



**ISLAND  
PARK  
PUBLIC  
SCHOOLS**

.....  
**2020  
2021  
CALENDAR**

.....  
*Learning...Growing...  
Preparing for the future  
Together We Are Better.*



## BOARD OF EDUCATION

### President

Jack Vobis  
(Term expires 2025)

### Vice President

Kathleen McDonough  
(Term expires 2021)

### Trustees

Tara Byrne  
(Term expires 2024)

Diana Caracciolo  
(Term expires 2023)

Ray Miley  
(Term expires 2022)

### Superintendent of Schools

Vincent Randazzo

### Assistant Superintendent

Alison Offerman-Celentano, Ed.D.

### School Business Administrator

Idowu Ogundipe

### District Clerk

Cindy Pastore

### Treasurer

Brian Cleary

### Counsel to the Board

Lamb & Barnosky, LLP

### Public Information Consultants

Syntax

The five-member Board, elected by the people and serving without salary, is responsible for policy management. Each member is elected for a five-year term, with one member running for office each year.

# Our Mission

*The mission of our Island Park Public Schools is to provide all students with equal opportunities to achieve academic excellence, social awareness, and physical fitness in a nurturing environment created through collaboration and support of staff and parents in the tradition of Island Park as a caring community.*

*We will enable students to develop the capacity to function as lifelong learners and good citizens who possess positive self-image, commitment to personal excellence, and respect and tolerance for individual differences.*

*Students will become contributing members of society as critical thinkers and compassionate citizens prepared to face the challenges of this rapidly changing world.*



*Bottom row: Trustee Diana Caracciolo, President Jack Vobis, Trustee Tara Byrne. Top row: Trustee Ray Miley, Vice President Kathleen McDonough.*

**Board Meetings:** Regular business meetings of the Board of Education are open to the public and held as listed in this calendar. When rescheduled or additional special meetings are needed, the new dates and times will be posted at each school, the public library, village hall, and on the website. Due to executive order, meetings are currently being held virtually via Webex with a starting time of 7 p.m. A portion of each meeting is set aside as the Public Be Heard time. Individuals or groups who wish to address the Board are urged to sign in at the Board meeting or contact the District Clerk, Cindy Pastore, by phone at 434-2610. If you are unable to attend Board meetings but would like to contact the Board, you may do so by forwarding a letter in writing (via hand delivery or U.S. postal mail). The district does not accept email as correspondence. Responding to the number of daily emails received would require additional staffing and result in additional budgetary costs. In addition, for security reasons, the district must control the spam emails and emails with potential viral infection to its network. An agenda is available two days prior to each meeting at the District Office and on our district website.

### 2020-2021 Board of Education Meetings\*

Mon., September 21, 2020	Mon., February 22, 2021
Mon., October 19, 2020	Mon., March 22, 2021
Mon., November 23, 2020	Tues., April 20, 2021
Mon., December 14, 2020	Mon., May 17, 2021
Mon., January 25, 2021	Mon., June 14, 2021

*\*Due to executive order, meetings are currently being held virtually via Webex.*

Find the latest news, general information, Board policies/agendas/minutes, budget reports, calendar dates, etc., on the district website, [www.ips.k12.ny.us](http://www.ips.k12.ny.us), and watch for District mailings re: dates of Budget Workshops and Business Meetings.

# A Message from the Superintendent of Schools

Dear Island Park Families,

We are extremely excited to welcome back students to our schools for the 2020-2021 school year! I hope that this summer has been filled with good health and many memorable times with family and friends.

It is an understatement to say that 2020 has been a challenging year! We have battled through a global pandemic while isolating and/or quarantining, and witnessing several instances of racial injustice which has led to fear and civil unrest. Given all the uncertainty and fear, we must now prepare to reopen our schools. We recognize that the COVID-19 pandemic has impacted our students, families, teachers and staff in many different ways. We acknowledge that all of our stakeholders return to school and work with a wide range of emotions and concerns about the year ahead. However, I know firsthand that we have a team of dedicated and devoted administrators, teachers and staff committed to providing the best for our students and doing the greatest possible job given the current set of circumstances.

We are looking forward to welcoming students and staff back to school and implementing our Reopening Plan, which was created in response to the COVID-19 pandemic. On September 3 and September 8, all of our employees engaged in meaningful professional development and training designed to safely reopen schools and welcome our students back. We want to recognize and extend special thanks to our administrators, teachers and staff whose hard work and dedication during this challenging time have been essential to developing plans to safely reopen schools. Additionally, we are grateful for the family engagement and feedback we received over the past few months. We remain committed to keeping everyone healthy and safe while delivering the high-quality education and productive learning environment that our families expect, and our students deserve.

Due to the fluid nature of the COVID-19 pandemic, we recognize that the calendar of events may be subject to change and that we may need to reimagine, postpone or cancel scheduled events. Therefore, for the 2020-2021 school year, the District will only publish a digital version of the District's Calendar. The calendar will be prominently displayed on the District's website homepage at [www.ips.k12.ny.us/](http://www.ips.k12.ny.us/). We encourage our families to monitor the District's website to stay abreast of all important information, changes to the calendar and updates.

Based upon the many challenges this community has faced, we know that our students and their families are resilient, our administrators, teachers and staff are dedicated, innovative and resourceful, and that the Island Park community is strong and always comes together. Thank you for your patience, cooperation and active participation in our school community. In the true spirit of Island Park, Together We Are Better!

Fondly,  
Vincent Randazzo  
Superintendent of Schools

Please be sure to visit our school district website  
[www.ips.k12.ny.us](http://www.ips.k12.ny.us)  
Parents are encouraged to use the Parent Portal to obtain report cards, attendance reports and other information.  
Call Mrs. DiLorenzo (434-2618) if you do not have a username and password.

# A Message from the School Board

Dear Neighbors,

Once again, I begin this message with a "Thank You" to the Island Park community for its continued confidence in the Board of Education, as demonstrated by the approval of our budget. But before continuing, I and the Board – Kathleen, Diana, Tara and Ray – express our profound condolences to our families that have suffered throughout the past few months, especially those that have suffered the loss of loved ones as a result of the COVID-19 pandemic. We grieve for those that have been lost and hope that together we can avoid any further health-related issues as we open our schools safely.

The past school year brought many new challenges for us all, but the Board and our Administration worked diligently to keep the District running and adapt to the unknown and ever-changing environment. Short-term objectives may have changed dramatically based on circumstances, but our long-term objective remains solid. Despite ever-rising costs, we are dedicated to doing all we can to keep taxes at a minimum and at the same time maintain our commitment to maximize resources and seek innovative solutions to give every child the opportunity to excel. This message does not vary from what we said last year, but that is because our commitment does not vary. As always, we vow to continue to fight to deliver the quality education that the Island Park School District has always offered within the means of our community.

Last year I wrote "September brings with it change as we transition into a new school year." Who could have imagined the change that we have already encountered, and the changes that we are facing now as we enter another new school year? The bright side of the statewide school closure is that we were able to take advantage of the lack of physical presence in the buildings and move forward quickly with projects on both school buildings, and augment those projects to adhere to the guidelines pertaining to the COVID-19 pandemic and our re-opening plan.

Each year our devoted team of administrators, teachers and support staff spend much of their summer preparing for the first day of school so that we can set the tone for another productive year. Preparations this year provided additional considerations which included adapting to frequent updates in state requirements and reimagining the traditional methods utilized by our educators. Thank you to all our dedicated employees for time and effort amid the pandemic — your commitment is not overlooked. And now more than ever, providing our students the best possible education depends on the efforts of everyone, including our parents and students, as we navigate the new normal (for now) of remote and hybrid learning. We need the cooperation of all involved to successfully foster a safe, healthy environment as we continue to work to ensure that each student that passes through our schools receives an education that will serve as a foundation for their future that allows them to grow intellectually and socially and achieve their goals.

Not much has changed since last year with the District's litigation regarding the Barrett power plant. We continue

to explore every option, working with legislative officials and exploring statutory solutions, and are optimistic that an outcome can be realized that will provide a positive outcome for the taxpayers of the District and have no negative impact on school programs. As residents and taxpayers, each member of the Board shares in the concerns that have been raised by the specter of an increased burden on the residents of Island Park, but we also realize that we cannot lose sight of our responsibility to provide facilities and instruction that will enable our children to enter the next stage of their education with the same advantages as their peers from other districts. Maintaining this delicate balance is a job that the Board takes seriously and considers in every aspect of its work as we venture to achieve our main goal of providing excellence to our children at the least possible expense to the taxpayers.

