



Grade 3 • Unit 1 • Scope and Sequence

Big Idea: Growing and Learning How can learning help us grow?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 1 Writing Focus: <i>Friendly Letter, Personal Narrative</i> Writing Products: <i>Narrative Text</i>	Research
<p>Week 1</p> <p>Weekly Concept: Friends Help Friends</p> <p>Essential Question: What can stories teach you?</p>	<p>Title: "Three Pigs, a Wolf, and a Book"</p> <p>Genre: Fantasy</p> <p>Strategy: Visualize</p>	<p>Short Text: <i>Bruno's New Home</i></p> <p>Lexile: 430</p> <p>Genre: Fantasy</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Character</p>	<p>Main Selection Title: <i>Wolf!</i></p> <p>Lexile: 650</p> <p>Genre: Fantasy</p> <p>Paired Selection Title: "Jennie and the Wolf"</p> <p>Lexile: 450</p> <p>Genre: Fable</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Character</p>	<p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Sequence</p> <p>Main Selection Genre: Fantasy</p> <p>A: <i>Berries, Berries, Berries</i> O: <i>Duck's Discovery</i> E: <i>Duck's Discovery</i> B: <i>Robot Race</i></p> <p>Paired Selection Genre: Fable</p> <p>Titles: A: "The Heron and the Fish" O: "The Lion and the Fox" E: "The Lion and the Fox" B: "The Hare and the Tortoise"</p>	<p>Reading/Writing Workshop: Genre, Connection of Ideas</p> <p>Literature Anthology: Purpose, Genre, Sentence Structure, Connection of Ideas</p>	<p>Vocabulary Words: <i>ached, concentrate, discovery, educated, effort, improved, inspired, satisfied</i></p> <p>Additional Academic Vocabulary: <i>fantasy, expression, moral</i></p> <p>Vocabulary Strategy: Context Clues: Synonyms</p>	<p>Phonics/Spelling Skill: Short Vowels <i>a, i</i></p> <p>Structural Analysis: Word Families</p>	Expression	<p>Writing Trait: Ideas/Focus on an Event</p> <p>Grammar Skill: Sentences and Fragments</p> <p>Grammar Mechanics: Capitalization and Punctuation</p> <p>Write to Sources: Reading/Writing Workshop: Bruno's New Home Literature Anthology: <i>Wolf!</i> Your Turn Practice Book: River Rescue</p> <p>Write to Research: Write an Analysis</p> <p>Write About Reading: Write an Opinion (Character, Setting Plot)</p>	Weekly Project: Research Aesop's fables
<p>Week 2</p> <p>Weekly Concept: Traditions</p> <p>Essential Question: What can traditions teach you about cultures?</p>	<p>Short Text: "Ready for Aloha!"</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Visualize</p>	<p>Short Text: <i>The Dream Catcher</i></p> <p>Lexile: 470</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Sequence</p>	<p>Main Selection Title: <i>Yoon and the Jade Bracelet</i></p> <p>Lexile: 480</p> <p>Genre: Realistic Fiction</p> <p>Paired Selection Title: "Family Traditions"</p> <p>Lexile: 480</p> <p>Genre: Expository Text</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Character</p>	<p>Strategy: Visualize</p> <p>Skill: Character, Setting, Events</p> <p>Main Selection Genre: Informational Text</p> <p>A: <i>The Special Meal</i> O: <i>A Row of Lamps</i> E: <i>A Row of Lamps</i> B: <i>Dragons on the Water</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "More About Mole" O: "Diwali" E: "Diwali" B: "A Great Tradition"</p>	<p>Reading/Writing Workshop: Prior Knowledge, Genre</p> <p>Literature Anthology Genre: (Dialogue), Prior Knowledge, Purpose, Specific Vocabulary, Connection of Ideas</p>	<p>Vocabulary Words: <i>celebrate, courage, disappointment, precious, pride, remind, symbol, tradition</i></p> <p>Additional Vocabulary: <i>gasped</i></p> <p>Vocabulary Strategy: Context Clues: Synonyms</p>	<p>Phonics/Spelling Skill: Short Vowels <i>e, o, u</i></p> <p>Structural Analysis: Inflectional Endings</p>	Phrasing	<p>Writing Trait: Word Choice/Descriptive Details</p> <p>Grammar Skill: Commands and Exclamations</p> <p>Grammar Mechanics: Punctuation in Commands and Exclamations</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Dream Catcher</i> Literature Anthology: <i>Yoon and the Jade Bracelet</i> Your Turn Practice Book: <i>Giving Thanks</i></p> <p>Write to Research: Write an Analysis</p> <p>Write About Reading: Write an Analysis (Character, Setting, Plot)</p>	Weekly Project: Research contributions of different cultures
<p>Week 3</p> <p>Weekly Concept: Communities</p> <p>Essential Question: How do people from different cultures contribute to a community?</p>	<p>Title: "Faith Ringgold: Telling Stories Through Art"</p> <p>Genre: Narrative Nonfiction</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: <i>Room to Grow</i></p> <p>Lexile: 490</p> <p>Genre: Narrative Nonfiction</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p> <p>Text Features: Headings, Map</p>	<p>Main Selection Title: <i>Gary the Dreamer</i></p> <p>Lexile: 500</p> <p>Genre: Narrative Nonfiction</p> <p>Paired Selection Title: "Sharing Polkas and Pitas"</p> <p>Lexile: 530</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p> <p>Main Selection Genre: Biography</p> <p>A: <i>Judy Baca</i> O: <i>Judy Baca</i> E: <i>Judy Bacay</i> B: <i>Judy Baca</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Vibrant Los Angeles" O: "Vibrant Los Angeles" E: "Vibrant Los Angeles" B: "Vibrant Los Angeles"</p>	<p>Reading/Writing Workshop: Organization, Genre</p> <p>Literature Anthology: Genre, Organization, Connection of Ideas</p>	<p>Vocabulary Words: <i>admires, classmate, community, contribute, practicing, pronounce, scared, tumble</i></p> <p>Additional Domain Words: <i>celebrate, symbols, traditions</i></p> <p>Vocabulary Strategy: Compound Words</p>	<p>Phonics/Spelling Skill: Final <i>e</i></p> <p>Structural Analysis: Inflectional Endings: Drop Final <i>e</i></p>	Rate	<p>Writing Trait: Word Choice/Descriptive Details</p> <p>Grammar Skill: Commands and Exclamations</p> <p>Grammar Mechanics: Punctuation in Commands and Exclamations</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Dream Catcher</i> Literature Anthology: <i>Yoon and the Jade Bracelet</i> Your Turn Practice Book: <i>Giving Thanks</i></p> <p>Write to Research: Write an Analysis</p> <p>Write About Reading: Write an Analysis (Character, Setting, Plot)</p>	Weekly Project: What makes an animal a good pet?



