

## ADVISORY COMMITTEE

The gifted advisory committee is composed of parents, teachers, administrators, counselors, psychologists, business leaders, and other members of the community. It is responsible for advising the director, the superintendent, and the school board concerning the educational needs of all gifted students. It conducts an annual review of the local plan for gifted education. Each school has a parent and teacher representative. Meetings take place at least three times annually.

## GIFTED PROGRAMS OFFICE

The staff of the Gifted Programs is here to serve the students, teachers, parents and community of Prince George County. Please feel free to call, e-mail, or make an appointment to discuss any questions, concerns, and suggestions so that together we can provide excellent education for *all* children.

*“My mother told me  
if I wanted to be a soldier,  
I would be a general;  
If I wanted to be a monk,  
I would become Pope;  
I wanted to be an artist,  
so I became Picasso”*

## PHILOSOPHY

Gifted children are those who differ from the average to such an extent that school programs must be modified in order for them to reach their potential. Gifted students, who can be found in every segment of society, are exceptional in terms of their superior capacity for rapid learning and retention, for dealing with highly complex and abstract ideas, for assuming a great deal of responsibility for their own learning and for outstanding achievement. They are sensitive to the expectations and feelings of others and to their own high expectations, often possessing exceptional emotional depth and a keen sense of humor, as well as a heightened dimension for analogous thinking and for sensing and solving problems. They are usually unique in terms of creativity and leadership potential.

The Prince George County School Board is committed to the development and refinement of gifted programs, which are differentiated, challenging, and individualized in order to enhance each student's potential for excellence and his or her continuous improvement. Special efforts will be made for early and continuous identification among all segments of the school population, and differentiated programs will be provided on a continuum for kindergarten through grade 12.

## School Board Members

Mr. Chris Johnson  
Mr. Rob Eley  
Mrs. Jill Andrews  
Ms. Sherry Taylor  
Mr. Cecil Smith

## School Board Office

*Superintendent*  
Dr. Lisa Pennycuff

*Asst. Superintendent*  
Mr. William Barnes

## Gifted Program Staff

Willie L. Elliott  
*Director*

Courtney Amaral  
*Administrative Secretary*

## Resource Personnel

### Beazley Elementary

Lara Luebbers – Art  
Heather Duncan – Vocal

### North Elementary

Angela Tudor – Art  
Eric Liverman – Vocal

### Walton Elementary

Valerie Ivy – Art  
Bobbi Ostermann – Vocal

### Clements Junior High

Megan McQueen – Art  
TeDarryl Perry – Theatre  
Janet Jarrett – Vocal

### Harrison Elementary

Jamie Jones – Art  
Cindy Nicol – Vocal

### South Elementary

Tami Bowman – Art  
Laura Serfass – Vocal

### Moore Middle

Rebecca Stroop – Art  
David Dockan –  
Vocal & Theatre

### Prince George High School

Angie Corrigan – Art  
Daryl Phillips – Theatre  
C. Storm Burks – Vocal

To contact the director:

☎ 804-733-2700

☎ 804-861-1288

✉ welliott@pgs.k12.va.us

### The PAAS website:

Go to [pgs.k12.va.us](http://pgs.k12.va.us); click on *Departments*; click on *Gifted and Talented*; scroll down to *PAAS Information* and click. There you will find pertinent information about the program.

### DISCLOSURE

The School Board does not discriminate on the basis of race, color, national origin, age, religion, political affiliation, handicapping condition, or sex in its educational programs or employment.

(R 8/2919)

# Gifted Programs 2019-2020

## Programs for Artistically Advanced Students

PAAS - Art

PAAS – Theatre

PAAS – Vocal

PAAS - Apprentice



“There are only three colors, ten digits, and seven notes; it's what we do with them that's important.”

Ruth Ross

## Prince George County Public Schools

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The PAAS program, in partnership with the community, provides experiences that challenge the advanced artistic student. The program assists identified students in reaching their unique potential. It includes challenges and experiences:

- in conceptual thinking and problem solving.
- that lead to the development of a keen awareness of the arts as a universal expression of humanity.
- that prompt each student to explore and to take artistic risks that lead to improved technical skills, self-awareness, creativity, and productivity.

### IS MY CHILD GIFTED?

Gifted children come in all shapes, sizes, and from all cultures and income levels. Most **gifted children do not have all** these characteristics but they **should have many**.

