



Gr. 5 Departmental and W.I.N.

Board of Education Meeting
May 13, 2019

BENEFITS

FOR STUDENTS:

- ❑ Change of environment to prevent monotony
- ❑ Improved social interaction and behavior
- ❑ Opportunity to move throughout the day
- ❑ Increased student engagement
- ❑ Learning from a “specialized” teacher
- ❑ More focused instruction better meets specific educational and behavioral needs
- ❑ Multiple teaching styles
- ❑ Increased opportunity for academic achievement
- ❑ Better prepared for expectations and transitions in Middle School

FOR TEACHERS:

- ❑ Teachers become “specialists” in their subjects
- ❑ Specific professional development based on subject matter
- ❑ Collaboration among colleagues for planning and interacting with students
- ❑ Collaboration among colleagues regarding behavioral concerns, parent meetings, educational meetings for testing referrals
- ❑ Higher morale among teachers
- ❑ More focused workload

PREPARATION

- Plans have been discussed and developed since last October.
- In an ongoing effort to include opinions from all stakeholders, PPLT members provided parent and community input in all of the meetings held for the last six months.
- Teachers, administrators and members of Central Office also made site visits to area schools that have implemented departmentalization to gather third-party viewpoint as to viability.
- A flexible master schedule has been created.

PREPARATION

- Previous attempt was based on “Pace”
- Grade 5 Teachers are excited and fully “on board!”

How it Will Work at WEC

- We will be implementing a partial, departmental model. Students will be assigned to a homeroom, but they will move throughout the day to different classrooms for core subjects.
- Essentially, the grade will be broken up into two teams with half the grade level and two teachers on each team. On each team, the teachers will split the core subject areas.
- For example, on Team A, Teacher 1 will teach Math and Science, and Teacher 2 will teach ELA and Social Studies.

How it Will Work at WEC

- Students will follow a schedule each day, and every student will have a copy of his/her own schedule for easy reference. There will be 8 periods in a day, including core subjects, specials, lunch/recess and W.I.N. (What I Need).

5F Homeroom

(SAMPLE)

STUDENT SCHEDULE

TIME	PER	MON	TU	WED	TH	FR
8:30 to 8:36	HR	HR	HR	HR	HR	HR
8:38 to 9:23	1	ELA	MATH	MATH	ELA	MATH
9:25 to 10:10	2	ELA	MATH	MATH	ELA	MATH
10:12 to 10:57	3	MATH	ELA	ELA	MATH	ELA
11:00 to 11:45	4	Team Special	Team Spec.	Team Spec.	Team Spec.	Team Spec.

5 CG Homeroom

(SAMPLE)

STUDENT SCHEDULE

TIME	PER	MON	TU	WED	TH	FR
8:30 to 8:36	HR	HR	HR	HR	HR	HR
8:38 to 9:23	1	MATH	ELA	ELA	MATH	ELA
9:25 to 10:10	2	MATH	ELA	ELA	MATH	ELA
10:12 to 10:57	3	ELA	MATH	MATH	ELA	MATH
11:00 to 11:45	4	Team Spec.	Team Spec.	Team Spec.	Team Spec.	Team Spec.

(Period 4 – Team Specials)

TEAM	PERIOD	MON	TUES	WED	THURS	FRI
TUCKAHOE	4	STEAM	LIBRARY	MUSIC	ART	P.E.
TIGERS	4	MUSIC	ART	P.E.	LIBRARY	STEAM
COTTLE	4	LIBRARY	MUSIC	P.E.	STEAM	ART
CUBS	4	ART	STEAM	LIBRARY	P.E.	MUSIC

5F Homeroom

(SAMPLE)

STUDENT SCHEDULE

TIME	PER	MON	TU	WED	TH	FR
11:50 to 12:35	5	MATH	ELA	ELA	MATH	ELA
12:40 to 1:25	6	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:28 to 2:13	7	W.I.N.	W.I.N.	W.I.N.	W.I.N.	W.I.N.
2:15 to 3:00	8	P.E.	S.S./Sci	S.S./Sc	SCI.	SS/Sci

5 CG Homeroom

(SAMPLE)

STUDENT SCHEDULE

TIME	PER	MON	TU	WED	TH	FR
11:50 to 12:35	5	ELA	MATH	MATH	ELA	MATH
12:40 to 1:25	6	LUNCH	LUNCH	LUNCH	LUNCH	LUNC
1:28 to 2:13	7	W.I.N.	W.I.N.	W.I.N.	W.I.N.	W.I.N.
2:15 to 3:00	8	S.S.	S.S./Sci	S.S./Sci	P.E.	SS/Sc

Nuts and Bolts

- The students will not have lockers. However, we are currently exploring “Chair Pockets” to be placed on the back of chairs where students coming in from another Homeroom can store their materials while in another classroom, or the students may bring the whole “Chair Pocket” with them between classes.



Nuts and Bolts

- **First day of School will look very different for Grade 5.**
 - **Orientation with clear expectations from Admin.**
 - **Homeroom Teachers will review schedules and routines**

Homerooms/Placement

- As always, placement will be a very careful, collaborative process among teachers, school psychologists, learning specialists and administration to create carefully balanced and heterogeneously mixed classes.

PD and Planning Time

- More focused C.P.T. (Common Planning Time)
- Targeted PD based on subject area

Final Thoughts and Observations

- Gr 5 WEC teachers are experienced professionals knowledgeable in Gr 5 curriculum
- Departmentalization does NOT mean there will be “major curriculum changes”
- It DOES mean a chance for more focused lessons and deeper understanding of core concepts for ALL students
- + W.I.N.

Sample Studies on Departmentalization:

- The Effects of Elementary Departmentalization on Mathematics Proficiency
<https://academiccommons.columbia.edu/doi/10.7916/D8PC38SS/download>
- Effects of Departmentalized versus Traditional Settings on Fifth Graders' Math and Reading Achievement
<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.819.2114&rep=rep1&type=pdf>
- Elementary Teachers' Experiences and Perceptions of Departmentalized Instruction: A Case Study
<http://www.aabri.com>
- A Study of Fifth Grade Students' Perceptions and Attitudes of a Self-contained Versus a Departmentalized Middle School Classroom
https://digitalcommons.cedarville.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1111&context=education_theses