

Student: [REDACTED]

Student ID: [REDACTED]

School: [REDACTED]

Teacher: [REDACTED]

Attendance Summary:

PR1		PR2		F3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
5	0	0	0	0	0	5	0

Academic Performance Level for Gr. 1-4 Standard Marks	
Name	Score
Exceeds Cluster of Standards	EX
Meets Cluster of Standards	ME
Partially Met Cluster of Stand	PM
Cluster of Standards Not Met	NM
ME at an Alternate Grade Level	*ME
PM at an Alternate Grade Level	*PM
NM at alternate Grade Level	*NM
Not Introduced	XX

Academic Performance Level for Gr. 1-4 Effort Marks	
Name	Score
Outstanding	O
Consistent, conscientious	CC
Needs Improvement	NI

[2-1A] READING FOR LITERATURE			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Reading for Literature Effort			
[2] CLUSTERS OF STANDARDS			
[2-01a-1] Reads literature using key ideas and details			
[2-01a-2] Reads literature identifying craft and structure			
[2-01a-3] Reads literature integrating knowledge and ideas			
[2-01a-4] Reads and comprehends at various levels of text complexities			

[2-1B] READING FOR INFORMATION			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Reading for Information Effort			
[2] CLUSTERS OF STANDARDS			
[2-01b-5] Reads informational text using key ideas and details			
[2-01b-6] Reads informational text identifying craft and structure			
[2-01b-7] Reads informational text integrating knowledge and ideas			

[2-1C] READING FOR FOUNDATIONAL SKILLS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Reading for Foundational Skills Effort			
[2] CLUSTERS OF STANDARDS			
[2-01c-8] Demonstrates skills by applying phonics and word recognition			
[2-01c-9] Shows skills with sufficient accuracy/fluency in grade level text			

[2-2A] WRITING			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Writing Effort			
[2] CLUSTERS OF STANDARDS			
[2-02a-1] Uses text types for various purposes to compose a written piece			
[2-02a-2] Produce/share multiple writings using a variety of digital tools			
[2-02a-3] Collects research to			

[2-2A] WRITING			
	Term		
	PR1	PR2	F3
build/present knowledge via various writings			

[2-2B] LANGUAGE SKILLS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Language Skills Effort			
[2] CLUSTERS OF STANDARDS			
[2-02b-4] Demonstrates understanding of conventions in English grammar			
[2-02b-5] Applies knowledge of language to understand how it functions			
[2-02b-6] Acquire and use grade appropriate vocabulary and phrases			

[2-3] LISTENING/SPEAKING			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Listening and Speaking Effort			
[2] CLUSTERS OF STANDARDS			
[2-03-1] Uses speak/listen skills to comprehend and collaborate w/ others			
[2-03-2] Uses speaking and listening skills to present knowledge and ideas			

[2-4] MATHEMATICS			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Mathematics Effort			
[2] CLUSTERS OF STANDARDS			

[REDACTED]

[2-4] MATHEMATICS			
	Term		
	PR1	PR2	F3
[2-04-01] Represent and solve problems involving addition and subtraction			
[2-04-02] Is able to add and subtract within 20			
2-04-03] Determine whether groups of objects has an odd or even number			
[2-04-04] Works with equal groups of objects aligned to multiplication			
[2-04-05] Understands place value			
[2-04-06] Use place value understanding and operations to add and subtract			
[2-04-07] Is able to measure and estimate lengths in standard units			
[2-04-08] Can relate add/subtract to length on a number line/word problem			
[2-04-09] Is able to work with time			
[2-04-10] Is able to work with money			
[2-04-11] Is able to represent and interpret data			
[2-04-12] Is able to reason with shapes and their attributes			
[2-04-13] Uses mathematical practices effectively			

[2-5] SCIENCE			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Science Effort			
[2] CLUSTERS OF STANDARDS			
[2-5-1] Participates in activities and discussions			
[2-5-2] Understands unit concepts			

[2-6] SOCIAL STUDIES			
	Term		
	PR1	PR2	F3
[1] EFFORT			
Grade 2 Social Studies Effort			
[2] CLUSTERS OF STANDARDS			
[2-6-1] Participates in activities and discussions			

[2-6] SOCIAL STUDIES			
	Term		
	PR1	PR2	F3
[2-6-2] Understands unit concepts			

[2-7] PERSONAL BEHAVIOR			
	Term		
	PR1	PR2	F3
[2-7-1] Exhibits a positive attitude			
[2-7-2] Demonstrates self control			
[2-7-3] Shows consideration and respect			
[2-7-4] Accepts suggestions for improvement			
[2-7-5] Demonstrates good listening habits			
[2-7-6] Observes school and classroom rules			
[2-7-7] Participates cooperatively in group activities			

[2-8] WORK HABITS			
	Term		
	PR1	PR2	F3
[2-8-1] Follows directions			
[2-8-2] Organizes time and materials			
[2-8-3] Completes work in reasonable time			
[2-8-4] Works well independently			

[2-S] SPECIALS			
	Term		
	PR1	PR2	F3
ART			
[2-S-01] Student understands/applies media, techniques and processes	PM		
[2-S-02] Student understands/applies elements/organizational principles			
[2-S-04] Understand the visual arts in relation to history/culture			
[2-1-06] Make connection between the arts, other disciplines and daily life			
MUSIC			
[2-S-07] Student can sing alone and with others			
[2-S-08] Student can read and notate music			

[2-S] SPECIALS			
	Term		
	PR1	PR2	F3
[2-S-09] The student can perform on instruments, alone and with others			
PHYSICAL EDUCATION			
[2-S-10] The student demonstrates competency in motor skills and movement			
[2-S-11] Applies knowledge of concepts/principles related to human movement			
[2-S-12] Exhibits responsible behavior that respects self and others			

[20-0] FINAL MARKS GRADE 02			
	Term		
	PR1	PR2	F3
[20-1a] Final Reading for Literature			
[20-1b] Final Reading for Information			
[20-1c] Final Reading Foundational Skills			
[20-1d] Final Reading Language Skills			
[20-2] Final Writing Score			
[20-4] Final Mathematics Score			
[20-5] Final Science Score			
[20-6] Final Social Studies Score			

***Comments: For additional information regarding Shelton's standards-aligned report card, visit the district website report card page at <http://www.sheltonpublicschools.org/subsite/dist/page/report-cards-2314>**

Parent Signature