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Big Idea: Growing and Learning How can learning help us grow?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 1 Writing Focus: <i>Friendly Letter, Personal Narrative</i> Writing Products: <i>Narrative Text</i>	Research
<p>Week 4</p> <p>Weekly Concept: Inventions</p> <p>Essential Question: How can problem solving lead to new ideas?</p>	<p>Title: "Chester Greenwood and His Cold Ears"</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Mary Anderson's Great Invention</p> <p>Lexile: 460</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Text Features: Diagrams, Sidebars</p>	<p>Main Selection Title: All Aboard! Elijah McCoy's Steam Engine</p> <p>Lexile: 450</p> <p>Genre: Biography</p> <p>Paired Selection Title: "Lighting the World"</p> <p>Lexile:</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selection Genre: Fantasy</p> <p>Titles: A: <i>The Amazing Benjamin Franklin</i> O: <i>The Amazing Benjamin Franklin</i> E: <i>The Amazing Benjamin Franklin</i> B: <i>The Amazing Benjamin Franklin</i></p> <p>Paired Selection Genre: Fable</p> <p>Titles: A: "Beulah Louise Henry: Inventor" O: "Beulah Louise Henry: Inventor" E: "Beulah Louise Henry: Inventor" B: "Beulah Louise Henry: Inventor"</p>	<p>Reading/Writing Workshop: Organization</p> <p>Literature Anthology: Purpose, Prior Knowledge, Connections of Ideas, Organization, Sentence Structure, Specific Vocabulary, Genre</p>	<p>Vocabulary Words: <i>design, encouraged, examine, invention, quality, simple, solution, substitutes</i></p> <p>Additional Academic Vocabulary: <i>examine, solution, bailed, boiler, patent</i></p> <p>Vocabulary Strategy: Metaphors</p>	<p>Phonics/Spelling Skill: Long <i>a</i> Spellings</p> <p>Structural Analysis: Plurals -s and -es</p>	Expression	<p>Writing Trait: Word Choice</p> <p>Grammar Skill: Predicates</p> <p>Grammar Mechanics: Complete Sentences</p> <p>Write to Sources: Reading/Writing Workshop: <i>Mary Anderson's Great Invention</i> Literature Anthology: <i>All Aboard! Elijah McCoy's Steam Engine</i> Your Turn Practice Book: <i>Victor Ochoa's New Idea</i></p> <p>Write to Research: Write an Action Plan</p> <p>Write About Reading: Write an Analysis (Text Features)</p>	Weekly Project: Research problem solving skills
<p>Week 5</p> <p>Weekly Concept: Landmarks</p> <p>Essential Question: How do landmarks help us understand our country's story?</p>	<p>Title: "America's Landmarks and Memorials"</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: <i>A Natural Beauty</i></p> <p>Lexile: 560</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p>Text Features: Captions, Map, Sidebar</p>	<p>Main Selection Title: <i>A Mountain of History</i></p> <p>Lexile: 560</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "A Landmark Street"</p> <p>Lexile: 580</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p>Main Selection Genre: Informational Text</p> <p>Titles: A: <i>The National Mall</i> O: <i>The National Mall</i> E: <i>The National Mall</i> B: <i>The National Mall</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Gateway Arch" O: "Gateway Arch" E: "Gateway Arch" B: "Gateway Arch"</p>	<p>Reading/Writing Workshop: Purpose, Genre</p> <p>Literature Anthology: Sentence Structure, Genre, Purpose</p>	<p>Vocabulary Words: <i>carved, clues, grand, landmark, massive, monument, national, traces</i></p> <p>Additional Domain words: <i>landmark, monument</i></p> <p>Vocabulary Strategy: Context Clues: Multiple-Meaning Words</p>	<p>Phonics/Spelling Skill: Long <i>o</i>: <i>o, ow, o_e, oa, oe</i></p> <p>Structural Analysis: Compound Words</p>	Accuracy and Phrasing	<p>Writing Trait: Sentence Fluency/Sentence Types</p> <p>Grammar Skill: Simple and Compound Sentences</p> <p>Grammar Mechanics: Punctuate Simple and Compound Sentences</p> <p>Write to Sources: Reading/Writing Workshop: <i>A Natural Beauty</i> Literature Anthology: <i>A Mountain of History</i> Your Turn Practice Book: <i>Building a Landmark</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Analysis</p>	Weekly Project: Research famous landmarks Unit Level: Research Skill: Choosing a Research Topic Unit Project: Self-select and develop from weekly research options for unit research projects

Week 6
Review and Assessment

Not shown: Start Smart Introduction to Key Instructional Routines and Procedures.



Grade 3 • Unit 2 • Scope and Sequence

Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
<p>Week 1</p> <p>Weekly Concept: Cooperation</p> <p>Essential Question: Why is working together a good way to solve a problem?</p>	<p>Title: "A Field Full of Stones"</p> <p>Genre: Folktale</p> <p>Strategy: Make, Confirm, or Revise Predictions</p>	<p>Short Text: <i>Anansi Learns a Lesson</i></p> <p>Lexile: 510</p> <p>Genre: Folktale</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Main Selection Title: <i>Roadrunner's Dance</i></p> <p>Lexile: 640</p> <p>Genre: Folktale</p> <p>Paired Selection Title: "Deltona Is Going Batty"</p> <p>Lexile: 550</p> <p>Genre: Expository Text</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selection Genre: Folktale</p> <p>A: <i>The Quarreling Quails</i> O: <i>Jungle Treasures</i> E: <i>Jungle Treasures</i> B: <i>The Bear Who Stole the Chinook</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "The Dragon Slayers" O: "Urban Roots" E: "Urban Roots" B: "Saving Lubec"</p>	<p>Reading/Writing Workshop: Genre, Connection of Ideas</p> <p>Literature Anthology: Genre, Organization, Purpose, Connection of Ideas, Sentence Structure</p>	<p>Vocabulary Words: <i>attempt, awkward, cooperation, created, furiously, interfere, involved, timid</i></p> <p>Additional Vocabulary: <i>cooperation, involved</i></p> <p>Additional Academic Vocabulary: collaboration; connections</p> <p>Vocabulary Strategy: Context Clues: Antonyms</p>	<p>Phonics/Spelling Skill: Long <i>i</i> and long <i>u</i></p> <p>Structural Analysis: Word Families</p>	Intonation and Phrasing	<p>Writing Trait: Word Choice/Linking Words and Phrases</p> <p>Grammar Skill: Kinds of Nouns</p> <p>Grammar Mechanics: Capitalize Proper Nouns</p> <p>Write to Sources: Reading/Writing Workshop: <i>Anansi Learns a Lesson</i> Literature Anthology: <i>Roadrunner's Dance</i> Your Turn Practice Book: <i>Why People and Birds Are Friends</i></p> <p>Write to Research: Write Instructions</p> <p>Write About Reading: Write an Analysis (Analyze the Theme)</p>	Weekly Project: Research how to form an effective team
<p>Week 2</p> <p>Weekly Concept: Immigration</p> <p>Essential Question: Why do people immigrate to new places??</p>	<p>Short Text: "Our Story Cloth"</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make Confirm, or Revise Predictions</p>	<p>Short Text: <i>Sailing to America</i></p> <p>Lexile: 460</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Main Selection Title: <i>The Castle on Hester Street</i></p> <p>Lexile: 730</p> <p>Genre: Historical Fiction</p> <p>Paired Selection Title: "Next Stop, America!"</p> <p>Lexile: 510</p> <p>Genre: Expository Text</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selection Genre: Historical Fiction</p> <p>A: <i>The Promise of Gold Mountain</i> O: <i>Moving from Mexico</i> E: <i>Moving from Mexico</i> B: <i>Gustaf Goes to America</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Gold in California!" O: "Mexican Revolution 1910–1920" E: "Mexican Revolution 1910–1920" B: "A Celebrating Swedish Culture"</p>	<p>Reading/Writing Workshop: Organization, Specific Vocabulary</p> <p>Literature Anthology Genre: Prior Knowledge, Specific Vocabulary, Sentence Structure, Connection of Ideas, Purpose</p>	<p>Vocabulary Words: <i>arrived, immigrated, inspected, moment, opportunity, photographs, valuable, whispered</i></p> <p>Additional Vocabulary: <i>immigrate, opportunity</i></p> <p>Additional Domain Words: <i>astronomer, ticker tape, confetti, borders, pushcart</i></p> <p>Additional Academic Vocabulary: <i>plagiarizing; precise; accurate; repetition</i></p> <p>Vocabulary Strategy: Figurative Language: Similes</p>	<p>Phonics/Spelling Skill: Long <i>e</i></p> <p>Structural Analysis: Inflectional Endings</p>	Rate	<p>Writing Trait: Word Choice/Precise Language</p> <p>Grammar Skill: Singular and Plural Nouns</p> <p>Grammar Mechanics: Punctuate Four Sentence Types</p> <p>Write to Sources: Reading/Writing Workshop: <i>Sailing to America</i> Literature Anthology: <i>The Castle on Hester Street</i> Your Turn Practice Book: <i>A Dream to the West</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Analysis (Reflect on the Theme)</p>	Weekly Project: Research famous immigrants
<p>Week 3</p> <p>Weekly Concept: Government</p> <p>Essential Question: How do people make government work?</p>	<p>Title: "All About Elections"</p> <p>Genre: Nonfiction</p> <p>Strategy: Reread</p>	<p>Short Text: <i>Every Vote Counts!</i></p> <p>Lexile: 560</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Text Features: Headings, Bar Graph</p>	<p>Main Selection Title: <i>Vote!</i></p> <p>Lexile: 530</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "A Plan for the People"</p> <p>Lexile: 530</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selection Genre: Expository Text</p> <p>A: <i>The Race for the Presidency</i> O: <i>The Race for the Presidency</i> E: <i>The Race for the Presidency</i> B: <i>The Race for the Presidency</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Elementary School Lawmakers" O: "Elementary School Lawmakers" E: "Elementary School Lawmakers" B: "Elementary School Lawmakers"</p>	<p>Reading/Writing Workshop: Sentence Structure, Purpose</p> <p>Literature Anthology: Purpose, Prior Knowledge, Genre, Organization, Specific Vocabulary, Sentence Structure, Connection of Ideas</p>	<p>Vocabulary Words: <i>announced, candidates, convince, decisions, elect, estimate, government, independent</i></p> <p>Additional Domain Words: <i>campaign, volunteers, sworn, laws</i></p> <p>Vocabulary Strategy: Prefixes: <i>re-, un-, dis-, mis-</i></p>	<p>Phonics/Spelling Skill: Words with Silent Letters</p> <p>Structural Analysis: Singular and Plural Possessives</p>	Accuracy and Phrasing	<p>Writing Trait: Ideas/Supporting Details</p> <p>Grammar Skill: Special Nouns</p> <p>Grammar Mechanics: Spelling Plural Nouns</p> <p>Write to Sources: Reading/Writing Workshop: <i>Every Vote Counts!</i> Literature Anthology: <i>Vote!</i> Your Turn Practice Book: <i>Express Yourself</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Analysis (Analyze Author's Point of View)</p>	Weekly Project: Research different positions in state governments