As always, I want to mention and thank our wonderful PTA. We would not be able to provide many of the benefits our children enjoy without the passion of our parent volunteers. The Island Park PTA has invariably provided great programs for our kids and the community in general and is an integral component of our joint effort to make our children's educational experience both productive and enjoyable. Aside from the wonderful and valuable programs presented by the PTA, at most every school event you can count on some contribution from the PTA – whether providing babysitting services or refreshments or whatever is needed – and the volunteers are always ready to contribute. And although things will be different this year – at least for the first few months – you can rest assured that the PTA will find ways to serve our kids and our community. On behalf of the Board, the Administration, and all District staff, I sincerely thank the PTA for their tireless commitment to our children, and strongly urge all parents to volunteer in some way, even if it is just to join and pay dues. We look forward to getting back to normal and enjoying PTA-sponsored events as we have so many times in the past.

Importantly, we invite everyone to be involved and join the Board at our monthly meetings via our online Webex platform, which are posted on our newly redesigned and upgraded District website. We look forward to resuming in-person meetings at some point, but until then we hope to see you online and continue to welcome your input on issues that affect our community, our children, their education, and their future.

In closing, the Board and I offer best wishes for a prosperous 2020-2021 school year and implore everyone to take all necessary precautions to keep themselves and their loved ones safe and healthy. I hope, despite the extraordinary circumstances, we all continue to witness the progress and growth of our children as they benefit from the quality education provided by the Island Park School District.

Yours truly,

Jack Vobis  
President, Board of Education

# School Directory

Website: [www.ips.k12.ny.us](http://www.ips.k12.ny.us)

**General Information:** 434-2600 Fax: 431-7550

## District Office:

Superintendent of Schools	Vincent Randazzo	434-2610/2611
Assistant Superintendent	Alison Offerman-Celentano, Ed.D.	434-2667
School Business Administrator	Idowu Ogundipe	434-2612
Director of Pupil Personnel Services	Jacob Russum	434-2620
Registrar	Paula DiLorenzo	434-2618

## Island Park Lincoln Orens Middle School:

Principal	Bruce Hoffman, Ed. D.	434-2630/2631
Guidance	Andrea Porzelt	434-2638
Nurse's Office/Attendance	Rachel Brosokas	434-2635
Psychologist, leave replacement	Gabriella Ferro	434-2639
Athletic Coordinator	Matthew Tarasenko	434-2629

## Francis X. Hegarty:

Principal	Cynthia Cameron	434-2670/2671
Nurse's Office	Reina Stein	434-2673
Psychologist	Colleen Kunz	434-2686

## Support Staff:

Social Workers	Allison Janofsky	434-2640
	Felicita Carranza	434-2685
Recreation Supervisor	Keith Manginelli	434-2605
Transportation Coordinator	Kelly Angelo	434-2607
School Lunch Manager	Dena DeBari	434-2622

## Island Park Parent-Teacher Association:

Co-President	Marie Boncina
Co-President	Erica Straub
Vice President, FXH	Christina Torres
Vice President, LOMS	Melanie Molloy
Vice President, Fundraising	Kimberly Timm
Corresponding Secretary	Tracy Kopsachilis
Recording Secretary	Heather Nagy
Treasurer	Domenica DeBellis

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## Schools

**Francis X. Hegarty Elementary School** is located at 100 Radcliffe Road and houses grades K-4. Schools hours are as follows: 8:50 a.m.–3:20 p.m.

**Note: Arrival is 8:40–8:45 a.m.; classes begin at 8:50 a.m.**

**Island Park Lincoln Orens Middle School** is located at 150 Trafalgar Boulevard and houses Universal Pre-K, grades 5-8.

School hours for Universal Pre-K are 8:50 a.m.–2:10 p.m. Student arrival time is 8:45 a.m.

School hours for grades 5-8 are 8:45 a.m.–3:25 p.m.

**Note: Arrival is 8:40–8:45 a.m.; first period classes for grades 5-8 begin promptly at 8:45 a.m.**

Teachers provide extra help sessions at 8:10 a.m. Monday-Friday, both in-person and remotely. Any students attending morning extra help sessions must arrive by 8:10 a.m. to begin the session at 8:15 a.m. promptly.

## Secondary Schooling

Most Island Park students attend Long Beach High School (LBHS) for grades 9-12.

A limited number of students attend West Hempstead High School for grades 11-12.

Parents are encouraged to contact the schools for additional information.

### Long Beach High School Principal

Jeffrey Myers (516) 897-2013

### Long Beach Board of Education

President: Tina Posterli

Vice President: Dennis Ryan, Ph.D.

Trustee: Anne Conway

Trustee: Sam Pinto

Trustee: Maureen Vrona, Esq.

### West Hempstead High School Principal

James DeTommaso (516) 390-3218

### West Hempstead Board of Education

President: Karen Brohm

Vice President: Andrea Shinsato

Trustee: Patricia Greaves

Trustee: Gavi Hoffman

Trustee: Tony Katrakazis

Trustee: Joseph Magaraci

Trustee: Vincent Trocchia

# September 2020

National Schools Success Month &  
National Library Card Sign-Up Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Board of Education Special Business Mtg, 7 pm	2 New Teacher Orientation	3 Superintendent's Conference Day — Teachers Report	4	5
6	7 <b>Labor Day</b> <b>Schools Closed</b>	8 Superintendent's Conference Day — Teachers Report  IPFA Exec Bd Mtg	(1) 9 First Day of School FXH Back to School Night IP Public Library Trustee Mtg, 7 pm	(2) 10 LOMS Back to School Night  FXH Bus Safety Drill	(3) 11 LOMS Bus Safety Drill	12
13	(4) 14	(1) 15 IPFA Gen'l Mtg	(2) 16	(3) 17 Title I Parent Mtg, 7 pm	(4) 18	19
20	(1) 21 FXH & LOMS Site-Based Mtgs  Board of Education Mtg, 7 pm	(2) 22 FXH & LOMS Faculty Mtgs	(3) 23 IP Public Library Trustee Mtg, 7 pm	(4) 24	(1) 25	26
27	28 <b>Yom Kippur</b> <b>Schools Closed</b>	(2) 29	(3) 30			

# Lunch Program:

One of the best ways we can help children perform better in school is to provide them with the nutrition necessary for the healthy growth of their minds and bodies. The U.S. Department of Agriculture (USDA) has mandated rules for districts to reduce sodium, saturated fat, and trans fats. Schools must also offer more fruit, vegetables, and whole grains as well as fat-free or low-fat milk varieties. These nutrition standards are an effort to curb childhood obesity. The CDC reports that obesity among children and adolescents aged 2-19 years in the U.S. is 18.5%; approximately 13.7 million children and adolescents are affected. The calorie range for lunch served to kindergartners through fifth-graders is now 550 to 650 calories and 600-700 calories for sixth to eighth-graders.

**Free and Reduced-Price Meals:** Children from households that meet federal income guidelines are eligible for free meals or reduced-price meals. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

**How to Apply:** To get free or reduced-price meals for your child(ren), you may submit a Direct Certification letter received from the Department of Social Services, or complete an application request from Mr. Idowu Ogunidipe, School Business Administrator, or Ms. Dena DeBari, School Lunch Manager.

**Income Chart:** The chart to the right lists income levels according to household size and income levels either received yearly, monthly, or weekly. If your total income is the same or less than the amounts on the chart, your child(ren) should receive free or reduced-price meals.

**Verification:** The school may ask you, at any time during the school year, to verify your eligibility. You will be notified, in writing, if you have been selected for verification. School officials may ask you to send papers showing that your child is eligible to receive free or reduced-price meals.

**My School Bucks:** This is an online payment system that makes meal payment easy. See the district website for more information on how to add money to a student's account using a credit or debit card.

**SNAP/TANF/DSS:** If you receive Supplemental Nutrition Assistance Program (SNAP, formerly Food Stamps) benefits, all of your children who attend school automatically qualify for free school meals (breakfast and lunch). Participation in other Federal assistance programs, including Temporary Assistance for Needy Families (TANF), also provides automatic eligibility. In addition, children whose families are homeless or temporarily housed often face barriers in accessing food programs. That is why eligible homeless, temporarily housed, migrant, runaway and foster students, under the McKinney-Vento Homeless Education Assistance Improvements Act of 2001, also qualify for free school meals. Additionally, families serviced by the Department of Social Services may qualify for free school meals as well. Please call Mr. Jacob Russum, Director of Pupil Personnel Services (434-2620) or speak to our social workers, Ms. Felicita Carranza at the elementary school (434-2685) or Ms. Allison Janofsky at the middle school (434-2640).



