

First Grade eLearning Log

Name of student _____

Spend **AT LEAST 15 MINUTES** on each app listed and complete any paperwork in the Work Pocket.

Parents: Please circle which assignment your child completed. Be sure to sign in the last box after all assignments have been completed. Your signature indicates that your child did the work, and I will verify the work was completed when viewing the activity logs in each program. *If work is not completed, your child will be counted absent!* On the back of this page are activities that you can choose from to complete their daily "Specials" assignments. We have included 5 columns. Please complete 1 column, as needed, for each missed day of school. iPads, this folder (with completed work), and charger **MUST** be brought back to school the day we return. **iPads MUST be fully (90% or above) charged when brought back to school!!**

	Day 1 Date _____	Day 2 Date _____	Day 3 Date _____	Day 4 Date _____	Day 5 Date _____
Circle which assignment your child completed. Spelling	*Spelling City <u>OR</u> Spelling Word Practice on your own	*Spelling City <u>OR</u> Spelling Word Practice on your own	*Spelling City <u>OR</u> Spelling Word Practice on your own	*Spelling City <u>OR</u> Spelling Word Practice on your own	*Spelling City <u>OR</u> Spelling Word Practice on your own
*Raz Kids <u>OR</u> Read to an adult for 15 minutes	Title(s) of Book(s) Read _____ _____	Title(s) of Book(s) Read _____ _____	Title(s) of Book(s) Read _____ _____	Title(s) of Book(s) Read _____ _____	Title(s) of Book(s) Read _____ _____
Circle which assignment your child completed. *IXL <u>OR</u> First Grade Animal Math	*IXL (continue where you left off, earn 100 points before moving onto the next skill) <u>OR</u> _____	*IXL (continue where you left off, earn 100 points before moving onto the next skill) <u>OR</u> _____	*IXL (continue where you left off, earn 100 points before moving onto the next skill) <u>OR</u> _____	*IXL (continue where you left off, earn 100 points before moving onto the next skill) <u>OR</u> _____	*IXL (continue where you left off, earn 100 points before moving onto the next skill) <u>OR</u> _____
*Brain Pop Jr.	Choose a video of your choice. After you've viewed the video, write 3 facts you learned on a separate piece of paper. If you don't have internet, please write 3 facts about one of the stories you read during reading time. (Please do not write in this box.)				

Parent Signature	_____	_____	_____	_____	_____
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*Indicates activities that require Internet service.



MUSIC (Mrs. Kuepper 473-3121 ext. 2625 kueppert@maconaquah.k12.in.us)

Sing some songs you know: Bingo, Johnny Works With One Hammer, Comin' Around the Mountain, Counting Song, etc.

Make up new words to a song you know:

If You're Happy And You Know It, Twinkle, Twinkle, Little Star, Old MacDonald Had A Farm, There Was An Old Lady, etc.

Music apps on iPads:

Virtuoso Piano – play some songs on the piano

Drum Kit – play the drums while singing a song, or make up a cool drum beat

Music websites:

pbskids.org

kids.usa.gov

classicsforkids.com

flashmusicgames.com



GUIDANCE (Mrs. Resler 473-3121 ext.2002 reslere@maconaquah.k12.in.us)

Make a list of the things you can do to calm down. Then, next time you are upset, refer to your list for help.

Discuss with an adult what you think is the most important of all good manners.

Discuss with an adult what you think are the three most important qualities of a good friend.

Discuss with an adult how long you think it takes to regain someone's trust after telling a lie.

Discuss with an adult why it is sometimes difficult to break bad habits.



LIBRARY (Mrs. Rogers 473-3121 ext. 2635 rogersb@maconaquah.k12.in.us)

Reading app on iPads:

Raz Kids – pick a story to read at your reading level

Read a book or a chapter of a book out loud to someone or something (a stuffed animal favorite toy etc)



P.E. (Mrs. Rogers 473-3121 ext. 2635 rogersb@maconaquah.k12.in.us)

Do 25 toe touches, do 25 jumping jacks (tee pee/pencil), do 25 trunk twists, balance on one foot as long as you can, then switch and balance on the other foot as long as you can, and frn in place and count as high as you can.

Student Name _____ Teacher _____ Grade _____

Which special would you have today? Pick an activity for that special.

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Which special would you have? <input type="checkbox"/> Music <input type="checkbox"/> Guidance <input type="checkbox"/> Art <input type="checkbox"/> Library <input type="checkbox"/> P.E.	Which special would you have? <input type="checkbox"/> Music <input type="checkbox"/> Guidance <input type="checkbox"/> Art <input type="checkbox"/> Library <input type="checkbox"/> P.E.	Which special would you have? <input type="checkbox"/> Music <input type="checkbox"/> Guidance <input type="checkbox"/> Art <input type="checkbox"/> Library <input type="checkbox"/> P.E.	Which special would you have? <input type="checkbox"/> Music <input type="checkbox"/> Guidance <input type="checkbox"/> Art <input type="checkbox"/> Library <input type="checkbox"/> P.E.	Which special would you have? <input type="checkbox"/> Music <input type="checkbox"/> Guidance <input type="checkbox"/> Art <input type="checkbox"/> Library <input type="checkbox"/> P.E.
What activity did you do?	What activity did you do?	What activity did you do?	What activity did you do?	What activity did you do?
Parent signature	Parent signature	Parent signature	Parent signature	Parent signature