

Information on Grading for Prince George County Public Schools'

Elementary Students

3rd Nine-Weeks

Grades for K

For the 3rd nine-weeks, students will receive an "S" (Satisfactory) on the report card or an "N" (Needs Improvement) based on their progress as of March 13, 2020.

Grades 1-5

For the 3rd nine-weeks, students will receive an "S" (Satisfactory) or an "N" (Needs Improvement) in the four content areas of Math, Language Arts, Social Studies, and Science. Students who currently have an average of 70 or above as of March 13, 2020, will receive an "S" for the 3rd nine-weeks. Students who currently have an average below 70 will receive an "N" for the 3rd nine-weeks.

Optional Opportunity to Improve Grades for 3rd Nine-Weeks

As of March 13, 2020, approximately 75% of the 3rd nine-weeks grading period was completed; however, some students' activities, projects, and assessments may have been incomplete. If not for the closure, teachers would have given assignments in the last two weeks of the 3rd nine-weeks grading period that may have helped improve students' grades. Teachers will score and post the current 3rd nine-weeks' grades for all work that had been submitted through March 13th by April 15th.

If a student with an N (average below 70) would like to work to improve their 3rd nine-weeks grade, they will have an **optional** opportunity to work with their teacher to improve their grades between April 20th - May 1st. Grades will only be improved by successful completion/accuracy of the given assignments.

To summarize:

- Updated 3rd nine-weeks grades of "S" or "N" will be posted in Tyler SIS by **April 15**. (These grades will reflect the work that had been completed and submitted by March 13th.)
- For students with an "N" who opt to improve their 3rd nine-weeks' grade, teachers will work with the students to provide assignments (for grading) from April 20th -May 1st.
- Assignments should be turned in electronically by May 1st. Accommodations for submitting work by safe, alternative means for those who are not able to submit electronically will be made by the teachers in collaboration with the building Principal.
- The assignments given April 20th - May 1st will not negatively impact the current 3rd nine-weeks grade. Grades can only be improved by the successful completion/accuracy of the given assignments. (Your student's grade can only go up. It cannot be lowered by attempting the additional optional assignments.)
- Final 3rd nine-weeks grades will be posted on **May 15**.

Instruction for the Remainder of the School Year

Teachers have worked to develop online digital lessons as well as printable packets that will explore the content for the 4th nine-weeks. This information is located on the Prince George County Public Schools Website and the individual schools' websites. Based on the guidance from the Virginia Department of Education, we will not be grading activities completed during the school closure except for those who choose to complete the optional activities to improve their 3rd nine-weeks grade. This means students will not receive a numerical grade for these assignments. Teachers can provide feedback to students on their work. Students will not be penalized for not being able to complete the assignments. Monitoring student growth and progress will allow us to provide appropriate instruction for our students upon their return to school for the 2020-2021 school year.

Promotion

In general, students will be moving up to the next grade level. If grade-level retention was being considered for the student before March 13, 2020, and the school team and parents were in agreement, a continuation of that discussion will proceed. The school team will work closely with parents about the appropriateness of the proposed placement for the 2020-2021 school year. The early closure of school for the 2019-2020 school year will not be a factor in the retention considerations.

Good News about Internet Access

Thanks to a grant from the John Randolph Foundation, Prince George High School student parking lot and the parking lot directly in front of N.B. Clements are now set up as high-speed internet hotspots for Prince George students. The wi-fi can be accessed by clicking on `pgcps_guest`. An acceptance page will appear and the guest only needs to click on *Accept* to begin access. Additionally, the parking lots of all other Prince George County Public Schools are in the process of being configured for this access. We anticipate all lots will be open for access no later than April 24th.

Social and Emotional Wellness

The division recognizes these are very stressful times for our families. We know that parents cannot duplicate the school day for their children. We have provided recommended instructional times below. Please adjust these based on your child's learning needs. We will continue to update and work with our families during this closure to support the students and continue to provide valuable learning experiences for all of the children of Prince George.

- **Recommended Instructional Time**

For Grades K-2, the recommended time to spend working on instruction is approximately 30 minutes a day for reading/writing and 30 minutes per day for math. Social Studies and Science may be 15-30 minutes with Social Studies and Science alternating every other day. Please remember that the students may need to have this

time broken up into segments as their ability to attend is on average approximately three minutes times their age before they need a stretch or a break.

For Grades 3-5, the recommended time to spend working on instruction is approximately 30-45 minutes per day for reading/writing and 30 minutes per day for math. Social Studies and Science may be 30-45 minutes with Social Studies and Science alternating every other day. Please remember that the students may need to have this time broken up into segments as their ability to attend is on average approximately three minutes times their age before they need a stretch or a break.

Sample Schedule to Help Parents Build a Routine for Home

9:00 or before	Wake Up	Eat Breakfast, Make your bed, get dressed, brush your teeth
9:00-10:00	Morning Walk	Family walk, walk the dog, or fitness routine
10:00-11:00 (Build in Breaks Between Activities)	Academic Time: Reading/Language Arts	Lessons/websites from School, read a book, journal writing, IXL, Reading Eggs
11:00-12:00	Creative Time	-Legos, draw, craft, play, listen to music, cook or bake
12:00 – 12:30	Lunch	
12:30-1:15 (Build in Breaks Between Activities)	Academic Time: Math	Lessons/websites from School, IXL, Facts Practice
1:15-1:45	Chore Time	Clean room, help to wipe down door handles, kitchen table, etc.
1:45-2:15	Quiet Time	Reading, puzzles, etc
2:15-3:15 (Build in Breaks Between Activities)	Academic Time: Science and/or Social Studies	Lessons/websites from School, IXL, Brain Pop, Projects, Virtual Museums/Field Trip Tours