

Prince George County Public Schools Grade One English Pacing Guide

1 st Nine Weeks	SOL	2 nd Nine Weeks Continue to review and expand skills from previous nine weeks and add:	SOL
<p><u>Oral Language</u></p> <ul style="list-style-type: none"> Count phonemes in single-syllable words Expand and use listening and speaking vocabularies in a variety of situations Create rhyming words orally Express ideas in complete sentences 	1.1a-e 1.2a-d 1.3a-e 1.4a,b	<p><u>Oral Language</u></p> <ul style="list-style-type: none"> Count phonemes up to three syllables Orally identify, produce and manipulate phonemes in syllables Add or delete phonemes to change syllables or words 	1.1b 1.4a-e
<p><u>Reading-Word Analysis:</u></p> <ul style="list-style-type: none"> Track print left/right & top/bottom Match spoken word to print Differentiate between letters, words, sentences, and ending punctuation Use beginning and ending consonants to decode and spell single-syllable words Read and spell high-frequency sight words 	1.5a-c 1.6a,h	<p><u>Reading-Word Analysis:</u></p> <ul style="list-style-type: none"> Decode and spell short vowel single-syllable words Blend beginning, middle, and ending sounds to decode single-syllable words (including digraphs) Use two letter consonant blends to decode and spell single-syllable word 	1.6b 1.6d 1.6e
<p><u>Reading-Comprehension:</u></p> <ul style="list-style-type: none"> Use story and topic knowledge Use knowledge of sentence structure Make, confirm, and revise predictions before, during and after reading Identify and describe characters and the setting using details Identify important events in a story including the problem and solution Identify character's feelings and support with details from text Distinguish between reality and fantasy Retell stories and events using beginning, middle, and end structure 	1.7c,d 1.8a,b 1.9c,d 1.10a 1.10b 1.10d 1.10e	<p><u>Reading-Comprehension:</u></p> <ul style="list-style-type: none"> Use new vocabulary to discuss text Ask and answer questions to gain additional information about a selection Distinguish between fiction and nonfiction Identify text features in nonfiction selections Use title and headings to generate ideas Preview materials by looking at cover, illustrations and title Distinguish between information provided by illustrations/information provided by words Use text features to locate facts and information Determine main ideas and supporting details Read various nonfiction forms, including letters, lists, recipes, newspapers and magazines 	1.7a-d 1.7f 1.8d 1.9b,c 1.9e-g 1.10b,c 1.10f,g
<p><u>Writing:</u></p> <p>Handwriting:</p> <ul style="list-style-type: none"> Form letters accurately (D'Nealian) Space words in sentences <p>Usage/mechanics/grammar:</p> <ul style="list-style-type: none"> Use complete sentences that begin with a capital letter and end with correct punctuation Use subject and predicate to write complete sentences <p>Composing/Written Expression</p> <ul style="list-style-type: none"> Generate ideas Focus on one topic Write a single sentence on one topic Use alphabetic code to write unknown words <p>Research:</p> <ul style="list-style-type: none"> Alphabetize a list of five to eight words according to the first letter Use picture dictionary to find meaning of unfamiliar words Type a simple sentence 	1.12a 1.12b 1.13d 1.13e 1.13a 1.13b 1.12c 1.14 1.11	<p><u>Writing:</u></p> <p>Handwriting: expand from 1st nine weeks</p> <p>Usage/mechanics/grammar:</p> <ul style="list-style-type: none"> Use commas in dates, greeting, and closing Capitalize days of week, month of year and names of people and the pronoun I <p>Composing/Written Expression:</p> <ul style="list-style-type: none"> Follow the organization for writing a letter to include date, greeting, body and closing (shared and/or independent) Write multiple sentences on one topic Write narrative pieces that include at least two sequenced events <p>Research:</p> <ul style="list-style-type: none"> Use simple reference materials Type multiple sentences Use digital tools to produce and publish writing Use available technology for reading and writing 	1.12a 1.12b 1.13d 1.13b 1.14 1.11

3rd Nine Weeks Continue to review and expand skills from previous nine weeks and add:	SOL	4th Nine Weeks Continue to review and expand skills from previous nine weeks and add:	SOL
<u>Oral Language:</u> <ul style="list-style-type: none"> Recite short poems, rhymes, songs and stories 	1.1c	<u>Oral Language:</u> <ul style="list-style-type: none"> Talk about words and their meaning 	1.1
<u>Reading-Word Analysis:</u> <ul style="list-style-type: none"> Use beginning consonant digraphs to decode and spell single-syllable words Use CVC and VC patterns to decode and spell single-syllable words Use word patterns to decode words Read and spell commonly used sight words 	1.6c 1.6f 1.6g	<u>Reading-Word Analysis:</u> <ul style="list-style-type: none"> Apply phonics-related reading & spelling Use simple two-syllable compound words (read and spell) Use CVCC, CVVC and CVCE word patterns to decode unfamiliar words 	1.6 1.6g 1.6f
<u>Reading-Comprehension:</u> <ul style="list-style-type: none"> Ask and answer: when, why, and how questions Identify the main idea or theme of a poem/story Identify words and phrases in stories or poems that suggest feelings or appeal to the senses Identify the reasons an author gives to support points in a text Ask for the meaning of unknown words and make connections to familiar words Use knowledge of sentence and story structure Use vocabulary from other content areas Reread as necessary to confirm and self-correct word recognition and understanding 	1.9d 1.9e 1.9f 1.9g 1.8c 1.8e 1.11 1.11b	<u>Reading-Comprehension:</u> <ul style="list-style-type: none"> Distinguish between books that tell a story and books that provide information Identify main idea or theme of a short fiction selection Identify the main idea and key details of a short nonfiction selection Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression Alphabetize 5 to 8 words by first letter Recognize reference materials are organized alphabetically 	1.9h 1.9i 1.11a 1.11b
<u>Writing:</u> Handwriting: expand from previous nine weeks Usage/mechanics/grammar: <ul style="list-style-type: none"> Spell commonly used sight words and phonetically regular words correctly Use subject/verb agreement Composing/Written Expression: <ul style="list-style-type: none"> Write informative/explanatory texts that introduce a topic, state an explanation or some facts, and provide a concluding sentence Write narrative pieces that include at least two sequenced events, which some details, and conclusion Revise by adding descriptive words to expand writing Use time order words Research: <ul style="list-style-type: none"> Use available media for reading and writing Use digital tools to produce and publish writing Use electronic templates 	1.12 1.13f 1.13b 1.13c 1.13d 1.14	<u>Writing:</u> Handwriting: expand from previous nine weeks Usage/mechanics/grammar: <ul style="list-style-type: none"> Space sentences in writing Use common irregular plural nouns Use singular and plural nouns with correct pronouns Composing/Written Expression: <ul style="list-style-type: none"> Use familiar writing forms, including lists, letters, stories, reports, messages and poems Organize writing to include a beginning, middle and end for narrative and expository writing. Distinguish draft writing from final-product writing (revision) Share writing with others Research: <ul style="list-style-type: none"> Use print resources in order to spell words Ask and respond to questions about material presented through various media formats 	1.12 1.13 1.14

**Prince George County Public Schools
First Grade Science Pacing Guide**