Grade 3 • Unit 2 • Scope and Sequence

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<p>Week 4</p> <p>Weekly Concept: Survival</p> <p>Essential Question: How can people help animals survive?</p>	<p>Title: "The Bald Eagle: A Success Story"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: <i>Kids to the Rescue!</i></p> <p>Lexile: 560</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Text Features: Sidebar, Map</p>	<p>Main Selection Title: Whooping Cranes in Danger</p> <p>Lexile: 580</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Help the Manatees!"</p> <p>Lexile: 630</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>Protecting the Islands</i> O: <i>Protecting the Islands</i> E: <i>Protecting the Islands</i> B: <i>Protecting the Islands</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Penguins Go Global" O: "Penguins Go Global" E: "Penguins Go Global" B: "Penguins Go Global"</p>	<p>Reading/Writing Workshop: Prior Knowledge, Genre</p> <p>Literature Anthology: Purpose, Prior Knowledge, Organization, Genre, Sentence Structure, Specific Vocabulary</p>	<p>Vocabulary Words: <i>caretakers, population, recognized, relatives, resources, success, survive, threatened</i></p> <p>Additional Vocabulary: <i>coated, ecosystem, endangered, extinct, full, glide, going, spoiled</i></p> <p>Additional Domain Words: <i>trackers, relative</i></p> <p>Additional Academic Vocabulary: <i>organize, signal, events</i></p> <p>Vocabulary Strategy: Suffixes <i>-ful, -less</i></p>	<p>Phonics/Spelling Skill: Three-Letter Blends</p> <p>Structural Analysis: Closed Syllables</p>	Rate	<p>Writing Trait: Organization/Sequence</p> <p>Grammar Skill: Combining Sentences</p> <p>Grammar Mechanics: Commas</p> <p>Write to Sources: <i>Reading/Writing Workshop: Mary Kids to the Rescue!</i> Literature Anthology: <i>Whooping Cranes in Danger</i> Your Turn Practice Book: <i>The Sound of Elephants</i></p> <p>Write to Research: Write a Description</p> <p>Write About Reading: Write an Opinion (Reflect on Author's Point of View)</p>	Weekly Project: Research endangered animals
<p>Week 5</p> <p>Weekly Concept: Figure It Out</p> <p>Essential Question: How do people figure things out?</p>	<p>Title: "New Bike, Old Bike"</p> <p>Genre: Poetry</p> <p>Strategy: Reread</p>	<p>Short Text: "Empanada Day," "Cold Feet," "Our Washing Machine," "Bugged"</p> <p>Lexile: Non-Prose</p> <p>Genre: Poetry: Limerick and Free Verse</p> <p>Literary Elements: Alliteration and Rhyme</p> <p>Skill: Point of View</p>	<p>Main Selection Title: "The Inventor Thinks Up Helicopters," "The Ornithopter"</p> <p>Lexile: Non-Prose</p> <p>Genre: Poetry</p> <p>Paired Selection Title: "Montgolfier Brother's Hot Air Balloon"</p> <p>Lexile: Non Prose</p> <p>Genre: Poetry</p> <p>Skill: Point of View</p>	<p>Strategy: Reread</p> <p>Skill: Point of View</p> <p>Main Selection Genre: Realistic Fiction</p> <p>Titles: A: <i>Problem Solved</i> O: <i>The Long Walk</i> E: <i>The Long Walk</i> B: <i>Two Up, One Down</i></p> <p>Paired Selection Genre: Poetry</p> <p>Titles: A: "Rainy Day" O: "The Forgetful Girl," "The Friendly Frog" E: "Thomas the Mess Monster" B: "I Listen," "The Nesting Box"</p>	<p>Reading/Writing Workshop: Specific Vocabulary, Author's Purpose</p> <p>Literature Anthology: Sentence Structure, Specific Vocabulary, Connection of Ideas</p>	<p>Vocabulary Words: <i>bounce, imagine, inventor, observer</i></p> <p>Poetry Terms: <i>alliteration, free verse, limerick, rhyme</i></p> <p>Additional Vocabulary: <i>ornithopter</i></p> <p>Additional Academic Vocabulary: <i>descriptive</i></p> <p>Vocabulary Strategy: Figurative Language: Similes</p>	<p>Phonics/Spelling Skill: Digraphs</p> <p>Structural Analysis: Open Syllables</p>	Phrasing	<p>Writing Trait: Ideas/Descriptive Details</p> <p>Grammar Skill: Possessive Nouns</p> <p>Grammar Mechanics: Apostrophes in Possessive Nouns</p> <p>Write to Sources: <i>Reading/Writing Workshop: "Empanada Day," "Cold Feet," "Our Washing Machine," "Bugged"</i> Literature Anthology: "The Inventor Thinks Up Helicopters," "The Ornithopter" Your Turn Practice Book: <i>Learning to Read</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Analysis</p>	Weekly Project: Research ways people solve problems Unit Level: Research Skill: Using Reliable and Appropriate Sources Unit Project: Self-select and develop from weekly research options for unit research projects
<p>Week 6</p> <p>Review and Assessment </p>										

Not shown: Start Smart Introduction to Key Instructional Routines and Procedures.



