

Prince George County Public Schools

Grade 5 Writing Pacing Guide

1st Nine Weeks	2nd Nine Weeks
<p><i>The student will ...</i></p> <p>5.7 write for a variety of purposes: to describe, to inform, to entertain, to explain and to persuade</p> <ul style="list-style-type: none"> a) identify intended audience. b) use a variety of prewriting strategies. c) organize information to convey a central idea. d) write a clear topic sentence focusing on the main idea. e) write multiparagraph compositions. f) use precise and descriptive vocabulary to create tone and voice. g) vary sentence structure by using transition words. h) revise for clarity of content using specific vocabulary and information. i) include supporting details that elaborate the main idea. <p>5.9. d, evaluate, and select appropriate resources for a research product</p> <ul style="list-style-type: none"> a) construct questions about a topic. b) collect information from multiple resources including online, print, and media. c) use technology as a tool to research, organize, evaluate, and communicate information. d) organize information presented on charts, maps, and graphs. e) develop notes that include important concepts, summaries, and identification of information sources. f) give credit to sources used in research. g) define the meaning and consequences of plagiarism. <p>5.8 edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing</p> <ul style="list-style-type: none"> d) use apostrophes in contractions and possessives. e) use quotation marks with dialogue. f) use commas to indicate interrupters. g) use a hyphen to divide words at the end of a line. h) edit for fragments and run-on sentences. j) use correct spelling of commonly used words. k) identify and use conjunctions. <p>5.7 & 5.9 Embed throughout instruction</p>	<p><i>The student will ...</i></p> <p>5.7 write for a variety of purposes: to describe, to inform, to entertain, to explain and to persuade</p> <ul style="list-style-type: none"> a) identify intended audience. b) use a variety of prewriting strategies. c) organize information to convey a central idea. d) write a clear topic sentence focusing on the main idea. e) write multiparagraph compositions. f) use precise and descriptive vocabulary to create tone and voice. g) vary sentence structure by using transition words. h) revise for clarity of content using specific vocabulary and information. i) include supporting details that elaborate the main idea. <p>5.9. d, evaluate, and select appropriate resources for a research product</p> <ul style="list-style-type: none"> a) construct questions about a topic. b) collect information from multiple resources including online, print, and media. c) use technology as a tool to research, organize, evaluate, and communicate information. d) organize information presented on charts, maps, and graphs. e) develop notes that include important concepts, summaries, and identification of information sources. f) give credit to sources used in research. g) define the meaning and consequences of plagiarism. <p>5.8 edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing</p> <ul style="list-style-type: none"> a) use plural possessives. c) identify and use interjections. j) use correct spelling of commonly used words. <p>5.7 & 5.9 Embed throughout instruction</p>
3rd Nine Weeks	4th Nine Weeks
<p>5.7 & 5.9 Embed throughout instruction</p> <p>5.8 edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing</p> <ul style="list-style-type: none"> b) use adjective and adverb comparisons. i) eliminate double negatives. 	<p>5.7, 5.8 & 5.9 Embed throughout instruction</p> <p><i>SELECT ITEMS FOR REVIEW BASED ON STUDENTS' NEEDS.</i></p>