

Tuesday, March 28, 2017  
1:00 – 3:00 p.m.  
Conference Room B  
Central Administrative Offices

**Members in Attendance:**

Chris Clouet, Karen Crosby, Eileen Roben, Dan DiVito, Nancy Burns, Rob Swercewski, Tina Henckel, Michele Piccolo, Ken Saranich, Victoria White, Beth Smith, Mary-Beth Trafecante, Kathy Riddle, and Amy Yost

**Absent:**

Liz Hannaway

**Agenda Items:**

- **Discussion of “Problem of Practice” Exercise** – Chris Clouet – 20 min
  - Overall program was well received – generated conversation among colleagues – how can we support each other
  - Each presentation was different and brought up individual school issues
  - There was a platform for presentation and proposals
  - Very collaborative environment – allowed people to understand other points of view
  - No one felt threatened
  - Presenters had a “voice”
  
- **What are next steps?????**
  - Next year we need to finish the school presentation and move on to the next step
  - Begin to look at links between and among schools – look at links between functionality and what we should be doing next
  - Discuss the “problem of practice” protocol at next “All Administrators” meeting – linking student achievement with issues that may affect the whole district
  - Make sure to allow more time for input on solutions
  - Should we be better “critical friends”? This would make the practice more “value added”.
  - Maybe “pre-send” the information before hand – make more built in time for feedback into the agenda – better use of time
  - Re-think the format – consider reversing the presentation order – should the DDT present the problem of practice and ask the DDT for solution from another view point
    - Ex. Identify a “common thread”: attendance, failures, test scores

- Roles of adults in the environment – Faculty, Administration, Students, and Parents
  - Tie to ESSA indicators and standards
  - Focus will look different but still be productive – present individual “data points” for review and input
- Make next year’s problem of practice focus on “Attendance” – Mohegan School & Elizabeth Shelton
- **District-wide Performance Standardized Testing** – State Results – Tina Henckel & Victoria White - 20 min
  - Typically we do not review this information until later in the year because we do not have results
- **Review District Improvement Plan** - Mid-Year Assessment Analysis– Tina Henckel & Victoria White – 20 min
- Review the status of data in multiple grade level and whether the grade levels are “on target” for the goal setting that was done at the beginning of the year aligned to student achievement
  - It would be important to note that 9<sup>th</sup> graders who are promoted to another grade-level in the middle of the year – do those students skew the outcome of a particular group of student????
    - What are the variables that can have an impact on overall scores.....
    - Graduation requirements have an impact on student growth/achievement
- District Improvement Plan (See attached District Improvement Plan and mid-year data outcomes)
  - Reading
  - Math
    - The DIP will be readjusted to reflect winter progress to year-end targets

**Next District Data Team:**

Thursday, June 8, 2017  
9:00 – 11:00 a.m.  
Training Room – 201  
Central Administrative Offices

**Agenda Items:**

Finalized Targets for District Improvement Plan  
Plan for “Problem of Practice” for 2017-18