



State Assessments, Standards, and Curriculum in 2016...and beyond!

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EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

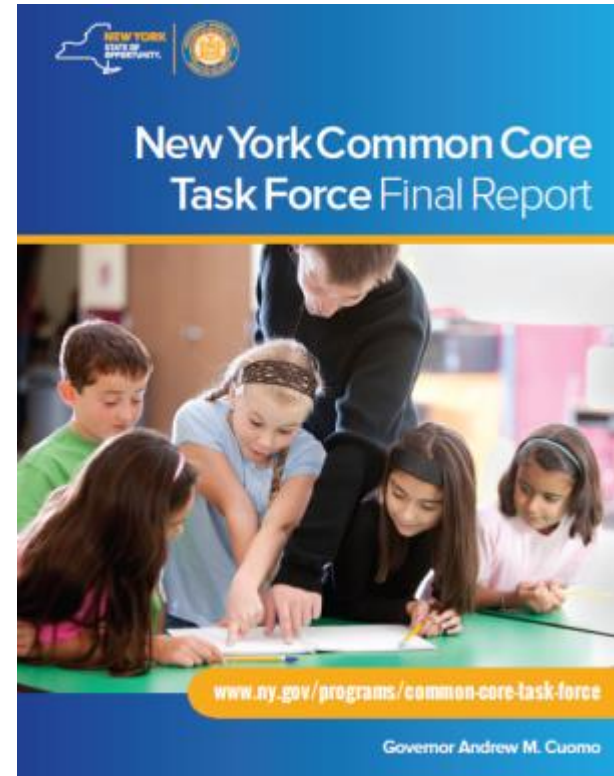
An Exciting Time in Education...



ESEA NCLB ESSA is signed into law



Governor's Task Force Report Released



AimHighNY



- The survey closed on 11/30, and educators are now reviewing the feedback.
- Over 64,143 individuals logged onto the site and 10,532 unique individuals provided at least one piece of feedback.
- There were over 246,771 total points of feedback.
- Teachers have provided the most feedback, and 71.13% of the feedback has been supportive of the standards.

Proposed Revision and Implementation Strategy*



Timeframe	Task
December – February 2016	Department and educator workgroups analyze AimHighNY results.
March - July 2016	Phase 1: Standards Review Committees
July - October 2016	Phase 2: Public Comment
October – November 2016	Phase 3: Final Standards Revisions
November – December 2016	Phase 4: Consideration by the Board
Beginning January 2017	Phase 5: Curriculum Revisions Occur Throughout the State
Begins Summer 2017	Phase 6: Professional Development and Initial Implementation of New/Revised Standards
School Year 2018-19	Phase 7: First Year of Revised Grade 3-8 ELA and Mathematics Assessments

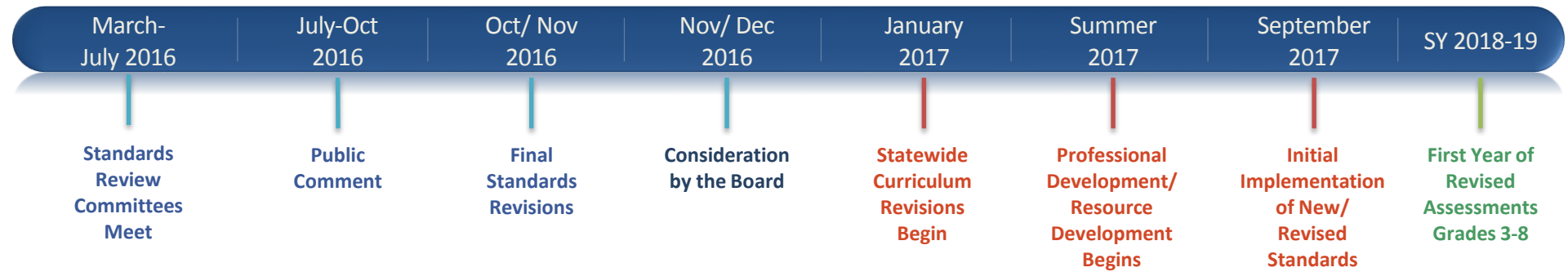
* As proposed to the Board of Regents on 2/22/2016. Note that this timeline is incumbent on receiving funding to support this revision and implementation.

Review and Implementation Timeline



2016

2019



ELA and Mathematics Standards, Curriculum, and Assessment Implementation



Institutional Evaluation



* To the extent consistent with Federal and State law, SED will seek to mitigate the use of state assessments for making high stakes institutional accountability determinations during the transition period to the new state assessments.

Teacher and Principal Evaluation

No consequences for teachers and principals related to 3-8 ELA and mathematics state assessments and no growth score on Regents exams until the start of the 2019-2020 school year

Grade 3-8 ELA and Math Tests



- This year:
 - More educator involvement, especially in creating the final test forms, although items still from Pearson.
 - New vendor – Questar Assessment Inc.
 - Fewer items.
 - New timing policy.
 - Instructional reports out sooner than ever before.
 - Better parent reports.
 - At least 60% item release, also sooner than ever before.
 - At least 25% fewer students required to take standalone field test.
 - First CBT field test.

Grade 3-8 ELA and Math Tests



- **NEXT YEAR: 2016-17**
 - Even greater educator involvement.
 - First year of operational administration.
- **2017-18**
 - First year that all items written by educators!
- **2018-19**
 - First year of test based on new standards.
- **2019-20**
 - All student test by CBT where appropriate.

- **ALSO:**
 - Possibly even shorter in length or days
 - Get scores back to students sooner
 - Adaptive testing
 - Innovative items

Regents Exams



Math

- Integrated Algebra Special Administration.
- A1 – Regents Exam Workgroup recommendation under review.
- A2 – Standard setting this year.
- Focus on the scale (especially at top end) and role of trig.

Social Studies

- Fully educator-driven Global and U.S Exams.

Science

- Gearing up to start redesign.

NYSAA, NYSESLAT



- **NYSAA**

- New DLM assessment
- New score reports
- New curriculum-related materials

- **NYSESLAT**

- Enhanced test design, especially for Kindergarten and Speaking
- Revised turnkey trainings



THANK YOU!

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