

Proposed Revisions to Regulation No. 3112.1

STUDENT PROMOTION AND RETENTION

GRADES KINDERGARTEN THROUGH FOUR

1. Whenever a child is not meeting standards and presents a consistently failing, retention is a possibility. It is the teacher's responsibility to make a referral for a psychoeducational evaluation. (This can be done as early as November but no later than February 1.)
2. A recommendation for retention to the parent(s) will be made by the Principal to the parent(s) between March 1 and May 31. (This is to be done verbally and in writing with a copy to the Superintendent and child's record/folder).
3. The recommendation for retention is to be confirmed verbally and in writing by the first week of June.
4. A team approach will be used to make the decision as to whether the child will be retained. The team will consist of the classroom teacher of the child, support teacher(s) who service the child (special ed., speech, social worker, etc.), the psychologist who evaluated the child, the Principal and the Parent. Each member has a vote, which will be given strong consideration by the Principal.

If there is no clear majority opinion, the classroom teacher and the Principal will review all of the evidence and make a decision. If they disagree, the Principal will make the final decision after reviewing all evidence once again.

5. If there is strong opposition to the recommendation for retention on the part of the parent, and the classroom teacher and the Principal believes this would negate any positive results for the child, the parent will have the option of assuming the responsibility for the child's promotion by signing a statement to this effect.
6. If a parent accepts the recommendation for retention, but later requests an appointment with the Principal because he/she has changed his/her mind, then a meeting will be arranged for the parent with the classroom teacher and the Principal. The classroom teacher and the principal will review the evidence and consider additional information provided by the parent and they will then make a final decision. If they disagree, the Principal will make a final decision after reviewing all evidence once again.
7. If there is strong opposition to the continued recommendation for retention on the part of the parent, and the classroom teacher and Principal believes this would negate any positive results for the child, the parent will have the option of assuming the responsibility for the child's promotion by signing a statement to this effect.

STUDENT PROMOTION AND RETENTION

GRADES FIVE THROUGH EIGHT

Children will be considered for retention if one or more of the following criteria apply:

1. GRADE 3 – A pupil is functioning below grade level, and not meeting NYS Standards in reading and/or math.
2. GRADES 4-5 – A pupil is functioning below grade level, and not meeting NYS Standards in reading and/or math.
3. GRADES 6-8 – A pupil is functioning below grade level, and not meeting NYS Standards in reading and/or math. A student may also be considered for retention if he/she fails two or more major subjects.
4. ATTENDANCE – If a pupil is absent twenty or more days, that student may be considered for retention.
5. MATURITY AND SOCIAL DEVELOPMENT – Maturity and social development that do not meet expectations for the appropriate grade level as determined by staff and Principal.
6. GENERAL –

A pupil will be considered for retention in Grades 3-4-5 on the recommendation of a classroom teacher, and/or special service staff member.

In Grades 6 through 8, a committee of staff members including professional support personnel (guidance, psychology, etc.), teachers and Director of Special Services will recommend potential holdovers.

Retentions requested by a parent will be considered.

7. Teachers are required to notify the parent(s) in writing and on the second and third report cards of possible recommendations for retention.
8. Consideration of all potential retentions will be made in conjunction with teachers, special service personnel, guidance and the Principal.
9. The final decision for promotion or retention will be determined by the Principal.
10. Students in Grades 5-7 who fail one or more subjects for the school year on the final report card may be required to attend summer school (providing the District has the funds to run this program). Students in Grade 8 who fail one or more subjects for the school year on the final report card are recommended to attend summer school at the high school they have chosen to enroll the following September (providing this High School District has the funds to run this program).

First Reading: May 21, 2012
Second Reading/Adoption: June 25, 2012