

Prince George County Public Schools

Grade Two History & Social Science Pacing Guide

2015 Standards

1st Nine Weeks	2nd Nine Weeks
<p>2.2 The students will demonstrate knowledge of the United States by describing important developments and innovations in United States history including communication and transportation.</p> <p>2.4 The students will describe how the contributions of selected individuals changed the lives of Americans with emphasis on</p> <p>a) Christopher Columbus</p> <p>2.5 The students will describe why United States citizens celebrate major holidays including</p> <p>e) Labor Day f) Columbus Day</p> <p>2.6 The students will develop map skills by using globes and maps of the world and the United States to locate</p> <p>a) the seven continents, and five oceans b) the equator, the Prime Meridian and the four hemispheres c) major rivers, mountain ranges, lakes, and other physical features in the United States</p> <p>2.11 The students will explain the responsibilities of a good citizen, with emphasis on</p> <p>a) respecting and protecting the rights and property of others b) taking part in the voting process when making classroom decisions c) describing actions that can improve the school and community d) demonstrating self-discipline and self-reliance e) practicing honesty and trustworthiness f) explaining the purpose of rules and laws</p> <p>2.13 The students will understand the symbols and traditional practices that honor and foster patriotism in the United States of America</p> <p>a) explaining the meaning behind symbols such as the American flag, bald eagle, Washington Monument, and Statue of Liberty b) learning the words to and the meaning of the Pledge of Allegiance</p>	<p>2.3 The students will compare the lives and contribution of three American Indian cultures of the past and present, with emphasis on</p> <p>a) the Powhatan of the Eastern Woodlands b) the Lakota of the Plains c) the Pueblo peoples of the Southwest</p> <p>2.7 The students will locate and describe the relationship between the environment and culture of</p> <p>a) the Powhatan of the Eastern Woodlands b) the Lakota of the Plains c) the Pueblo peoples of the Southwest</p> <p>2.5 The students will describe why United States citizens celebrate major holidays including</p> <p>g) Veterans Day h) Thanksgiving</p> <p>2.12 The students will understand that the people of the United States of America</p> <p>a) make contributions to their communities b) vote in elections c) are united as Americans by common principals d) have the individual rights to life, liberty, and the pursuit of happiness as well as equality under the law</p>
3rd Nine Weeks	4th Nine Weeks
<p>2.4 The students will describe how the contributions of selected individuals changed the lives of Americans with emphasis on</p> <p>c) Abraham Lincoln d) George Washington Carver f) Thurgood Marshall g) Rosa Parks h) Jackie Robinson j) Dr. Martin Luther King Jr.</p> <p>2.5 The students will describe why the United States citizens celebrate major holidays including</p> <p>a) Martin Luther King Jr. Day b) Presidents Day</p>	<p>2.4 The students will describe how the contributions of selected individuals changed the lives of Americans with emphasis on</p> <p>b) Benjamin Franklin e) Helen Keller i) Cesar Chavez</p> <p>2.5 The students will describe why United States citizens celebrate major holidays including</p> <p>c) Memorial Day d) Independence Day</p> <p>2.8 The students will describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings)</p> <p>2.9 The Students will distinguish between the use of barter and the use of money in the exchange for good and services</p> <p>2.10 The students will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.</p>

***2.1 standard** is a set of skills that should be taught **throughout the school year**. The skills will not be assessed in isolation; rather, they will be assessed as part of the content in the *History and Social Science Standards of Learning*.

- 2.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by
- a) identifying artifacts and primary and secondary sources to understand events in American history;
 - b) using basic map skills to locate places on maps and globes to support an understanding of American history;
 - c) using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of American history;
 - d) asking appropriate questions to solve a problem;
 - e) comparing and contrasting people, places, or events in American history;
 - f) recognizing direct cause-and-effect relationships;
 - g) making connections between past and present;
 - h) using a decision-making model to make informed decisions;
 - i) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and
 - j) defending positions orally and in writing, using content vocabulary.