

**Prince George County Public Schools  
Traumatic Brain Injury/Post-Concussion Health Care Plan**

**Student's Name:** \_\_\_\_\_ **DOB:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Medication Allergies:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

**TO BE COMPLETED BY PHYSICIAN OR LICENSED PRESCRIBER**

Date of Injury: \_\_\_\_\_

Symptoms that are currently present (circle all that apply): No symptoms are present at this time \_\_\_\_

| <b>Thinking</b>                   | <b>Physical</b>     | <b>Sleep</b>      | <b>Emotional</b>          |                        |
|-----------------------------------|---------------------|-------------------|---------------------------|------------------------|
| Problem with concentration        | Dizziness           | Noise sensitivity | Interrupted sleep         | Feeling sad            |
| Trouble remembering               | Headaches           | Light sensitivity | Trouble falling asleep    | Anxiety                |
| Feeling unclear when thinking     | Vomiting            | Numbness          | Sleeping more than normal | Nervousness            |
| Thinking is slower than normal    | Visual problems     | Tingling          | Sleeping less than normal | Irritability           |
| Pain occurs when thinking         | Issues with balance | Nausea            |                           | Feeling unsure         |
| Problems learning new information | Fatigue             |                   |                           | Feeling more emotional |

**The following school restrictions, accommodations, and/or provisions are required at this time (please check all that are needed):**

\_\_\_\_ Student may not return to school                      \_\_\_\_ Student may return to school on (date):

**Student may return to school with the following accommodations (check all that apply):**

\_\_\_\_ Partial or shortened school day – indicate number of hours recommended per day \_\_\_\_

\_\_\_\_ Shortened class time – indicate length of class time recommended \_\_\_\_

\_\_\_\_ Rest breaks – indicate frequency of rest break intervals \_\_\_\_

\_\_\_\_ No regular academic testing

\_\_\_\_ Allow extra time for testing

\_\_\_\_ No standardized testing at this time

\_\_\_\_ Allow extra time to complete classwork

\_\_\_ Allow extra time to complete homework assignment and projects

\_\_\_ Ensure less homework by \_\_\_%

**Student may return to school with the following activity restrictions or provisions (check all that apply):**

\_\_\_ No PE class at this time

\_\_\_ No recess at this time or limited recess (state length of recess time) \_\_\_\_\_

\_\_\_ No sports, organizational sports, or recreational sports activity at this time

\_\_\_ May return to PE for limited time (state how long per PE session) \_\_\_\_\_

**Gradual Return to Play Criteria (check all that apply):**

\_\_\_ Student may return to activity utilizing the following guidelines:

\_\_\_ Low level of activity (circle all that apply): walking, light jogging, light stationary biking, no bench, no squat, light weight lifting, non-contact

\_\_\_ Moderate activity (circle all that apply): moderate or brief running, moderate stationary biking, moderate intensity weight lifting (reduced time and weight)

\_\_\_ Heavy non-contact (circle all that apply): running, sprinting, high intensity stationary biking, regular weight lifting, non-contact sport specific drills

\_\_\_ Full contact in controlled practice

\_\_\_ Full contact in game play

**School personnel should watch for the following signs or symptoms and send student to the School Health Clinic for further assessment:**

- Increased problems with paying attention or concentrating
- Confusion or dizziness
- Longer time needed to complete assignments and classwork
- Increased problems with learning or remembering new information
- Increase in irritability or coping
- Any worsening of symptoms such as pain, tiredness, headaches, confusion, emotional changes
- Any change or changes from student's normal pattern

Please provide any additional information, data, or restrictions that are required for the above named student during the school day or as it relates to learning and activity:

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**This health care referral plan is based on today's medical evaluation:**

**Care Plan Completed by:** \_\_\_\_\_ **MD, NP, PhD.**

**Date Care Plan Completed:** \_\_\_\_\_

**Plan for instructing administration and instructional staff:**

School nurse will share health care plan information with administration and instructional staff.

**Plan for notifying substitutes:**

Teacher is responsible to share health care plan information with substitutes.

I approve this TBI/Post Concussion Health Care Plan for my child. I give permission to share information about my child's condition with the school nurse, teachers, principals, office staff, guidance, bus driver/transportation and cafeteria manager as appropriate. I give the principal or his designee the authority to call the rescue squad or take my child to a hospital emergency room in case of emergency.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian PRINTED Name :

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Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

**School Use:**

Health care plan information provided by \_\_\_\_\_ to the following staff:

*Names of Persons and Date*

*Names of Persons and Date*

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