

Thursday, March 22, 2012
1:00 – 3:00 p.m.
Conference Room A
Central Administrative Offices

Agenda Items for the next DDT Meeting:

- **Final Draft of DDT Mission Statement T. Henckel - 10 min**

The revision of the Mission Statement was reviewed – during the last meeting suggestions/revisions were made and incorporated into the new draft document. Slight correction was made and Mission Statement was then adopted by the DDT to stand as the mission statement and to be posted on the district website.

- **Report or Analysis of:**

- **Staffing Changes over time in Grades 1, 2, & 3. L. Rossner/D. Urban - 10 mi**

Teacher per year/per grade level/new to that grade level or position-biggest change in student performance when compared to the number of students who had a new teacher on the third grade teaching level – analyze significant performance differential on the third grade level related to the total number of students effected – analysis of CMT Math, Reading, and Writing Scores

- **Standardized Reading Scores in” transitional years” – Grades 3, 5, & 7 T. Henckel/K. DiPalma - 20 min**

Grade 3, 5 & 7 scores were analyzed re: Forming a General Understanding, Developing Interpretation, Making Reader/Text Connections, Examining the Content and Structure.

In Grade 3 Literary Devices seem to cause the most concern – thought is given to introducing these devices in an earlier timeframe to provide more exposure. A Literary Devices Pacing Guide will be published to aid teachers in implementation.

We will have more data concerning these indicators by the next data team meeting to discuss – data trend questions will be addressed in “data questions” for next DDT meeting

- **Predictor Outcomes and Finding – D. Urban - 15 min**

Re-categorize the grade level perceived predictors of CMT performance – grade 3 to 4 and grade 4 to 5. Remember that there was a 10 point shift in the outcome indicators. Will provide this information on grade 5 – 6 to provide a greater data collection over more time – black lines are CMT – colored lines are what happen if cut scores are applied – What we may be

finding is that if we look at how a student is performing their quarter is a rough predictor of how that student performs at the end of the year.

Data Questions – what cuts scores or marks create the predictor???

Another predictor may be “grade” performance of student – what grade they received – for instance Grade 3 – third quarter score (grade) against CMT results – Do Exemplary students perform exceptionally well on the CMT – is this a safe bet????

- **SHS Data Visualization Science – D. Urban - 10 min**

*****Will move this agenda item to the next meeting

- **SRBI Rubric Feedback – TEAM - 10 min**

Elementary Administrators held a meeting to discuss the SRBI survey and initiate the survey disbursement and data collection – surveys were completed and sent back to Tina for documentation

Perry Hill completed the survey ranked themselves in much the same way the elementary administrators ranked their program – progressing towards.....

Send SRBI Rubric Survey to Intermediate School and High School to complete survey and submit survey results

- **Review of Math Universal Assessment Chart – T. Henckel - 15 min**

Submission of Mathematics – System-wide Universal Assessment Chart

Good of the Order

Next District Data Team Meeting:

Thursday, April 19, 2012
9:00 – 11:00
Conference Room A
Central Administrative Offices

Tentative Agenda Items:

- Continued discussion on *Standardized Reading Scores in” transitional years”* – Grades 3, 5, & 7 - T. Henckel/K. DiPalma/D. Urban - 20 min
 - Data request – Grade 3 - Strand C trend data for each strand compared to the State over time
 - Data request – Grade 7 – Trend data all strands
 - F&RL trend data
 - DRP trend data

- SHS Data Visualization Science – D. Urban - 20 min
- Predictor Outcomes Grade 5 and 6 and Finding – D. Urban/T. Henckel/K.Dipalma - 20 min
 - Cohort trend (from current 7th grade back) data over time – reading strands
 - Reports will now be formatted to outline predictors
- SRBI Rubric Feedback – TEAM – 20 min
 - Review of SRBI Rubric Survey results for all elementary schools and Perry Hill
 - Intermediate and High School Survey results will be conducted in the May DDT meeting