

Prince George County Public Schools

Grade 5 English Pacing Guide

1st Nine Weeks	2nd Nine Weeks
<p>Communication</p> <p><i>The student will ...</i></p> <p>5.1 listen, draw conclusions, and share responses in subject-related group learning activities.</p> <p>5.2 use effective verbal and nonverbal communication skills to deliver planned oral presentations.</p> <p>5.3 learn how media messages are constructed and for what purposes.</p> <p>5.4 expand vocabulary when reading</p> <ul style="list-style-type: none"> c) use knowledge of roots, affixes, synonyms, antonyms, and homophones g) study word meanings across content areas <p>Reading</p> <p>5.5 read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry</p> <ul style="list-style-type: none"> a) describe the relationship between text and previously read materials b) describe character development c) describe the development of plot and explain the resolution of conflicts(s) e) describe how an author's choice of vocabulary contributes to the author's style f) identify and ask questions that clarify various points of view g) identify main idea h) summarize supporting details from text i) draw conclusions and make inferences from text j) identify cause and effect relationships k) make, confirm, or revise predictions l) use reading strategies throughout the reading process to monitor comprehension m) read with fluency and accuracy 	<p>Communication</p> <p><i>The student will ...</i></p> <p>5.1 listen, draw conclusions, and share responses in subject-related group learning activities.</p> <p>5.2 use effective verbal and nonverbal communication skills to deliver planned oral presentations.</p> <p>5.3 learn how media messages are constructed and for what purposes.</p> <p>5.4 expand vocabulary when reading</p> <ul style="list-style-type: none"> a) use context to clarify meaning of unfamiliar words and phrases b) use context and sentence structure to determine meanings and differentiate among multiple meanings of words e) use dictionary, glossary, thesaurus, and other word-reference materials <p>Reading</p> <p>5.5 read and demonstrate comprehension of nonfiction texts</p> <ul style="list-style-type: none"> a) use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts b) use prior knowledge and build additional background knowledge as context for new learning c) skim materials to develop a general overview of content and to locate specific information d) identify the main idea of nonfiction texts e) summarize supporting details from nonfiction texts f) identify structural patterns found in nonfiction g) locate information to support opinions, predictions, and conclusions h) identify cause and effect relationships following transition words signaling the pattern i) differentiate between fact and fiction j) identify, compare, and contrast relationships k) identify new information gained from reading l) use reading strategies throughout the reading process to monitor comprehension m) read with fluency and accuracy
3rd Nine Weeks	4th Nine Weeks
<p>Communication</p> <p><i>The student will ...</i></p> <p>5.1 listen, draw conclusions, and share responses in subject-related group learning activities.</p> <p>5.2 use effective verbal and nonverbal communication skills to deliver planned oral presentations.</p> <p>5.3 learn how media messages are constructed and for what purposes.</p> <p>5.4 expand vocabulary when reading</p> <ul style="list-style-type: none"> d) identify an author's use of figurative language <p>Reading</p> <p>5.5 read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry</p> <ul style="list-style-type: none"> d) describe the characteristics of free verse, rhymed, and patterned poetry 	<p>Communication</p> <p><i>The student will ...</i></p> <p>5.1 listen, draw conclusions, and share responses in subject-related group learning activities.</p> <p>5.2 use effective verbal and nonverbal communication skills to deliver planned oral presentations.</p> <p>5.3 learn how media messages are constructed and for what purposes.</p> <p>5.4 expand vocabulary when reading</p> <ul style="list-style-type: none"> f) develop vocabulary by listening and reading a variety of texts <p>Reading</p> <p>5.6 read and demonstrate comprehension of nonfiction texts</p> <p>SELECT ITEMS FOR REVIEW BASED ON STUDENTS' NEEDS.</p>