Grade 3 • Unit 3 • Scope and Sequence

Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
<p>Week 1</p> <p>Weekly Concept: Be Unique</p> <p>Essential Question: What makes different animals unique?</p>	<p>Title: "Bear, Beaver, and Bee"</p> <p>Genre: Folktale</p> <p>Strategy: Visualize</p>	<p>Short Text: <i>The Inchworm's Tale</i></p> <p>Lexile: 590</p> <p>Genre: Folktale</p> <p>Strategy: Visualize</p> <p>Skill: Problem and Solution</p>	<p>Main Selection Title: <i>Martina the Beautiful Cockroach</i></p> <p>Lexile: 570</p> <p>Genre: Folktale</p> <p>Paired Selection Title: "Get a Backbone!"</p> <p>Lexile: 510</p> <p>Genre: Expository Text</p> <p>Strategy: Visualize</p> <p>Skill: Problem and Solution</p>	<p>Strategy: Visualize</p> <p>Skill: Problem and Solution</p> <p>Main Selection Genre: Folktale</p> <p>A: <i>The Ballgame Between the Birds and the Animals</i></p> <p>O: <i>King of the Birds</i></p> <p>E: <i>King of the Birds</i></p> <p>B: <i>Sheep and Pig Set Up Housekeeping</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles:</p> <p>A: "All About Bats"</p> <p>O: "The Real Quetzal"</p> <p>E: "The Real Quetzal"</p> <p>B: "Sheep and Wolves"</p>	<p>Reading/Writing Workshop: Organization, Genre</p> <p>Literature Anthology: Genre, Specific Vocabulary, Sentence, Structure, Connection of Ideas</p>	<p>Vocabulary Words: <i>disbelief, dismay, fabulous, features, offered, splendid, unique, watchful</i></p> <p>Additional Vocabulary: <i>aroma</i></p> <p>Additional Domain Vocabulary: <i>ability, specie, amphibians</i></p> <p>Additional Academic Vocabulary: <i>declarative, exclamatory, imperative, interrogative</i></p> <p>Vocabulary Strategy: Context Clues: Synonyms</p>	<p>Phonics/Spelling Skill: r-Controlled Vowels</p> <p>Structural Analysis: Word Contractions</p>	Expression	<p>Writing Trait: Sentence Fluency/Vary Sentence Types</p> <p>Grammar Skill: Action Verbs</p> <p>Grammar Mechanics: Quotation Marks and Colons in Time</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Inchworm's Tale</i> Literature Anthology: <i>Martina the Beautiful Cockroach</i> Your Turn Practice Book: <i>How Zebras Got Their Stripes</i></p> <p>Write to Research: Write a Comparison</p> <p>Write About Reading: Write an Analysis</p>	Weekly Project: Research animal families
<p>Week 2</p> <p>Weekly Concept: Leadership</p> <p>Essential Question: How can one person change the way you think?</p>	<p>Short Text: "Meeting the Pride of Puerto Rico"</p> <p>Genre: Historical Fiction</p> <p>Strategy: Visualize</p>	<p>Short Text: <i>Jane's Discovery</i></p> <p>Lexile: 660</p> <p>Genre: Historical Fiction</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Cause and Effect</p>	<p>Main Selection Title: <i>Finding Lincoln</i></p> <p>Lexile: 660</p> <p>Genre: Historical Fiction</p> <p>Paired Selection Title: "A Great American Teacher"</p> <p>Lexile: 600</p> <p>Genre: Biography</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Cause and Effect</p>	<p>Strategy: Visualize</p> <p>Skill: Character, Setting, Plot: Cause and Effect</p> <p>Main Selection Genre: Historical Fiction</p> <p>A: <i>On the Ball</i></p> <p>O: <i>On the Ball</i></p> <p>E: <i>Harry's Great Idea</i></p> <p>B: <i>Best Friends in Business</i></p> <p>Paired Selection Genre: Biography</p> <p>Titles:</p> <p>A: "Jackie Robinson"</p> <p>O: "Eleanor Roosevelt"</p> <p>E: "Madam C.J. Walker"</p> <p>B: "Eleanor Roosevelt"</p>	<p>Reading/Writing Workshop: Genre, Organization</p> <p>Literature Anthology Genre: Prior Knowledge, Specific Vocabulary, Connection of Ideas, Organization, Sentence Structure, Genre, Purpose</p>	<p>Vocabulary Words: <i>amazement, bravery, disappear, donated, leader, nervous, refused, temporary</i></p> <p>Additional Vocabulary: <i>essay</i></p> <p>Additional Academic Vocabulary: <i>relationship</i></p> <p>Vocabulary Strategy: Figurative Language: Idioms</p>	<p>Phonics/Spelling Skill: r-Controlled Vowels /är/ and /ôr/</p> <p>Structural Analysis: r-Controlled Vowels /är/ and /ôr/</p>	Phrasing	<p>Writing Trait: Word Choice/Linking Words and Phrases</p> <p>Grammar Skill: Present-Tense Verbs</p> <p>Grammar Mechanics: Subject-Verb Agreement</p> <p>Write to Sources: Reading/Writing Workshop: <i>Jane's Discovery</i> Literature Anthology: <i>Finding Lincoln</i> Your Turn Practice Book: <i>A Letter to Helen Keller</i></p> <p>Write to Research: Write an Analysis</p> <p>Write About Reading: Write an Opinion</p>	Weekly Project: Research people who have made a difference
<p>Week 3</p> <p>Weekly Concept: Discoveries</p> <p>Essential Question: What do we know about Earth and its neighbors in space?</p>	<p>Title: "Our Home in the Solar System"</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p>	<p>Short Text: <i>Earth and Its Neighbors</i></p> <p>Lexile: 660</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p> <p>Text Features: Key Words, Chart</p>	<p>Main Selection Title: <i>Earth</i></p> <p>Lexile: 630</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Coyote and the Jar of Stars"</p> <p>Lexile: 530</p> <p>Genre: Legend</p> <p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p>	<p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p> <p>Main Selection Genre: Expository Text</p> <p>A: <i>Destination Saturn</i></p> <p>O: <i>Destination Saturn</i></p> <p>E: <i>Destination Saturn</i></p> <p>B: <i>Destination Saturn</i></p> <p>Paired Selection Genre: Legend</p> <p>Titles:</p> <p>A: "Why the Stars Twinkle"</p> <p>O: "Why the Stars Twinkle"</p> <p>E: "Why the Stars Twinkle"</p> <p>B: "Why the Stars Twinkle"</p>	<p>Reading/Writing Workshop: Connection of Ideas, Organization</p> <p>Literature Anthology: Genre, Purpose, Connection of Ideas, Specific Vocabulary, Organization</p>	<p>Vocabulary Words: <i>amount, astronomy, globe, solar system, support, surface, temperature, warmth</i></p> <p>Additional Domain Words: <i>elliptical, rotate, axis</i></p> <p>Additional Academic Words: <i>key word, related, paragraph</i></p> <p>Vocabulary Strategy: Suffixes -y, -ly-</p>	<p>Phonics/Spelling Skill: r-Controlled Vowels /är/ and /îr/</p> <p>Structural Analysis: -y and -ly</p>	Accuracy and Phrasing	<p>Writing Trait: Organization/Strong Paragraphs</p> <p>Grammar Skill: Past-Tense Verbs</p> <p>Grammar Mechanics: Past-Tense Verbs</p> <p>Write to Sources: Reading/Writing Workshop: <i>Earth and Its Neighbors</i> Literature Anthology: <i>Earth</i> Your Turn Practice Book: <i>Seeing Red</i></p> <p>Write to Research: Write a Description</p> <p>Write About Reading: Write an Analysis</p>	Weekly Project: Research Earth and other bodies in the solar system



Grade 3 • Unit 3 • Scope and Sequence

Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
<p>Week 4</p> <p>Weekly Concept: New Ideas</p> <p>Essential Question: What ideas can we get from nature?</p>	<p>Title: "Ideas From Nature"</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p>	<p>Short Text: <i>Bats Did It First</i></p> <p>Lexile: 700</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p> <p>Text Features: Diagram, Caption</p>	<p>Main Selection Title: <i>Big Ideas from Nature</i></p> <p>Lexile: 670</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Perdix Invents the Saw"</p> <p>Lexile: 580</p> <p>Genre: Myth</p> <p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p>	<p>Strategy: Summarize</p> <p>Skill: Main Idea and Key Details</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>Inspired by Nature</i> O: <i>Inspired by Nature</i> E: <i>Inspired by Nature</i> B: <i>Inspired by Nature</i></p> <p>Paired Selection Genre: Myth</p> <p>Titles: A: "Hermes and the Lyre" O: "Hermes and the Lyre" E: "Hermes and the Lyre" B: "Hermes and the Lyre"</p>	<p>Reading/Writing Workshop: Prior Knowledge</p> <p>Literature Anthology: Genre, Organization, Specific Vocabulary, Prior Knowledge</p>	<p>Vocabulary Words: <i>effective, example, identical, imitate, material, model, observed, similar</i></p> <p>Additional Vocabulary: <i>bored</i></p> <p>Additional Domain Words: <i>invention, biomimicry</i></p> <p>Additional Academic Vocabulary: <i>mimic, quality, closures</i></p> <p>Vocabulary Strategy: Root Words</p>	<p>Phonics/Spelling Skill: Prefixes <i>pre-, dis-, mis-</i></p> <p>Structural Analysis: Syllables with Final e</p>	Phrasing and Rate	<p>Writing Trait: Organization/Strong Conclusions</p> <p>Grammar Skill: Future-Tense Verbs</p> <p>Grammar Mechanics: Book Titles</p> <p>Write to Sources: Reading/Writing Workshop: <i>Bats Did It First</i> Literature Anthology: <i>Big Ideas from Nature</i> Your Turn Practice Book: <i>A Sticky Idea</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research animal characteristics</p>
<p>Week 5</p> <p>Weekly Concept: Value the Past</p> <p>Essential Question: How is each event in history unique?</p>	<p>Title: "The California Gold Rush"</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p>	<p>Short Text: <i>The Long Road to Oregon</i></p> <p>Lexile: 680</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Sequence</p> <p>Text Features: Sidebar, Photographs and Captions, Map</p>	<p>Main Selection Title: <i>Riding the Rails West!</i></p> <p>Lexile: 730</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Discovering Life Long Ago"</p> <p>Lexile: 740</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Point of View</p>	<p>Strategy: Summarize</p> <p>Skill: Sequence</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>The Life of a Homesteader</i> O: <i>The Life of a Homesteader</i> E: <i>The Life of a Homesteader</i> B: <i>The Life of a Homesteader</i></p> <p>Paired Selection Genre: ???</p> <p>Titles: A: "Keeping History Alive" O: "Keeping History Alive" E: "Keeping History Alive" B: "Keeping History Alive"</p>	<p>Reading/Writing Workshop: Connection of Ideas, Genre</p> <p>Literature Anthology: Organization, Sentence Structure</p>	<p>Vocabulary Words: <i>agreeable, appreciate, boomed, descendants, emigration, pioneers, transportation, vehicles</i></p> <p>Additional Academic Vocabulary: <i>formal, informal, contractions</i></p> <p>Vocabulary Strategy: Suffixes <i>-able, -ful, -less</i></p>	<p>Phonics/Spelling Skill: Diphthongs /oi/ and /ou/</p> <p>Structural Analysis: Open Prefixes <i>un-, non-, dis-</i></p>	Accuracy and Phrasing	<p>Writing Trait: Voice</p> <p>Grammar Skill: Combining Sentences with Verbs</p> <p>Grammar Mechanics: Punctuation in Formal Letters, Dates, Addresses, and Locations</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Long Road to Oregon</i> Literature Anthology: <i>Riding the Rails West!</i> Your Turn Practice Book: <i>Mississippi Steamboats</i></p> <p>Write to Research: Write a Report</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly Project: Research unique events in American history</p> <p>Unit Level: Research Skill: Quoting and Paraphrasing</p> <p>Unit Project: Self-select and develop from weekly research options for unit research projects</p>
<p>Week 6</p> <p>Review and Assessment </p>										



