

Prince George County Public Schools

Grade 2 English Pacing Guide

| 1 st Nine Weeks | 2 nd Nine Weeks |
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| <p><i>The student will...</i></p> <p>2.1 ... demonstrate an understanding of oral language structure</p> <ul style="list-style-type: none"> a) Create oral stories to share with others. b) Create and participate in oral dramatic activities. e) Begin to self-correct errors in language use. <p>2.2 ... expand understanding and use of word meanings.</p> <ul style="list-style-type: none"> a) Increase listening and speaking vocabularies. b) Use words that reflect a growing range of interests and knowledge. e) Use vocabulary from other content areas. <p>2.4... orally identify, produce, and manipulate various units of speech sounds within words.</p> <ul style="list-style-type: none"> a) Count phonemes (sounds) within one-syllable words. b) Blend sounds to make one-syllable words. <p>2.5 ...use phonetic strategies when reading and spelling</p> <ul style="list-style-type: none"> a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. <p>2.6...use semantic clues and syntax to expand vocabulary when reading.</p> <ul style="list-style-type: none"> a) Use information in the story to read words d) Reread and self-correct. <p>2.7... expand vocabulary when reading.</p> <ul style="list-style-type: none"> d) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. e) Use vocabulary from other content areas. <p>2.8...read and demonstrate comprehension of fictional texts.</p> <ul style="list-style-type: none"> a) Make and confirm predictions. b) Relate previous experiences to the main idea. c) Ask and answer questions about what is read. d) Locate information to answer questions. e) Describe characters, setting, and important events in fiction and poetry. f) Identify the problem and solution. g) Identify the main idea <p>2.11* ...maintain legible printing and begin to make the transition to cursive.</p> <p>2.12... write stories, letters, and simple explanations.</p> <ul style="list-style-type: none"> a) Generate ideas before writing. b) Organize writing to include a beginning, middle, and end for narrative and expository writing. <p>2.13...The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> a) Recognize and use complete sentences. b) Use and punctuate declarative, interrogative, and exclamatory sentences. c) Capitalize all proper nouns and the word I. <p>2.14* ...use available technology for reading and writing.</p> | <p><i>The student will...</i></p> <p>2.1 ... demonstrate an understanding of oral language structure</p> <ul style="list-style-type: none"> c) Use correct verb tenses in oral communication. d) Use increasingly complex sentence structures in oral communication <p>2.2 ... expand understanding and use of word meanings.</p> <ul style="list-style-type: none"> c) Clarify and explain words and ideas orally. d) Identify and use synonyms and antonyms. <p>2.3...The student will use oral communication skills.</p> <ul style="list-style-type: none"> b) Share stories or information orally with an audience. c) Participate as a contributor and leader in a group. d) Retell information shared by others. <p>2.4... orally identify, produce, and manipulate various units of speech sounds within words.</p> <ul style="list-style-type: none"> c) Segment one-syllable words into individual speech sounds (phonemes). d) Add or delete phonemes (sounds) to make words. <p>2.6...use semantic clues and syntax to expand vocabulary when reading.</p> <ul style="list-style-type: none"> b) Use knowledge of sentence structure. c) Use knowledge of story structure and sequence. <p>2.7... expand vocabulary when reading.</p> <ul style="list-style-type: none"> a) Use knowledge of homophones. c) Use knowledge of antonyms and synonyms. <p>2.8...read and demonstrate comprehension of fictional texts.</p> <ul style="list-style-type: none"> h) Summarize stories and events with beginning, middle, and end in the correct sequence. i) Draw conclusions based on the text. j) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression. <p>2.9 ...read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> a) Preview the selection using text features. b) Make and confirm predictions about the main idea. c) Use prior and background knowledge as context for new learning. d) Set purpose for reading e) Ask and answer questions about what is read. f) Locate information to answer questions. g) Identify the main idea. <p>2.10...demonstrate comprehension of information in reference materials.</p> <ul style="list-style-type: none"> a) Use table of contents. b) Use pictures, captions, and charts. <p>2.13...The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none"> d) Use singular and plural nouns and pronouns. j) Use verbs and adjectives correctly in sentences. |

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3rd Nine Weeks

The student will...

- 2.3...The student will use oral communication skills.
 - a) Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
 - e) Follow three- and four-step directions.
- 2.4... orally identify, produce, and manipulate various units of speech sounds within words.
 - e) Blend and segment multisyllabic words at the syllable level.
- 2.5 ...use phonetic strategies when reading and spelling
 - c) Decode regular multisyllabic words.
- 2.7... expand vocabulary when reading.
 - b) Use knowledge of prefixes and suffixes.
- 2.9 ...read and demonstrate comprehension of nonfiction texts.
 - h) Read and reread familiar passages with fluency, accuracy, and meaningful expression.
- 2.10...demonstrate comprehension of information in reference materials.
 - c) Use dictionaries, glossaries, and indices.
 - d) Use online resources.
- 2.13...The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
 - g) Use knowledge of simple abbreviations.
 - h) Use correct spelling for commonly used sight words, including compound words and regular plurals.

* 2.11 and 2.14 should be embedded throughout the year

4th Nine Weeks

Comprehensive Review of all Standards of Learning based on student needs.

- 2.13...The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
 - e) Use apostrophes in contractions and possessives.
 - f) Use contractions and singular possessives.
 - i) Use commas in the salutation and closing of a letter.