## Income Eligibility Guidelines For Reduced-Price Meals 2020-2021

<b>Reduced-Price Eligibility Scale</b> Reduced-Price Lunch, Breakfast					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,606	\$ 1,968	\$ 984	\$ 908	\$ 454
2	\$ 31,894	\$ 2,658	\$ 1,329	\$ 1,227	\$ 614
3	\$ 40,182	\$ 3,349	\$ 1,675	\$ 1,546	\$ 773
4	\$ 48,470	\$ 4,040	\$ 2,020	\$ 1,865	\$ 933
5	\$ 56,758	\$ 4,730	\$ 2,365	\$ 2,183	\$ 1,092
6	\$ 65,046	\$ 5,421	\$ 2,711	\$ 2,502	\$ 1,251
7	\$ 73,334	\$ 6,112	\$ 3,056	\$ 2,821	\$ 1,411
8	\$ 81,622	\$ 6,802	\$ 3,401	\$ 3,140	\$ 1,570
Each Add'l person add	\$ 8,288	\$ 691	\$ 346	\$ 319	\$ 160

# October 2020

## National Hispanic Heritage & Electronic Safety Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		(4)	1	(1)	2	3
4	(2) 5 FXH Fire Safety Day UPK Fire Safety Day	(3) 6 IPFA Exec Bd Mtg	(4) 7	(1) 8 PTA Mtg, 7 pm	(2) 9	10
11	12 <b>Columbus Day</b> <b>Schools Closed</b>	(3) 13 IPFA Gen'l Mtg Title I Technology Mtg, 7 pm	(4) 14 IP Public Library Trustee Mtg, 7 pm	(1) 15 Title III Parent Mtg, 7 pm	(2) 16	17
18	(3) 19 FXH & LOMS Site-Based Mtgs Board of Education Mtg, 7 pm	(4) 20	(1) 21	(2) 22 Gr 6 Health Ed Parent Mtg, 7 pm	(3) 23 FXH Winner's Walk	24
25	(4) 26 LOMS Red Ribbon Week Gr 8 Parent Mtg, 7 pm	(1) 27 FXH & LOMS Faculty Mtgs	(2) 28 IP Public Library Trustee Mtg, 7 pm	(3) 29	(4) 30 FXH Character Day	31 Halloween

# NYS Learning Standards for Teaching and Learning During COVID-19

During the period of the COVID-19, the district is following NYS Education Department (NYSED) guidance with respect to teaching and learning: “Mandatory teaching and learning requirements include providing clear opportunities for equitable instruction for all students; ensuring continuity of learning regardless of the instructional model used; providing standards-based instruction; ensuring substantive daily interaction between teachers and students; and clearly communicating information about instructional plans with parents and guardians.”

The district’s Reopening Plan is available on its website at <http://www.ips.k12.ny.us>. In Island Park Schools, teaching and learning is our focus. As stated in our Reopening Plan, “In an effort to assure high-quality teaching and learning, a continuity of learning plan (COL) has been developed for the 2020-21 school year. This plan considers and plans for teaching and learning in-person, remotely, and through hybrid models of instruction. Our plan assures that instruction is aligned with the New York State Learning Standards and assures equity as well as quality for all learners.”

During the 2019-2020 school year, NYSED suspended the administration of State Assessments in ELA, math and science as well as Regents Examinations due to the virus. The State intends, however, to resume administration of its testing programs in spring 2021. The calendar for elementary and intermediate testing is available at <http://www.p12.nysed.gov/assessment/schedules/2021/ei-test-schedule21rev.pdf>.

The last administration of the Grade 4 Elementary-Level Science Test, scheduled for June 2020, will now take place in spring 2021. It aligns to the NYS Core Curriculum Standards for Science. The first administration of the new Grade 5 and Grade 8 Science Tests aligned to the Next Generation Science Standards is scheduled for spring 2023.

## Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to support public schools. In January 2018, the federal government approved New York State’s plan to spend the approximately \$1.6 billion the state receives annually under ESSA. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State has asked for feedback to design a plan that improves equity, access, and opportunity for all students. Below are highlights of important elements for parents and families in the plan. Schools and districts will be measured annually on the following indicators:

- English Language Arts
- Math
- Science
- Progress in learning English (for those who are learning English as an additional language)
- Chronic absenteeism (defined as absent 10% or more instructional days excused or unexcused)

Under the new plan, New York State has reduced testing time for State tests in grades 3-8 English and math from three to two days each. The law requires that 95% of students in each tested subgroup take the appropriate state tests. New York State will work with

parents, schools, and districts to increase participation. In addition, New York State will provide parents with a more complete picture of their child’s school. New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws. The reports also will give information on things parents care deeply about, such as class size or opportunities for students to participate in the arts. Parents will know how much each school is spending per student through the new reports.

We encourage you to visit the ESSA Section of NYSED’s website, <http://www.p12.nysed.gov/accountability/essa.html>, to learn more about the plan.

## Visitor Procedures and Registration

During the period of the COVID-19 pandemic across the U.S., the district is following NYS Education Department (NYSED) and NYS Department of Health (NYSDOH) guidance with respect to visitors on its premises. These include:

All visitors must follow written communication (e.g., signage on fencing, buildings, entrances, etc) and verbal directions provided by administrators, teachers and custodians to ensure they adhere to the district’s Code of Conduct and Board of Education Policies so that we can remain in compliance with NYSDOH, NYSED and CDC guidance regarding social distancing and the use of masks.

The district will not admit visitors into its buildings. Parents picking up an ill child will be required to remain in the secure vestibule for the child; if a parent must enter due to an emergency, he/she must complete a temperature check and health screening. Anyone who has a temperature of 100°F or greater or has a positive response on the screening questionnaire will not enter the building for any reason.

Anyone interested in registering their child for school must call the appropriate secretary for an appointment (elementary school-Ms. Quigley; middle school-Ms. Sinatro; high school-Ms. DiLorenzo) for more guidance. Parents wanting to obtain special education services for their child must call the Office of Pupil Personnel Services (Ms. Wilson).



# November 2020

## Gratitude Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Daylight Savings Time Ends (Turn clocks back 1 hour)	(1) 2 FXH & LOMS Student Councils' Food Drives Begin	3 <b>Election Day/ Superintendent's Conference Day</b>  No School for Students	(2) 4	(3) 5	(4) 6 Emergency Plan Safety Drill with West Hempstead HS	7
8	(1) 9	(2) 10 IPFA Exec Bd Mtg	11 <b>Veterans Day</b>  Schools Closed	(3) 12 UPK & LOMS Parent/Teacher Conferences	(4) 13 UPK Parent/Teachers Conferences  LOMS Parent/Teacher Conferences	14
15	(1) 16 FXH & LOMS Anti-Bullying Week	(2) 17 IPFA Gen'l Mtg	(3) 18 FXH & LOMS Student Councils' Food Drives End  IP Public Library Trustee Mtg, 7 pm	(4) 19 FXH Parent/Teacher Conferences	(1) 20	21
22	(2) 23 FXH & LOMS Site-Based Mtgs  Board of Ed Mtg, 7 pm	(3) 24 FXH & LOMS Faculty Mtgs	(4) 25 Emergency Plan Safety Drill with Long Beach HS	26	27	28
29	(1) 30	<b>Thanksgiving Recess — Schools Closed</b>				

# New York State High School Graduation Requirements

## Total Units of Credit

All students will acquire at least 22 units of credit.

### Regents Diploma Requirements for Students Graduating in 2021

Course (Credit) Requirements for Regents Diploma	Number of Regents Exams Required
English (4)	1
Social Studies (4)	1
Mathematics (3)	1
Science (3)	1
Languages Other Than English (1)	
Physical Education (2)	
Arts-Performing/Visual Arts (1)	
Health (.5)	
Sequence Courses/Electives (3.5)	1 Pathway Assessment*

\***Pathway Assessment** - At the January and March 2015 Regents meetings, new regulatory provisions were approved for students who first enter grade nine in September 2011 and thereafter. They may meet the assessment requirements for earning a diploma utilizing a 4+1 assessment option.

**Required four (4):** ELA Regents exam, 1 math Regents exam, 1 science Regents exam, 1 social studies Regents exam (or a Department Approved Alternative for any of the four required exams)

#### Plus any one (1) of the following assessments:

- Add'l math Regents exam in a different course or Department Approved Alternative; or
- Add'l science Regents exam in a different course or Department Approved Alternative; or
- Add'l social studies Regents exam in a different course or Department Approved Alternative; or
- Add'l English assessment in a different course selected from the Department Approved Alternative list; or
- A Department approved CTE pathway assessment, following successful completion of an approved CTE program
- A Department approved pathway assessment in the Arts
- A Department approved pathway assessment in a Language Other Than English (LOTE)

Course (Credit) Requirements for Advanced Designation Regents Diploma	Number of Regents Exams Required
English (4)	1
Social Studies (4)	2
Mathematics (3) including Integ Alg, Geo, Integ Alg 2/Trig	3
Science (3) Including 2 Lab Sciences	2
Languages Other Than English (1)	1
Physical Education (2)	
Arts-Performing/Visual Arts (1)	
Health (.5)	
Sequence Courses/Electives including CTE (3.5)	

To earn a Regents Diploma with Honors or an Advanced Regents Diploma with Honors, a student shall achieve a minimum average of 90% on all required Regents examinations.

