

Prince George County Public Schools Grade Three English Pacing Guide

1 st Nine Weeks	SOL	2 nd Nine Weeks Continue to review and expand skills from previous nine weeks and add:	SOL
<p><u>Oral Language</u> Oral language standards must be taught throughout the year as a basis for success in the other areas of reading and language arts.</p>	3.1 3.2	<p><u>Oral Language</u></p> <ul style="list-style-type: none"> Expand from 1st nine weeks 	3.1 3.2
<p><u>Reading-Word Analysis:</u></p> <ul style="list-style-type: none"> Apply knowledge of homophones Decode using short/long vowel patterns and diphthongs Decode multisyllabic words 	3.3a 3.3b 3.4a	<p><u>Reading-Word Analysis:</u></p> <ul style="list-style-type: none"> Identify and use closed and open syllables Decode multisyllabic words with affixes and inflected endings Identify and use VCE syllables Identify synonyms and antonyms 	3.3b 3.4a 3.4b
<p><u>Reading-Comprehension:</u></p> <p>Genre: Fiction and Poetry:</p> <ul style="list-style-type: none"> Identify genre; realistic fiction and fantasy Use text structure to set purpose Use poetry features, such as lines and stanzas to set a purpose for reading Identify the feelings and traits for characters and support with text reference Identify the problem of the plot, events and solution with evidence from the text Retell a story in sequence using transitional words Identify and describe a character's motives using details to support generalizations Compare and contrast story elements within and across texts Identify cause and effect relationships that contribute to the sequence of events and to a character's feelings, traits, and motives Practice reading and rereading familiar text to develop fluency, accuracy and prosody. 	3.5	<p><u>Reading-Comprehension:</u></p> <p>Genre: Nonfiction:</p> <ul style="list-style-type: none"> Identify the difference between fiction and nonfiction Identify and use text features to preview, set purpose, and locate information Interpret information on maps, charts, and graphs Ask and answer questions Identify author's purpose Identify main ideas and details that support Identify difference between fact and opinion Use functional text to locate information on a specific subject (e.g., advertisements, flyers, directions) Identify sequence and cause- effect relationships of information in functional formats (e.g., recipes, directions) Summarize major points Draw conclusions from what was read Practice reading and rereading familiar text to develop fluency, accuracy and prosody. 	3.6
<p><u>Writing:</u></p> <p>Handwriting:</p> <ul style="list-style-type: none"> Write legibly in cursive (D'Nealian) <p>Usage/mechanics/grammar:</p> <ul style="list-style-type: none"> Use complete sentences; subject/predicate Avoid sentence run-ons and fragments Use beginning capitalization and pronoun I Use appropriate ending punctuation Identify and use the correct tense of regular verbs Identify and use the correct verb tense for <i>be</i> verbs (am, is, are; was, were) Use the word I in compound subjects <p>Composing/Written Expression</p> <p>Descriptive Paragraphs</p> <ul style="list-style-type: none"> Create a plan to organize prewriting Focus on a central idea Organize ideas sequentially Use appropriate transitional words to sequence events Use descriptive details, specific vocabulary, words and phrases to convey experience and events <p>Research:</p> <ul style="list-style-type: none"> Use table of contents Use available technology for reading and writing 	3.8 3.10a 3.10c 3.10d 3.12	<p><u>Writing:</u></p> <p>Handwriting:</p> <ul style="list-style-type: none"> Maintain cursive writing <p>Usage/mechanics/grammar:</p> <ul style="list-style-type: none"> Use correct subject/verb agreement Identify and use nouns and pronouns Use singular possessives Use commas in a series Use simple abbreviations Use articles a, an and the Use apostrophes in contractions with pronouns and possessives <p>Composing/Written Expression:</p> <p>Letters and Simple Explanations</p> <ul style="list-style-type: none"> Follow the organization for writing a letter to include date, greeting, body and closing; explanations-opening, chronological order, closing Identify audience Revise for specific vocabulary <p>Research:</p> <ul style="list-style-type: none"> Use dictionary and glossary Use available technology to compose, edit and share writing 	3.8 3.10f 3.10g 3.10h 3.9 3.4g 3.7 3.12

