

# Prince George County Public Schools

## Kindergarten History & Social Science Pacing Guide

### 2015 Standards

<b>1st Nine Weeks</b>	<b>2nd Nine Weeks</b>
<p>K.4 The students will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.</p> <p>K.10 The student will demonstrate what being a good citizen involves.</p> <ul style="list-style-type: none"> <li>a) taking turns and sharing</li> <li>b) taking responsibility for certain classroom chores</li> <li>c) taking care of personal belongings and respecting what belongs to others</li> <li>d) following rules and understanding the consequence of breaking rules</li> <li>e) practicing honesty, self-control, and kindness to others</li> <li>f) participating in decision making in the classroom</li> <li>g) participating successfully in group settings</li> </ul> <p>K.11 The students will develop and understanding of how communities express patriotism through events and symbols by</p> <ul style="list-style-type: none"> <li>b) recognizing the American Flag</li> <li>c) recognizing the Pledge of Allegiance</li> <li>d) knowing that the president is the leader of the United States</li> </ul> <p>K.8 The students will match simple descriptions of work that people do with the names of those jobs</p>	<p>K.2 The students will recognize that history describes events and people from other times and places by</p> <ul style="list-style-type: none"> <li>a) identifying examples of historical events, stories, and legends that describe the development of the local community</li> <li>b) identifying people who helped establish and lead the local community over time</li> </ul> <p>K.3 The students will sequence events in the past and present and begin to recognize that things change over time</p> <p>K.5 The students will use simple maps and globes to</p> <ul style="list-style-type: none"> <li>a) develop an awareness that map is a drawing of a place to show where things are located and that a globe is a round model of Earth</li> <li>b) describe places referenced in historical events, stories, and real-life situations</li> <li>c) locate land and water features</li> <li>d) identify basic map symbols in a map legend and</li> <li>e) identify places and objects of a familiar area</li> </ul> <p>K.6 The student will develop an awareness that maps and globes</p> <ul style="list-style-type: none"> <li>a) show a view from above</li> <li>b) show things in smaller size</li> <li>c) show a position of objects</li> </ul> <p>K.11 The students will develop and understanding of how communities express patriotism through events and symbols by</p> <ul style="list-style-type: none"> <li>e) recognizing the holiday of Thanksgiving</li> </ul>
<b>3rd Nine Weeks</b>	<b>4th Nine Weeks</b>
<p>K.9 The students will</p> <ul style="list-style-type: none"> <li>a) recognize that people make choices because they cannot have everything they want and</li> <li>b) explain that people work to earn money to buy the things they want</li> </ul> <p>K.11 The students will develop and understanding of how communities express patriotism through events and symbols by</p> <ul style="list-style-type: none"> <li>a) Recognizing George Washington's Birthday (Presidents Day)</li> <li>e) Recognizing Martin Luther King Jr.'s Birthday</li> </ul>	<p>K.2 The students will recognize that history describes events and people from other times and places</p> <p>K.7 The students will describe how the location, climate, and physical surroundings of a community affect the way people live, including their food, clothing, shelter, transportation, and recreation</p> <p>K.8 The students will match simple descriptions of work that people do with the names of those jobs</p> <p>K.11 The students will develop and understanding of how communities express patriotism through events and symbols by</p> <ul style="list-style-type: none"> <li>e) Recognizing Independence Day</li> </ul>

**K.1 standard** is a set of skills that should be taught **throughout the school year**. The skills will not be assessed in isolation; rather, they will be assessed as part of the content in the *History and Social Science Standards of Learning*.

**K.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by**

**a) Viewing artifacts and primary and secondary sources to develop an understanding of history**

**b) Using basic map skills to support an understanding of the community**

**c) Gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community**

**d) Asking appropriate questions to solve a problem**

**e) Comparing and contrasting people, places, events**

**f) Recognizing direct cause-and-effect relationships**

**g) Making connections between past and present**

**h) Using a decision-making model to make informed decisions**

**Practicing good citizenship skills while collaborating, compromising, and participating in classroom activities**

**j) Developing fluency in content vocabulary and comprehension of oral, written, and visual sources**