# Emergency School Closing

When extremely hazardous weather conditions threaten, schools will be closed for an entire day. In contrast, when storms have ended, or are about to end and additional time is needed to clear streets, we will have delayed school openings (see below). When Island Park Schools are closed due to hazardous conditions, we do not have bus drivers transporting students to any schools even if a given HS is open. If the HS is open and can provide its own bus service, the HS may bus your child.

Families will be notified by the district's automated telephone system. In addition, announcements concerning our action will be made on:

**CABLE TELEVISION**  
NEWS12 LONG ISLAND

**SCHOOL WEBSITE**  
www.ips.k12.ny.us

Parents should notify the principal of changes in home and cell phone numbers and whether or not text and email are preferred means of contact by the district. Kindly update all personal information using the Parent-Guardian Emergency Information form found on the website under Quick Links by clicking on Forms.

## DELAYED SCHOOL OPENINGS

### Check District ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) and HS Websites

Sometimes, because of heavy snow storms or rains, roads are impassable on a short-term basis. When this happens, the district may need to delay the opening of school. The district notifies students in FXH and LOMS through its electronic telephone messaging system. The high schools make decisions independent of our district administration based on the conditions in their respective local communities. However, transportation to WHHS, LBHS, BOCES schools, special schools, AND all parochial high schools are based on the conditions in Island Park and the time period established in the Island Park Schools for the delayed opening.

**UPK-Grade 8 in Island Park Schools...**the pick-up time for your child is the exact time you were given at the start of school by the Island Park Transportation Dept PLUS the period of delay, e.g., a 1 hr delay (60 mins) means a pick-up time of 9:35 a.m. if your child was given a pick-up time of 8:35 a.m. However, if there is a 1 ½ hr delay (90 mins), then the pick-up time will be 10:05 a.m.

**If student attends a high school, BOCES school or private school...**and it is open at its usual time but Island Park Schools are closed, your child will not be transported to school. If the district decides the roads are not safe in Island Park and its schools are closed, parents/guardians must arrange alternate transportation for their child if they want him/her to attend school that day. If your child does not attend school that day, it will be considered an "excused absence." If the district decides to have a delayed opening due to dangerous road conditions, it will not transport your child to the high school, BOCES school, or private school that may be open at its usual time or on a different delayed opening schedule. Your child will be transported according to the schedule operating for Island Park Schools. If your child is late to school that day, it will be considered an "excused lateness."

# December 2020

## Acts of Kindness Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		(2) 1 IPFA Exec Bd Mtg	(3) 2 FXH & LOMS Student Councils' Toy Drives Begin	(4) 3 PTA Mtg, 7 pm	(1) 4	5
6	(2) 7	(3) 8 IPFA Gen'l Mtg	(4) 9 IP Public Library Trustee Mtg, 7 pm	(1) 10 Chanukah Begins (Sundown) LOMS Winter Concert IPFA Holiday Party	(2) 11	12
13	(3) 14 LOMS Spirit Week FXH & LOMS Site-Based Mtgs Board of Education Mtg, 7 pm	(4) 15 FXH & LOMS Faculty Mtgs	(1) 16	(2) 17 FXH Winter Concert, 10 am	(3) 18 Chanukah Ends	19
20	(4) 21	(1) 22	(2) 23 IP Public Library Trustee Mtg, 7 pm	24 Christmas Eve <b>Holiday Recess — Schools Closed</b>	25 Christmas Day	26 Kwanzaa
27	28	29	30	31		
<b>Holiday Recess — Schools Closed</b>						

# School Bus & Van Safety Rules & Regulations

The district strives to provide safe and efficient transportation in buses where the atmosphere is pleasant and cordial. Students and parents must read the School Bus Rules and Regulations (aka Code of Conduct). Parents and students (grades 3-12) must sign the form in order to receive a bus schedule and bus pass.

The driver is the authority on the bus – students are responsible for following his/her directions.

Students in grades 3 through 12 and their parents are required to sign a code of conduct form before bus passes are issued at the beginning of the school year. Without a signed form on file, no schedule or pass will be issued to the student. A bus pass is required for all students to board the bus. NO PASS – NO RIDE. Also, bus passes will not be issued without the annual Transportation Code of Conduct signed by parent/guardian and returned to the Transportation Office.

## **Special Notes**

Seat belts must be worn when students ride in school buses and vans. Elementary and Middle School students receive training on bus safety. The district recognizes the school bus as an extension of the classroom; therefore, many of the recommendations that apply to school buildings (like social distancing and frequent cleaning) must be applied to the school bus, as well. ALL students must remain in their respective seats for the duration of each trip in order to remain properly physically distanced from other students, the driver, and the monitor.

Students and school staff must wear acceptable face coverings at all times on school buses (e.g., entering, exiting, and seated) and should maintain appropriate social distancing to the extent practicable. Anyone entering the bus without a mask will be provided one. However, students whose physical or mental health would be impaired, are not required to wear a face covering, but must be appropriately socially distanced.

Members of the same household may be seated together in the same row. Parents and legal guardians are encouraged to drop off or walk students to school to reduce density on buses.

All buses that are used every day by districts and contract carriers will be cleaned/ disinfected once a day. High contact sports will be wiped down after the morning (AM) and afternoon (PM) run depending upon the disinfection schedule. School buses will have hand sanitizer available near the driver. Students are permitted to carry a small bottle (8 oz. or less) of hand sanitizer. Students are not permitted to share their personal hand sanitizer with anyone other than another member of their household. Wheelchair school buses will configure wheelchair placement to ensure social distancing.

Whether school is in session remotely or otherwise, pupil transportation will be provided to nonpublic, parochial, private, or students with Individualized Education Plans (IEPs) that have been placed out of district whose schools are

meeting in in-person sessions.

All students are entitled to transportation by the district to the extent required by law. Transportation departments do not have the ability or the right to deny transportation for children who are in foster care, homeless or attend private or charter schools. Parents who may have missed the April 1 due date to request out-of-district transportation due to a reasonable excuse may file a 310 appeal with the Commissioner of Education.

**Pupil Field Trips**  
**PROPERLY SIGNED PARENT PERMISSION SLIPS AND CODE OF CONDUCT ARE REQUIRED BEFORE SUCH TRIPS ARE MADE.**

## **Unacceptable Behaviors**

Changing seat without direction from the driver or monitor  
Removing a face mask  
Eating or drinking  
Rude, annoying or unacceptable language; loud talking, yelling, or screaming  
Playing electronic devices without earbuds or headphones  
Littering  
Disorderly conduct: pushing, shoving, fighting, standing, or changing seats without permission of the driver  
Bringing illicit substances (drugs, alcohol) or banned items (guns, knives, scissors) on a bus or to the school  
Excessive mischief or destruction of property  
Opening windows without the permission of the driver  
Extending any part of the body outside the bus or throwing items out of a bus  
Failure to provide identification when requested to do so by the driver, school authorities, and/or law enforcement agencies  
Use of cell phones or other electronic equipment  
Smoking, use of matches and lighters, vaping or any Juul or Juul-like apparatus is strictly prohibited.

## **Penalties For Failure To Obey Bus Rules and Regulations**

Verbal or written warning  
Notification to parents  
Disciplinary probation  
Reprimand, restitution  
Suspension from transportation or from school

Please Note: Parents/guardians are responsible for providing transportation when bus privileges have been suspended. Cooperation by all who ride buses will be greatly appreciated by fellow passengers and staff.

