will be invited to help us do the work of the Strategic Plan Committee – invitation will be sent for a follow-up meeting for and with Jonathan

Monday, March 21, 2016 – 9:00 to 12:00 – Conference Room B – Central Administrative Offices

Review Costa PowerPoint in Google Classroom

Strengths and Weaknesses in our School District – Roundtable Discussion

SWOT Activity – Strengths/Weaknesses/Opportunities/Threats

KS – Strength – Produce Quality Educational Results with a limited budget -

Weakness – Thinking outside of the Box – Doing things differently – New Vision & New Plan

BS – Strength – Hardworking staff producing good outcomes – Weakness – buying into the system and embracing change

CC – Focus on the work of the district – How do we develop a cohesive vision of the district?

The TEN Things:

What do you get when you send your kids to the Shelton School System?

The mission of the steering committee will be the development of those ten goals

This will be the work we will begin

Two aspects of the Steering Committee:

Large & Small Committee with different responsibilities and goals

- Large: Steering Committee – listed above
- Small: Smaller Focus Groups -- these focus groups should be diverse on many levels when choosing participants to this group. 5-10 people to sit on these panels – please submit potential panelists to the Superintendent by the end of March
- **Humanities** – Kristen Santilli – Making Connections
- **S.T.E.M.** – Tina Henckel – Refining Our K-12 Scope & Sequence for Technology Skills
- **Career Pathways** – Beth Smith - College & Career Readiness
- **Innovation** – Ken Saranich – How can we meet the needs of our students in a rapidly changing world?
- **Community** – Kathy Riddle – How can we serve and respond to our diverse community?

Ex. Potential to have an initial core group but opening the core committee work to other individuals of a sub-committee nature to do the work of the plan by providing opportunities to contribute.

The Superintendent will send out a message to the district outlining the work of the Strategic Plan to not only inform the district about the work but also outline the opportunities to participate in this very important work.

Marketing and Communication will be the key to promoting the work as well as sharing the ideas, concepts, mission, and vision of the process.

Develop a simple timeline for SPC activities – each focus group should plan an event that will draw in the greater community

By the end of March –

- Finalize committee membership(s)
- Determine committee meeting dates
- Report out at the end of the year (June) re: timelines, meetings, how the work will look next year, developing a map of progress related to how the committee(s) will function and “net steps”

Committee Work for now until the next meeting –

- Work on *Ten Things*
- Check into the Classroom
- Research Articles – and submit to Chris for posting
- Costa Invitation and Next Meeting