Grade 3 • Unit 4 • Scope and Sequence

Big Idea: Meet the Challenge What are different ways to meet challenges?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/ Poetry	Research
<p>Week 1</p> <p>Weekly Concept: Choices</p> <p>Essential Question: What choices are good for us?</p>	<p>Title: "Three Wishes"</p> <p>Genre: Folktale</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Short Text: <i>Nail Soup</i></p> <p>Lexile: 580</p> <p>Genre: Folktale</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Main Selection Title: <i>The Real Story of Stone Soup</i></p> <p>Lexile: 570</p> <p>Genre: Folktale</p> <p>Paired Selection Title: "Healthful Food Choices"</p> <p>Lexile: 420</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p> <p>Main Selection Genre: Folktale</p> <p>A: <i>The Weaver of Rugs</i></p> <p>O: <i>Why the Sea Is Salty</i></p> <p>E: <i>Why the Sea Is Salty</i></p> <p>B: <i>Finn MacCool and the Salmon of Knowledge</i></p> <p>Paired Selection Genre: Directions</p> <p>Titles:</p> <p>A: "How to Make Paper Mats"</p> <p>O: "How to Make Sea Salt"</p> <p>E: "How to Make Sea Salt"</p> <p>B: "Brain Food"</p>	<p>Reading/Writing Workshop: Connection of Ideas</p> <p>Literature Anthology: Prior Knowledge, Connection of Ideas, Sentence Structure, Genre</p>	<p>Vocabulary Words: <i>aroma, expect, flavorful, graceful, healthful, interrupted, luscious, variety</i></p> <p>Additional Vocabulary: <i>intermission, program, props</i></p> <p>Additional Academic Vocabulary: <i>habit, positive, impact</i></p> <p>Vocabulary Strategy: Root Words</p>	<p>Phonics/Spelling Skill: /ü/ and /û/</p> <p>Structural Analysis: Word Roots in Related Words</p>	Expression	<p>Writing Trait: Voice</p> <p>Grammar Skill: Linking Verbs</p> <p>Grammar Mechanics: End Punctuation and Complete Sentences</p> <p>Write to Sources: Reading/Writing Workshop: <i>Nail Soup</i> Literature Anthology: <i>The Real Story of Stone Soup</i> Your Turn Practice Book: <i>The Turtle and the Box of Riches</i></p> <p>Write to Research: Write an Opinion</p> <p>Write About Reading: Write an Analysis</p>	Weekly Project: Research how to make informed choices
<p>Week 2</p> <p>Weekly Concept: Skills and Talents</p> <p>Essential Question: How can you use what you know to help others?</p>	<p>Short Text: "Dancing La Raspa"</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: <i>The Impossible Pet Show</i></p> <p>Lexile: 600</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Main Selection Title: <i>The Talented Clementine</i></p> <p>Lexile: 660</p> <p>Genre: Realistic Fiction</p> <p>Paired Selection Title: "Clementine and the Family Meeting"</p> <p>Lexile: 630</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Point of View</p> <p>Main Selection Genre: Realistic Fiction</p> <p>A: <i>Every Picture Tells a Story</i></p> <p>O: <i>A Chef in the Family</i></p> <p>E: <i>A Chef in the Family</i></p> <p>B: <i>Stepping Forward</i></p> <p>Paired Selection Genre: Realistic Fiction</p> <p>Titles:</p> <p>A: "Hidden Treasure"</p> <p>O: "The Perfect Sandwich"</p> <p>E: "The Perfect Sandwich"</p> <p>B: "Rigel to the Rescue"</p>	<p>Reading/Writing Workshop: Genre, Connection of Ideas</p> <p>Literature Anthology Genre: Organization, Connection of Ideas, Sentence Structure, Prior Knowledge, Genre, Specific Vocabulary</p>	<p>Vocabulary Words: <i>achievement, apologize, attention, audience, confidence, embarrassed, realized, talents</i></p> <p>Additional Vocabulary: <i>not, now, off, practiced, special</i></p> <p>Additional Domain Words: <i>agenda</i></p> <p>Additional Academic Vocabulary: <i>realistic fiction, ask and answer questions, point of view, narrator, fiction, dialogue, realistic, illustrations, prefixes, definition, phrasing, talent, task, directions, narrations, situations</i></p> <p>Vocabulary Strategy: Prefixes <i>un-, non-, im-, pre-</i></p>	<p>Phonics/Spelling Skill: Plural Words</p> <p>Structural Analysis: Vowel Team Syllables</p>	Phrasing	<p>Writing Trait: Ideas</p> <p>Grammar Skill: Contraction with <i>Not</i></p> <p>Grammar Mechanics: Using Apostrophes</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Impossible Pet Show</i> Literature Anthology: <i>The Talented Clementine</i> Your Turn Practice Book: <i>Painting From Memory</i></p> <p>Write to Research: Write Instructions</p> <p>Write About Reading: Write and Opinion</p>	Weekly Project: Research ways to help others
<p>Week 3</p> <p>Weekly Concept: Adaptations</p> <p>Essential Question: How do animals adapt to challenges in their habitat?</p>	<p>Title: "African Lions"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: <i>Gray Wolf! Red Wolf!</i></p> <p>Lexile: 750</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Text Features: Map, Photos with Captions</p>	<p>Main Selection Title: <i>Amazing Animals of the Mojave</i></p> <p>Lexile: 720</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Little Half Chick"</p> <p>Lexile: 690</p> <p>Genre: Folktale</p> <p>Strategy: Reread</p> <p>Skill: Text Structure: Compare and Contrast</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>Main Selection Genre: Expository Text</p> <p>A: <i>Life in a Tide Pool</i></p> <p>O: <i>Life in a Tide Pool</i></p> <p>E: <i>Life in a Tide Pool</i></p> <p>B: <i>Life in a Tide Pool</i></p> <p>Paired Selection Genre: Folktale</p> <p>Titles:</p> <p>A: "Bluebird and Coyote"</p> <p>O: "Bluebird and Coyote"</p> <p>E: "Bluebird and Coyote"</p> <p>B: "Bluebird and Coyote"</p>	<p>Reading/Writing Workshop: Prior Knowledge, Genre</p> <p>Literature Anthology: Purpose, Prior Knowledge, Organization, Genre, Specific Vocabulary, Connection of Ideas</p>	<p>Vocabulary Words: <i>alert, competition, environment, excellent, prefer, protection, related, shelter</i></p> <p>Additional Domain Words: <i>burrows, vibrations</i></p> <p>Vocabulary Strategy: Sentence Clues</p>	<p>Phonics/Spelling Skill: Variant Vowel /ó/</p> <p>Structural Analysis: Greek and Latin Roots</p>	Intonation	<p>Writing Trait: Organization</p> <p>Grammar Skill: Main and Helping Verbs</p> <p>Grammar Mechanics: Commas and Quotation Marks in Dialogue</p> <p>Write to Sources: Reading/Writing Workshop: <i>Gray Wolf! Red Wolf!</i> Literature Anthology: <i>Amazing Animals of the Mojave</i> Your Turn Practice Book: <i>Adaptations: Grizzly and Polar Bears</i></p> <p>Write to Research: Write a Description</p> <p>Write About Reading: Write an Opinion</p>	Weekly Project: Research animal adaptations