# January 2021

National Staying Healthy Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					<b>1</b> New Year's Day Schools Closed	<b>2</b>
<b>3</b> (3)	<b>4</b> (4)	<b>5</b> (4) IPFA Exec Bd Mtg	<b>6</b> (1)	<b>7</b> (2)	<b>8</b> (3) PTA FXH PARP Begins	<b>9</b>
<b>10</b> (4)	<b>11</b> (4)	<b>12</b> (1) IPFA Gen'l Mtg	<b>13</b> (2) IP Public Library Trustee Mtg, 7 pm	<b>14</b> (3) Grs 5-8 Science Fair	<b>15</b> (4)	<b>16</b>
<b>17</b>	<b>18</b> <b>Martin Luther King Jr. Day</b> Schools Closed	<b>19</b> (1) FXH & LOMS No Name Calling Week FXH & LOMS Faculty Mtgs PTA Winter Fundraiser Begins	<b>20</b> (2) Kindergarten Registration (Call 434-2670/2671)	<b>21</b> (3) Gr 6 PE Demo	<b>22</b> (4)	<b>23</b>
<b>24</b> (1)	<b>25</b> (1) FXH & LOMS Site-Based Mtgs	<b>26</b> (2)	<b>27</b> (3) IP Public Library Trustee Mtg, 7 pm	<b>28</b> (4) FXH PTA PARP Ends	<b>29</b> (1) FXH PTA PARP Celebration	<b>30</b>
<b>31</b>	Board of Education Mtg, 7 pm					

# Health Services Information

## New Entrants or Transfer Students & Immunizations

The law requires that all children entering school must present evidence that they have been immunized against measles, diphtheria, polio, mumps, rubella, Varicella and Hepatitis B. A physical examination report also must be submitted. No child will be permitted to attend school without the proper immunizations and physical examination. Note: All students must present proof of two measles injections. Children entering pre-K must also be immunized against Haemophilus Influenza Type B.

## Health Services

Island Park Schools play an active role in promoting good health. In addition to innovative educational programs about substance abuse, family life and sexuality, nutrition, AIDS prevention and other health topics, an extensive health services program is also provided. Full-time nurses participate in health counseling, screening tests, annual health examinations, athletic physicals and emergency care. The school nurse offers vital services to the students of the community.

## Release of Students During School Hours

Students shall not be released from scheduled school activities during school hours except by proper authority and in accordance with appropriate procedures as established by the school administration. Students will be released only to their parents or guardians or to persons properly authorized by the parent or guardians. In cases of family dissension or divorce, requests by either parent to release students will be honored unless the school is placed under legal restraint. Legal documents must be given to the principal.

## Physical Examinations

Parents and guardians are urged to have their children examined by their private physicians and dentists annually. The law requires new entrants, kindergartners, and students in grades 1, 3, 7 and 10 to furnish a physical examination report. The school physician will examine all students whose parents have not provided verification of a valid up-to-date physical examination.

## Medication During School Hours

Medication may be administered during school hours only under the following conditions: (a) Parent may drop off medication to the health office by scheduling an appointment or (b) The school nurse may administer medication during school hours. A note from the parent giving the school permission to medicate the child must be on file with the nurse along with a note from a licensed health care provider indicating:

- Name of medication
- Dosage of medication to be given
- Time to be administered
- Possible side effects
- Why medication is being given

**The medication must be in its original labeled container (child's name, medication name, and dosage). This rule applies to aspirin, Tylenol, antihistamines, decongestants, cough medicines, nose drops, cough drops, and all other nonprescription drugs as well. Please note: It is illegal for students to carry medication of any kind on their persons, including over-the-counter prescriptions. Students with asthmatic or allergic conditions may be permitted to carry and self-administer medication. This determination is made on an individual basis and requires a licensed prescriber's order and parent permission on file in the health office. The student needs to report to the nurse when the inhaler is used. Contact the school nurse for more information.**

## Food and Snack Policy

Please see the district website for policies regarding food allergens, monthly food service menus, and a current list of permissible snack items. Parents are encouraged to participate on the Health and Wellness Committee through PTA.

## Athletic Physicals

Students planning to participate in a sport must have a physical prior to the season.

### Prevention of Transmission of Diseases

The Nassau County Department of Health offers the following recommendations for prevention or transmission of diseases spread via respiratory (oral and nasal) secretions:

- Wash hands with great frequency – 20 seconds with warm water and soap.
- Discourage sharing of eating or drinking utensils and taking bites from others' food.
- Every member of a school sports team should have his or her own water bottle at all times. Adults supervising sports activities should be aware of this policy and be prepared to enforce it.
- Any student with a musical instrument and/or on a school sports team should have his or her own mouthpiece.
- Dispose of tissues in the trash bins immediately after use; avoid coughing on someone. Cough into your arm, not in your hand.
- Discourage sharing of lipstick, chapstick, etc.
- Educate the students regarding the risks associated with close personal contact that could involve exchange of oral secretions (e.g., kissing on the lips).

# February 2021

(1), (2), (3), (4) Signifies Day Schedule

## Black History & U.S. Presidents' Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	(2) 1	(3) 2 IPFA Exec Bd Mtg	(4) 3	(1) 4	(2) 5 LOMS PTA Science Fair Breakfast	6
7	(3) 8	(4) 9 IPFA Gen'l Mtg	(1) 10 IP Public Library Trustee Mtg, 7 pm  UPK Registration by Appointment, 9 am-3 pm (Call 434-2670/2671)	(2) 11 PTA Mtg, 7 pm	(3) 12 PTA Winter Fundraiser Ends	13
14 Valentine's Day	15 <b>Presidents Day</b>	16	17	18	19	20
<b>Winter Recess — Schools Closed</b>						
21	(4) 22 FXH & LOMS Site-Based Mtgs  Board of Education Mtg, 7 pm	(1) 23 FXH & LOMS Faculty Mtgs	(2) 24 IP Public Library Trustee Mtg, 7 pm	(3) 25 FXH Career Day	(4) 26	27
28						

# Residency

## **DETERMINATION OF RESIDENCY: GRADES PRE-K TO 12**

- (a) The Board of Education hereby designates the Superintendent of Schools or his designee to make determinations as to whether or not a child has a right to attend the Island Park Schools, or any other schools or programs to which children, who are residents of the district, are sent or assigned.
- (b) Prior to making a determination concerning a child's entitlement to attend the schools of the district and programs that are paid for by Island Park Union Free School District, the designee shall afford the child's parent, the person in parental relation to child, or the child, as appropriate, the opportunity to submit information concerning the child's right to attend said school programs.
- (c) Parents/guardians must make an appointment to register a child. Call Mrs. DiLorenzo at 434-2618.

## **CHILDREN LEAVING THE DISTRICT**

In instances where parents/guardians move out of the Island Park School District on or after February 1, their children may be permitted to complete the school year in their assigned grade in the Island Park Schools or at West Hempstead High School or Long Beach High School.

In instances where parents/guardians of students in grade 12 move out of the district after the beginning of a school year, permission for the students to complete the school year at West Hempstead High School or Long Beach High School may be granted provided the students will (1) attend school at least five hours each day, (2) be and remain enrolled for no fewer than four credits, and (3) take a program that will lead to the completion of diploma requirements by or prior to the end of the school year.

Requests by parents for their children to remain in Island Park UFSD programs for the duration of a school year, under the conditions enumerated, must be in writing and addressed to the Superintendent of Schools. Such requests must be received in the Island Park UFSD District Office at least one week prior to the date that parents move out of the Island Park School District.

Permission for these arrangements may be granted and tuition charges may be waived if mutual agreement is reached between parents and the district administration. Transportation of students shall be the responsibility of the parents.

## **Important Notices**

### **Asbestos Management Plan**

As mandated by federal and state law, the district has completed a required three-year reinspection of the asbestos management needs of district facilities. The final report is available in the district office. In addition to updating the plan, all facilities are inspected every six months to ensure there will be no asbestos-related problems. Several engineers, architects, and agencies have inspected our school facilities during the past several years and, where needed, have provided recommendations and plans for correction; needed corrections were then made.

### **District Readiness**

The district has in place an Emergency Management Plan which is updated annually and posted on its website. Education law requires that 12 drills be conducted each year, four of which must be lockdown drills; eight are evacuation drills. By regulation, an early dismissal must be conducted at least once each year.

### **Dogs and Other Animals**

Walking and carrying dogs and other animals on school walkways or fields are prohibited.

### **Pupil Confidentiality**

It is the policy of the Island Park Schools not to disclose contents of records in a student's file without prior consent of a parent or eligible student (18 and older). Parents and eligible students have the right to inspect student records and request a hearing regarding the contents of the records. Written requests to inspect records should be sent to the respective building principal; Dr. Hoffman at Lincoln Orens Middle School or Ms. Cameron at Hegarty Elementary School. In the case of a student with a disability, requests should be sent to Mr. Russum, Director of Pupil Services.

### **Students with Disabilities/Child Find**

The district will help parents of students having an educational disability by providing evaluations during an identification process. Mr. Russum, chairperson of both the Committees on Preschool Special Education (CPSE) and Committee on Special Education (CSE), urges all residents to call him if they know of a student who may be educationally disabled who has not been brought to the attention of the district.

### **Smoking/Vaping on School Property**

Smoking and other use of tobacco/vaping products are prohibited by students, staff, and visitors in school buildings and on all school property at all times.

