



# District Strategic Plan

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Board of Education Meeting  
November 3, 2014  
**Progress Update**

# Five Year Plan: August 2013 – June 2018

## Eight Sections

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**Teaching and Learning**

**Curriculum**

**Student Special Needs & Talents**

**Student Life, Growth & Development**

**Student Outcomes**

**Technology Teaching Tools**

**Community Relations & Communications**

**Finance and Facilities**

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# I. Student Outcomes

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# Closing the Achievement Gap

## Plan A

2013 - 2018

### Overall Goal

- ❖ Develop a process for understanding and addressing achievement gaps which may exist and implement strategies to increase minority student participation across the entire academic and co-curricular program

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# Closing the Achievement Gap

## Plan A

2013 - 2018

## Progress

- ❖ Our *Technology for All* initiative has leveled the playing field with regards to accessing information and online educational resources for all students in grades 3-12
- ❖ Closed the expectations gap by raising the bar on all academics in grades K-12
- ❖ *Tigers Helping Cubs* – Grade 8 students will be helping K-2 students with homework
- ❖ THS students volunteering at ECAP (Eastchester Community Action Program) to mentor and tutor younger students

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# Closing the Achievement Gap

## Plan A

2013 - 2018

### Progress (continued)

- ❖ WEC Southeast Consortium and TMS/THS after-school sports programs provide our students with disabilities additional opportunities for fitness activities
- ❖ All parent notices for school sponsored activities that require funding include guidance for obtaining of financial assistance
- ❖ The July 2014 TMS Summer Scholars' Program offered students four weeks of quality instruction with certified teachers and student mentors to help prevent regression
- ❖ We are currently reexamining the effectiveness of our Diversity Committee Model

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# Data Analysis

## Plan B

2013 -2018

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### Overall Goal

- ❖ Develop a comprehensive system for data collection and analysis to drive school improvement through instructional practice and program development

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# Data Analysis

## Plan B

2013 -2018

## Progress

- ❖ The Data Analysis Committee consisting of district administration and teacher volunteers meets quarterly to analyze data and disseminate information accordingly
- ❖ Teachers are evaluating the released State assessment items and our performance on those items to inform changes in our instructional practices across all content areas
- ❖ All teachers have access to the COGNOS system and are reviewing data to drive instruction
- ❖ STAR reading and mathematics assessment data is available on all students in grades K-12 to inform RtI, 504, CSE decisions as well as daily instruction

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# Sustainability of Student Support Systems

## Plan C

2014 -2018

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### Overall Goal

- ❖ Monitor student performance as it relates to new testing aligned with Common Core Curriculum and the effectiveness of support systems in helping students to perform successfully on these new tests

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# Sustainability of Student Support Systems

## Plan C

2014 -2018

## Progress

- ❖ We are offering a more varied approach to AIS (Academic Intervention Services) – No more “one size fits all”
- ❖ More data driven IST (Instructional Support Team), 504 and CSE processes have provided classroom teachers as well as specialists with higher quality evaluations and academic goals for students
- ❖ IEP (Individualized Education Program) goals aligned with the CCLS
- ❖ Middle Level AIS is offered by the ELA and mathematics grade level teachers who have a deeper understanding of the curriculum and students’ needs

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# Scholastic Aptitude Test Performance

## Plan D

2013 -2018

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### Overall Goal

- ❖ Maximize Scholastic Aptitude Test Performance

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# Scholastic Aptitude Test Performance

## Plan D

2013 -2018

### Progress

- ❖ The SAT Task Force led by Dr. Linehan has done extensive data analysis on SAT performance and produced a detailed summary report in June 2014
- ❖ Grade 11 students participated in the practice SAT this past September
- ❖ Guidance Department has provided outreach on PSAT
- ❖ Grade 11 students participated in the PSAT on October 15<sup>th</sup>

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# Scholastic Aptitude Test Performance

## Plan D

2013 -2018

### Progress (continued)

- ❖ The practice ACT (American College Testing) is being offered to students in grades 10 & 11 on the November 4<sup>th</sup> Superintendent's Conference Day
- ❖ *College Entrance Exam Task Force* for 2014-2015 has been recruited
- ❖ THS professional development session on the ACT and recent SAT results is scheduled for November 4<sup>th</sup>
- ❖ TMS Faculty Meetings will be used to explore ways to support and align with the new demands of the ACT and SAT

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# College Placement and Career Planning Plan E

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2013 - 2018

## Overall Goal

- ❖ To continue to improve college placement and career planning

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# College Placement and Career Planning

## Plan E

2013 - 2018

## Progress

- ❖ Explore relationships with Educational Counseling Services, a non-profit organization focused on disadvantaged and first generation college bound students
- ❖ Grade 9 parent orientation meetings are in progress
- ❖ ELA department presentation to grade 12 parents on the college essay
- ❖ College essay writing strategies are being integrated into our ELA curriculum
- ❖ Promote student participation in college fairs – 2 hosted by THS, Regional Fair & Multicultural Fair

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# Re-examination of Student Placement Practices in Selective Courses K-12

## Plan F

2013 - 2015

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### Overall Goal

- ❖ Assess and revise the current admission criteria and application procedures for advanced and accelerated courses

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# Re-examination of Student Placement Practices in Selective Courses K-12

## Plan F

2013 - 2015

### Progress

- ❖ Administration has reviewed current policies and elicited feedback from various teachers of accelerated courses
- ❖ Several other models from districts throughout Westchester County have been examined and discussed
- ❖ Careful consideration is being given to the unique needs of Tuckahoe such as small class sizes, and alignment with other goals in the Strategic Plan

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