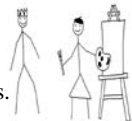
#### The vocally gifted student:

- Loves to sing.
- Seeks opportunities to create music.
- Perceives differences in tones.
- Remembers melodies.
- Can reproduce melodies or harmonies.
- Is sensitive to the rhythm in music.
- Can identify sounds including different sounds of singers.
- Has a strong desire to communicate through music.
- Selects music as a free time activity.



#### The artistically gifted student:

- Expresses original ideas visually.
- Produces complex and original art pieces.
- Solves artistic problems.
- Experiments with a variety of mediums.
- Selects art as a free time activity.
- Is a sensitive observer.
- Is critical of his or her own work.
- Elaborates on, rather than, copying people's ideas.
- Uses balance and order in artwork.



#### The theatrically gifted student:

- Uses voice expressively.
- Conveys information non-verbally.
- Easily tells a story.
- Effectively uses gestures and facial expressions.
- Is adept at role-playing.
- Can readily identify himself with the moods and motivations of characters.
- Handles body with ease and poise.
- Commands and holds the attention of a group.
- Is able to evoke emotional responses from listeners.



### Program Options

*Prince George County offers differentiated education for identified gifted students in art and vocal music in grades 4-12 and in theatre 6-12.*

**Once a student is identified some or all of the following services are provided.**

- In-class differentiation (if enrolled in an art, vocal music, or theatre class).
- Opportunities to attend at least one seminar/field trip per nine weeks (may be after-school or on a weekend).
- Placement with a trained instructor.
- Pull-out sessions with other identified students.
- Opportunities to participate in contests, performances, and exhibitions.
- Acceleration when appropriate.
- Independent study when appropriate.

### IDENTIFICATION/ELIGIBILITY

The art, music, and theatre teachers refer students annually. Students may also refer themselves or may be referred by parents, peers, and community members. Although referrals are permitted throughout the year, most occur in January after at least a semester of observation and classroom performance. There is only one adjudication session that a student can attend, usually scheduled in March. A county-based Identification Placement Committee selects students. The committee focuses on a pattern of data that includes the adjudication, a parent & student interview (now completed in writing), an essay of interest, teacher and parent observation data, and information concerning activities, honors and awards received. Selected students begin instruction the semester after identification is made. Forms and additional information are available in the guidance office at each school.

### INSTRUCTIONAL GOALS

*An identified gifted student will be:*

- \* Encouraged to progress at his/her own rate of learning.
- \* Encouraged to pursue special interests in greater depth and breadth than is provided for in the regular curriculum.
- \* Assisted in the development of advanced self-directed learning and problem solving skills.
- \* Encouraged to use advanced creative and higher level thinking skills in productive ways.
- \* Provided with opportunities to develop self-awareness and a sense of social responsibility.

### GOVERNOR'S SCHOOL OPPORTUNITIES

Full-time and/or summer Governor's School options are available for a limited number of students. All qualified students are encouraged to apply for these and other opportunities. **The selection process is highly competitive for each of these programs.**

**Maggie Walker Governor's School for Government and International Studies (MLWGSIGS)**, located in Richmond, is a high school that serves students in grades 9-12. All students who have a strong interest in social studies and foreign language are encouraged to apply. Students apply in the late fall of the eighth grade year.

**\*Appomattox Regional Governor's School for Arts and Technology (ARGS)**, located in Petersburg, is a high school that serves students in grades 9-12. Students apply in the areas of instrumental music, vocal music, the visual arts, dance, musical theatre, theatre, creative writing, and technology. All students who have a strong interest in the fine arts and the use of technology in those areas are encouraged to apply for the limited slots. Students apply in the late fall of the eighth grade year.

**Regional Governor's School for Middle School Youth** is a 2-week summer experience for selected students in grades 6-8 that is located at the Math-Science Center in Henrico. Identified gifted students who demonstrate a strong interest and advanced achievement in math and science are encouraged to apply for the limited slots.

**\*Summer Residential Governor's School** is a month long experience for students in grades 10 and 11. Outstanding experiences are available in the fine arts, the humanities, in science, and in agriculture. All students who excel in these areas are encouraged to apply in the late fall.

**Summer Foreign Language Academies** are month long summer experiences for students in grades 10-12. All foreign language students who excel in the area of foreign language are encouraged to apply in the late fall.

\*Of particular interest to students with talent in the fine arts.

**"You may be disappointed if you fail,  
but you are doomed if you don't try."  
Beverly Sills**