# March 2021

(1), (2), (3), (4) Signifies Day Schedule

## Women's History & Music in Our Schools Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	(1) 1 FLES Showcase	(2) 2 FLES Showcase IPFA Exec Bd Mtg	(3) 3 FLES Showcase	(4) 4 FLES Showcase Gr 5 Growing Up Healthy Parent Mtg	(1) 5	6
7	(2) 8	(3) 9 IPFA Gen'l Mtg	(4) 10 IP Public Library Trustee Mtg, 7 pm	(1) 11 UPK & LOMS Parent/Teacher Conferences LOMS Parent/Teacher Conferences	(2) 12	13
14 Daylight Savings Time Begins (Turn clocks ahead 1 hour)	(3) 15	(4) 16 FXH & LOMS Faculty Mtgs	(1) 17 St. Patrick's Day	(2) 18 FXH Parent/Teacher Conferences	(3) 19 PTA Spring Fundraiser Begins	20
21	(4) 22 FXH & LOMS Site-Based Mtgs Board of Education Mtg, 7 pm	(1) 23	(2) 24 IP Public Library Trustee Mtg, 7 pm	(3) 25 Music in Our Schools Student Performances UPK Parent Mtg	(4) 26 Music in Our Schools Student Performances	27 Passover Begins Music in Our Schools Student Performances
28 Music in Our Schools Student Performances	29	30	31			
<b>Easter/Passover Recess — Schools Closed</b>						

# Registration, Screening, Attendance & Behavior

## Pre-Kindergarten and Kindergarten Registrations

The child to be registered for pre-kindergarten must be four years of age on or before December 1. Kindergarten registration is held at the Hegarty School at the end of January. Pre-kindergarten registration is held at the Hegarty School in mid-February. A birth certificate and three proofs of residency are required with a completed application at the time of registration. You must make an appointment to register your child. Prior to admission the following requirements (and proof thereof) must be met: a physical and dental examination; immunization for polio, rubella, measles, diphtheria, mumps, Hepatitis B, Varicella and other medical history. Dates and times of registrations are on the school calendar (see the district website). Children who attend the district's pre-K program do not have to register for kindergarten.

## Other School Registrations

Registration before school starts and during the school year requires an appointment by calling Mrs. Paula DiLorenzo at 434-2618. She is located in the Business Office at the Conference Center, 99 Radcliffe Road.

If a family is homeless/temporarily housed and residing in Island Park (e.g., car, shelter, etc.) with school-age children, they should contact the Director of Pupil Personnel Services, Mr. Russum at 434-2620. The district follows registration and enrollment procedures consistent with the McKinney/Vento Act.

## Screening

Commissioner's Regulations require local districts to screen all new entrants to determine those students who may be possibly gifted or may have a disability. New entrants include students entering pre-kindergarten, students entering a public school for the first time, and students re-entering a public school with no available records. New entrant students are also screened to determine if English is their New Language (ENL). Lastly, districts are also required to screen students scoring below a designated level on any of the state mandated tests.

## Behavior and Code of Conduct

Visitors, parents and employees are expected to follow the district's Code of Conduct (see district policy on website) to ensure a respectful and civil environment for all. Students in the Island Park Schools have both rights and responsibilities. The school district must protect those rights and help foster those responsibilities. The Code of Conduct ensures all students understand their rights and responsibilities as well as the procedure for requesting assistance and dealing with any violations. It is expected that all teachers and administrators will faithfully enforce the Code of Conduct and abide by its intent and spirit. Similarly, parents are asked to support the efforts of the district to provide a safe learning environment and to ensure that the Code of Conduct is signed and returned to the respective school principals.

NYSED Law (Section 2802 – Chapter 16, Title II, Article 55) requires each building principal to submit an account of all Code of Conduct violations to the Superintendent who must file all such information through a uniform Violent And Disruptive Incident Report (VADIR) annually. This information is reflected in the

School District Report Card. While the confidentiality of all personally identifiable information is maintained by the district and NYSED, federal law requires each state to determine annually which public elementary and secondary schools are “persistently dangerous.” Thus, all statistics compiling each school's violence index (SVI) – whether they are persistently dangerous or not – are accessible to and reported to newspapers by NYSED, not individual school districts.

In addition, the Dignity for All Students Act – DASA (A3661–C/S.1987–B and 2009) requires schools to maintain a safe and supportive learning environment free from harassment, intimidation and/or bullying because of discrimination based upon race, creed, color, national origin, sex, pregnancy, gender identity, transgender status, sexual orientation, disability, age, religion, military or veteran status, predisposing genetic characteristics, familial status, marital status, domestic violence victim status, use of a guide dog, hearing dog or service dog and any other characteristic or basis protected by applicable law. Such harassment, intimidation, and/or bullying is prohibited and will not be tolerated in school, during school hours, before or after school, while on school property, at school-sponsored events, or while traveling on vehicles funded by the district and on other than school property when such behavior can be demonstrated to negatively affect the educational process or to endanger the health, safety, morality or welfare of the school community. Students found guilty of violating DASA will be subject to appropriate disciplinary action consistent with the Code of Conduct.

## Student Absence

Attendance is essential for successful learning. It is important for students to attend all class sessions to receive the information and material presented. Excused absences include tardiness and early departures from class or school that are the result of personal illness, death in the family, impassable roads due to severe weather conditions, religious observance, quarantine, required court appearances, and attendance at health clinics. Students who are absent from school due to illness for three or more consecutive days are required to furnish a doctor's note upon return to school. They are expected to locate, complete, and make up homework and other assignments by accessing them on the school webpage of the district website. All other absences are considered unexcused. These include but are not limited to family trips and vacations during the school year. Students will not receive class work in advance of an unexcused absence. A student's repeated unexcused absences from school may result in educational neglect and require mandated reporting to Child Protective Services. By law, all absences and tardiness must be counted. It is the parent's/guardian's responsibility to notify the school nurse within 24 hours of the absence/tardiness or to complete and submit an electronic Absence Form on the district website ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) in the Quick Links box. Moreover, a written excuse from the parent/guardian or doctor must be provided to the school nurse upon the student's return to school. The New York State Department of Education will continue to measure each school's Chronic Absentee Rate, defined under the ESSA plan as absent 10% or more instructional days excused or unexcused.

# April 2021

## Humor Appreciation Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				April Fool's Day 1 Private/Parochial Schools Transportation & HS Transfer Requests Due NJHS Induction <div style="border: 1px solid black; padding: 2px; text-align: center;"> <b>Easter/Passover Recess              Schools Closed</b> </div>	2	3
4 Passover Ends	5 <b>Easter/Passover Recess Schools Closed</b>	(1) 6 IPFA Exec Bd Mtg LBHS National Honor Society Induction	(2) 7	(3) 8 Districtwide Art Show PTA Spring Fundraiser Ends PTA Mtg, 7 pm	(4) 9	10
11	(1) 12	(2) 13 IPFA Gen'l Mtg	(3) 14 IP Public Library Trustee Mtg, 7 pm	(4) 15	(1) 16	17
18	(2) 19	(3) 20 FXH and LOMS Faculty Mtgs Board of Education Mtg & BOCES Budget Vote	(4) 21 NYS Grs 3-8 ELA Assessments →	(1) 22 Earth Day	(2) 23	24
25	(3) 26 WHHS National Honor Society Induction	(4) 27 Kindergarten Screening by Appointment (Call 434-2670/2671) Districtwide Faculty Mtg	(1) 28 IP Public Library Trustee Mtg	(2) 29	(3) 30	

# Annual Election, Budget Voting & Public Library

## Annual Voting

Voting will take place on the third Tuesday in May. The School Budget, Members of Board of Education, Library Budget, Library Trustee and special items to be considered are voted on by machine\* from 7 a.m. to 9 p.m. at Lincoln Orens Middle School.

\* This may be subject to change.

## Registration

All residents who register permanently for elections other than school elections are considered registered for school elections. Permanent registration must be completed at least ten days prior to a school election. Registration for school purposes only is held seven days before voting from 10 a.m. to 2 p.m. and from 6 p.m. to 9 p.m. in the foyer of the Steven L. Foster Auditorium at LOMS.

## Budget

The school budget provides for operation of school and recreation programs. Approximately 90% of the cost of operating the district is obtained through property tax and the remainder is obtained through state aid and fees.

## Votación anual

La votación tendrá lugar el tercer martes de mayo. El Presupuesto Escolar, los Miembros de la Junta de Educación, el Presupuesto de la Biblioteca, el Administrador de la Biblioteca y asuntos especiales a considerar se votan en máquina desde las 7 a.m. hasta las 9 p.m. en la Escuela Media Lincoln Orens.

