

Prince George County Public Schools Kindergarten English Pacing Guide

1 st Nine Weeks	SOL	2 nd Nine Weeks Continue to review and expand skills from previous nine weeks and add:	SOL
<p><u>Oral Language:</u></p> <ul style="list-style-type: none"> Listen to & recite texts- stories, poems, nursery rhymes, non-fiction Participates in choral reading and echo reading (fluency) and dramatics Orally identify rhyming words Follow one-step directions Follow rules for conversation Express ideas in complete sentences Listen & speak in informal conversations Participates in discussions about learning 	<p>K.1a,b K.1d,e K.2a K.3a,b K.3c,d K.3e K.3g K.4b</p>	<p><u>Oral Language:</u></p> <ul style="list-style-type: none"> Participate in oral generation of language experience narratives Orally identify & generate new rhyming words Discriminate between spoken words, sentences & syllables Divide sentences into words Identify, say, segment, and blend phonemes Use descriptive words (number, color, shape, transitional, position, size, action) Follow two-step directions 	<p>K.1c K.2g K.4b K.4a-e K.2b-e K.3g</p>
<p><u>Reading-Word Analysis:</u></p> <ul style="list-style-type: none"> Identify 6-12 letters and letter sounds Picture sort – beginning sounds Identify words with same beginning sound 	<p>K.7a,c K.4 K.4e</p>	<p><u>Reading-Word Analysis:</u></p> <ul style="list-style-type: none"> Identify 12-18 letters & letter sounds Picture sort –beginning sounds Identify beginning sounds in words 	<p>K.7a K.4 K.7d</p>
<p><u>Reading-Comprehension:</u></p> <ul style="list-style-type: none"> Make predictions using pictures in text Identify front and back cover, title page of book Answer questions about characters, setting & events Describe role of the author and illustrator Recall details from a reading selection Identify the character as who the story is about Identify setting as the where and when of a story Identify specific events of a story Demonstrate concept of print Discuss & model purpose for reading Recognize types of fictional text (realistic fiction and fantasy) Introduce 5 sight words 	<p>K.9c K.10c K.5b K.9d K.9a K.5e K.6d K.6b</p>	<p><u>Reading-Comprehension:</u></p> <ul style="list-style-type: none"> Hold text in correct position Distinguish between print & pictures Match voice to print Listen to both fiction and non-fiction texts Recognize environmental print Retell a story from picture or text Put specific events of a story in sequence Ask and answer questions about what is read Use story language in discussions & retelling Discuss meaning of words including synonyms and antonyms Sort common objects into categories Introduce 5 new sight words 	<p>K.5a,c K.12.a K.5e K.6a K.6b K.8 K.9 K.10 K.9d K.9e K.8a</p>
<p><u>Writing:</u></p> <p>Handwriting:</p> <ul style="list-style-type: none"> Recognize first and last name Use appropriate pencil grip Print first name Print some letters <p>Usage/Mechanic/Grammar:</p> <ul style="list-style-type: none"> Introduce Word Wall as a tool for writing Use appropriate spacing between letters, words, and sentences Name ending punctuation <p>Composing/Written Expression:</p> <ul style="list-style-type: none"> Distinguish print from pictures Generate ideas to develop a group language experience narrative Generate text to communicate by creating drawings, letter strings, scribbles, and words. <p>Research:</p> <ul style="list-style-type: none"> Explore technology 	<p>K.6d K.11b K.11a K.6c K.9f,g K.12b K.13</p>	<p><u>Writing:</u></p> <p>Handwriting:</p> <ul style="list-style-type: none"> Recognize first and last name Print first name Print some letters <p>Usage/Mechanic/Grammar:</p> <ul style="list-style-type: none"> Use beginning capitalization and ending punctuation <p>Composing/Written Expression:</p> <ul style="list-style-type: none"> Read & explain own writings and drawings Label drawings (invented spelling) Use words to describe Follow the organization for writing a personal narrative to include beginning, middle, and end <p>Research:</p> <ul style="list-style-type: none"> Type letters of the alphabet 	<p>K.11-b K.6c K.12b K.12c K.13</p>

3rd Nine Weeks Continue to review and expand skills from previous nine weeks and add:	SOL	4th Nine Weeks Continue to review and expand skills from previous nine weeks and add:	SOL
Oral Language: <ul style="list-style-type: none"> • Demonstrate substituting words in rhymes • Ask about words not understood • Begin to ask and answer how and why questions • Use appropriate voice level for language situation • Recite personal information (full name, address, phone #, birthday) • Blend letter sounds orally • Divide words into syllables 	K.4b K.2f K.3h K.8c,d K.2b,c K.4c	Oral Language: <ul style="list-style-type: none"> • Use appropriate voice level when reading orally • Segment words into speech sound units • Ask who, what, where, when, why, and how questions to obtain information, seek help, or clarify something not understood. 	K.3f K.4d
Reading-Word Analysis: <ul style="list-style-type: none"> • Identify 18-14 letters & letter sounds • Introduce digraphs/blends • Model word families • Identify beginning and ending sounds in words • Model word families & sound out CVC words 	K.7a,b K.4c K.7c,d	Reading-Word Analysis: <ul style="list-style-type: none"> • Identify all letters & numbers • Identify digraphs (sh-, th-, ch-, wh-) • Read patterned & decodable (cvc) books • Compare short vowel sounds using word families • Model substituting letter sounds in words 	K.7a,b K.7b-d
Reading-Comprehension: <ul style="list-style-type: none"> • Demonstrate sequencing • Demonstrate concept of word • Locate words letters, spaces, lines of text, sentences ending punctuation • Identify environmental print • Identify the topic of a nonfiction selection • Identify simple facts and information relevant to the topic • Identify text features including titles, headings, and pictures • Compare fiction to non-fiction • Use background to make personal connections with text • Discuss character, setting & events • Introduce 5 new sight words 	K.9f K.5d K.6a K.6d K.8 K.9 K.10 K.9g	Reading-Comprehension: <ul style="list-style-type: none"> • Orally retell a story • Identify environmental print • Identify topics in non-fiction selections • Identify text features specific to a topic • Identify main idea of story (who, what, when, where, why, & how) • Use descriptive language to talk about characters, setting and events in the story • Review all sight words 	K.9f K.6a K.6d K.10a K.10b K.9c-g
Writing: Handwriting: <ul style="list-style-type: none"> • Recognize & print first/last name • Write left/right & top/bottom • Print alphabet letters & numbers Usage/mechanics/grammar: <ul style="list-style-type: none"> • Select area of focus based on student needs Composing/Written Expression <ul style="list-style-type: none"> • Label drawings (invented spelling) • Encourage the writing of sentences using phonetic spelling & patterned sentences • Write facts about a topic related to a nonfiction or content topic Research: <ul style="list-style-type: none"> • Type letters of the alphabet, name, and simple words 	K.6d K.11b K.12d K.11a K.12b K.12c K.13	Writing: Handwriting: <ul style="list-style-type: none"> • Recognize & print first/last name • Write left/right & top/bottom • Print alphabet letters & numbers correctly Usage/mechanics/grammar: <ul style="list-style-type: none"> • Capitalize all proper nouns and the word I Composing/Written Expression <ul style="list-style-type: none"> • Write sentences using phonetic spelling and sight words Research: <ul style="list-style-type: none"> • Type a simple sentence 	K.6d K.11b K.12d K.11a K.12b K.12c K.13