Grade 3 • Unit 4 • Scope and Sequence

Big Idea: Meet the Challenge What are different ways to meet challenges?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/ Poetry	Research
<p>Week 4</p> <p>Weekly Concept: Flight</p> <p>Essential Question: How are people able to fly?</p>	<p>Title: "Fly Like a Bird" Genre: Expository Text Strategy: Reread</p>	<p>Short Text: <i>Firsts in Flights</i> Lexile: 750 Genre: Expository Text Strategy: Reread Skill: Compare and Contrast Text Features: Sidebar</p>	<p>Main Selection Title: <i>Hot Air Balloons</i> Lexile: 680 Genre: Expository Text Paired Selection Title: "Bellerophon and Pegasus" Lexile: 640 Genre: Myth Strategy: Reread Skill: Text Structure: Cause and Effect</p>	<p>Strategy: Reread Skill: Text Structure: Cause and Effects Main Selection Genre: Expository Text Titles: A: <i>The Future of Flight</i> O: <i>The Future of Flight</i> E: <i>The Future of Flight</i> B: <i>The Future of Flight</i> Paired Selection Genre: Myth Titles: A: "The Cloak of Feathers" O: "The Cloak of Feathers" E: "The Cloak of Feathers" B: "The Cloak of Feathers"</p>	<p>Reading/Writing Workshop: Connection of Ideas, Sentence Structure Literature Anthology: Genre, Purpose, Organization, Specific Vocabulary, Prior Knowledge</p>	<p>Vocabulary Words: <i>controlled, direction, flight, impossible, launched, motion, passenger, popular</i> Additional Domain Words: <i>spy physics</i>, Vocabulary Strategy: Multiple-Meaning Words</p>	<p>Phonics/Spelling Skill: Homophones Structural Analysis: r-Controlled Vowel</p>	Accuracy	<p>Writing Trait: Organization Grammar Skill: Complex Sentences Grammar Mechanics: Using Commas in Sentences Write to Sources: Reading/Writing Workshop: <i>Firsts in Flights</i> Literature Anthology: <i>Hot Air Balloons</i> Your Turn Practice Book: <i>History of Human Flight</i> Write to Research: Write a Bibliography Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research discoveries in early aviation</p>
<p>Week 5</p> <p>Weekly Concept: Inspiration</p> <p>Essential Question: How can others inspire us?</p>	<p>Title: "My Grandpa" Genre: Narrative and Free Verse Strategy: Reread</p>	<p>Short Text: "Ginger's Fingers," "The Giant," "Captain's Log" Lexile: Non-Prose Genre: Narrative and Free Verse Literary Elements: Repetition and Rhyme Skill: Theme</p>	<p>Main Selection Title: "The Winningest Woman of the Iditarod Dog Sled Race" "The Brave Ones" Lexile: Non-Prose Genre: Poetry Paired Selection Title: "Narcissa" Lexile: Non Prose Genre: Poetry: Narrative and Free Verse Strategy: Summarize Skill: Theme</p>	<p>Strategy: Reread Skill: Theme Main Selection Genre: Realistic Fiction Titles: A: <i>A Speech to Remember</i> O: <i>Melanie's Mission</i> E: <i>Melanie's Mission</i> B: <i>In the Running</i> Paired Selection Genre: Poetry Titles: A: "Let the Lion Roar" O: "In the Land of the Lions" E: "The Greedy Puppy" B: "Everybody's Surfing"</p>	<p>Reading/Writing Workshop: Specific Vocabulary Literature Anthology: Genre, Organization, Connection of Ideas</p>	<p>Vocabulary Words: <i>adventurous, courageous, extremely, weird</i> Poetry Terms: <i>free verse, narrative poem, repetition, rhyme</i> Additional Academic Words: <i>inspire, descriptive, specific</i> Vocabulary Strategy: Using Metaphors</p>	<p>Phonics/Spelling Skill: Soft c and g Structural Analysis: Open Words with -er and -est</p>	Expression	<p>Writing Trait: Word Choice Grammar Skill: Irregular verbs Grammar Mechanics: Correct Verb Forms Write to Sources: Reading/Writing Workshop: "Ginger's Fingers," "The Giant," "Captain's Log" Literature Anthology: "The Winningest Woman of the Iditarod Dog Sled Race" "The Brave Ones" Your Turn Practice Book: <i>Why I Run</i> Write to Research: Write a Description Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research famous people who inspire others Unit Level: Research Skill: Using Primary and Secondary Sources Unit Project: Self-select and develop from weekly research options for unit research projects</p>
<p>Week 6</p> <p>Review and Assessment </p>										

Not shown: Start Smart Introduction to Key Instructional Routines and Procedures.



Grade 3 • Unit 5 • Scope and Sequence

Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
<p>Week 1</p> <p>Weekly Concept: Let's Trade</p> <p>Essential Question: How do we get what we need?</p>	<p>Title: "Wei and the Golden Goose" Genre: Fairy Tale Strategy: Summarize</p>	<p>Short Text: <i>Juanita and the Beanstalk</i> Lexile: 610 Genre: Fairy Tale Strategy: Summarize Skill: Point of View</p>	<p>Main Selection Title: <i>Clever Jack Takes the Cake</i> Lexile: 600 Genre: Fairy Tale Paired Selection Title: "When Corn Was Cash" Lexile: 660 Genre: Expository Text Strategy: Summarize Skill: Point of View</p>	<p>Strategy: Summarize Skill: Point of View Main Selection Genre: Fairy Tale A: <i>The Chickpea Boy</i> O: <i>The Golden Goose</i> E: <i>The Golden Goose</i> B: <i>A Gift for Mario</i> Paired Selection Genre: Expository Text Titles: A: "Forgotten Gold" O: "Gold, Gold, Gold" E: "Gold, Gold, Gold" B: "The Golden Land"</p>	<p>Reading/Writing Workshop: Genre, Specific Vocabulary Literature Anthology: Organization, Sentence Structure, Specific Vocabulary, Genre, Connection of Ideas, Purpose</p>	<p>Vocabulary Words: <i>admit, barter, considered, creation, humble, magnificent, payment, reluctantly</i> Additional Vocabulary: <i>disobey, clearing</i> Additional Academic Vocabulary: <i>needs, wants</i> Vocabulary Strategy: Root Words</p>	<p>Phonics/Spelling Skill: Compound Words Structural Analysis: Word Consonant + /e Syllables</p>	Intonation	<p>Writing Trait: Sentence Fluency Grammar Skill: Singular and Plural Pronouns Grammar Mechanics: End Capitalizing /, and Nouns Write to Sources: Reading/Writing Workshop: <i>Juanita and the Beanstalk</i> Literature Anthology: <i>Clever Jack Takes the Cake</i> Your Turn Practice Book: <i>Otomo Otomo Spins Gold</i> Write to Research: Write a Description Write About Reading: Write an Analysis</p>	Weekly Project: Research how people get and use resources
<p>Week 2</p> <p>Weekly Concept: Reuse and Recycle</p> <p>Essential Question: How can we reuse what we already have?</p>	<p>Short Text: "The School Garden" Genre: Realistic Fiction Strategy: Summarize</p>	<p>Short Text: <i>The New Hoop</i> Lexile: 660 Genre: Realistic Fiction Strategy: Summarize Skill: Point of View</p>	<p>Main Selection Title: <i>Bravo, Tavo!</i> Lexile: 590 Genre: Realistic Fiction Paired Selection Title: "Trash Into Art" Lexile: 740 Genre: Expository Text Strategy: Summarize Skill: Point of View</p>	<p>Strategy: Summarize Skill: Point of View Main Selection Genre: Realistic Fiction A: <i>The Great Book Swap</i> O: <i>The Salvage Crew</i> E: <i>The Salvage Crew</i> B: <i>Bikes Forever</i> Paired Selection Genre: Expository Text Titles: A: "Why Not Swap?" O: "From Trash to Treasure" E: "From Trash to Treasure" B: "Recycle-a-Bicycle"</p>	<p>Reading/Writing Workshop: Connection of Ideas, Purpose Literature Anthology: Specific Vocabulary, Connection of Ideas, Organization</p>	<p>Vocabulary Words: <i>conservation, discouraged, frustration, gazed, jubilant, recycling, remaining, tinkered</i> Additional Vocabulary: <i>soles, widow, channel, sensation, unison, overflowed, reuse</i> Vocabulary Strategy: Context Clues: Homographs</p>	<p>Phonics/Spelling Skill: Inflectional Endings -ed, -ing, -ss Structural Analysis: Suffixes -ful, -less, -able</p>	Phrasing	<p>Writing Trait: Word Choice Grammar Skill: Subject and Object Pronouns Grammar Mechanics: Pronoun Usage Write to Sources: Reading/Writing Workshop: <i>The New Hoop</i> Literature Anthology: <i>Bravo, Tavo!</i> Your Turn Practice Book: <i>The Jar Garden</i> Write to Research: Write a Visual Report Write About Reading: Write an Analysis</p>	Weekly Project: Research how to recycle everyday materials
<p>Week 3</p> <p>Weekly Concept: Teaming Up</p> <p>Essential Question: How do teams work together?</p>	<p>Title: "Firefighters: Teamwork Counts" Genre: Expository Text Strategy: Ask and Answer Questions</p>	<p>Short Text: <i>Rescue Dogs Save the Day</i> Lexile: 720 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Author's Point of View Text Features: Headings, Chart</p>	<p>Main Selection Title: <i>Wildfires</i> Lexile: 750 Genre: Expository Text Paired Selection Title: "Windy Gale and the Great Hurricane" Lexile: 660 Genre: Tall Tale Strategy: Ask and Answer Questions Skill: Author's Point of View</p>	<p>Strategy: Ask and Answer Questions Skill: Author's Point of View Main Selection Genre: Expository Text A: <i>Firefighting Heroes</i> O: <i>Firefighting Heroes</i> E: <i>Firefighting Heroes</i> B: <i>Firefighting Heroes</i> Paired Selection Genre: Tall Tale Titles: A: "A Favor Repaid" O: "A Favor Repaid" E: "A Favor Repaid" B: "A Favor Repaid"</p>	<p>Reading/Writing Workshop: Genre, Purpose Literature Anthology: Organization, Prior Knowledge, Connection of Ideas, Genre, Specific Vocabulary</p>	<p>Vocabulary Words: <i>accidental, careless, disasters, equipment, harmful, prevention, purpose, respond</i> Additional Domain Words: <i>regrowth, reborn, renewing</i> Vocabulary Strategy: Context Clues: Sentence Clues</p>	<p>Phonics/Spelling Skill: Closed Syllables Structural Analysis: Roots in Related Words</p>	Phrasing and Rate	<p>Writing Trait: Organization Grammar Skill: Pronoun-Verb Agreement Grammar Mechanics: Pronoun-Verb Agreement Write to Sources: Reading/Writing Workshop: <i>Rescue Dogs Save the Day</i> Literature Anthology: <i>Wildfires</i> Your Turn Practice Book: <i>True Teamwork</i> Write to Research: Write an Opinion Write About Reading: Write an Analysis</p>	Weekly Project: Research how to participate effectively in a team