\* esto puede estar sujeto a cambios.

## Registro

Todos los residentes registrados permanentemente para elecciones distintas de las elecciones escolares se consideran registrados para las elecciones escolares. El registro permanente debe ser completado al menos diez (10) días antes de una elección escolar. El registro para propósitos escolares exclusivamente tendrá lugar siete (7) días antes de la votación desde las 10 a.m. hasta las 2 p.m. y desde las 6 p.m. hasta las 9 p.m. en el vestíbulo del Auditorio Steven L. Foster a LOMS.

## Presupuesto

El presupuesto escolar sufragará el funcionamiento de la escuela y los programas recreativos. Aproximadamente el 90% del costo de operación del distrito se obtiene del impuesto de propiedad, el resto se obtiene a través de ayuda estatal y cuotas.

## Recreation Department: 434-2605/2606

Recreation Coordinator: Keith Manginelli

Under guidelines established by the Board of Education, the recreation department offers programs and services for school district residents ages pre-school through senior citizen. Brochures outlining the various activities and services are mailed to residents on a seasonal basis. They are also on the Island Park School District website. Due to the COVID-19 pandemic, all recreation activities are currently suspended.

## School Publications: Islander

The official publication of the Board of Education is the Islander, which is mailed to all residents approximately four (4) times each school year. An additional Budget Issue is also mailed.

## Public Library

The Public Library, located on Long Beach Road, is governed by a Board of Library Trustees which consists of five members elected for five-year terms, with one member running for office each year. The library is operated by the Library Director, Jessica Koenig.

## Library Board:

Elen Levitt, President  
Joseph Pontecorvo, Vice President  
Dean Bacigalupo, Trustee  
Thomas McCreight, Trustee  
Michael Schnall, Trustee

## Library Hours:

Monday – Thursday, 9:30 a.m. to 9 p.m.  
Friday – Saturday, 9:30 a.m. to 5 p.m.  
Saturday Summer Hours (June 13 to Sept. 12), 9:30 a.m. to 1 p.m.  
\* Based on the COVID-19 pandemic, these hours are subject to change. Check the website for updates.  
[www.islandparklibrary.org](http://www.islandparklibrary.org)



# May 2021

National Physical Fitness & Senior Citizens Appreciation Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	(4) 3 PTA Meet the Candidates Night NYS Grs 3-8 NYSESLATS (Speaking, Listening, Reading, Writing)	(1) 4 IPFA Exec Bd Mtg	(2) 5 NYS Grs 3-8 Mathematics Assessments	(3) 6	(4) 7 Grs 7 & 8 Spring Concert	8
9 Mother's Day	(1) 10 NYS Grs 3-8 NYSESLATS (Speaking, Listening, Reading, Writing) LOMS College Awareness Week	(2) 11 IPFA Gen'l Mtg Public Hearing 2020-2021 Budget Voter Registration	(3) 12 IP Public Library Board Mtg, 7 pm UPK Screening by Appointment (Call 434-2670/2671)	(4) 13 UPK Screening by Appointment (Call 434-2670/2671) PTA End-of-Year Dinner	(1) 14	15 Long Island Music Festival
16	(2) 17 FXH & LOMS Site-Based Mtgs Board of Education Mtg, LOMS Aud., 7 pm	(3) 18 Annual District Voting FXH & LOMS Faculty Mtgs FXH Spring Concert Special Bd of Ed Mtg – Accept Vote Results	(4) 19	(1) 20 Grs 5 & 6 Spring Concert	(2) 21	22
23	(3) 24	(4) 25	(1) 26 IP Public Library Trustee Mtg, 7 pm NYS Gr 8 Science Assessment (Performance)	(2) 27	(3) 28	29
30	Schools Closed <sup>31</sup> Memorial Day		NYS Gr 4 Science Assessment (Performance)			

## PTA ... “Together We Are Better!”

As our district’s motto implies, with dedicated parents, administrators, teachers, school staff, and community members working together, our children’s future is bright. As parents and as a PTA, we work TOGETHER to help our children grow and flourish. Our united approach helps all children realize their potential. Are we a better PTA because of this? YES!

### Membership

Membership is open to anyone who is concerned with the education, health, and welfare of children. Becoming an active member of PTA benefits both you as a parent and your child.

### Parent Involvement

Parent involvement is the participation of parents in every facet of the education and development of children from birth to adulthood. Parent involvement takes many forms, including parents as first educators, as decision-makers about children’s education, health, and well-being; as well as advocates for children’s success. It is recognized that parents are the primary influence in their children’s lives.

### Family’s Contribution

PTA recognizes the research that demonstrates when parents are involved, students achieve more, regardless of socioeconomic status, ethnic/racial background, or the parents’ education level. The most accurate predictor of a student’s achievement in school is not income or social status but the extent to which the student’s family is able to:

- Create a home environment that encourages learning and nurtures their children’s physical, mental, social, and spiritual education.
- Communicate high, yet reasonable, expectations for their children’s education at school and in the community.

### School Celebrations and Snacks

The district permits a limited number of age-appropriate celebrations in school, but these must receive prior approval from the principal. Due to the increasing number of students and employees with food allergies, district policy restricts the distribution of snacks to foods on its official “Snack List.” All snacks must be store-bought (with an ingredients list). The snack list is available on the district website at [www.ips.k12.ny.us](http://www.ips.k12.ny.us) (by visiting your child’s school homepage) or from the school nurse or principal.

### School Newsletter Email Blasts

Every Friday, IPS will send an e-newsletter blast to you. This will be one e-mail with ALL school and district flyers embedded in it, including those from PTA.

Though flyers are posted on the district website on each school’s webpage, you do not have to go to the website to open postings one by one. The email blast will be delivered directly to your email account and can be read from most Smartphones every Friday. Go to the district website to sign up!

### PTA Webpage

Please take time to visit the PTA webpage located on the district’s website ([www.ips.k12.ny.us](http://www.ips.k12.ny.us)) for current notices and announcements regarding PTA activities.

### PTA Building the Future

PTA has a strong incentive to invest in the future – our children – and help students become productive citizens. With these goals in mind, PTA invites all parents, teachers, administrators, and community members to support PTA and PTA programs. Working together, we can help today’s students become tomorrow’s leaders in school and in life.

### Private School Textbooks

**Return of Books:** In May, a letter from the district is mailed home to all families with students enrolled in religious and/or private schools with dates/times to return books from the current school year.

**Pickup of Books:** By mid-August, a letter from the district is mailed home; it provides dates/times for families to pickup their child’s books for the coming school year.

**Note:** If the dates and times provided are not convenient, parents/guardians may call the District Office at 434-2600 to schedule an appointment.

### 2020-2021 PTA Meetings

**Come one! Come all!**

We invite you to join us for all PTA meetings on the following evenings at 7 p.m.:

- October 8, 2020
- December 3, 2020
- February 11, 2021
- April 8, 2021
- May 13, 2021 (End-of-Year Dinner)
- June 8, 2021

In May, PTA holds two major events:

May 3 Meet the Candidates Night at LOMS at 7 PM.

May 13 End-of-Year Dinner, details to follow during the year.

Please see the district calendar for all other PTA events and activities.

# June 2021

## Island Park Schools & Community Appreciation Month

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		(4) 1 IPFA Exec Bd Mtg	(1) 2 Kindergarten Parent Mtg	(2) 3 LBHS Senior Scholarship Awards Night	(3) 4	5
6	(4) 7 Grs 4 & 8 Written Science Test WHHS Award Night	(1) 8 IPFA Gen'l Mtg PTA Mtg, 7 pm	(2) 9 IP Public Library Trustee Mtg, 7 pm Grs 7 & 8 Awards Night	(3) 10 LBHS IB Awards Night	(4) 11 FXH Field Day	12
13	(1) 14 FXH & LOMS Site-Based Mtg Board of Education Mtg 7 pm	(2) 15 FXH & LOMS Faculty Mtgs	(3) 16	(4) 17 IPFA Retirement Party	(1) 18	19
20 Father's Day	(2) 21 Gr 8 Dinner Dance	(3) 22	(4) 23 IP Public Library Trustee Mtg, 7 pm Kindergarten Stepping Up Ceremony Gr 8 Graduation Ceremony	(1) 24 Gr 4 Moving Up Ceremony LOMS Field Day LBHS Prom WHHS Prom	(2) 25 UPK Transition Ceremony Last Day of School for Students LBHS Graduation	26
27 WHHS Graduation	28	29	30			

# The Many Services Available for Island Park Students

## **Academic Intervention Services (AIS) Response to Intervention (RTI)**

Each school has reading and/or mathematics teachers to work with students whose skills in those areas may need improvement if they are to successfully master the material that is part of their regular school program. The AIS teacher works closely with the child's classroom teacher in the design and focus of the instruction. In some instances, the AIS teacher may simply provide the regular classroom teacher with suggestions for remediation. If this is not sufficient, the AIS teacher would then work directly with that student through a series of tiered strategies called Response to Intervention (RTI).

