

Prince George County Public Schools

Grade Four History & Social Science Pacing Guide

1st Nine Weeks

- USR.1* The student will identify the five themes of geography
- a) location
 - b) place
 - c) region
 - d) movement
 - e) human interaction
- USR.2 * The student will identify, analyze and interpret commonly used geographic terms on maps, diagrams and pictures.
- USR.3* The student will identify, read, and interpret maps and globes that include major physical features; including elevation.
- USR.4 The student will study events that shaped the United States by
- a) describing the first Americans and how they adapted to their differing environments and unique cultures
 - b) identify reasons for European exploration, the outcome of their travels and the impact on the first Americans.
 - c) describing some of the major conflicts (American Revolution, Civil War, WWI, & WWII) in US history, the outcome of these conflicts and what affect the outcome had on the nation.
 - d) identifying modern challenges such as the Cold War, civil rights, and terrorism.
- USR.5 The student will explain the diversity the United States has in its landscape, climate and its people by
- a) describing the different ecosystems found in the US
 - b) identifying and describing the five regions of the US
 - c) explaining the various factors that affect climate
 - d) summarizing the importance of economics to the US
 - e) describing the role of local, state and federal government
 - f) recognizing that the US is a nation of people united as Americans by common principals.

* embedded within the social science curriculum throughout the academic year

Test USR.4 -5

2nd Nine Weeks

- USR.6 The student will identify, describe and explain aspects of the Northeast and Southeast regions by
- a) identifying the states within the region
 - b) describing physical features and climate of the region
 - c) identifying the natural resources of the region
 - d) explaining the factors that affect the economy of the region
 - e) identifying major cities of the region and explaining the reasons for their development
 - f) identifying the cultural characteristics of the region

Test USR.6

3rd Nine Weeks

- USR.7 The student will identify, describe and explain aspects of the Midwest and Southwest regions by
- a) identifying the states within the region
 - b) describing physical features and climate of the region
 - c) identifying the natural resources of the region
 - d) explaining the factors that affect the economy of the region
 - e) identifying major cities of the region and explaining the reasons for their development
 - f) identifying the cultural characteristics of the region

Test USR.7

4th Nine Weeks

- USR.8 The student will identify, describe and explain aspects of the West region
- a) identifying the states within the region
 - b) describing physical features and climate of the region
 - c) identifying the natural resources of the region
 - d) explaining the factors that affect the economy of the region
 - e) identifying major cities of the region and explaining the reasons for their development
 - f) identifying the cultural characteristics of the region
- USR.9 The student will identify and explain the factors that make each region of the US special or unique by
- a) comparing the regions geographically, economically and culturally.
- V.S.1 The student will demonstrate skills for historical and geographical analysis and responsible citizenship, including the ability to
- i) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events.
- V.S.2 The student will demonstrate knowledge of the physical geography and native peoples, past and present, of Virginia by
- a) locating Virginia and its bordering states on maps of the United States;
 - b) locating and describing Virginia's Coastal Plain (Tidewater), Piedmont, Blue Ridge Mountains, Valley and Ridge, and Appalachian Plateau;
 - c) locating and identifying water features important to the early history of Virginia (Atlantic Ocean, Chesapeake Bay, James River, York River, Potomac River, Rappahannock River, and Lake Drummond and the Dismal Swamp);
 - d) locating three American Indian language groups (the Algonquian, the Siouan, and the Iroquoian) on a map of Virginia;
 - e) describing how American Indians related to the climate and their environment to secure food, clothing, and shelter;
 - f) describing how archaeologists have recovered new material evidence at sites including Werowocomoco and Jamestown;
 - g) identifying and locating the current state-recognized tribes.
- V.S.10 The student will demonstrate knowledge of government, geography, and economics by
- b) describing the major products and industries of Virginia's five geographic regions;
 - c) explaining how advances in transportation, communications, and technology have contributed to Virginia's prosperity and role in the global economy.

Test USR.8 & 9, V.S. 1i, V.S.2, V.S.10 b,c