Grade 3 • Unit 5 • Scope and Sequence

Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
<p>Week 4</p> <p>Weekly Concept: Good Citizens</p> <p>Essential Question: What do good citizens do?</p>	<p>Title: "Jimmy Carter: A Good Citizen"</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Dolores Huerta: Growing Up Strong</p> <p>Lexile: 700</p> <p>Genre: Biography</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Text Features: Sidebar</p>	<p>Main Selection Title: Hot Air Balloons</p> <p>Lexile: 680</p> <p>Genre: Biography</p> <p>Paired Selection Title: "Susan B. Anthony Takes Action!"</p> <p>Lexile: 730</p> <p>Genre: ???</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Main Selection Genre: Biography</p> <p>Titles: A: Eunice Kennedy Shriver O: Eunice Kennedy Shriver E: Eunice Kennedy Shriver B: Eunice Kennedy Shriver</p> <p>Paired Selection Genre: Biography</p> <p>Titles: A: "The Lifesaver" O: "The Lifesaver" E: "The Lifesaver" B: "The Lifesaver"</p>	<p>Reading/Writing Workshop: Prior Knowledge, Connection of Ideas</p> <p>Literature Anthology: Connection of Ideas, Sentence Structure, Prior Knowledge, Specific Vocabulary, Purpose, Organization, Genre</p>	<p>Vocabulary Words: citizenship, continued, daring, horrified, participate, proposed, unfairness, waver</p> <p>Additional Vocabulary: preposterous, flabbergasted, sentiments,</p> <p>Additional Domain Words: abolitionist,</p> <p>Vocabulary Strategy: Prefixes and Suffixes</p>	<p>Phonics/Spelling Skill: Inflectional Endings y and i</p> <p>Structural Analysis: Suffixes -ful, -ness, -less</p>	Phrasing and Rate	<p>Writing Trait: Organization</p> <p>Grammar Skill: Possessive Pronouns</p> <p>Grammar Mechanics: Possessive Pronouns and Reflexive Pronoun</p> <p>Write to Sources: Reading/Writing Workshop: Dolores Huerta: Growing Up Strong Literature Anthology: Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote Your Turn Practice Book: Hiram Revels—The First African American Senator</p> <p>Write to Research: Write a Bibliography</p> <p>Write About Reading: Write an Opinion</p>	<p>Weekly Project: Research different ways to be a good citizen</p>
<p>Week 5</p> <p>Weekly Concept: Energy</p> <p>Essential Question: What are different kinds of energy?</p>	<p>Title: "Using Power"</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Here Comes Solar Power</p> <p>Lexile: 710</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Cause and Effect</p> <p>Text Features: Photographs and Captions, Sidebar</p>	<p>Main Selection Title: It's All in the Wind</p> <p>Lexile: 740</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Power for All"</p> <p>Lexile: 780</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Cause and Effect</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Cause and Effect</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: The Fuel of the Future O: The Fuel of the Future E: The Fuel of the Future B: The Fuel of the Future</p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Saving Energy" O: "Saving Energy" E: "Saving Energy" B: "Saving Energy"</p>	<p>Reading/Writing Workshop: Connection of Ideas, Organization</p> <p>Literature Anthology: Purpose, Connection of Ideas, Genre</p>	<p>Vocabulary Words: energy, natural, pollution, produce, renewable, replace, sources, traditional</p> <p>Additional Academic Words: nuclear, biofuel,</p> <p>Vocabulary Strategy: Context Clues: Homophones</p>	<p>Phonics/Spelling Skill: Open Syllables</p> <p>Structural Analysis: Open Prefixes and Suffixes</p>	Rate	<p>Writing Trait: Voice</p> <p>Grammar Skill: Pronoun-Verb Contractions</p> <p>Grammar Mechanics: Spelling Contractions and Possessive Pronouns</p> <p>Write to Sources: Reading/Writing Workshop: Here Comes Solar Power Literature Anthology: It's All in the Wind Your Turn Practice Book: The Electric Car</p> <p>Write to Research: Write a Comparison</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly Project: Research alternative energy sources</p> <p>Unit Level: Research Skill: Creating a Bibliography</p> <p>Unit Project: Self-select and develop from weekly research options for unit research projects</p>
<p>Week 6</p> <p>Review and Assessment </p>										