## **Discovery and Enrichment Program**

The Discovery and Enrichment Program currently includes eligible students from grades 3-6. In general, these students are pulled on a limited basis from their regular education classes to participate in a specially designed curriculum. Activities for each grade are focused on a specific theme. The enrichment program is designed to benefit all students. The program's teacher, in conjunction with the classroom teacher, will work together developing activities that will enhance the regular classroom curriculum. Field trips, guest speakers and other presentations are planned.

## **Psychological Services**

Certified School Psychologists serve students in each school. Using their clinical evaluation skills and specialized knowledge of the learning process and the effect of interpersonal relations, they attempt to insure that the educational program will help students reach their full potential and develop to their fullest capacity. Psychologists may observe students in class, perform in-depth psychological evaluations, consult with teachers, or see students and/or parents individually in a confidential setting.

## **English as a New Language (ENL)**

To meet the needs of students whose primary language is other than English, the district provides English language classes. The ENL program services pre-K to grade 8 students on five levels: Entering, Emerging, Transitioning, Expanding and Commanding.

## **FLES (Foreign Language in the Elementary School)/Spanish**

All students begin second language instruction in Spanish as early as pre-K. This instruction is continued in kindergarten through grade 8.

## **Special Education Programs**

In accordance with the Regulations of the Commissioner of Education, special education services are provided to students identified as having an educational disability. The Committee on Special Education (CSE) is responsible for the evaluation and placement of school-age students with educational disabilities. The Committee on Preschool Special Education (CPSE) has responsibilities for youngsters ages 3-5. To meet the needs of these students from pre-school through grade eight, the Island Park School District provides a continuum of services in the "least restrictive environment" (LRE). For special education students needing more intensive support, services may include resource room, consultant teacher, integrated co-teaching classes, and special class placement.

Related services may include speech and language therapy, counseling, occupational therapy, physical therapy, and itinerant services such as a teacher of the deaf, hearing or vision impaired. Parents or guardians who suspect that their child may have an educational disability requiring special education intervention may initiate a referral in writing to the Director of Pupil Personnel Services, 150 Trafalgar Boulevard, Island Park, NY 11558, or the building principal.

## **Section 504**

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, the Island Park School District does not discriminate against students with disabilities. The district provides reasonable accommodations for students who have mental or physical disability that affects a substantial limitation of a major life function. Each school building has a Section 504 Team, responsible for determining initial eligibility for accommodations and periodic review of ongoing needs.

Parents or guardians who suspect their child may have a disability requiring Section 504 accommodations, should initiate a referral to the building principal. Requests for appeals of a Section 504 decision should be directed to Mr. Russum, Director of Pupil Personnel Services, 150 Trafalgar Boulevard, Island Park, NY 11558.

## **Early Intervention**

Parents who suspect that their child under age 3 may require an evaluation to determine the need for special education services should contact the Nassau County Department of Health's Early Intervention Program at 516-227-8661.

## **Social Worker Services**

Certified social workers serve students in pre-K through grade 8. Their skills and specialized knowledge of the learning process and interpersonal relationships help ensure that educational programs meet students' needs so they can reach their full potential. These school professionals may observe students in class, conduct lunch break discussion sessions, consult with teachers, and meet with students and/or parents as needed.

## **Speech & Language Therapy**

The district's Speech and Language Pathologists provide services including the assessment and remediation of articulation and language difficulties. This may include difficulty in the area of receptive or expressive language, articulation, pragmatic language, voice, or dysfluency. Students needing these services meet with the Speech and Language Pathologists on a regular basis in each of the district school buildings.

## **Homebound Instruction**

Homebound instruction is provided to students who are temporarily unable to attend school because of injury or illness. A physician's note is required. Applications should be made to the Pupil Personnel Services Office 434-2620.

## **BCBA Specialist**

A certified BCBA (Board Certified Behavior Analyst) works with students with special needs.

# July 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4 Independence Day	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

# Important Notices

Visit [www.ips.k12.ny.us](http://www.ips.k12.ny.us) to see Board/Districts/Policies.

**Notice of Nondiscrimination under Title VI, Title IX, Section 504, Age Discrimination Act and Title II of the American with Disabilities** – The district does not discriminate on the basis of race, color, national origin, creed, religion, marital status, sex, age, sexual orientation or disability in admission, participation or employment. The district's Compliance/Title IX Coordinator is Dr. Alison Offerman-Celentano (434-2667).

**Pesticide Application Notice** – Written notice must be provided to all students, parents/guardians and staff at the beginning of the school year that pesticide applications may take place during the school year and offer an opportunity to register to receive written notice at least 48 hours prior to such application. The notice must also give the name of the school representative to contact for further information.

**Student Information (directory information)** – Under FERPA, Parents' Bill of Rights for Data Privacy and Security, and Education Law 2-d, the district must provide notice to parents of the types of student information that it releases publicly and make every effort to protect students' and employees' personally identifiable information. Parents/guardians are provided the opportunity to object in writing to the release of student photos, work, etc., using the School District News Media Release Form and/or the Outside News Media Release Form (see website).

**Student Privacy** – Under the Protection of Pupil Rights Amendment, the District must notify parents/guardians of their student privacy policy. The notice must offer parents the opportunity to opt their child out of participation in any survey that reveals information on certain types of personal behavior or political beliefs. The notice must also give the opportunity to exclude their child from any activities in which personal information will be gathered from students and used for marketing purposes.

## Policy Against Workplace Discrimination or Harassment

Sexual harassment and harassment on the basis of any other protected characteristic are strictly prohibited. Harassment is considered verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of race, color, religion, creed, sex, sexual orientation, national origin, political affiliation, age, disability, marital status, citizenship, pregnancy, military status, veteran status, genetic predisposition or carrier status, ancestry, disability or any other legally protected characteristic. This includes, but is not limited to, any conduct that has the purpose or effect of creating an intimidating, hostile, or offensive work environment; has the purpose or effect of unreasonably interfering with an individual's work performance; or otherwise adversely affects an individual's employment. This prohibition extends to conduct involving school employees, officers, Board members, volunteers, students and non-employees including, for example, agents, contractors, and vendors, which occurs on school grounds or at school-sponsored events, programs, and activities, including those that take place at locations off school premises and/or in another state. Any employee who believes he or she has been subjected to prohibited harassment or intimidation or who has witnessed anyone engaging in prohibited activity should immediately contact the immediate supervisor or Building Principal and the Compliance Officer/Title IX Coordinator, Dr. Alison Offerman-Celentano (see Policy 1605.1 on the district website).

## Drug-Free Workplace

In compliance with the Federal Drug-Free Workplace Act of 1988, the Island Park UFSD prohibits the manufacture, distribution, dispensing, possession, and/or illegal use of any controlled substance in the workplace. Workplace means any site on school grounds, at school-sponsored activities, on school buses, or any place an employee is performing his or her duties. Drug-free laws for schools and grounds also apply to students and visitors (see Policy 1603 on the district website).

## Smoke-Free Schools

The Board of Education is aware of the health hazards associated with smoking and exposure to secondhand smoke and, accordingly, desires to protect all individuals who utilize school facilities from these hazards while they are in the schools and activities of the District. In accordance with federal law, effective January 1, 1995, smoking is prohibited in all school facilities and property owned, leased, constructed, and/or utilized for the provision of pre-K, kindergarten, elementary, secondary education, and/or school library, services to children. A student who is in possession of cigarettes, cigars, matches, lighters or other smoking and/or tobacco-related products (also known as "smokeless" or "chewing" tobacco), in violation of this policy, shall be subject to disciplinary measures pursuant to Education Law §3214(c) (see Policy 1604.1 on the district website).

# August 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# Island Park Public Schools

## **Board of Education**

President: Jack Vobis

Vice President: Kathleen McDonough

Trustee: Tara Byrne

Trustee: Diana Caracciolo

Trustee: Ray Miley

## **District Administration**

### **Island Park Public Schools**

Superintendent of Schools: Vincent Randazzo

Assistant Superintendent: Alison Offerman-Celentano, Ed.D.

School Business Administrator: Idowu Ogundipe

District Clerk: Cindy Pastore

Treasurer: Brian Cleary

Counsel to the Board: Lamb & Barnosky, LLP

Public Information Consultants: Syntax

## **District Office**

99 Radcliffe Road

Island Park, NY 11558

(516) 434-2600