

## HOME SCHOOLED STUDENTS

Students instructed at home by their parents are not entitled to participate in interscholastic or intramural sports. However, the Board shall permit such students to participate in other school-sponsored extracurricular activities as long as they can provide either documentation of immunization to, or a medical exemption for immunization from, the same communicable diseases required for entry into the public schools. Specifically, the Board will permit home-schooled students to:

- participate in non-credit-bearing organized school activities such as clubs that are not open to the general public;
- participate in band and/or receive music lessons only if these activities are considered to be extra-curricular (not credit-bearing or graded or required for class); and
- use school facilities such as the library, career information center and gymnasium if there is mutual agreement on the part of all involved parties.

Adopted by Board of Education: December 19, 2019

## HOME SCHOOLED STUDENTS REGULATION

1. Parents may choose to home educate their child. Parents should file a notice of intention to instruct at home with the Assistant

Superintendent for Curriculum and Instruction (“C&I”) and submit an individualized home instruction plan (IHIP) for each child of compulsory attendance age who is to be taught at home.

1.1 Parents shall provide written notice to the Assistant Superintendent for C&I of their school district of residence of their intention to educate their child at home by July 1st of each school year. The school year begins July 1st and ends June 30th for all purposes within this section.

1.2 Procedures for development and review of an individualized home instruction plan (IHIP).

- Within 10 business days of the receipt of the notice of intention to instruct at home, the school district shall send to the parents a copy of this section 100.10 of the Regulations of the Commissioner of Education and a form on which to submit an individualized home instruction plan (IHIP) for each child of compulsory attendance age who is to be taught at home.
- Within four weeks of receipt of such materials, the parent shall submit the completed IHIP form to the school district. The district shall provide assistance in preparation of the forms, if requested by the parents.

1.3 Content of individualized home instruction plan (IHIP). Each child's IHIP shall contain:

- The child's name, age and grade level;
- A list of the syllabi, curriculum materials, textbooks or plan of instruction to be used in each of the required subjects listed in subdivision 2.4 of this section;
- The dates for submission to the school district of the parents' quarterly reports as required in subdivision 2.6 of this section. These reports shall be spaced in even and logical periods;
- The names of the individuals providing instruction; and

- A statement that the child will be meeting the compulsory educational requirements of Education Law, section 3205 through full-time study at a degree-granting institution, meaning enrollment for at least 12 semester hours in a semester or its equivalent, if that is the case. In this situation, the IHIP shall identify the degree-granting institution and the subjects to be covered by that study.

#### 1.4 Required courses.

For purposes of this subdivision, a unit means 6,480 minutes of instruction per school year. Instruction in the following subjects shall be required:

- For grades one through six: arithmetic, reading, spelling, writing, the English language, geography, United States history, science, health education, music, visual arts, physical education, bilingual education and/or English as a second language where the need is indicated.
- For grades seven and eight: English (two units); history and geography (two units); science (two units); mathematics (two units); physical education (on a regular basis); health education (on a regular basis); art (one-half unit); music (one-half unit); practical arts (on a regular basis); and library skills (on a regular basis). The units required herein are cumulative requirements for both grades seven and eight.
- The following courses shall be taught at least once during the first eight grades: United States history, New York State history, and the Constitutions of the United States and New York State.
- For grades 9 through 12: English (four units); social studies (four units), which includes one unit of American history, one-half unit in participation in government, and one-half unit of economics; mathematics (two units); science (two units); art and/or music (one unit); health education (one-half unit); physical education (two units); and three units of electives. The units required herein are cumulative requirements for grades 9 through 12.
- Education Law, sections 801, 804, 806 and 808, also require the following subjects to be covered during grades kindergarten through 12:

i. Patriotism and citizenship;

ii. Health education regarding alcohol, drug and tobacco misuse;

- iii. Highway safety and traffic regulations, including bicycle safety; and
- iv. Fire and arson prevention and safety.

1.5 Attendance requirements. Each child shall attend upon instruction as follows:

- The substantial equivalent of 180 days of instruction shall be provided each school year.
- The cumulative hours of instruction for grades 1 through 6 shall be 900 hours per year. The cumulative hours of instruction for grades 7 through 12 shall be 990 hours per year.
- Absences shall be permitted on the same basis as provided in the policy of the school district for its own students.
- Records of attendance shall be maintained by the parent and shall be made available to the school district upon request.
- Instruction provided at a site other than the primary residence of the parents shall be provided in a building which has not been determined to be in violation of the local building code.

1.6 Quarterly reports. On or before the date specified by the parent in the IHIP, a quarterly report for each child shall be furnished by \_\_\_\_\_ the parent to the school district. The quarterly report shall contain the following:

- The number of hours of instruction during said quarter;
- A description of the material covered in each subject listed in the IHIP;
- Either a grade for the child in each subject or a written narrative evaluating the child's progress; and
- A written explanation in the event that less than 80 percent of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject.

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