Grade 3 • Unit 6 • Scope and Sequence

Big Idea: Think It Over How do we decide what's important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
<p>Week 1</p> <p>Weekly Concept: Treasures</p> <p>Essential Question: How do you decide what is important?</p>	<p>Title: "Pandora Finds a Box"</p> <p>Genre: Myth/Drama</p> <p>Strategy: Make, Confirm, and Revise Predictions</p>	<p>Short Text: <i>JAthena and Arachne</i></p> <p>Lexile: Non-Prose</p> <p>Genre: Myth/Drama</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p>	<p>Main Selection Title: <i>King Midas and the Golden Touch</i></p> <p>Lexile: Non-Prose</p> <p>Genre: Drama/Myth</p> <p>Paired Selection Title: "Carlos's Gift"</p> <p>Lexile: 640</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selection Genre: Drama</p> <p>A: <i>Midas and the Donkey Ears</i> O: <i>The Naming of Athens</i> E: <i>The Naming of Athens</i> B: <i>Odysseus and King Aeolus</i></p> <p>Paired Selection Genre: Realistic Fiction</p> <p>Titles: A: "It's Party Time!" O: "The Perfect Present" E: "The Perfect Present" B: "Daria's Dream"</p>	<p>Reading/Writing Workshop: Prior Knowledge, Genre</p> <p>Literature Anthology: Genre, Sentence Structure, Connection of Ideas, Organization, Specific Vocabulary</p>	<p>Vocabulary Words: <i>alarmed, anguished, necessary, obsessed, possess, reward, treasure, wealth</i></p> <p>Additional Domain Words: <i>crestfallen, optimistic, volunteer</i></p> <p>Additional Academic Vocabulary: <i>myth; drama; scene; stage directions; dialogue</i></p> <p>Vocabulary Strategy: Root Words</p>	<p>Phonics/Spelling Skill: Prefixes un-, re-, pre-, dis-</p> <p>Structural Analysis: Roots in Related Words</p>	Expression	<p>Writing Trait: Sentence Fluency</p> <p>Grammar Skill: Adjectives and Articles</p> <p>Grammar Mechanics: Commas in a Series and in Dates</p> <p>Write to Sources: Reading/Writing Workshop: <i>Athena and Arachne</i> Literature Anthology: <i>King Midas and the Golden Touch</i> Your Turn Practice Book: <i>Prometheus Brings Fire to Humans</i></p> <p>Write to Research: Write Interview Questions</p> <p>Write About Reading: Write an Analysis</p>	Weekly Project: Research qualities people value
<p>Week 2</p> <p>Weekly Concept: Weather</p> <p>Essential Question: How can weather affect us?</p>	<p>Short Text: "Joshua's Odd Neighbor"</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make Predictions</p>	<p>Short Text: <i>The Big Blizzard</i></p> <p>Lexile: 690</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p>	<p>Main Selection Title: <i>Noah's Ark</i></p> <p>Lexile: 740</p> <p>Genre: Historical Fiction</p> <p>Paired Selection Title: "The Wind and the Sun"</p> <p>Lexile: 570</p> <p>Genre: Fable</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selection Genre: Historical Fiction</p> <p>A: <i>The Big Storm</i> O: <i>The Schoolhouse Blizzard</i> E: <i>The Schoolhouse Blizzard</i> B: <i>The Hottest Summer</i></p> <p>Paired Selection Genre: Fable</p> <p>Titles: A: "The Oak and the Reeds" O: "The Lion and the Boar" E: "The Lion and the Boar" B: "The Swallow and the Crow"</p>	<p>Reading/Writing Workshop: Prior Knowledge, Specific Vocabulary</p> <p>Literature Anthology: Specific Vocabulary, Connection of Ideas, Genre, Sentence Structure, Prior Knowledge, Organization</p>	<p>Vocabulary Words: <i>argue, astonished, complained, conditions, forbidding, forecast, relief, stranded</i></p> <p>Additional Vocabulary: <i>granite, heifer, crook, bawling</i></p> <p>Additional Academic Vocabulary: <i>extreme; weather; fable</i></p> <p>Vocabulary Strategy: Context Clues: Homographs</p>	<p>Phonics/Spelling Skill: Consonant + le Syllable</p> <p>Structural Analysis: Latin Suffixes</p>	Phrasing	<p>Writing Trait: Word Choice</p> <p>Grammar Skill: Adjectives That Compare</p> <p>Grammar Mechanics: Pronoun Usage</p> <p>Grammar Mechanics: Correct Comparative and Superlative Forms</p> <p>Write to Sources: Reading/Writing Workshop: <i>The Big Blizzard</i> Literature Anthology: <i>Noah's Ark</i> Your Turn Practice Book: <i>Too Warm for Wheat</i></p> <p>Write to Research: Write a Summary</p> <p>Write About Reading: Write an Opinion</p>	Weekly Project: Research the effects of extreme weather
<p>Week 3</p> <p>Weekly Concept: Learning to Succeed</p> <p>Essential Question: Why are goals important?</p>	<p>Title: "Mae Jamison, Astronaut"</p> <p>Genre: Biography</p> <p>Strategy: Reread</p>	<p>Short Text: <i>Rocketing into Space</i></p> <p>Lexile: 790</p> <p>Genre: Biography</p> <p>Strategy: Reread</p> <p>Skill: Problem and Solution</p> <p>Text Features: Keywords, Photographs</p>	<p>Main Selection Title: <i>Out of This World! The Ellen Ochoa Story</i></p> <p>Lexile: 780</p> <p>Genre: Biography</p> <p>Paired Selection Title: "A Flight to Lunar City"</p> <p>Lexile: 600</p> <p>Genre: Adventure Story</p> <p>Strategy: Reread</p> <p>Skill: Problem and Solution</p>	<p>Strategy: Reread</p> <p>Skill: Problem and Solution</p> <p>Main Selection Genre: Biography</p> <p>A: <i>Reach for the Stars</i> O: <i>Reach for the Stars</i> E: <i>Reach for the Stars</i> B: <i>Reach for the Stars</i></p> <p>Paired Selection Genre: Science Fiction</p> <p>Titles: A: "Melina Shows Her Mettle" O: "Melina Shows Her Mettle" E: "Melina Shows Her Mettle" B: "Melina Shows Her Mettle"</p>	<p>Reading/Writing Workshop: Genre</p> <p>Literature Anthology: Specific Language, Connection of Ideas, Genre, Specific Vocabulary</p>	<p>Vocabulary Words: <i>communicated, essential, goal, motivated, professional, research, serious, specialist</i></p> <p>Additional Vocabulary: <i>reach for the stars, out of this world,</i></p> <p>Additional Domain Words: <i>weightlessness, mission specialist, payload, climate, lunar</i></p> <p>Additional Academic Vocabulary: <i>achieve, interview,, organize, order</i></p> <p>Vocabulary Strategy: Greek and Latin Roots</p>	<p>Phonics/Spelling Skill: Vowel-Team Syllables</p> <p>Structural Analysis: Greek and Latin Roots</p>	Accuracy	<p>Writing Trait: Organization</p> <p>Grammar Skill: Adverbs</p> <p>Grammar Mechanics: Adverbs and Adjectives</p> <p>Write to Sources: Reading/Writing Workshop: <i>Rocketing into Space</i> Literature Anthology: <i>Out of This World! The Ellen Ochoa Story</i> Your Turn Practice Book: <i>John Glenn</i></p> <p>Write to Research: Write Interview Questions</p> <p>Write About Reading: Write an Analysis</p>	Weekly Project: Research how to set goals and achieve them



Grade 3 • Unit 6 • Scope and Sequence

Big Idea: Think It Over How do we decide what's important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
Week 4 Weekly Concept: Animals and You Essential Question: How can learning about animals help you respect them?	Title: "Respect for the Florida Panther" Genre: Expository Text Strategy: Reread	Short Text: <i>Butterflies Big and Small</i> Lexile: 870 Genre: Expository Text Strategy: Reread Skill: Compare and Contrast Text Features: Headings, Diagram	Main Selection Title: <i>Alligators and Crocodiles</i> Lexile: 870 Genre: Expository Text Paired Selection Title: "The Monkey and the Crocodile" Lexile: 730 Genre: Folktale Strategy: Reread Skill: Compare and Contrast	Strategy: Reread Skill: Compare and Contrast Main Selection Genre: Expository Text Titles: A: <i>African Cats</i> O: <i>African Cats</i> E: <i>African Cats</i> B: <i>African Cats</i> Paired Selection Genre: Biography Titles: A: "How Leopard Got His Spots" O: "How Leopard Got His Spots" E: "How Leopard Got His Spots" B: "How Leopard Got His Spots"	Reading/Writing Workshop: Prior Knowledge, Connection of Ideas Literature Anthology: Purpose, Organization, Prior Knowledge, Genre, Specific Vocabulary, Sentence Structure, Connection of Ideas	Vocabulary Words: <i>endangered, fascinating, illegal, inhabit, requirement, respected, unaware, wildlife</i> Additional Vocabulary: <i>scamper, nimble, clever</i> Additional Domain Words: <i>sensory, webbed, plates, nocturnal, hatchling</i> Additional Academic Words: <i>compare and contrast, signal words, es, illustration, caption, conclusion,</i> Vocabulary Strategy: Context Clues: Paragraph Clues	Phonics/Spelling Skill: r-Controlled Vowel Syllables Structural Analysis: Latin Suffixes	Phrasing	Writing Trait: Organization Grammar Skill: Adverbs That Compare Grammar Mechanics: Using More and Most Write to Sources: Reading/Writing Workshop: "Respect for the Florida Panther" Literature Anthology: <i>Alligators and Crocodiles</i> Your Turn Practice Book: <i>The Disappearance of Bees</i> Write to Research: Write a Visual Report Write About Reading: Write an Analysis	Weekly Project: Research animal's unique abilities
Week 5 Weekly Concept: Funny Times Essential Question: What makes you laugh?	Title: "Show and Tell" Genre: Narrative Poem Strategy: Reread	Short Text: "The Camping Trip" "Bubble Gum" Lexile: Non-Prose Genre: Poetry: Narrative Poem Literary Elements: Rhythm and Rhyme Skill: Point of View	Main Selection Title: "Ollie's Escape" Lexile: Non-Prose Genre: Poetry: Narrative Poem Paired Selection Title: "The Gentleman Bookworm" Lexile: Non-Prose Genre: Poetry: Narrative Poem Literary Elements: Rhythm and Rhyme Skill: Point of View	Literary Elements: Rhythm and Rhyme Skill: Point of View Main Selection Genre: Realistic Fiction Titles: A: <i>Funny Faces</i> O: <i>Too Many Frogs</i> E: <i>Too Many Frogs</i> B: <i>The Joke's on You</i> Paired Selection Genre: Poetry Titles: A: "My Cheeky Puppy" O: "Pet Day" E: "Cat and Dog" B: "The Homework Blues"	Reading/Writing Workshop: Specific Vocabulary Literature Anthology: Genre, Sentence Structure, Specific Vocabulary	Vocabulary Words: <i>entertainment, humorous, ridiculous, slithered</i> Poetry Terms: <i>narrative poem, rhyme, rhythm, stanza</i> Additional Vocabulary: <i>creep, bookworm, hit the ceiling</i> Additional Academic Words: <i>precise</i> Vocabulary Strategy: Idioms	Phonics/Spelling Skill: Suffixes <i>-ful, -less, -ly</i> Structural Analysis: Open Frequently Misspelled Words	Phrasing and Expression	Writing Trait: Phrasing and Expression Grammar Skill: Prepositions Grammar Mechanics: Commas after Introduction Write to Sources: Reading/Writing Workshop: "The Camping Trip" "Bubble Gum" Literature Anthology: "The Gentleman Bookworm" Your Turn Practice Book: <i>Aliens!</i> Write to Research: Write an Analysis Write About Reading: Write an Analysis	Weekly Project: Research types of jokes and how to create them Unit Level: Research Skill: Presentation Skills Unit Project: Self-select and develop from weekly research projects options for unit research projects
Week 6 Review and Assessment										

Not shown: Start Smart Introduction to Key Instructional Routines and Procedures.