		<ul style="list-style-type: none"> Read electronic media to gather information 	
<p align="center">3rd Nine Weeks Continue to review and expand skills from previous nine weeks and add:</p>	SOL	<p align="center">4th Nine Weeks Continue to review and expand skills from previous nine weeks and add:</p>	SOL
<p><u>Oral Language:</u></p> <ul style="list-style-type: none"> Expand from previous nine weeks 	3.1 3.2	<p><u>Oral Language:</u></p> <ul style="list-style-type: none"> Expand from previous nine weeks 	3.1 3.2
<p><u>Reading-Word Analysis:</u></p> <ul style="list-style-type: none"> Identify and use r-control syllables Apply knowledge of suffixes 	3.4b	<p><u>Reading-Word Analysis:</u></p> <ul style="list-style-type: none"> Use context clues to identify meanings of unknown words Discuss meaning of words 	3.4d 3.4e
<p><u>Reading-Comprehension:</u></p> <p>Genre: Biography and/or Autobiography</p> <ul style="list-style-type: none"> Identify characteristics of biographies and autobiographies Compare/contrast the lives of two people Identify new information learned Identify difference between fact and opinion <p>Genre: Fiction and Poetry:</p> <ul style="list-style-type: none"> Identify and describe a character's motives, feelings, and traits Identify elements of plot Summarize to make inferences about story elements Compare/contrast characters within a selection or between/among two or more selections Identify the problem and solution, main idea or theme, and supporting details Practice reading and rereading familiar text to develop fluency, accuracy and prosody. 	3.6i 3.5	<p><u>Reading-Comprehension:</u></p> <p>Genre: Fiction, Poetry and Nonfiction</p> <ul style="list-style-type: none"> Differentiate between fiction and nonfiction by distinguishing realism from fantasy, and fact from opinion Differentiate basic lessons or morals of fairy tales, myths, folktales, legends and fables Identify new information gained from reading Identify cause and effect that contribute to sequence of events Summarize and infer important information in a nonfiction piece of text Practice reading and rereading familiar text to develop fluency, accuracy and prosody. 	3.5 3.5l 3.5m 3.6l

<p>Writing:</p> <p>Handwriting:</p> <ul style="list-style-type: none"> Maintain cursive writing <p>Usage/mechanics/grammar:</p> <ul style="list-style-type: none"> Identify and use verbs correctly in sentences Use singular possessives Use correct spelling of irregular plurals <p>Composing/Written Expression:</p> <p>Short Reports</p> <ul style="list-style-type: none"> Identify audience Develop list of questions pertaining to topic Identify and use appropriate resources Organize (opening, grouping of like information, ordering paragraphs, closing) Understand using own words <p>Research:</p> <ul style="list-style-type: none"> Locate words in reference materials Use glossary, dictionary, encyclopedia and thesaurus as a reference source Use electronic media to gather information Use technology to produce writing 	<p>3.8</p> <p>3.10c</p> <p>3.11</p> <p>3.4g</p> <p>3.7</p>	<p>Writing:</p> <p>Handwriting:</p> <ul style="list-style-type: none"> Maintain cursive writing <p>Usage/mechanics/grammar:</p> <ul style="list-style-type: none"> Select area of focus based on student needs <p>Composing/Written Expression:</p> <ul style="list-style-type: none"> Students self-select narrative, expository or letter writing for shared and independent writing <p>Research:</p> <ul style="list-style-type: none"> Locate information in encyclopedias, atlases, and other print and online reference material Use the Internet to find information on a given topic Use available technology to produce a product 	<p>3.8</p> <p>3.9</p> <p>3.10</p> <p>3.11</p> <p>3.4g</p> <p>3.7</p>
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