

Christopher Pinchiaroli

Family Information:

I have lived in our community since 1997 with my wife Mary and our four daughters: two WHS graduates and two currently attending WHS.

Education:

BBA - Pace University; JD - St. John's University School of Law

Occupation:

I am an in-house lawyer for an insurance company in NYC. I have been a lawyer for almost 30 years. During this time, my practice has been focused on employment law, litigation, and related matters. Over the years, however, I have gained additional experience in negotiating, drafting, and reviewing a wide variety of agreements.

I have also been directly involved in internal investigations (fraud, misconduct, etc.), labor negotiations, public-sector employee matters, civil rights cases, trials, administrative proceedings, appeals, and mediations. I have experience working with auditors and regulators and with compiling and analyzing budgets and financial statements.

Community Involvement:

I have had the honor to be on the School Board since 2007, serving one year as its President. In the past, I was involved with AYSO, but now I am on the sidelines as a soccer, track, and dance dad.

Why are you running?

I am running for re-election. Over the past 12 years, I have had the honor to serve on a Board that has worked tirelessly to give all of our students an enriching and first class educational experience, while balancing the requirement to be fiscally responsible. I want to continue this good work. As a community of taxpayers, educators and learners, we have improved our district in many respects, but we still have progress to make and I want to be a part of it. Also, we need to find ways to fund desirable improvements while still living within the tax cap.

What do you feel are the strengths of the district?

We have many strengths, all centering on community:

- Our students, at all levels and capabilities. They continue to step up to new challenges and never fail to surprise us – in the classroom, on the playing fields, in the arts, and in academic competitions.
- The community's sense of a shared purpose. We all want the best for our children, as well as everyone else's children.

- Our teachers, administrators, and central office staff. All of these folks are dedicated to providing our students with the best education possible.

What are the top three challenges facing the district?

- Facilities: Our aging, but carefully cared-for, buildings, fields, and facilities.
- Education: Maintaining the momentum on our steadily improving student accomplishments.
- Finances: Long-term financial planning in a tax cap environment.

How would you like to see the district face those challenges?

- Facilities: As a Board, we have been carefully managing spending under the current infrastructure bond. Also, each year, we set aside money in the budget for capital repairs and improvements. That said, we need to continuously plan for when things can no longer be repaired and instead, need to be replaced.
- Education: With oversight by the Board, continued evaluation by our superintendent, administration, and teachers of all academic programs.
- Finances: Trying to be as efficient, effective, and as creative as possible with the limited funds available.